

Learning in Nursery Spring Term 2026

SPRING

The children have settled brilliantly back after the Christmas holidays, and we look forward to a very busy half term. We also have some new starters again, so we will be supporting them learning new routines and helping them develop relationships.

So...here goes...

In Phonics we will continue our work on rhyme, on identifying initial sounds in words and developing our skills orally blending sounds together, laying the foundations for reading. We will listen and discriminate between different sounds and clap the number of syllables in words. We will also share and enjoy a wide range of texts.

In Maths we will be finding out about 2d and 3d shape, matching and sorting, developing mathematical language to describe what we see. We will talk about patterns and try to extend them. We will practice counting, singing counting songs and learning about the order of numbers. We will continue talking about the similarities and differences of objects and shapes and we will identify the odd one out. We will continue to build our subitising skills, recognising arrangements of objects by sight, without needing to count them.

As usual talk plays a vital role in Nursery this half term. We will be encouraging children to talk about what they are doing, supporting them to use full sentences and extended sentences, and to ask and answer questions. In our 'talk for writing' sessions we will be learning a story, adding actions and using a story map to show the key parts of the story. We will then look at changing key features of the story, using the children's ideas.

In RE this half term we are going to be looking at Judaism and specifically at items which are special to Jewish people. We will also be having conversations about things which are special to us. If you would like to, please do share some photographs of your child with a special item and some comments about why this item is special on Tapestry. It would be lovely to look at these together in Nursery.

In our outdoor learning sessions, we will be developing our experiences of using tools, building confidence using hacksaws and hand drills, thinking about our own safety and that of those around us. We will also start looking at ice, adding colourings and salt, and talking about what is happening and why

We will continue working on developing our fine and gross motor skills, developing a pencil grip, and encouraging children to make marks with meaning, writing for different purposes in all areas of provision. We will build our agility and upper body strength moving and handling equipment in the outdoor classroom as well as climbing and balancing.

In Expressive Arts we will be looking at 'form', creating sculptures from natural objects and developing our descriptive vocabulary. We will make sculptures from ice to hang from the trees and also create pattern tiles from clay. We will learn about land artists Richard Shilling and Andy Goldsworthy, and well as artist Raku Inoue's work on making insects from natural objects. We will look at the beautiful clay work of Phoebe Cummings.

In our Understanding the World sessions we are looking at different occupations and the people who help us. (e.g. bus drivers, police, shop keepers etc.) We will also talk about what jobs we would like to do when we are older.

We will continue work on sharing and taking turns and developing our listening skills too, thinking about why these are all so important. We will think about our own safety and that of others, using tools, and in how we move around Nursery, as well as thinking about keeping ourselves healthy. We will continue work on the zones of regulation, naming and describing how we feel and talking about what we can do to help ourselves in different situations.

We would love to hear about all the wonderful learning opportunities that happen at home too. Please add any special moments, celebrations and new skills learnt to your child's account on Tapestry. The children love to share these with their friends, and it is also a powerful and meaningful way for children to talk about their experiences and for other children to ask questions. If you have any questions about this or anything else, please do not hesitate to get in touch. We so value the relationships we have with our parents and carers!

It sounds like a very busy and hopefully a very happy half term! Phew!

Kindest regards,

The Nursery Team

