

LITERATURE Adoption Policy and Procedure

As a K-8 public institution, faculty members at Stone Bridge School understand that we are educating a diverse population and therefore require the use of diverse reading materials that meet the needs of all students as pursuant to The Fair Education Act, SB 48 of 2012. (*See Resources, SB 48*)

Our literature curriculum comprises three types of texts: **Read-Alouds, Class Readers, and Self-Selected Texts**. A **Read-Aloud** is a single text selected by the teacher, read aloud, and listened to within the classroom. A **Class Reader** is a single text with copies distributed to each student. A Class Reader is selected by the teacher and may be read aloud, in small groups, independently, or with a parent, either in class or at home. A **Self-Selected Text** is a book an individual student selects personally with parent and/or teacher guidance. Self-Selected Texts may also incorporate reading lists given by the class teacher which allow students a range of choice. (*see Resources, Janet Langley*)

Read Alouds and **Class Readers** are determined by a committee of faculty members. Any new reading material is approved before being used in the classroom. Once a class teacher has submitted a proposal to a selection committee of three teachers and the Educational Program Director, the committee will:

1. Independently review the proposal
2. Independently review the suggested literary work
3. Consult outside institutions such as the American Library Association, the National Council of Teachers of English, and the Napa Valley Unified School District Office of Curriculum (*See Resources, ALA, NCTE, NVUSD*)
4. Discuss and make a recommendation for proper placement of the book
5. If approved, the text is purchased (as needed), placed within the school library or classroom library, and the title is added to the SBS Literature List.
(*see Attachment #1*)

Self-Selected Texts are the purview of the individual student, that individual's parents, and teacher. The only record of Self-Selected Texts is a student's individual Reading Responses (i.e. book reports, essays, reading logs). Knowing that there is a wide range of capacity, need, and interest among students, particularly in the upper grades (i.e. some Eighth Graders turn 14 the summer before school begins while some remain 13 until the end of the school year), and that public Waldorf schools rely on Alliance for Public Waldorf Standards and Core Principles, as well as the Fair Education Act, the selection of reading materials will be varied. (*see Resources, Waldorf*)

Special Note: In the event that self-selected materials contain images and/or descriptions of explicit violence, sexuality, or drug/alcohol abuse, especially within the graphic novel literary format, the student and student's parent must consult with the class teacher regarding proper parameters for reading and reading response.

Persons who are concerned about the appropriateness of any text should:

1. Speak directly with the teacher and/or educational program director. A conversation with the class teacher may include suggestions for alternate materials
2. Persons who are unsatisfied with the primary discussion may then make a *Request for Reconsideration of a Work* using the form supplied by Stone Bridge School. (see Attachment #2)

Following completion of this form, a committee of three teachers and the Educational Program Director will:

1. Review the reconsideration request form
2. Review the literary work in question
3. Consult outside institutions such as the American Library Association, the National Council of Teachers of English, and the Napa Valley Unified School District Office of Curriculum
4. Discuss and make a determination about proper placement for the book
5. Inform the requesting party of their final determination

Attachment #1

Stone Bridge School

Request for Literature Selection Adoption and Literature Evaluation

Title of Literature Selection: _____

Grades: _____

For Use: _____ Read Aloud _____ Class Reader

Author: _____

Publisher: _____

Copyright Date: _____

Submitted

By: _____

1. What are the goals/objectives accomplished best through this literary piece?

2. What does this selection contribute to the overall upper grades curriculum?

3. How does this selection build upon objectives from the prior year?

4. What professional sources have recommended this title?

5. Appropriate class and/or level:

Additional Comments:

If you have reviewed this text and agree with the appropriateness and merit of the book's placement within the SBS curriculum, please sign below.

Faculty Reviewer #1 _____

Faculty Reviewer #2 _____

Faculty Reviewer #3 _____

Educational Program Director _____

Attachment #2

Stone Bridge School
Request for Reconsideration of a Literary Work

Date: _____
Name: _____
Address: _____
Email: _____
Phone: _____

Do you represent self? _____ Or an organization? _____

Name of Organization: _____

Resource on which you are commenting:

____ Read Aloud ____ Class Reader ____ Other

Title: _____

Author: _____

1. What brought this resource to your attention? _____

2. Have you examined the entire resource? _____ If not, which selections did you review? _____

3. What concerns you about the resource? _____

4. Are there resources you suggest to provide additional information and/or viewpoints on this topic? _____

5. What action are you requesting the committee consider? _____

Resources

Fair Education Act	https://www.cde.ca.gov/senatebill48faq
Alliance for Public Waldorf Education	https://www.publicwaldorf.org
American Library Association	https://www.ala.org
National Council of Teachers of English	https://www.ncte.org
Napa Valley Unified School District	https://www.nvusd.k12.ca.us
Janet Langley- Road Map to Literacy, Continuing the Journey to Literacy	https://www.roadmaptoliteracysite.com

Additional Resources

School Library Journal	https://www.slj.com
Office for Intellectual Freedom	https://www.oif.ala.org
Freedom to Read Foundation	https://www.ftrf.org
PEN America	https://www.pen.org

Resources for Review of Individual Materials

Common Sense Media	https://www.common Sense Media.org
Novelist	https://www.countyofnapa.org
**Novelist is a site within the Napa Public Library site; a library card must be used for access.	
Baker and Taylor	https://www.baker-taylor.com