

## Request for Quotes (RFQ)

### **Longitudinal Examination for Newcomer-serving Social Enterprise (LENS) Evaluation** **Contractual Part-time Position (November 3, 2025 – February 28, 2026)** **Location: Remote**

The Centre for Immigrant Research at The Immigrant Education Society (TIES) is seeking a skilled and **experienced evaluator** to conduct the project evaluation of the Longitudinal Examination for Newcomer-serving Social Enterprise (LENS) project. The selected consultant will work closely with the Centre to assess project progress, outputs, and outcomes.

#### **About the LENS Project**

The Longitudinal Examination of Newcomer-serving Social Enterprises (LENS) project, led by The Immigrant Education Society (TIES) in partnership with the University of Michigan and funded by Employment and Social Development Canada (ESDC), examines the role and effectiveness of Employment Social Enterprises (ESEs) and Work Integration Social Enterprises (WISEs) in supporting immigrant, Black, and other racialized Canadians. The project aims to understand how these social enterprises help newcomers and BIPOC communities overcome socioeconomic barriers and achieve labour market and social integration.

Many newcomer-serving organizations in Canada currently lack evidence-based frameworks to evaluate or enhance the impact of their social enterprise initiatives. The LENS project seeks to fill this gap by using a longitudinal research design to measure the immediate, medium, and long-term outcomes of WISE participation. Through literature reviews, environmental scans, surveys, and semi-structured interviews, the project will identify best practices, success factors, and challenges faced by WISEs serving racialized and immigrant populations.

#### **Scope of Work**

The consultant will provide an objective mid-term evaluation and submit a detailed report to the TIES Centre for Immigrant Research and ESDC.

Responsibilities include:

- **Assessment of Project Context**
  - Conduct a rapid review of academic and grey literature relevant to the project context.
  - Identify and assess the project progress and its targeted outputs and outcomes based on program documentation, processes, and procedures.
- **Development of Evaluation Tools**
  - Create evaluation tools, including questionnaires and interview guides.
- **Data Collection and Analysis**
  - Conduct interviews.
  - Ensure consistent data quality through ongoing audits with TCIR management.
  - Consolidate and synthesize data for analysis and reporting.
  - Identify discrepancies and write recommendations to ensure the project meets its proposed aim, outputs, and outcomes.
- **Reporting**
  - Submit a draft evaluation report by February 1, 2026.
  - Submit the final evaluation report by February 28, 2026.

## Timeline

Deadline for proposals: **Friday, October 25, 2025**

Contract awarded: **Monday, November 3, 2025**

## Proposal Requirements

Interested consultants should include the following in their proposals:

- A proposed project schedule outlining key milestones.
- A methodology detailing how you will approach the evaluation, including how informal support networks will be accessed.
- Confirmation of availability for the project timeline.
- Demonstrated experience working with diverse and racialized groups.
- Experience in evaluating collective impact initiatives and working within the non-profit sector.

## Submission Details

Please email your proposals to:

Kreisha Hilario, [kreishahilario@immigrant-education.ca](mailto:kreishahilario@immigrant-education.ca) by **Friday, October 24, 2025, at 5:00 PM (MST)**.

We thank all applicants for their interest; however, only one selected provider will be selected.