

**TENTH LEGISLATURE
OF THE
CHEYENNE AND ARAPAHO TRIBES
SPECIAL SESSION
OCTOBER 30, 2025
CONCHO, OK**

RESOLUTION: A Resolution to Approve the Nomination of Dr. Natalie Youngbull to the Cheyenne and Arapaho Education Endowment Fund Board.

RESOLUTION NO: 10L-SS-2025-1030-006

DATE INTRODUCED: October 23, 2025

SPONSOR: Kendricks Sleeper, District A2

CO-SPONSOR: Rector Candy, District A4

SUBJECT: A Resolution to Approve the Nomination of Dr. Natalie Youngbull to the Cheyenne and Arapaho Education Endowment Fund Board.

WHEREAS: The Cheyenne and Arapaho Tribes are a federally recognized tribe with their own form of self-government organized under a constitution approved by Tribal membership on April 4, 2006, and approved by the Secretary of the Interior; and

WHEREAS: Article VI, Section 5(a) and (c) in the Constitution provides that "Legislative power shall be vested in the Legislature" and "[t]he Legislature shall have the power to make laws and resolutions in accordance with the Constitution which are necessary and proper for the good of the Tribes;" and

WHEREAS: The Legislature has the Constitutional obligation and public responsibility to the Tribes to oversee the Tribes' operations in order to establish and promote justice, establish guidance and direction for the government and advance the general welfare of the Tribes; and

WHEREAS: Article VI, Section 5(a) of the Constitution provides that Legislative power shall reside with the Legislature; and

WHEREAS: Article VI, Section 5(a) of the Constitution requires "Laws and resolutions which have been enacted shall remain valid until amended or repealed;" and

WHEREAS: Article VI, Section 5(h) of the Constitution, allows for the Legislature to create Boards and members of all Boards created by the Legislature to be nominated by the Governor, subject to confirmation of the Legislature; and

WHEREAS: On October 11, 2025 at a Regular Session of the Legislature, the Tenth Legislature Of the Cheyenne and Arapaho Tribes passed resolution 10L-RS-2025-10-006 creating the Cheyenne and Arapaho Education Endowment Fund Act of 2025 (“Act”); and

WHEREAS: The Act established a Cheyenne and Arapaho Education Endowment Fund (“CAEEF”); and

WHEREAS: The CAEEF shall be governed by a Board of Directors, (“Board”) and be composed of no more than 5 members in accordance with §11.007 of the Act; and

WHEREAS: Governor Reggie Wassana now nominates Dr. Natalie Youngbull as a board member of the Cheyenne and Arapaho Education Endowment Fund Board; and

NOW THEREFORE BE IT RESOLVED, the Tenth Legislature of the Cheyenne and Arapaho Tribes, pursuant to its Constitutional power, hereby confirms Dr. Natalie Youngbull as a board member of the Cheyenne and Arapaho Education Endowment Fund Board, in accordance with Article VI Section 5(h) of the Constitution.



Kendricks Sleeper
Speaker of the Tenth Legislature
Cheyenne and Arapaho Tribes



ATTEST:

I, Jodi White Buffalo, Legislative Clerk, hereby certify that the foregoing is a True and Accurate Copy of the Original Bill No. 10L-SS-2025-1030-006 which was acted upon by the Legislature of the Cheyenne and Arapaho Tribes in the Tenth Legislature Special Session, by a roll call vote on the 30th day of October, 2025, by a vote.

VOTE RECORD:

DISTRICT	LEGISLATOR	YES	NO	ABSTAIN	ABSENT
A1	Diane Willis	✓			
A2	Kendricks Sleeper	✓			
A3	Travis Ruiz	✓			
A4	Rector Candy	✓			
C1	Bruce Whiteman, Jr.	✓			
C2	George Woods				✓
C3	Thomas Trout	✓			
C4	Byron Byrd	✓			
TOTAL		7			
Passes (X)		Fails ()	Tabled ()	Allowed to Die ()	No Action ()



Jodi White Buffalo, Legislative Clerk
Tenth Legislature, Cheyenne and Arapaho Tribes

ATTEST:

Pursuant to Article VI, Section 7, subsection (a)(iv) of the Tribes Constitution reads in part: "All Bills passed by the Legislature shall be presented to the Governor for signature or veto. All laws shall take effect thirty days after signature by the Governor or veto override by the Legislature unless any Member of the Tribes submits to the Coordinator of the Office of Tribal Council a petition signed by at least one hundred fifty Members of the Tribal Council seeking to repeal the law or resolution at the next Tribal Council meeting. If the Tribal Council fails to repeal such law or resolution at the next Tribal Council where the matter has been properly placed on the agenda for the Tribal Council meeting, such law or resolution shall become effective immediately."

Pursuant to Article VII, Section 4, subsection (g) of the Tribes Constitution reads: "The Governor shall have the power to sign any enactment passed by the Legislature into law or to veto any enactment passed by the Legislature within ten days of passage with a written explanation of any objections; and if the Governor takes no action within ten days, then the enactment shall become law in accordance with this Constitution."

{ APPROVED

{ VETOED: Attachment ____; Governor's written explanation of any objections.

On the 30 day of October, 2025.



Reggie Wassana, Governor
Cheyenne and Arapaho Tribes

TRANSMITTAL OF DOCUMENTS:
From the Legislative Branch to the Office of Records Management

ATTEST:

Pursuant to Article VI, Section 7, subsection (a)(v), of the Tribes Constitution reads, "The Office of Records Management shall compile all Laws and Resolutions into a comprehensive Code in an orderly manner that shall be published annually."

Office of Records Management Staff, hereby certify that the foregoing is a True and Accurate Original Resolution No. 10L-SS-2025-1030-006.

Space below is reserved for Stamp:

Received (Date) Office of Record Management



Signature: Cheryl Blind
Print Name: Cheryl Blind
Title: Director
Date: 10/30/25

Office of Records Management
Department of Administration, Executive Branch
Cheyenne and Arapaho Tribes

NATALIE ROSE YOUNGBULL, Ph.D.
Cheyenne & Arapaho Tribal Citizen
nyoungbull@ou.edu

EDUCATION

PhD., The University of Arizona, Doctorate of Philosophy in Educational Policy Studies & Practice, emphasis in Higher Education, 2016
Dissertation: The (Un)Success of American Indian Gates Millennium Scholars within Institutions of Higher Education

M.A., The University of Arizona, Master of Arts in Higher Education, 2008

B.A., The University of Oklahoma, Bachelor of Arts in Psychology, minor in Sociology, 2006

TENURE TRACK POSITION

Assistant Professor, *Adult & Higher Education* August 2019-present
University of Oklahoma, Jeannine Rainbolt College of Education – Educational Leadership & Policy Studies

OTHER RELEVANT HIGHER EDUCATION EXPERIENCE

- Faculty Development Program Officer, American Indian College Fund, Denver, CO, August 2016-July 2019
- Director of Student Services, Comanche Nation College, Lawton, OK, August 2015-July 2016
- Pre-Doctoral Fellow, South Dakota State University, Brookings, SD, August 2013-June 2015
- Retention Coordinator, Retention Program and Services, Native American Student Affairs (NASA), University of Arizona, Tucson, AZ, January 2008-June 2010

*Student collaboration

PUBLICATIONS

Edited Books

- Shotton, H. J., Waterman, S. J., Youngbull, N. R. & Lowe, S. C. (2024). *Developments Beyond the Asterisk: New Scholarship and Frameworks for Understanding Native Students in Higher Education*. Stylus.

Refereed Journal Articles

- Youngbull, N. R., & Sanders, D. S. (2024). Tribal college and university (TCU) leadership, faculty, and staff perspectives on student success. *The Rural Educator*, 45(1), 21-32.
- Youngbull, N. R. (2023). Tribal Colleges and Universities (TCUs) as an Alternate Pathway to Success for American Indian Gates Millennium Scholars. *Journal of American Indian Education*, 62 (1&2), 5-32.
- *Youngbull, N. R., Wagnon, J. D., Minthorn, R. S. (2023). Inspiring empowerment, leadership, and advocacy of Indigenous women through a Native American sorority. *The Journal of Women and Gender in Higher Education*.
- *Minthorn, R. Z., Youngbull, N. R., Wagnon, J. D., & Silverhorn-Wolfe, A. (2022). Reconceptualizing indigeneity within the fraternity and sorority community. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 17(3), 41-53.
- Youngbull, N. (2019). Tribally Controlled Colleges and Universities in the U.S. In *Oxford Bibliographies in Education*. Ed. Anne Hynds. Oxford University Press.
- Nelson, C. A. & Youngbull, N. R. (2015). Indigenous knowledge realized: Understanding the role of service learning at the intersection of being a mentor and a college-going American Indian. *in education* 21(2), 89-106.

Book Chapters

- Minthorn, R. Z., & Youngbull, N. R. (*forthcoming 2025*). Developing Native Student Leaders in Higher Education Through ONASHE (Oklahoma Native American Students in Higher Education). In R. Z. Minthorn, T. Smith, & T. Ambo (Eds.) *Ancestors-in-Training: Conceptualizing Our Legacy as Indigenous Leaders*. Routledge Publishing.
- Waterman, S. J., Lee, S., & Youngbull, N. R. (*forthcoming 2025*). Student success for Indigenous students. In S. Hu, & J. O'Shea (Eds.) *The Routledge Handbook on Postsecondary Student Success*.
- Stephens, A.B, Snyder, L.A., Delafield, C.S., Sanger, R., Youngbull, N., & Helmy, Y. (in press). Self and other focused pathways to meaningfulness in Native American workers. In Stone, D.L, Dulebohn, J.H., Murray, B., & Lukaszewski, K.M. (Eds.) *Research in Human Resource Management: Native American and Indigenous Persons' Work Issues*. Information Age Publishing.
- *Wagnon, J.W., Silverhorn-Wolfe, A., Youngbull, N.R., & Minthorn, R. S. (2024). Honoring the cultivation of Gamma Delta Pi, Inc. Native American sisterhood. In P. A. Sasso, J. P. Biddix, & M. L. Miranda (Eds.), *Affirming*

Identity, Advancing Belonging, and Amplifying Voice in Sororities and Fraternities. Information Age Publishing.

- *Youngbull, N. R., Wagnon, J. D., Minthorn, R. Z., & Oxendine, D. (2023). The emergence of the historically Native American fraternity and sorority movement. In H. J. Shotton, S. J. Waterman, N. R. Youngbull, & S. C. Lowe (Eds.), *Indigenous Higher Education: Developments Beyond the Asterisk*. Stylus.
- Youngbull, N. R. (2022). Tribal college and university (TCU) faculty as Native nation builders. In C. Pewewardy, A. Lees, & R. S. Minthorn (Eds.), *Unsettling Settler Colonial Education: The Transformational Indigenous Praxis Model*. Teachers College Press.
- Youngbull, N. R. (2021). The role of leadership education in Native nation building at Tribal colleges and universities (TCUs). In R. Whitney & J. Collins (Eds.), *Advancing Racial Equity in Leadership Education: Considerations by Institutional Type*. Wiley Periodicals.
- Minthorn, R. S. & Youngbull, N. R. (2020). Reclaiming and asserting our Nations through the growth of Historically Native American Fraternities and Sororities (HNAFS). In P. A. Sasso, J. P. Biddix, & M. L. Miranda (Eds.). *Fraternities and Sororities in the Contemporary Era: Advancements in Practice*. Myers Education Press, LLC.
- Youngbull, N. R. & Minthorn, R. S. (2018). Demystifying the truths and realities of Native American first generation college students. In A. C. Rondini, B. Richards-Dowden & N. Simon (Eds). *Clearing the Path: Qualitative Studies of the Experiences of First Generation College Students*. Lexington Books.
- Youngbull, N. R. (2018). Moving beyond financial aid to support Native college students: An examination of the Gates Millennium Scholars program. In R. S. Minthorn & H. J. Shotton (Eds). *Reclaiming Indigenous Research in Higher Education*. Rutgers University Press.
- Youngbull, N. R. (2018). My story: Making the most of college access programs. In S. C. Lowe, S. J. Waterman & H. J. Shotton (Eds). *Beyond Access: Indigenizing Programs for Student Success*. Stylus.

Public Scholarship – White Papers and Technical Reports

- Youngbull, N. R., & Wagnon, J. D. (2025). TCU Student Success Final Report: Educational Pathways, Campus Climate, and Sense of Belonging. Final Report for the Bill & Melinda Gates Foundation.
- Minthorn, R. Z., & Youngbull, N. R. (2023). National Native Tuition Waiver Study: A report to the Region 16 Comprehensive Center.
- Zerquera, D. D., Baker, T., & Youngbull, N. R. (2023). Maintaining the Asterisk: Tribal Colleges and Universities, Their Communities, and the

Carnegie Classification System. White Paper for the American Council on Education.

- Youngbull, N. R. (2022). Envisioning Student Success at Tribal Colleges and Universities. American Indian College Fund. Final Report for the Lumina Foundation Grant.

Edited Books in Progress

- Youngbull, N. R., Crazy Bull, C., Randall, M., & Minthorn, R. Z. (In Progress). *Tending to the Fire: Leading the Tribal College Movement*. Potential publisher: Routledge Publishing.

Co-edited Special Issues

- Minthorn, R. Z., Nelson, C. A., & Youngbull, N. R. (forthcoming 2025). Visibilizing Indigenous women and non-binary relatives' experiences in higher education. *Journal of Women and Gender in Higher Education*.
- Nelson, C. A. & Youngbull, N. R. (2022). Special Issue: Tribal Colleges and Universities and Native-Serving Institutions. *About Campus*.

Edited Journal Volumes

- Youngbull, N. R. & Lees, A. (2025). Tribal College and University Research Journal, Volume 8.
- Youngbull, N. R. & Lees A. (2024). Tribal College and University Research Journal, Volume 7.
- Youngbull, N. R. & Lees, A. (2022). Tribal College and University Research Journal, Volume 6.
- Lees, A. & Youngbull, N. R. (2021). Tribal College and University Research Journal, Volume 5.
- Lees, A. & Youngbull, N. R. (2019). Tribal College and University Research Journal, Volume 4.
- Lees, A. & Youngbull, N. R. (2018). Tribal College and University Research Journal, Volume 3.

Manuscripts Submitted for Publication

- Youngbull, N. R. "My Family Would Always Come First": Examining the Disconnection Between Settler Colonial Institutions and American Indian Student Success. Revise and resubmit to the Journal of Diversity in Higher Education. (December 2021)
- Wagnon, J., Minthorn, R. Z., & Youngbull, N. R. "You have a home here": Belongingness and creating legacy within a Native American sisterhood. Revise and resubmit to the Journal of Student Affairs Research and Practice.
- Minthorn, R. Z., Youngbull, N. R., & Wagnon, J. Engaging with Indigenous founders and elders in building support systems for Native women in higher

education. Manuscript under review with the Journal of American Indian Education.

Manuscripts in Preparation

- Youngbull, N. R., & Sanders, D. S. “Whatever it takes”: Tribal colleges and universities (TCUs) approach to student success. Manuscript in preparation for submission to Journal of College Student Development.
- Youngbull, N. R. & Sanders, D. S. Centering relationships and community: How Tribal colleges are ensuring student success. Manuscript in preparation for submission to the Journal of American Indian Education.
- Youngbull, N. R., & Zerquera, D. Maintaining the asterisk: Tribal colleges and universities and the Carnegie classification system. Manuscript in preparation for submission to The Journal of Higher Education.
- Minthorn, R. S., & Youngbull, N. R. Native tuition waivers: Honoring the sovereignty of Native students’ rights to education. Manuscript in preparation for submission to the Journal of Higher Education.
- Youngbull, N. R., Wagnon, J. & Minthorn, R. Z. Cultivating a connection to place and dreaming Indigenous futures through a Native American sisterhood’s legacy. Manuscript in preparation for submission to the Review of Higher Education.
- Youngbull, N. R. Examining the Impact of Faculty Development upon Tribal College and University Institutional Growth: A Multiple Case Study. Manuscript in preparation for submission to the Tribal College and University Research Journal.
- Youngbull, N. R. Tribal college faculty development: The role of tribal colleges in developing place-based scholarship. Manuscript in preparation for submission to The Review of Higher Education.
- Snyder, L. A., Youngbull, N. R., Holloway, K., Delafield, C., Stephens, A., & Sanger, R. Self and other focused pathways to meaningfulness in Native American workers. Manuscript in preparation for a special issue.

Book Chapters in Preparation

GRANT ACTIVITY

- Principal Investigator. “Study on Native Student Tuition and Assistance Programs.” Region 16 Comprehensive Center. December 2022. Funded \$29,997.
- Senior Personnel. ADVANCE (Advancement of Women in Academic Science and Engineering Careers) IT (Institutional Transformation) (2022-2027) OU ELEVATE: Implementing Equitable Multi-Context Faculty Evaluations and Workload Distributions. July 2022. Funded \$3,000,000.

- Principle Investigator. A Computer Science Indigenous Community of Leaders United to Develop, Excel, and Succeed (CS INCLUDES). National Science Foundation S-STEM Type 2. August 2021. Funded \$1,498,943.
- Principal Investigator. Understanding the Unique Experiences of Intersectional Faculty. Office of Vice President for Research and Partnerships, The University of Oklahoma. July 2020. Funded \$20,000.
- Principal Investigator. TCU Faculty Research Initiatives. The Henry Luce Foundation. December 2017. Funded \$248,000.
- Principal Investigator. Growing Our Own: Faculty Professional Development at Tribal Colleges and Universities. The Andrew W. Mellon Foundation, March 2018. Funded \$2.024 Million.

RESEARCH ACTIVITY

- TCU Student Success, Collaboration with the American Indian College Fund, Grant from Bill & Melinda Gates Foundation

CONFERENCE ACTIVITY

Research Papers

- Youngbull, N. R. & Sanders, D. (2024, November). *Centering Relationships and Community: How Tribal Colleges are Ensuring Student Success*, The Association for the Study of Higher Education (ASHE): Minneapolis, MN.
- Youngbull, N. R. & Sanders, D. (2023, November). "Whatever It Takes": *Tribal Colleges and Universities (TCUs) Approach to Student Success*, The Association for the Study of Higher Education (ASHE): Minneapolis, MN.
- Youngbull, N. R. & Zerquera, D. (2023, November). *Maintaining the Asterisk: Tribal Colleges and Universities and the Carnegie Classification System*, The Association for the Study of Higher Education (ASHE): Minneapolis, MN.
- Minthorn, R. Z. & Youngbull, N. R. (2023, November). *Native Tuition Waivers: Honoring the Sovereignty of Native Students Rights to Education*, The Association for the Study of Higher Education (ASHE): Minneapolis, MN.
- Youngbull, N. R., Wagnon, J. D., & Minthorn, R. Z. (2023, April). *Cultivating a Connection to Place and Dreaming Indigenous Futures Through a Native American Sisterhood's Legacy*, The American Educational Research Association (AERA): Chicago, IL.*
- Minthorn, R. Z., Youngbull, N. R., Wagnon, J. D., & Silverhorn-Wolfe, A., (2023, January). *Engaging with Indigenous Founders and Elders in Building Support Systems for Native Women in Higher Education*, Hawaiian International Conference on Education (HICE): Honolulu, HI
- Minthorn, R. Z., Silverhorn-Wolfe, A., Wagnon, J. D., & Youngbull, N. R. (2022, November). "You Have a Home Here": Belongingness and Creating

Legacy Within A Native American Sisterhood, The Association for the Study of Higher Education Conference (ASHE): Las Vegas, NV.*

- Youngbull, N. R. & Sanders, D. (2022, November). *Tribal College and University (TCU) Leadership, Faculty, and Staff Perspectives on Student Success*, The Association for the Study of Higher Education Conference (ASHE): Las Vegas, NV.
- Youngbull, N. R. (2021, November). *"I Felt Like a Foreigner": Examining Institutional and Systemic Impact Upon American Indian Student Non-persistence*, The Association for the Study of Higher Education Conference (ASHE): San Juan, PR.
- Youngbull, N. R. (2019, November). *Tribal Colleges and Universities (TCUs) as an Alternate Pathway to Success for American Indian Gates Millennium Scholars*, The Association for the Study of Higher Education (ASHE): Portland, OR.
- Youngbull, N. R. (2019, November). *Examining the Impact of Faculty Development upon Tribal College and University Institutional Growth: A Multiple Case Study*, The Association for the Study of Higher Education Conference (ASHE): Portland, OR
- Youngbull, N. R. (2012, November). *American Indian Student Attrition from Post-Secondary Institutions: A Culturally-Appropriate Approach on an Elusive Issue*, The Association for the Study of Higher Education Conference (ASHE): Las Vegas, NV.
- Youngbull, N. R., Lee, J., & Nelson, C. A. (2010, November). *American Indian Mentoring: Intersections Between Tribal Critical Theory and University Service*, The Association for the Study of Higher Education Conference (ASHE): Indianapolis, IN.

Symposiums

- Minthorn, R. Z., Youngbull, N. R., Smith, T., & Crazy Bull, C. (2024, November). *Ancestors-in-Training: Conceptualizing Our Legacy as Indigenous Leaders*, Interactive Symposium at the Association for the Study of Higher Education (ASHE): Minneapolis, MN.
- Shotton, H., Youngbull, N. R., Saelua, N., Wright, E. K., Poolaw, J., Scott, C., Ambo, T., Minthorn, R., Nelson, C., Lopez, J., Reyes, N., Oxendine, S., Bazemore-James, C., Davidson, C. (2023, November). *Developments Beyond the Asterisk: New Scholarship and Frameworks for Understanding Native Students in Higher Education*, Interactive Symposium at the Association for the Study of Higher Education (ASHE): Minneapolis, MN.
- Pewewardy, C., Minthorn, R. Z., Youngbull, N. R., Haynes Writer, J., Whitekiller, V. (2022, April). *The Transformational Indigenous Praxis Model*, Symposium at the 49th Annual Symposium on the American Indian, Tahlequah, OK.
- Silverhorn-Wolfe, A., Wagnon, J. D., Minthorn, R. Z., & Youngbull, N. R. (2022, April). *Glorifying Our Roots: The Legacy and Impact of Gamma Delta*

Pi, Inc. Native American Sisterhood, Symposium at the 49th Annual Symposium on the American Indian, Tahlequah, OK.

- Davidson, C. E., Shotton, H. J., Francis-Begaye, K., Faris, B., Lipe, P., Minthorn, E., Nelson, C., Reyes, N., Scott, C., Smith, T. D., Tachine, A. R., Waterman, S. J., Wright, E. K., & Youngbull, N. R. (2019, November). *Beyond Land Acknowledgements: Advancing Indigenous Conceptions of Place in Higher Education*. Presidential Session at the Association for the Study of Higher Education (ASHE): Portland, OR.
- Hallmark, T. S., Means, D. R., Sansone, V. A., Shotton, H. J., & Youngbull, N. R. (2019, November). *Rurality Across Race and Ethnicity*. Interactive Symposium at the Association for the Study of Higher Education (ASHE): Portland, OR.
- Davidson, C. E., Lopez, J. D., Robin Minthorn, R., Nelson, C. A., Oxendine, D., Shotton, H. J., Waterman, S. J., & Youngbull, N. R. (2018, November). *So You Think You're Woke?!: Addressing Higher Education's Complicity to Silence and Invisibilize Indigenous Peoples*. Interactive Symposium at the Association for the Study of Higher Education (ASHE): Tampa, FL.
- Tachine, A. R., Nelson, C. A. & Youngbull, N. R. (2017, April). *Multiple Layers of Empowerment and Tension: Indigenous Research in Higher Education*. Interactive Symposium at the American Educational Research Association (AERA): San Antonio, TX.
- Yazzie-Mintz, T., Sanders, D., Skenadore, B., Loudhawk-Hedgepeth, C., & Youngbull, N. R. (2017, April). *Together We Dream: Tribal Colleges and Universities Partnerships and Interdisciplinary Research to Inform Educational Opportunity*. Interactive Symposium at the American Educational Research Association (AERA): San Antonio, TX.
- Minthorn, R. S., Shotton, H. J., Nelson, C.A., & Youngbull, N. R. (2016, November). *Reclaiming Indigenous Research in Higher Education*. Interactive Symposium at the Association for the Study of Higher Education (ASHE): Columbus, OH.
- Nelson, C. A., Tachine, A., Youngbull, N. R., Francis-Begay, K., Deil-Amen, R. A., Rhoades, G., & Lee, J. (2015, November). *Micro-decisions and Macro-purposes: Identifying the monsters and weapons in achieving tribal sovereignty and transformation in the Academy*. Interactive Symposium at the Association for the Study of Higher Education (ASHE): Denver, CO.

Selected Professional Conference Presentations

- Sanders, D., & Youngbull, N. R. (2023, October). *Bringing It (All) Together: TCU Student Success, Academic Program Development, and Institutional Sustainability* at the National Indian Education Association (NIEA): Albuquerque, NM.
- Sanders, D., & Youngbull, N. R. (2023, July). *Bringing It (All) Together: TCU Student Success, Academic Program Development, and Institutional Sustainability* at the Society of College and University Planning Annual Conference, Cleveland, OH.

- Youngbull, N. R., Minthorn, R. Z., Wagnon, J.D., & Silverhorn-Wolfe, A. (2022, October). *Inspiring Empowerment, Leadership, and Advocacy of Indigenous Women Through a Native American Sorority* at the National Indian Education Association (NIEA): Oklahoma City, OK.
- Youngbull, N. R. & Shotton, H. J. (2022, October). *Supporting Tribal Nation Building Through Computer Science: The University of Oklahoma's Scholarship*. Presentation at the National Indian Education Association (NIEA): Oklahoma City, OK.
- *Minthorn, R. S., Youngbull, N. R., Wagnon, J. D., & Silverhorn-Wolfe, A. (2022, June). *Honoring the Cultivation of Gamma Delta Pi, Inc. Native American Sisterhood*. Presentation at the National Conference on Race and Ethnicity (NCORE): Portland, OR.
- *Silverhorn-Wolfe, A., Wagnon, J. D., Youngbull, N. R., & Minthorn, R. S. (2022, April). *Glorifying Our Roots: The Legacy and Impact of Gamma Delta Pi, Inc.* Native American Sisterhood. Presentation at the 49th Annual Symposium on the American Indian, Talequah, OK.
- Davidson, C. E. & Youngbull, N. R. (2019, June). *Native Female Higher Education Leaders as Grandmothers-in-the-Making*. Presentation in the Native American Student Advocacy Institute (NASAI): Tulsa, OK.
- Indigenizing Native Student Success: Examples from Tribal Colleges & Universities”, Native American Student Advocacy Institute – College Board, June 2018.
- “Tribal Nation Building through Tribal College Faculty Development: The American Indian College Fund’s Tribal College Faculty Fellowships, Research Journal and Research Convening”, National Indian Education Association, October 2017.
- “Reclaiming Indigenous Research in Higher Education: Fanning the Flames to Transform Higher Education” - Panel Presentation, World Indigenous Peoples Conference on Education, July 2017.
- “(Un)Success of AIGMS within Institutions of Higher Education”, Native American Student Advocacy Institute – College Board, June 2015.
- “American Indian Gates Millennium Scholars Experiences and Non-persistence within Institutions of Higher Education”, World Indigenous Peoples Conference on Education, May 2014.
- “Igniting a Movement of International Indigenous Higher Education Scholars in the Academy”, World Indigenous Peoples Conference on Education, May 2014.
- “Building Online Communities”, The Gates Millennium Scholarship National Leadership Conference, November 2009.
- “The First-Year Scholars Program: A Freshman Retention Program for Native American Students”, Native American Student Advocacy Institute – College Board, June 2009.

- “The First-Year Scholars Program: A Freshmen Retention Program for Native American Students”, Native American Student Advocacy Institute – College Board, June 2008.
- “A Psycho-Educational Group Therapy Model for American Indian Women with Identity Issues” McNair National Conference in Maryland, March 2006.
- “Let It R.A.I.N.: Experiences of American Indian Students of the Retaining American Indians Now (R.A.I.N.) Retention Program”, National Conference On Race & Ethnicity, June 2005

Keynotes, Invited Lectures, & Plenary Presentations

- Invited Co-Chair – ASHE/Ascendum Minnesota Institute, 2024 Scholarship, Practice, and Philanthropy to Support Indigenous Students, An ASHE Institute with Minnesota Tribal Leaders Presented by Ascendum
- Invited Panelist – Beyond the Asterisk Symposium, Fort Lewis College, 2024
- Invited Keynote – WestEd TCU Fall Faculty Convening, 2023
- Invited Presentation – “Mark K. Ulmer Scholarship and Tips for College Knowledge”, AMERIND All-West Native American Basketball Classic, 2015.
- Invited Panelist – “Native Women in Higher Education”, South Dakota State University, November 2014
- Invited Keynote – AMERIND All-West Native American Basketball Classic, 2014.
- Invited Keynote – Yavapai Tribe Education Graduation Banquet, 2012.
- Invited Presentation – “Importance of Living-Learning Programs”, The University of Arizona Native American Student Affairs, January 2008.

TEACHING EXPERIENCE

University of Oklahoma

- EDAH 5013: The Adult Learner
- EDAH 5033: Critical Literature in Adulthood & Higher Education
- EDAH 5193: Minority Serving Institutions
- EDAH 5383: Issues in Student Personnel
- EDAH 5433: Organizational Design and Management of First-Year Experience (FYE) Programs
- EDAH 5483: College Student Development
- EDAH 5970: Cultivating Indigenous Research Methodologies In Educational Context
- EDAH 6013: Pro-Seminar/Foundations of Research

Other Teaching Experience

- College Success Seminar (Comanche Nation College)
- Student Personnel Services (South Dakota State University)
- First-Year College Success Seminar (South Dakota State University)
- First-Year College Success Seminar (University of Arizona)
- Service Learning Course (University of Arizona)

AWARDS, FELLOWSHIPS, SCHOLARSHIPS, AND RECOGNITIONS

- Eberly Journal of Sorority and Fraternity Life Research & Practice Award (2023)
- Teaching and Advising Award, Educational Leadership and Policy Studies Department, Jeannine Rainbolt College of Education (2022)
- Association for the Study of Higher Education Special Merit Award, Indigenous Scholars Collective (2020)
- National Center for American Indian Enterprise Development (NCAIED) Native American 40 Under 40 Award (2016)
- South Dakota State University Pre-Doctoral Fellowship (2013-2015)
- American Indian Graduate Center Fellowship (2009-2012)
- Outstanding Graduate Student Service Award from the Native American Student Affairs at The University of Arizona (2008)
- Erasmus Circle Scholar from the College of Education at The University of Arizona (2007)
- ODSA Hall of Fame inductee as a Ronald E. McNair Scholar (2006)
- Ronald E. McNair Scholar (2004-2006)

OUTREACH & SERVICE

Editorial Service

- Editor, *Tribal College and University Research Journal* (2017-Present)

Other Professional Service

- Co-Chair, ASHE/Ascendium Minnesota Institute
- Scholarship, Practice, and Philanthropy to Support Indigenous Students, An ASHE Institute with Minnesota Tribal Leaders Presented by Ascendium (2024)
- Co-Conference Planner, Oklahoma Native American Students in Higher Education Conference (2024)
- Program Committee, Co-chair of the Students section on Persistence, Resilience, Retention, and Outcomes, Association for the Study of Higher Education (ASHE) (2023)
- American Educational Research Association, Indigenous Peoples of the Americas (IPA) Significant Interest Group (SIG), Program Chair (2020-2021)
- American Educational Research Association, Indigenous Peoples of the Americas (IPA) Significant Interest Group (SIG), Program Chair-Elect (2019-2020)
- Association for the Study of Higher Education, Local and Community Engagement Committee (2020-2021)

- National Indian Education Association, Student Board Member (2010-2012)
- College Board Native American Student Advocacy Institute (NASAI), Program Volunteer (2011)
- Gates Millennium Scholars mentor (2009-present)

Tribal/Local/State/Community Service

- Cheyenne & Arapaho Charter School Design Team (2024-present)
- Cheyenne & Arapaho Higher Education Advocacy Board (2020-present)
- Governance Board member of Gamma Delta Pi American Indian Sisterhood (2016-2018)

PROFESSIONAL MEMBERSHIP

- Association of the Study for Higher Education (ASHE), 2008-present
- American Educational Research Association (AERA), 2016-present
- National Indian Education Association (NIEA), 2010-present