



GREAT BALLARD

Policy for Provision for Pupils with EHC (Education, Health and Care) Plans

<i>Date Approved</i>		
<i>Date of review</i>		<i>Summer 2024</i>
<i>Date of next review</i>		<i>Summer 2025</i>
<i>Policy Manager</i>		<i>SENDCo</i>
<i>Review Cycle</i>		<i>Annually</i>
<i>Signed</i>	<i>Mrs. S Brooks SENDCo</i>	<i>S Brooks</i>

**GREAT
BALLARD**

1. Purpose

1.1 At Great Ballard all children are important and this applies to all aspects of their education – their teaching and learning, their achievements, their attitudes and their wellbeing. We encourage all our pupils to aspire to the highest possible standards and we take account of each child's individual needs and experiences. We want every child to be the best version of themselves.

1.2 It is the entitlement of all children to access certain areas of learning, and thereby to acquire the knowledge, the understanding, the skills and the attitudes that are necessary not only for their own self-fulfilment, but also for their development as responsible citizens. We seek to honour this entitlement through the education that we provide in our school.

1.3 The aim of this policy is therefore to help to ensure that we all meet all the needs of those children who have EHC plans.

2. Provision

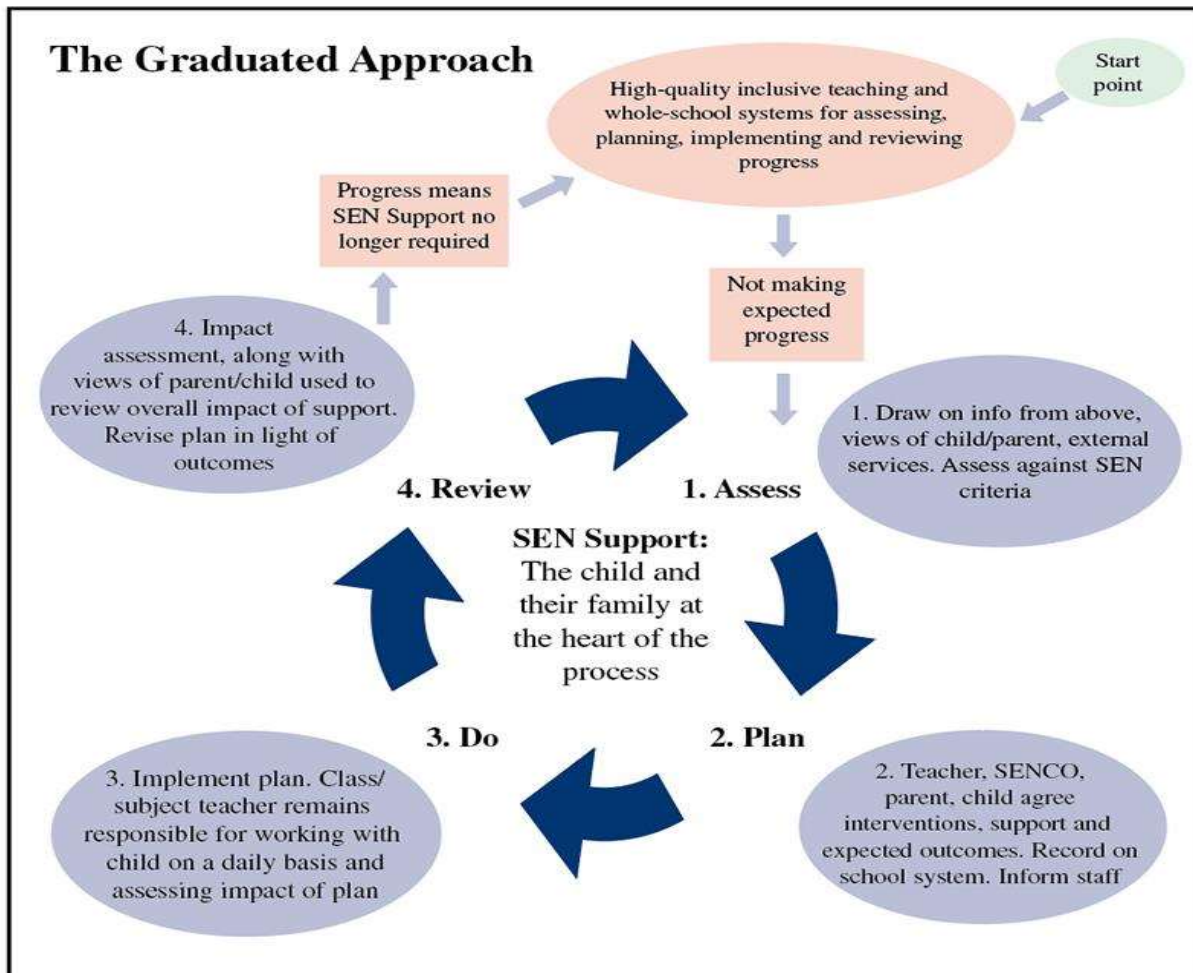
2.1 In the case of pupils who have an EHC plan, all reasonable adjustments and adaptations are made to support a child's needs as outlined in their plan, to the best of our abilities.

2.2 It is the responsibility of the SENCO to:

- a) Work together with the Head, Deputy Head and all other relevant staff to monitor the provision as outlined in the EHC plan and to ensure that the needs are met to the best of our abilities.
- b) Ensure that all relevant staff are aware of the range of the child's strengths and differences and the implications for curriculum delivery.
- c) Co-ordinate and review the child's learning activities and ensure that all staff are aware of the child's needs and the programmes to be followed.
- d) Offer support through the use of differentiation, modification and adaptation of teaching materials and methods as appropriate.
- e) Manage resources and use them in the most appropriate way to meet the child's needs;
- f) Monitor and record the child's progress
- g) Ensure a full annual review takes place within 12 months of the issue of an EHC plan, and every subsequent 12 months, or sooner, if there are any serious concerns about progress, or any suggestion that the child's needs have considerably altered. This annual review incorporates input from the school, the child, outside agencies and the parents.
- h) Ensure that close and effective liaison is maintained between the school, the child's parents, the child, local authority and other agencies involved, in terms of a regular exchange of information about the child's work and progress.
- i) If the SENCo feels the needs of a child with an EHCP at Great Ballard School becomes greater than the school is able to support, the SENCo will liaise with the Special Needs Advisory team in West Sussex County Council, and parents, to discuss the best next steps for the child's education.

3. Approach

3.1 Great Ballard offers a balanced approach to supporting children with EHC plans which include one to one, small group and/or in class support. We follow the graduated approach of **Assess, Plan, Do, Review** (as stipulated in the SEND code of Practice 2015) which involves using the information we gather from our on-going, day-to-day assessment and observations of a child, to make judgements about the progress they are making and to identify any barriers that may be getting in the way of them making comparable progress to their peers. See below.



4. Inclusion

4.1 We value the diversity of individuals within the school and do not discriminate against any child. Each child is treated fairly regardless of race, religion or abilities. All pupils and their families are valued within our school. In our school we believe that all of our pupils matter. We give each child every opportunity to achieve their potential. However, when an application is made where the SENCO feels the school is not able to provide the provision stated in the EHCP, then Great Ballard will have the right not to accept that child.

5. Monitoring and review

5.1 This policy is the responsibility of the SENCO. It is monitored by the governing body and reviewed annually, or earlier if necessary.