Autumn 2 Reception Curriculum newsletter

Communication and language

Taught throughout the year in all areas of provision

- Articulate ideas and thoughts in well formed sentences, including the use of correct tenses and conjunctions.
- Connect one idea or action to another using a range of connectives.
- Developing 'nest thinking' and 'talk partners' through oracy work.
- A focus on developing listening behaviour and understanding why this is important.
- Open ended resources encourage communication whilst playing.
- Asking questions to find out more and check understanding.
- Understanding and following simple directions extending to following instructions with more than one step.
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Personal, social and emotional development

Our 'No outsiders' focus is dreams and goals and is based on the book 'Red rockets and rainbow jelly' by Sue Heap. The children will be encouraged to discuss differences between themselves and reflect on how being unique is special; and should be celebrated.

Literacy:

Our focuses this half term in literacy are:

- Discuss key events and characters in a story and make predictions using text, illustrations and title.
- Retell a story using resources.
- Using adjectives to describe a character or setting
- Continue to develop 'The message centre' to build confidence making marks and practising letter formation.

Writing:

Children will work towards:

- Using appropriate letters for initial sounds.
- Continue to practise writing their name.
- Build confidence segmenting CVC words to write simple captions and phrases.

The children have access to writing challenges in provision and are encouraged to write about independent activities they engage in in provision. We have introduced Drawing club daily where children can develop their comprehension of the focus text and their imagination.

Physical development

This half term we will continue to develop fine motor skills with activities inside the classroom and during our outdoor learning In PE the focus is for the children will work on their gross motor skills, balance and coordination.

Understanding the world

This half term the children will explore the topic of the people that help us. They will explore the concepts of helping others and the different roles in society. We hope t have a range of visitors in to explain their jobs and how important it is. The children will also reflect on the seasonal changes around them using a range of colours and materials to represent the changes and observations that they have.

Expressive arts and design

The children will focus on exploring colour this half term.

This half term the children will explore the differences between fruits and vegetables using their senses. They listen to the new story 'Gruffalo granny' and discuss the key ingredients the characters used before developing a class-based vegetable soup recipe.

The children will have an insight into new musical worlds. They will listen to Introduce different kinds of music from across the globe, including traditional and folk music from Britain. They will be encouraged to listen attentively to music, expressing their feelings and responses.

Mathematics

This half term we will be covering the White rose topics:

- 1,2,3,4,5
- Shapes with 4 sides
- Mass and capacity

The children will have the opportunity to complete activities independently that will revisit prior learning and prepare them for upcoming topics. The children will also access provision where organic mathematical opportunities will arise.

St. Chad's C of E Primary School