

## Christian Values

During collective worship and class reflection time will be thinking about how we show that we care, we share, we laugh, and we learn together.



## RE

We will be considering the question:

*What makes special places sacred to believers?*  
We will explore the similarities across the main world religions of Islam, Christianity and Judaism and talk about what makes somewhere sacred. We will also discuss secular views; that non-believers can have places that are special and what these might be.

## Maths

This half term we are looking at place value to 50, building on our previous knowledge and understanding of numbers to 20. We will have plenty of outdoor counting opportunities with our maths equipment. We will also look at height and length in our measures unit.

## HOW CAN YOU HELP?

Reading regularly with your child at home to help develop their fluency. Please remember to refer to the comprehension questions in the back of your child's phonics book.

## PE Sessions

Tuesday (outdoor) – Attack and Defence Games  
Thursday (indoor) – Target Games

## Science

Our main enquiry question in science this half term is: How are animal groups similar and different? We will be learning about the characteristics of amphibians, reptiles, fish, mammals and birds.

## Wider Curriculum

**DT** – we will be creating our very own puppets using joining techniques.

**Music** – we will be continuing our work on exploring sounds by using our voices and different instruments.

**Computing** – We will be labelling data and sorting it into groups. We will examine the role of computer technology to support us with this.

## Humanities

In Geography, we will be learning about the countries and capital cities of the United Kingdom and its human and physical features. We will be considering the question:

*What do I know about the United Kingdom?*

Date for your diary: Year 1 Trip to Skelton Grange –  
Thursday 12<sup>th</sup> March 2026



In Year 1, we will be reading lots of non-fiction texts about different animals and their habitats!

## Phonics

Daily phonics sessions using Little Wandle. Your child will bring home books regularly which support them to learn the sounds they have covered in class. Remember to remind your child to look for digraphs and trigraphs when decoding any unknown words!

## English

We will be reading *How to Wash a Woolly Mammoth* and writing our own instructions on how to keep a mammoth clean! We will also be writing non-fiction sentences on a range of animals we have learnt about.



## PSHE

Our topic is keeping safe online, following on from our work on trusted adults and who to talk to with our worries. We will also explore our strengths and interests and how these can be applied to thinking about careers and dreams for our futures.

