

Learning in Nursery Spring Term 2 2026

SPRING 2

We look forward to another busy, happy half term. Here are some of the highlights of what we have planned...

In Phonics we follow 'Little Wandle' scheme, practising our early reading skills. We continue learning a new nursery rhyme each week. Try asking your child if they can sing it for you! We continue our work looking at the number of syllables in words, exploring patterns of sound and actions, identifying words that rhyme and alliterative sentences using our names. We continue blending sounds together and find initial sounds in words. We will vote for a favourite story to read each day as well as sharing books together in areas of provision. We will be placing 2 books outside the classroom door each day. Please encourage your child to vote by putting a glass pebble in the bowl next to the book they would like to share together. This also provides an opportunity to count and compare how many, using language like more and fewer in a meaningful context, as well as reinforcing counting strategies.

In Maths we will be finding out length and height, developing our mathematical language to describe what we see and making comparisons. using vocabulary like short/er/est, long/er/est, tall/er/est. We will talk about patterns and try to describe the, copy them and extend them. We will explore capacity, using the vocabulary full and empty and overflowing! We will practice counting, singing counting songs and learning about the order of numbers. We will use vocabulary such as 'more' and 'fewer' to compare sets of objects. We will continue talking about the similarities and differences and we will identify the odd one out. We will continue to build our subitising skills, recognising arrangements of objects by sight, without needing to count them.

As always talk plays a vital role in Nursery again this half term. We will be encouraging children to talk about what they are doing, supporting them to use full sentences and extended sentences, and to ask and answer questions. In our 'talk for writing' sessions we will develop the use of 'book talk' and think about characters and settings of our story. We will give our opinions of the book and try to generate some new vocabulary to replace words in the book. We will continue to build confidence using talk partners and to develop 'nest thinking' where we have time to think of our own ideas before we talk.

In RE – In RE, our focus is on special places. We will look at where is special to us and why, then learn some of the names of the world religions, such as Hinduism, Islam and Judaism. Within this, we will look at different places of worship and what makes them special.

In our outdoor learning sessions, we will be developing our experiences of using tools, using hacksaws to cut sticks and hammers to create 'hapazome' natural prints from flowers and leaves. We will continue to develop our skills using drills as we try drilling into ice and then wood.

We will continue developing gross motor skills, using the agility equipment, and building obstacles courses, encouraging the children to move pieces of equipment safely. We will build our upper body strength using our monkey bars and use mops, rollers, brooms, and sponges to make large scale movements on vertical surfaces like walls and the Perspex screens. We will continue our work with streamers, scarves and the parachute too to develop our strength in order to support the skills needed for writing. Fine motor skills will be developed through use of clay and other malleable materials, through using tweezers and pipettes as well as using different media to make marks on different surfaces. We will use our name cards to help us write our name on our work. (All good artists sign their work!)

In Expressive Arts we will be continuing our 'form' project creating sculptures from natural objects and developing our descriptive vocabulary. We will learn about land artists Richard Shilling and Andy Goldsworthy, and well as artist Raki Inoue's work on making insects from natural objects. We will look at different tools used to join materials together and create a 'gluing station' where we can stick all manner of different objects and materials together! We will also have a focus on scissor skills.

In Understanding the World this half term, we will be growing our very own plants! We will learn all about the structure of plants and flowers and what they need to grow. We will be caring for them so they can begin to blossom. In our UtW lessons we will also look at the natural world, including a variety of different animals and their habitats.

This half term we would like to start a parents and carers story session where you are invited to book a session to come and read a favourite children's story to the class. On a Tuesday afternoon and a Thursday afternoon from 2.50 we would like parents to sign up for a slot. I will put a signing up sheet by the Nursery door. This has always been a lovely way to show the importance of reading stories to the children and they are so proud to have someone from their family to come in and read! My parents usually are the first to sign up!!





We would love for you to share special times or proud moments with us by adding an observation to Tapestry. The children really love showing their friends and speaking about their experiences. If you need any help or support with doing this, please ask.

Helping at home this half term

If your child would like to do some more learning at home, they could...

- ✚ Build a tower and use the correct language to describe it (tall/short)
- ✚ Make snakes from playdough and put them in order of length and describe them (long/short)
- ✚ Make a sculpture from natural objects they find in the park or garden
- ✚ Look at the work of Andy Goldsworthy, Richard Shilling and Raki Inoue, saying what they like about it (Could they bring in any examples?)
- ✚ Do some planting and talk about what plants need to grow and the parts of a plant
- ✚ Practise blending sounds together. (E.g. you could ask them to find objects in the house by saying 'could you find a s-o-ck? A c-u-p etc' Remember to use pure sounds.
- ✚ Count objects arranged in a regular way, asking *how do you know there are... 5 or 7 etc* to encourage them to say that the last number we say tells us how many we have got.
- ✚ Fill and pour water in different containers, using vocabulary like full and empty, nearly full, overflowing
- ✚ Recite favourite rhymes and songs
- ✚ Practice subitising: look at arrangements of objects and try saying how many without counting. What happens if the objects move into a different arrangement or are grouped in a different way?

Could you take a photo of any of these and put it on tapestry for us to share?

If you have any flowers that you are getting ready to put in the brown bin, could we please have them for the mud kitchen? Also, any pebbles, shells, acorns, pinecones and leaves if your child can collect them when they are out and about would be really useful. (No berries please and please double check any leaves etc are not toxic!.)

If you notice your child has a real interest or fascination with a particular topic, could you please let us know? We are always looking at ways to enhance our areas of provision, so it feels exciting to the children and using their own interests is a very powerful motivator to learn!

Thank you SO MUCH for all your wonderful support we really appreciate it.

