

UK Graduate College

Academic Admissions Policy and Procedure (Higher Education and Pathways)

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Related Policies	<ul style="list-style-type: none"> • Safeguarding Policy and Procedure • Equality, Diversity and Inclusion Policy • Reasonable Adjustments Policy • HE Complaints Policy and Procedure • Tuition Fees, Refunds and Compensation Policy • Terms and Conditions
External Reference Points	<ul style="list-style-type: none"> • OfS Condition C1- Guidance on consumer protection law • Competition and Markets Authority (CMA) Higher Education Providers: Consumer Law. • OIA's Good Practice Framework • UK Quality Code for Higher Education – Principle 9 – recruiting, selecting and admitting students • UKVI Student Sponsor Guidance • UK Council for International Student Affairs (UKCISA) • Data Protection Act 1998 and GDPR regulations

Who does this policy apply to?

If you are...	Then..
On a programme leading to an award from ATHE	All parts of this policy apply. Please also see paragraph 8.8 for specific English language entry requirements
On a programme leading to an award from City and Guilds and Pearson	All parts of this policy apply.

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1. Introduction

- 1.1. This Policy states UK Graduate College's (*the College*) position on key matters relating to recruitment, selection, admissions and widening participation activity. This policy complies with relevant legislation and takes account of the principles outlined by the Admissions to UK Graduate. It is a public document and as such is written for an applicant audience.
- 1.2. This Policy is underpinned by our institutional strategic priorities, which are articulated in full in the College's strategic plan.
- 1.3. This policy applies to all applicants for higher education programmes at UK Graduate College for which validating partners grant devolved admissions.

2. Purpose and Scope

- 2.1. To provide policy information to enquirers, applicants, parents and advisors about recruitment, selection and admissions at the College. It is the policy framework for all staff who are involved in recruitment, selection and admissions activity.
- 2.2. This policy aims to provide a transparent process, which evidences fairness, reliability, and inclusivity to ensure that all applicants and potential applicants are treated fairly and consistently and are accepted for programmes based on their ability to meet the required standards for the programme.

3. Aims and Objectives

- 3.1. This policy aims to provide a transparent process, which evidences fairness, reliability, and inclusivity to ensure that all applicants and potential applicants are treated fairly and consistently and are accepted for programmes based on their ability to meet the required standards for the programme.
- 3.2. To operate and monitor an effective admissions process, ensuring provision of accurate, reliable information during our recruitment and outreach/widening participation activities, with suitably qualified admissions and academic staff available to inform the potential applicants' decision.
- 3.3. To provide clear communication throughout the enquiry, application, post offer and pre-enrolment process.
- 3.4. To have a clear procedure in place which also outlines how admissions, appeals and complaints can be made.
- 3.5. To review and evaluate annually the student experience prior to programme entry.
- 4.8. To support the implementation of the policy through an appropriate operating procedure.

4. Equality and Diversity

- 4.1. The College is committed to providing an environment free from discrimination, bullying, harassment or victimisation, where all members of its community, including those that seek to

apply to the College, are treated with respect and dignity. We aim to create a culture of diversity within our community, providing a dynamic working and learning environment, where all members are valued for their contribution and individuality. We are committed to providing equality of opportunity for all, irrespective of:

- age
- disability
- gender identity (a personal sense of one's own gender. This can correspond to or differ from the sex we are assigned at birth) marriage or civil partnership
- pregnancy and maternity
- race - (includes: race, colour, nationality (including citizenship), ethnic or national origins)
- religion or belief including philosophical belief and a lack of belief
- sex
- sexual orientation (including civil partnership status)

4.2. The College's Equality and Diversity policy is applicable to all applicants, students and staff, the full policy can be found at: <https://www.ukgraduate.org.uk/policies>

5. Responsibility for Recruitment, Admissions and Widening Participation Activities

5.1. The College is committed to providing a professional recruitment and admissions service to all our applicants.

5.2. Recruitment and admissions activities are carried out in partnership between different parts of the College, in accordance with this Policy. As such, responsibility for different aspects of recruitment and admissions are shared between Admissions Team and Recruitment Team.

5.3. Admissions Team are responsible for:

- Determining selection criteria and setting up transparent assessment processes.
- Academic decisions and making offers to individual applicants, recording justifications for decisions and providing feedback as appropriate.
- Providing accurate and relevant information to prospective students.
- Communicating with applicants during the admissions process, providing information about the format of interviews and post-application visit days and the nature of any assessment or selection practices.
- Ensuring admissions procedures are fair, consistently applied and compliant with College admissions policy.

5.4. Recruitment Team is responsible for:

- Overseeing College recruitment and admissions processes, ensuring, in collaboration with admissions team, that prospective students are supported from initial enquiry to registration.
- Coordinating an applicant enquiry management process that meets the information needs of prospective students and other key stakeholders.
- Inducting new staff into recruitment and admissions roles, providing appropriate instruction and support.

- Providing training on key topics and sharing best practice to ensure front-line staff can fulfil their role competently and in a manner consistent with this policy.
- Disseminating information about national and institutional developments that impact recruitment and admissions practices.
- Providing information on international qualification equivalencies ensuring fairness and consistency of interpretation.
- The provision of information, advice and guidance to prospective students from all backgrounds through a centrally coordinated programme of UK and overseas recruitment and outreach activity.

5.5. All staff with designated recruitment, selection and admissions responsibilities must be familiar with this policy, and the associated procedures relevant to their areas of responsibility. The College will provide appropriate guidance, training and support for all staff engaged in recruitment, selection and admissions activities.

6. Student Recruitment

6.1. *Provision of Information*

6.1.1. The College is committed to the provision of timely, accurate and appropriate pre-entry information and support to prospective students. Our recruitment and admissions activities are informed by a commitment to the provision of impartial advice and guidance and support for applicants to enable them to make informed decisions about UK Graduate as a study destination.

6.1.2. Information provision is guided by the following principles:

- **Accuracy:** The College is committed to providing accurate and detailed information on the nature of our courses, their structure, duration, modes of assessment, associated fees or additional costs. This information is maintained by recruitment and admissions staff to ensure that information remains current and is accurate at point of enrolment.
- **Transparency:** Information about our courses and the student experience more broadly is communicated through multiple channels including: College websites, prospectuses, course brochures, digital communications, open days, post-application visits days and through correspondence with front-line recruitment and admission staff. To ensure transparency and consistency, the College maintains individual course information profiles accessible in multiple locations on the College website. The information includes: entry requirements, course specific selection and assessment criteria and processes, course structure, teaching and learning, coursework and assessment, fees, funding, attendance requirements, professional accreditation and employability outcomes.
- **Timeliness:** The College seeks to provide appropriate information at each stage of the applicant journey.

6.2. We make every effort to ensure that the information we provide is accurate when it is published. Printed materials such as the prospectus and subject-specific literature can be prepared as much as 12 months before a course begins. Therefore, applicants should refer to the College website for the most up-to-date information about course content, selection criteria, College processes

and financial matters. The College has safeguards in place to ensure any course changes made post-offer are reasonable, in the best interests of students and brought to the attention of students at the earliest opportunity. In such circumstances applicants will be given the option to progress their application, transfer to an alternative programme or to withdraw their application.

6.3. *Commitment to Professional Standards in Recruitment*

6.3.1. The College provides a professional service to applicants and prospective students, delivered by expert representatives. Our recruitment team, drawn from across the professional support services and academic community, are committed to:

- Maintaining high professional standards and a commitment to the provision of impartial advice and guidance and fair admissions.
- Keeping abreast of UK and international Education trends and developments.
- Maintaining integrity in their interactions with prospective students and avoiding offering personal views or opinions on other UK Institutes.
- Developing knowledge of sources of information and advice about progression to higher education.
- Developing promotional materials that provide a balanced and accurate account of the London student experience.
- Providing support only for events that provide free and impartial advice to prospective students.

6.3.2. All recruitment and admissions staff undertake training and development to ensure their knowledge of information, advice and guidance, recruitment, selection and admissions practice, policy and procedure remains current. Bespoke training and information sessions are delivered on key topics and in response to national/international legislative or procedural changes. Additionally, those staff members who undertake international recruitment work are provided with good practice guidelines and information regarding general entry criteria appropriate to the markets to be visited, key promotional messages and basic immigration criteria where required.

6.4. *Use of Third Parties and Educational Advisers*

6.4.1. The College works with a relatively small number of educational advisors worldwide. All new partners are selected on the basis of a full and robust recruitment process in accordance with British Council good practice guidance available at <http://www.britishcouncil.org/education/education-agents>

6.5. All agents and advisers are monitored on an ongoing basis both in the UK and overseas. College staff carry out regular training during overseas visits and via occasional familiarisation visits to the College. The International Office hosts a training and familiarisation conference at the College, every two years.

7. **Assessment of Applications**

7.1. *Fair Admissions*

7.1.1. The College is committed to delivering a fair admissions system that admits students of outstanding achievement and potential, irrespective of their background. In so doing, we are committed to the 5 key principles of Fair Admissions as outlined in the Schwartz

report: transparency, minimising barriers to entry, selecting for merit, potential and diversity, professionalism and using assessment methods that are reliable and valid.

7.2. Selection Criteria

- 7.2.1. Applications will be assessed against academic and non-academic selection criteria specific to the course of study for which an application has been made. Applicants are advised to check information on course specific entry requirements which are published on the College website at www.ukgraduate.org.uk.
- 7.2.2. The College receives many excellent applications every year. Many of our courses receive several applications for every available place, so regrettably we cannot offer places to all applicants who have the minimum entry qualifications that we require.
- 7.2.3. All applicants for a course are assessed against the same entry criteria. Where places are limited, we offer places to those eligible applicants who best meet our selection criteria, and whom admissions staff judge to have most potential to benefit from their chosen course and to contribute to the College.
- 7.2.4. Methods of assessing applications vary between courses but may include: prior and predicted academic achievement, references, personal or supporting statements, interview, aptitude tests, and research proposals.
- 7.2.5. Certain courses may operate a staged admissions process to manage the competition for places where there is very high demand. These courses have multiple deadlines throughout the year and preference is given to students with grades above our minimum entry requirements. In certain circumstances, the minimum entry criteria may vary between stages, for example if demand exceeds expectations. The date which an application is submitted may therefore have an impact on the outcome. All courses operating staged admissions advertise this in the individual course profile on the College website along with the associated deadlines and further information regarding the process.
- 7.2.6. Our applicants come from diverse educational, professional and personal backgrounds. We recognise that occasionally a course's standard procedure for assessing applications may not provide the admissions staff with an accurate understanding of an applicant's suitability. In such cases we may ask applicants to provide us with alternative evidence to support their applications or adjust our standard admissions requirements. The admissions staff will contact applicants directly where additional information is required.

8. Entry Qualifications

8.1. Entry Qualifications for Admission

- 8.1.1. The College welcomes applications from students achieving excellence in a wide range of qualifications. The admissions staff for each course are responsible for determining the qualifications and/or subjects that are appropriate for admission.
- 8.2. Individual course entry requirements are provided in the course profiles found on the UK Graduate website under Courses (<https://www.ukgraduate.org.uk/>).

Applicants with UK qualifications

8.3. UK Graduate usually uses the UCAS Tariff to frame entry requirements or offers to its undergraduate courses, and this can be used to arrive at equivalencies between qualifications.

Applicants with non- UK qualifications

8.4. The College welcomes students from all over the world and we invite applications from students whose previous education has not included UK qualifications. Applications from international applicants will be assessed against the standard entry criteria and applicants should refer to the course specific requirements. We have experience in considering a wide range of international qualifications, and offer advice and guidance for applicants who may wish to discuss whether their qualifications will meet our criteria.

Applicants who are returning to education

8.5. The College considers applications from applicants returning to education after employment or other experience. These applications will be assessed against the standard entry criteria of the course to which an application was made. However, we recognise that standard selection measures and procedures may not enable all applicants to demonstrate fully their suitability for the chosen course. Where appropriate, admissions staff will seek and consider alternative evidence in order to give all applicants equivalent consideration such as relevant work experience, participation and/or achievement of relevant professional qualifications. Where this alternative evidence is deemed to meet entry criteria fully, an applicant may not be required to meet the standard academic entry requirements.

English Language Requirements

8.6. Our teaching, assessment and student support are delivered in English. Applicants must therefore demonstrate proficiency in the written and spoken use of the English language to the general standard required by the College, and in the specific entry requirements of the course they are applying for. We must also make sure that international applicants, who will need a Tier 4 visa to study with us, meet UK Visas and Immigration's English language requirements.

ATHE specific English Language Requirements

8.7. For those whom English is not their first language, ATHE recommend the following standards of proficiency in English language skills or an approved equivalent for these qualifications:

- IELTS 5.5
- Common European Framework of Reference (CEFR) B2
- Cambridge English Advanced (CAE) 162 or above
- Pearson Test of English (PTE) Academic 42-49

9. Duty to Disclose Criminal Convictions

9.1. UK Graduate is committed to providing equal opportunities for applicants irrespective of their personal circumstances or background and as such does not wish to unnecessarily preclude those with a criminal conviction from joining a course of study. However, the College has a duty to ensure the safety of its student and staff community, and that of other people with whom students interact as part of their course of study. The application process requires applicants to disclose relevant unspent criminal convictions.

9.2. For courses where studies necessitate interaction with children and/or vulnerable adults, applicants must declare all criminal convictions. For these courses, the College requires applicants to pass a criminal records check carried out by the Disclosure and Barring Service (<http://www.homeoffice.gov.uk/crime/vetting-barring-scheme/>) and/or similar police check in their home country. Applicants will be advised if these or any other conditions apply in the recruitment information relating to the course.

9.3. Where a criminal records check is not a mandatory requirement, applicants are required to declare any relevant unspent convictions after an offer has been accepted (and on a continuing basis). This information should be provided straight after an offer has been accepted to enable UK Graduate College to review the conviction and ascertain whether any action or additional support is required.

10. Applicants seeking to enter with Recognition of Prior Learning

10.1. Applicants may be considered through the recognition of prior learning, which may be certificated or experiential. The admissions staff for the relevant course are responsible for determining the grounds on which accreditation is acceptable. Credit is allocated for evidence of achieving appropriate and assessed learning outcomes, rather than for experience itself. RPL credit will normally be accepted within a maximum of five years from the date it was awarded. RPEL experience will normally be accepted within a maximum of five years from the date of the most recent activity. Applicants are strongly advised to discuss their circumstances with the admissions staff before submitting an application.

10.2. Further information can be found in the Recognition of Prior Learning Policy and Procedure at <https://www.ukgraduate.org.uk/policies>

11. Applicants with a Disability and/or Additional Support Needs

11.1. The College welcomes applications from people with a disability, medical condition or who may require additional support needs.

11.2. Applicants are encouraged to disclose this information at the point of application on the College's online application form. This will not affect an applicant's chances of receiving an offer but will enable our Student Support to make contact directly and provide support and advice. Applicants who may not wish to disclose details this way, or those wanting to make contact pre-application, may contact student support directly.

11.3. Such applicants will be considered against the same criteria for entry as all other candidates as outlined in sections 7 and 8 of this policy (Assessment of Applications and Entry Qualifications respectively).

11.4. Applicants who have disclosed this information and subsequently receive an offer will be contacted by student support who will discuss any adjustments or support needs. In the unlikely event that the College cannot reasonably make the necessary adjustments required, we will discuss this with the applicant and provide support in exploring different options available.

11.5. Further information can be found in the Reasonable Adjustments and Special Considerations Policy on the <https://www.ukgraduate.org.uk/policies> page of the website.

12. Applicants with Special Circumstances

- 12.1. Applicants with special circumstances that have affected previous study or are likely to affect academic performance in current studies should provide this information at the point of application. If these circumstances are encountered after the submission of an application, applicants should inform the admissions staff as soon as possible. Special circumstances cannot be considered after an adverse decision has been made where prior notification could have been made. It would generally be expected that applicants will have reported any special circumstances to their previous/current institution or examining body so that appropriate adjustments can be made when results are awarded. Where special circumstances have already been taken into account, for example by the relevant examination board, we will not be able to make further allowances.

13. Applicants Seeking Deferred Entry

- 13.1. Applications for deferred entry are assessed against the same entry requirements and considered equally to other applications up to the point of confirmation. Deferred entry where possible is normally granted for one year only and two years at the maximum, at the discretion of admissions staff. Applicants whose first language is not English and who are required to present English Language qualifications should ensure that the test results will be valid on the date of registration.

14. Applicants Wishing to Reapply

- 14.1. Applicants who are unsuccessful may apply again in a subsequent term or year. Applications will be considered against the standard course entry criteria for that year of entry. The new application should demonstrate an improvement from the previous application.
- 14.2. Students who have previously been exited from a programme on academic grounds will not normally be made any further offers on the same programme of study, unless very exceptional circumstances apply. Applicants would be expected to identify in their application that they had previously been exited on academic grounds and provide information and/or evidence to the relevant admissions team accounting for issues which had previously impacted on academic attainment.
- 14.3. We may draw upon all information from previous applications or any previous registrations at the College as a student when assessing suitability for a course.

15. Information on the Admissions Process

- 15.1. The Admissions Process is detailed in Appendix A: Admissions Flowchart

Start of Admissions Cycle

- 15.2. The admissions cycle at UK Graduate will usually run continuously throughout the year.

Closing Dates

- 15.3. All applications for courses should be received by 14 days before the course start date. Applications made before the closing date will be considered equally against the stated selection criteria and in the context of the number of available places. The College will consider late applications only for courses where places are still available. For many courses, places may not be available after the deadline.

Admissions Process

Initial Application

15.4. Applications are assessed and the places offered on the basis of the academic and professional judgement of suitably qualified staff. Applicants will normally receive a response within five to ten working days of the receipt of a completed application. This response may be:

- A decision on the application.
- Information regarding the next stage in the admissions process (e.g. invitation to attend an interview), or
- An explanation of the admissions process and the likely time-scale of what will happen next.

The Making of Offers

15.5. All applicants who are offered a place to study at the College will receive an offer letter detailing the terms and conditions of the offer. This will include details of any individual requirements that need to be fulfilled before an applicant can be admitted to the College. Offer letters will be sent out by email to the personal email address provided, along with a copy of the Student Terms and Conditions and a durable PDF, detailing the relevant course information. Applicants must read both documents before accepting the offer, to ensure they have applied for the course they want to study and that they understand any additional costs they would need to pay for.

15.6. Where an offer is conditional upon attaining a specified level of academic achievement this offer will be tailored to suit the qualifications that the applicant is undertaking.

15.7. Conditional offer holders are responsible for providing evidence that they have met the terms and conditions of their offer. This evidence could include for example, certificates and degree transcripts once these become available or the fulfilment of other requirements such as medical fitness.

15.8. When the applicant accepts an unconditional offer, they are agreeing to the terms and conditions provided and enter a contract with UK Graduate College.

15.9. Applicants are required to provide evidence of their ID (passport or UK driving licence) and the qualifications they have before UK Graduate College can finalise the applicant's enrolment.

16. Student Visa

16.1. The UK government operates a points-based immigration system for all overseas (non- UK) students. Applicants can check if they need a visa here: <https://www.gov.uk/check-uk-visa> and find further details about student visas can be found at <https://www.gov.uk/student-visa>.

16.2. Where a Confirmation of Acceptance of Studies (CAS) is required, the College will aim to provide this in good time for the visa application but in doing so relies on the applicant taking responsibility for:

- making an early application for admission including complete details of all previous study and periods of study in the UK
- responding fully and in good time to accept the offer
- responding fully to requests for any further information, such as passport details and
- providing a current email address to which the CAS will be issued.

16.3. In order to comply with the relevant United Kingdom legislation and immigration regulations, the College will notify the immigration authorities, where relevant, of any nonarrival, or late arrival, of an applicant and of any subsequent changes to a student's registration status. The College reserves the right to refuse admission should an applicant be found not to be in a position to meet all UK visa requirements for the anticipated full duration of his/her programme of study.

16.4. All applicants requiring a visa to study in the United Kingdom must not currently be, nor have ever previously been, in the United Kingdom for any purpose without valid immigration permissions. If, either during the process of admitting a student or subsequent to that student enrolling upon their programme of study, the College is informed that the applicant/student is (or has previously been) in the United Kingdom without such valid permissions, it may be required to inform the immigration authorities and/or withdraw the offer of a place and/or withdraw its sponsorship of the individual's visa.

16.5. The College may need to review this policy in light of changes to Home Office Immigration policy in order to remain compliant with Sponsor duties. This may result in changes to matters such as the evidence required for English language proficiency at short notice. Where changes are necessary due to Home Office changes, the College will endeavour to contact all applicants holding an offer and on whom the change will impact, within 6 weeks.

17. Interaction between the College and Applicants

17.1. The College will communicate regularly with offer holders providing relevant information throughout the process with information such as accommodation, immigration requirements, registration processes and welcome week events.

Applicant Behaviour

17.2. UK Graduate has a diverse population and expects all interaction between applicants, representatives of applicants, students and staff to be conducted with courtesy and respect. We do not tolerate inappropriate behaviour towards members of our community and also expect applicants to apply the same standards of conduct online as they are expected to apply offline.

17.3. Examples of inappropriate behaviour include, but are not limited to, hostile, aggressive or offensive behaviour or language, excessive levels of contact or the act of offering a bribe or financial inducement. Behaviour and language can be deemed inappropriate whether expressed verbally or in writing, including via social media. Inappropriate behaviour will be viewed seriously and may prejudice the further consideration of an application, appeal or complaint. Applicants will usually be warned by the College when their conduct is such that action is being considered. In exceptional cases, where the behaviour or language is particularly inappropriate, threatening or offensive, then no warning need be given before action is taken. Such action may include the rejection of an application, withdrawal of an offer and/or discontinuation of correspondence with the applicant or their representative.

Fraud, Omission and Plagiarism

- 17.4. Applicants may not omit any requested or relevant information, make any misrepresentation (for example, through plagiarism) or give false information at any point of the application process including after an offer is made. Should this occur the College reserves the right to dismiss the application, withdraw an offer of a place and/or revoke your registration. The College may also, in accordance with its obligations, notify external organisations about any suspected misrepresentation.
- 17.5. Scanned copies of documents are generally accepted during the admission process, as evidence of ID and qualifications will be required before enrolment. The admissions team may ask to see original documents as part of the admissions selection process or at registration.

18. Data Protection and Disclosure of Personal Information

College use of Prospective Enquirer Data

- 18.1. The College collects data on prospective enquirers who request prospectus information or other course literature, attend open days or other recruitment events. This data is collected for the specific purpose of providing information to prospective applicants and parents.
- 18.2. Our Privacy Notice – prospective students, applicants and offer-holders (which is accessible at <https://www.ukgraduate.org.uk/privacy-cookie-policy>) and our Data protection Policy (which is accessible at <https://www.ukgraduate.org.uk/policies>) explains how we collect, maintain and use personal data when you make enquiries about studying at UK Graduate, when data may be disclosed to a third party and what information is included on your student record if you go on to become a registered student at UK Graduate.

College use of Applicant Data

- 18.3. UK Graduate needs to collect, maintain and use personal data relating to its applicants to allow us to process applications for study, register students, to administer courses and to provide facilities for students.
- 18.4. Data collected during the admissions and registration processes will be used for the purposes of maintaining student records, managing processes in relation to academic progress, providing personal and academic advice and support, providing access to the Library and any other services provided and registering the student with the relevant awarding body.
- 18.5. The College also needs to collect and process more sensitive personal data (special category personal data, for example, data concerning your racial/ethnic origins, health and wellbeing and sexuality) to undertake equal opportunity monitoring, and provide access to some courses and support for students where appropriate. We are also legally required to collect and process data on past criminal convictions for access to some courses. This data will only be shared between staff who have a legitimate need to see it.
- 18.6. We will hold and process your personal data in compliance with our obligations as Data Controller under the General Data Protection Regulation and Data Protection Act 2018 and in accordance with our Data Protection Policy at: <https://www.ukgraduate.org.uk/policies>

- 18.7. We will not share your data with third parties unless we have an appropriate consent from you, are under a statutory or regulatory obligation to do so (such as with the UKVI, OFS, the Student Loans Company Ltd, the Skills Funding Agency, the organisation awarding your qualification, local authorities or police) or are otherwise permitted to do so under the General Data Protection Regulation and Data Protection Act 2018.
- 18.8. Anonymized and aggregated applicant data are analysed by the College, for purposes including institutional and statutory monitoring, market research, planning, and teaching and learning, in order to ensure that our processes are fair and effective and our courses best reflect applicant need.

19. Transition from Applicant to Student

Registration

- 19.1. Applicants become students when their enrolment is processed and they will be sent their College email and password information via email
- 19.2. While applicants are able to apply to a number of courses at the College, they are only able to register on one full-time course at a time. Applicants aiming to register on two part-time courses or programmes should discuss this as soon as possible with the course admissions staff.

20. Tuition Fees and Funding

- 20.1. There is an expectation that students will have sufficient funds to pay tuition fees and living expenses during their period of study, and applicants are asked to give details of their funding arrangements at the point of application.
- 20.2. Applicants are bound by the College's policies on the payment of fees and the consequences of non-payment. Sponsored students should be aware that should their sponsor fail to pay the required fees; the applicant will become responsible for payment.
- 20.3. For some courses a non-refundable deposit is required at the point at which the offer of a place is firmly accepted. In these cases, the amount paid will be deducted from the total tuition fee due at the start of the academic programme.
- 20.4. Further information about fees can be found on our Tuition Fee, Refund and Compensation Policy at: <https://www.ukgraduate.org.uk/policies>

21. Changes to or Discontinuation of Courses

- 21.1. The content, delivery and assessment of courses are reviewed regularly to ensure that they are up to date, relevant, reflect current research and practice and are consistent with the requirements of regulatory bodies.
- 21.2. The College would only look to make changes to courses (for example, to their content, structure or assessment) or discontinue a course (or certain elements of a course) during the admissions cycle in exceptional circumstances (such as for the reasons outlined above or where such changes are otherwise operationally necessary), and where such changes are objectively necessary.
- 21.3. Where this is the case then:

- Offer holders will be informed at the earliest possible opportunity and provided with advice and support regarding the impact of the changes and the options available to them.
- The College will take all reasonable steps to minimise any disruption caused to the offer holder by the changes.
- Where appropriate, offer holders may be given help with securing an offer of a suitable alternative course internally or at another institution.

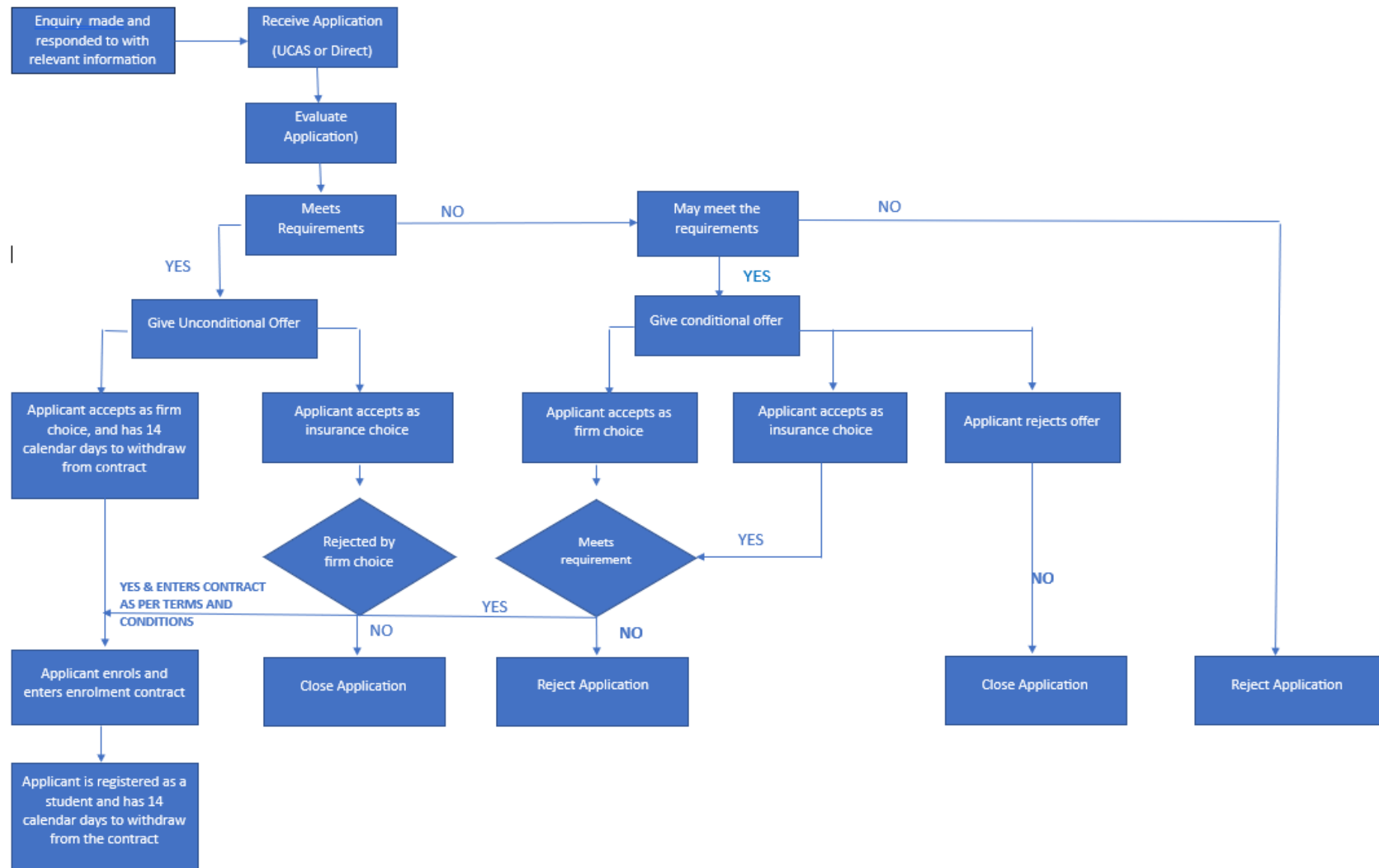
22. Monitoring and Review

- 22.1. This policy and related recruitment and admissions procedures and practices across the College are overseen by the Student Marketing, Recruitment and Admissions Team, and monitored and reviewed by the Leadership Team. Activities or developments that have implications for the policy are considered at each meeting.

23. Appeals

- 23.1. Students may appeal against decisions made as part of this Policy.
- 23.2. If applicants or prospective students are dissatisfied with the outcome or treatment of their application, the concerns should be raised firstly with the Admissions staff for the course for which the application was made.
- 23.3. If concerns remain, an appeal should be made in writing to the Dean within 7 working days of the date of the decision. The grounds for the appeal should be clearly set out.
- 23.4. Appeals will only be considered where the Policy has not been followed correctly.
- 23.5. An appeal hearing will be arranged within 10 working days of receipt of the appeal. Notification of the outcome of the appeal will be communicated within 5 working days unless there are exceptional circumstances.

Appendix A: Admissions Flowchart



Appendix B

Admissions Process

Enquiry

- Respond within one working day, sending the relevant programme information and asking if they would like to speak to a member of the team to explore further.
- Inform the Head of Department about the enquiry via email and ask them to follow up with email introduction.

Application

- Auto respond to say the application has been received and we will be in touch shortly
- Review the application for completeness and check whether they have met the entry requirements.
- If all entry requirements have been met, send an unconditional letter following the guidance below and update the student record system
- If entry requirements are not met, send to Head of Department to review, detailing concerns. Request a decision i.e. unconditional / conditional / rejection. Give a 2 working day limit for response.
- When response received, process the offer and send the offer letter following the guidance below, updating the student record system.
- If no decision received after 48 hours, prompt the PL for a response within 24 hours, if no response to the prompt, forward the request to the Dean.

Sending the Offer letter

- Using the set offer template, personalise to the applicant and decision taken.
- Email to the student's personal email, with an email thanking the applicant for their application and inviting them to see the attached letter and the following attached documents:
 - Terms and Conditions
 - The Acceptance of a Place form
 - A durable pdf providing all programme details (including awarding body, modules/credits, etc), assessment information, progression opportunities, potential career opportunities and any additional costs
- Upload the offer letter to the student record system as evidence of offer made.

Acceptance of Place Letter

- When an acceptance of offer is received:

- Upload to the student record
- Update the offer as accepted in the student record system
- Follow up with applicant for any outstanding evidence (qualifications, ID, tp meet conditions etc.) and upload this to the student record system.
- Ask finance to send an invoice for payment

Enrolment

- Send student enrolment link so they can enrol onto the programme
- Once completed, send the student email details and the link to access the VLE with details of how to access resources and the first session (provided by Head of Department)

For Information

The offer letter must include:

- Confirmation of fees (clarify whether a one off or annual)
- A request to provide evidence of identity and relevant qualifications.
- A request to disclose any unspent criminal convictions or subject to police investigation, subject to pre-charge, police or court bail conditions for any offence.
- A link to the policies on the website
- Confirmation of start date