

**TENTH LEGISLATURE
OF THE
CHEYENNE AND ARAPAHO TRIBES
SPECIAL SESSION
OCTOBER 30, 2025
CONCHO, OK**

RESOLUTION: A Resolution to Approve the Nomination of Breanna Faris to the Cheyenne and Arapaho Education Endowment Fund Board.

RESOLUTION NO: 10L-SS-2025-1030-007

DATE INTRODUCED: October 23, 2025

SPONSOR: Kendricks Sleeper, District A2

CO-SPONSOR: Rector Candy, District A4

SUBJECT: A Resolution to Approve the Nomination of Breanna Faris to the Cheyenne and Arapaho Education Endowment Fund Board.

WHEREAS: The Cheyenne and Arapaho Tribes are a federally recognized tribe with their own form of self-government organized under a constitution approved by Tribal membership on April 4, 2006, and approved by the Secretary of the Interior; and

WHEREAS: Article VI, Section 5(a) and (c) in the Constitution provides that "Legislative power shall be vested in the Legislature" and "[t]he Legislature shall have the power to make laws and resolutions in accordance with the Constitution which are necessary and proper for the good of the Tribes;" and

WHEREAS: The Legislature has the Constitutional obligation and public responsibility to the Tribes to oversee the Tribes' operations in order to establish and promote justice, establish guidance and direction for the government and advance the general welfare of the Tribes; and

WHEREAS: Article VI, Section 5(a) of the Constitution provides that Legislative power shall reside with the Legislature; and

WHEREAS: Article VI, Section 5(a) of the Constitution requires "Laws and resolutions which have been enacted shall remain valid until amended or repealed;" and

WHEREAS: Article VI, Section 5(h) of the Constitution, allows for the Legislature to create Boards and members of all Boards created by the Legislature to be nominated by the Governor, subject to confirmation of the Legislature; and

WHEREAS: On October 11, 2025 at a Regular Session of the Legislature, the Tenth Legislature Of the Cheyenne and Arapaho Tribes passed resolution 10L-RS-2025-10-006 creating the Cheyenne and Arapaho Education Endowment Fund Act of 2025 (“Act”); and

WHEREAS: The Act established a Cheyenne and Arapaho Education Endowment Fund (“CAEEF”); and

WHEREAS: The CAEEF shall be governed by a Board of Directors (“Board”) and be composed of no more than 5 members in accordance with §11.007 of the Act; and

WHEREAS: Governor Reggie Wassana now nominates Breanna Faris as a board member of the Cheyenne and Arapaho Education Endowment Fund Board; and

NOW THEREFORE BE IT RESOLVED, the Tenth Legislature of the Cheyenne and Arapaho Tribes, pursuant to its Constitutional power, hereby confirms Breanna Faris as a board member of the Cheyenne and Arapaho Education Endowment Fund Board, in accordance with Article VI Section 5(h) of the Constitution.


Kendricks Sleeper
Speaker of the Tenth Legislature
Cheyenne and Arapaho Tribes



ATTEST:

I, Jodi White Buffalo, Legislative Clerk, hereby certify that the foregoing is a True and Accurate Copy of the Original Bill No. 10L-SS-2025-1030-007 which was acted upon by the Legislature of the Cheyenne and Arapaho Tribes in the Tenth Legislature Special Session, by a roll call vote on the 30th day of October, 2025, by a vote.

VOTE RECORD:

DISTRICT	LEGISLATOR	YES	NO	ABSTAIN	ABSENT
A1	Diane Willis	✓			
A2	Kendricks Sleeper	✓			
A3	Travis Ruiz	✓			
A4	Rector Candy	✓			
C1	Bruce Whiteman, Jr.		✓		
C2	George Woods				✓
C3	Thomas Trout	✓			
C4	Byron Byrd	✓			
TOTAL		6			
Passes (<input checked="" type="checkbox"/>) Fails (<input type="checkbox"/>) Tabled (<input type="checkbox"/>) Allowed to Die (<input type="checkbox"/>) No Action (<input type="checkbox"/>)					


Jodi White Buffalo, Legislative Clerk
Tenth Legislature, Cheyenne and Arapaho Tribes

ATTEST:


Pursuant to Article VI, Section 7, subsection (a)(iv) of the Tribes Constitution reads in part: "All Bills passed by the Legislature shall be presented to the Governor for signature or veto. All laws shall take effect thirty days after signature by the Governor or veto override by the Legislature unless any Member of the Tribes submits to the Coordinator of the Office of Tribal Council a petition signed by at least one hundred fifty Members of the Tribal Council seeking to repeal the law or resolution at the next Tribal Council meeting. If the Tribal Council fails to repeal such law or resolution at the next Tribal Council where the matter has been properly placed on the agenda for the Tribal Council meeting, such law or resolution shall become effective immediately."

Pursuant to Article VII, Section 4, subsection (g) of the Tribes Constitution reads: "The Governor shall have the power to sign any enactment passed by the Legislature into law or to veto any enactment passed by the Legislature within ten days of passage with a written explanation of any objections; and if the Governor takes no action within ten days, then the enactment shall become law in accordance with this Constitution."

{  } APPROVED

{ } VETOED: Attachment ____; Governor's written explanation of any objections.

On the 30th day of October, 2025.


Reggie Wassana, Governor
Cheyenne and Arapahó Tribes

TRANSMITTAL OF DOCUMENTS:

From the Legislative Branch to the Office of Records Management

ATTEST:

Pursuant to Article VI, Section 7, subsection (a)(v), of the Tribes Constitution reads, "The Office of Records Management shall compile all Laws and Resolutions into a comprehensive Code in an orderly manner that shall be published annually."

Office of Records Management Staff, hereby certify that the foregoing is a True and Accurate Original Resolution No. 10L-SS-2025-1030-007.

Space below is reserved for Stamp:

Received (Date) Office of Record Management



Signature: _____

Cheryl Blind

Print Name: _____

Cheryl Blind

Title: _____

Director

Date: _____

10/31/25

Office of Records Management

Department of Administration, Executive Branch

Cheyenne and Arapaho Tribes

BREANNA R. FARIS

Tribal Affiliation: Cheyenne and Arapaho Tribes

Pronouns: She/Her/Hers

☎ 580-791-2105

@ farisbr_10@ou.edu

🏠 821 SW 26th Pl • El Reno, OK 73036

EDUCATION

Doctor of Philosophy in Adult & Higher Education

UNIVERSITY OF OKLAHOMA - Norman, OK

Anticipated Graduation: May 2025

Master of Education in Adult & Higher Education

UNIVERSITY OF OKLAHOMA - Norman, OK

Degree Earned: May 2016

Bachelor of Arts in Native American Studies

UNIVERSITY OF OKLAHOMA - Norman, OK

Degree Earned: December 2013

SKILLS

Intergroup Dialogue Facilitation

Conflict mediation & resolution

Team-building

Leadership development

Educational presentations

Critical thinking

Cross-cultural communication

Proficient in Microsoft Office & Canva

HONORS & AWARDS

2018 Outstanding Emerging Professional Award

AMERICAN COLLEGE PERSONNEL

ASSOCIATION - COALITION FOR WOMEN'S

IDENTITIES

2017 Dr. Arthur Taylor Commitment to Excellence Award

NATIONAL ASSOCIATION OF STUDENT

PERSONNEL ADMINISTRATORS - INDIGENOUS

PEOPLES KNOWLEDGE COMMITTEE

President's Leadership Class 2009-2010

UNIVERSITY OF OKLAHOMA

Gates Millennium Scholar

BILL & MELINDA GATES FOUNDATION

PROFESSIONAL EXPERIENCE

CHEYENNE AND ARAPAHO TRIBES • CONCHO, OK

Director, Higher Education Scholarship Program

January 2023 - Present

- Develop and administer strategic plan and all program functions
- Supervise 6 employees to ensure that program goals and objectives are being successfully completed
- Analyze trends in tribal college-going behavior to adapt services to meet student, family, and community needs

CHEYENNE AND ARAPAHO TRIBES • CONCHO, OK

Executive Director, Department of Enrollment

July 2019 - December 2022

- Administer all services and functions of Dept. of Enrollment and Burial Program for C&A tribal members and tribal government
- Analyze trends in tribal citizenry to help direct future programs and services for all tribal branches of government
- Supervise, develop, and direct 10 staff members
- Collaborate with varying branches of government and appropriate federal agencies to ensure the integrity of tribal membership

UNIVERSITY OF OKLAHOMA • NORMAN, OK

Assistant Director of Student Life - American Indian Programs & Services

November 2015 - June 2019

- Coordinated American Indian Programs & Services including all programs, daily services, administrative tasks and assessment
- Advised and assisted Native student organizations and campus staff in programmatic and educational efforts
- Advised and mentored student leaders, AT&T Native American Scholars, AISA Executive Board members, and campus staff
- Advocated for American Indian students and community to advance campus and community relations

CHEYENNE AND ARAPAHO TRIBES • CONCHO, OK

Higher Education Counselor

November 2014 - October 2015

- Mentored high school students and first and second year college students to promote access and success in higher education
- Offered college preparation, financial aid, scholarship, and student services information to students and families
- Worked collaboratively with other C&A education programs to target and offer services to at-risk students

BREANNA R. FARIS

Tribal Affiliation: Cheyenne and Arapaho Tribes
Pronouns: She/Her/Hers

ACADEMIC & RESEARCH EXPERIENCE

NATIVE AMERICAN STUDENT ADVOCACY INSTITUTE - NATIONAL CONFERENCE

Conference sessions presented in June 2019 in Tulsa, OK

Presentation: *We Got Your Back: A Multidimensional Approach to Advocacy in the Academy*

NATIONAL CONFERENCE ON RACE & ETHNICITY IN AMERICAN HIGHER EDUCATION

Conference session presented in May 2019 in Portland, OR

Presentation: *Dehumanization of Indigenous Women*

AMERICAN COLLEGE PERSONNEL ASSOCIATION - NATIONAL CONFERENCE

Invited panelist for conference session presented in March 2019 in Boston, MA

Presentation: *Strategic Imperative for Racial Justice and Decolonization: Considerations for Practice*

NEW DIRECTIONS FOR STUDENT SERVICES

Publication released in March 2019 by Wiley Online Library

Book Chapter: *Understanding and Supporting Historically Native American Fraternities and Sororities*

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION - NATIONAL CONFERENCE

Conference session presented in November 2018 in Tampa, FL

Presentation: *Land reclamation: Examining Whiteness as Antithetical to Indigenous and Black Livelihood in Higher Education*

UNIVERSITY OF OKLAHOMA - GALLOGLY COLLEGE OF ENGINEERING

Training session for Summer Bridge Program in August 2018 in Norman, OK

Presentation: *Diversity & Inclusion Training*

NATIVE AMERICAN STUDENT ADVOCACY INSTITUTE - NATIONAL CONFERENCE

Conference sessions presented in June 2018 in Honolulu, HI

Presentation: *Lighting the Way: Connecting Indigenous Students with STEM*

Presentation: *Beyond Access: Indigenizing Pathways for Native Student Success*

Presentation: *Being a Good Relative: Relationships Among Indigenous Graduate Students*

NATIONAL CONFERENCE ON RACE & ETHNICITY IN AMERICAN HIGHER EDUCATION

Conference session presented in May 2018 in New Orleans, LA

Presentation: *Native American Mascots: Negative Stereotypes, Attitudes, and Experiences for Native College Students*

BEYOND ACCESS: INDIGENIZING PROGRAMS FOR NATIVE AMERICAN STUDENT SUCCESS

Publication released in March 2018 by Stylus Publishing, LLC.

Book Chapter: *Breanna's Story*

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION - NATIONAL CONFERENCE

Conference session presented in November 2017 in Houston, TX

Presentation: *Identifying Institutional Oppression and Promoting Change Through Native Narratives*

NATIONAL INDIAN EDUCATION ASSOCIATION - NATIONAL CONFERENCE

Conference session presented in October 2017 in Orlando, FL

Presentation: *Indigenizing Predominantly White Institutions*

NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS - NATIONAL CONFERENCE

Conference session presented in March 2017 in San Antonio, TX

Presentation: *Mitigating Barriers: Engaging and Understanding Native American Students on a Mainstream Campus*