

Communication and language

Taught throughout the year in all areas of provision

- Articulate ideas and thoughts in well formed sentences, including the use of correct tenses and conjunctions.
- Connect one idea or action to another using a range of connectives.
- Developing 'nest thinking' and 'talk partners' through oracy work.
- A focus on developing listening behaviour and understanding why this is important.
- Open ended resources encourage communication whilst playing.
- Asking questions to find out more and check understanding.
- Understanding and following simple directions extending to following instructions with more than one step.
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Physical development

This half term we will continue to develop fine motor skills with activities inside the classroom and during our outdoor learning In PE the focus is for the children to work on their gross motor skills, balance and coordination.

Personal, social and emotional development

Our 'No outsiders' focus this half term relates to the children's understanding of families. The key text is, 'Mommy, Mama and me' by Leslea Newman. The children will be encouraged to use their knowledge of their own family to discuss and understand the different family types. The children will be supported to develop relationships and to develop their understanding of the importance and the role of members of their family.

Spring 2 Reception Curriculum newsletter

Understanding the world

This half term we will be exploring the question: *What do plants need to grow and how do they change over time?* Children will identify plants in our environment, plant seeds, and make predictions about what might happen. We will learn that plants need water, sunlight and soil to grow, and name parts such as roots, stems, leaves and flowers. We will observe and draw plants as they grow, sequence changes, and use new vocabulary to explain our learning.

Literacy

- Describe events, characters, settings
- Retell stories in the correct sequence
- Say how we feel about stories/ poems, what parts of the story we liked/ disliked;
- identify favourite characters, events, or settings and say why.
- Independently access the features of a non-fiction book.

Writing:

Children will work towards

- Developing their own narratives and explanations by connecting ideas and events
- Build words using known letter-sound correspondences in own writing.
- Write a simple CVC sentence.
- Orally compose a simple sentence/caption and hold it in memory before attempting to write it.
- The children have access to writing challenges in provision and are encouraged to write about independent activities they engage in in provision.

Mathematics

This half term we will be covering the White rose topics:

- Building 9 and 10
- Explore 3D shapes
- To 20 and beyond

The children will have the opportunity to complete activities independently that will revisit prior learning and prepare them for upcoming topics. The children will also access provision where organic mathematical opportunities will arise.

RE

We will explore special places. We will discuss our own special places and explore the different world religions.

