

ALUMNI *Day* 2026

LSU Health
NEW ORLEANS
School of Dentistry

OCTOBER 22-23

1100 Florida Avenue, New Orleans, LA 70119

Thursday, October 22

Evening Alumni Welcome Reception & Awards

Reconnect and celebrate with fellow alumni, faculty, and friends as we honor our shared history where it all started.

Friday, October 23

Full-Day Continuing Education Program

Sign-in & Breakfast 7:30 a.m. - 8:30 a.m. • Dr. Carstensen 8:30 a.m. - 11:45 a.m.

Lunch 11:45 a.m. - 1:15 p.m. • Dr. Cho 1:15 p.m. - 4 p.m.

REGISTER NOW!

tinyurl.com/yr93srp8

Includes five (5) C.E. clinical credits (lecture), continental breakfast, box lunch, and alumni reception.



	Early Bird Until 9/15	Regular 9/16-10/15	Late After 10/15
Dentist	\$325	\$340	\$365
Hygienist, Lab Tech	\$200	\$215	\$240
Assistant, Other	\$115	\$130	\$155

Dr. Steve Carstensen

is a nationally and internationally recognized leader in dental sleep medicine, holding multiple fellowships and diplomate status with the American Board of Dental Sleep Medicine. Based in Bellevue, WA, he has treated sleep apnea and snoring since 1998 and serves as an ADA consultant while leading its Children's Airway Initiative. An educator, author, and co-founder of *Dental Sleep Practice Magazine*, he lectures globally, teaches at the Pankey Institute, and contributed to *A Clinician's Handbook for Dental Sleep Medicine*. He received the 2023 AADSM Distinguished Service Award.



The Primary Care Dentist's Role in Sleep and Breathing

This lecture examines the role of dental professionals in identifying, evaluating, and managing sleep-related breathing disorders. Participants will explore the relationship between dental conditions and sleep-disordered breathing, including the impact on treatment planning and patient outcomes. The course will review diagnostic pathways, patient communication strategies, and therapeutic options such as oral appliance therapy, with consideration of associated risks and complications.

Learning Objectives

After completing this activity, the learner will be able to:

- **Recognize** the impact of sleep-related breathing disorders on oral health and dental treatment planning
- **Discuss** appropriate evaluation, diagnosis, and referral pathways for patients with suspected sleep apnea
- **Implement** basic principles of oral appliance therapy and identify potential complications

Early Proactive Intervention Sets Up Optimal Breathing for Life

This lecture focuses on the role of early intervention in establishing healthy breathing patterns and supporting craniofacial development. Participants will examine how structural and behavioral factors influence airway function across the lifespan. The course will address identification of patients with compromised nasal breathing, appropriate referral and treatment strategies, and practical approaches to improving airway health in both pediatric and adult populations.

Learning Objectives

After completing this activity, the learner will be able to:

- **Evaluate** nasal function and identify patients who may benefit from intervention
- **Explain** the impact of breathing patterns on craniofacial growth and development in children
- **Demonstrate** patient education strategies to support improved breathing patterns across age groups

Dr. Aaron (Seok Hwan) Cho

is a board-certified prosthodontist and Chair and Associate Professor at the University of Iowa College of Dentistry, with prior leadership roles at Texas A&M College of Dentistry. He trained at Seoul National University and Texas A&M and has received honors including the Stanley D. Tylman Research Award and the Claude R. Baker Faculty Award. He lectures internationally on digital dentistry, implant prosthodontics, and All-on-X full-arch rehabilitation, and developed the D.E.A.R. (Digital Engineering-Analog Reflection) concept to enhance treatment predictability.



4 Strategies for CAD/CAM Fundamentals for Digital Chairside Workflow: Clinical Strategy for Digital Dentistry

This lecture provides a structured, clinically focused introduction to CAD/CAM dentistry and its application in chairside workflows. Participants will be guided through the key components of digital dentistry, including data acquisition, design, material selection, and fabrication processes. Emphasis will be placed on clinical decision-making, workflow integration, and practical application rather than software-specific techniques. Current and emerging technologies, including advanced CAD/CAM systems will also be reviewed to support evidence-based adoption in clinical practice.

Learning Objectives

After completing this activity, the learner will be able to:

- **Describe** fundamental CAD/CAM concepts and terminology relevant to clinical dentistry
- **Outline** the steps involved in a complete chairside digital workflow
- **Assess** the clinical applications, advantages, and limitations of current and emerging digital technologies

D.E.A.R. Full-Arch Digital Impression: Digital Engineering-Analog Reflection for Predictable Implant Prosthodontics

This lecture provides a comprehensive, clinically oriented review of full-arch implant digital impression techniques. Participants will examine various digital systems, including scan body workflows, marker-based systems, photogrammetry, and hybrid approaches. The presentation will highlight key clinical considerations such as accuracy, efficiency, and workflow integration. The D.E.A.R. (Digital Engineering-Analog Reflection) concept will be introduced as a framework for combining digital technologies with established prosthodontic principles to improve treatment predictability.

Learning Objectives

After completing this activity, the learner will be able to:

- **Classify** current full-arch implant digital impression systems and workflows
- **Compare** the clinical performance, advantages, and limitations of different digital impression techniques
- **Apply** principles of digital impression workflows to enhance predictability in implant prosthodontic treatment

MORE INFORMATION

504-941-8193 • CDE@lsuhsc.edu



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The registration fee is partially refundable (minus an administrative fee) if you cancel your registration thirty (30) days before the start of the course. Any cancellation after this deadline will result in forfeiture of the entire tuition. Written cancellation requests can be submitted by email to CDE@lsuhsc.edu. LSU Health New Orleans Continuing Dental Education (LSU CDE) reserves the right to cancel the course should circumstances warrant such action. Full refunds of registration fees would be made in that event. However, LSU CDE is not responsible for any related costs or expenses, including cancellation/change charges assessed by airlines.