

مفتاح

**MIFTAABH INSTITUTE**

**BACHELOR'S PROGRAM**

**IN ISLAMIC STUDIES**

## ABOUT THE PROGRAM

The Miftaah Institute Bachelor's Degree in Islamic Studies is a comprehensive and rigorous program designed for students committed to pursuing advanced academic study of the Islamic tradition. The program blends classical scholarship with contemporary relevance, training students in Arabic language mastery, Quranic sciences, hadith methodology, Islamic jurisprudence, theology, history, and spirituality.

This program maintains a higher academic standard, requiring disciplined study, active participation, and successful completion of assessments. It is intended for serious students who seek depth, structure, and mentorship in their journey of knowledge.

## PROGRAM OVERVIEW

**Format:** Online and onsite options

**Duration:** Self-paced, with students able to choose their course load each semester. Average completion time ranges from three to four years.

**Credit Requirement:** 72 credits

**Program Schedule:** Sundays 5–8 PM, Tuesdays 7–10 PM, and Saturdays 10 AM–12 PM EST

**Assessments:** Two examinations per semester, written assignments, and participation

**Degree Awarded:** Bachelor's Degree in Islamic Studies from Miftaah Institute (non-accredited)



## PROGRAM OBJECTIVES

Graduates of the program will develop advanced proficiency in classical Arabic grammar, morphology, rhetoric, and literature, and will understand and apply both foundational and advanced principles of tafsir, hadith, fiqh, and theology. They will be able to integrate Islamic scholarship with contemporary challenges while upholding the highest ethical standards and scholarly etiquette of the Islamic tradition.

## GRADUATION REQUIREMENTS

Students enrolled in the Bachelor's Degree in Islamic Studies will complete a structured curriculum that ensures both breadth and depth across the major Islamic sciences.

### **Mandatory Courses (63 credits):**

These are core subjects carefully selected to provide students with an advanced, well-rounded foundation in Islamic knowledge, including areas such as Fiqh, Hadith, Tafsir, Arabic language, Islamic history, and more. All students must complete these courses to fulfill graduation requirements.

### **Elective Courses (9 credits):**

In addition to the mandatory curriculum, students will select three electives from a variety of advanced topics. This allows students to explore specialized areas of interest, such as deeper studies in history, tazkiyah, or advanced principles of Islamic jurisprudence. Electives give students the flexibility to tailor their educational experience while maintaining academic rigor.

## PROGRAM EXPECTATIONS & STANDARDS

This Bachelor's Degree in Islamic Studies is designed for serious, committed students who are prepared to meet rigorous academic expectations. The program is equivalent in scope to approximately four years of a six-year Ālimiyyah program, reflecting its advanced and rigorous curriculum.

### Attendance Policy:

Attendance is mandatory for all enrolled students. Students must attend classes live and in real time (whether onsite or online). The program is not designed for asynchronous attendance.

### Assessment Requirements:

Students must complete all examinations and coursework with a passing grade in order to progress through and successfully complete the program. Each course will include two formal examinations per semester, ensuring that students are consistently assessed on both understanding and retention. Failure to complete all required coursework may result in dismissal from the program.

## ADMISSIONS PROCESS

All applicants must complete a placement exam to determine their readiness for the program and appropriate course placement. In order to register, students must have successfully graduated from the Miftaah Associate or Seekers program, or from an equivalent program that meets the foundational requirements for advanced Islamic studies.



## FACULTY OF INSTRUCTORS

**Mufti Aasim Rashid**

Senior Instructor - Board of Directors

**Mufti Abdul Wahab Waheed**

Director - Instructor

**Shaykh Oosman Mustoofa**

Instructor

**Mufti Sultan Mohiuddin Mohammed**

Instructor

**Shaykh Hunzla Zaidi**

Instructor

**Shaykh Hasan Suleiman**

Instructor

**Imam Ali Hofioni**

Curriculum Coordinator - Instructor

# COURSE OFFERINGS

## BACHELOR'S PROGRAM

in Islamic Studies

### ARABIC LANGUAGE

# 1

**Code:** ARB 401

**Class Title:** Advanced Arabic Grammar

**Text Covered:**  
Hidāyat al-Nahw

**Status:** Requirement

**Course Description:**

This course provides an in-depth study of advanced syntactic structures in classical Arabic, emphasizing the application of theoretical grammar principles from Hidāyat al-Nahw. Students will refine their ability to analyze and deconstruct complex sentence patterns, resolve ambiguous constructions, and develop an advanced understanding of grammatical nuance. The course includes applied exercises using excerpts from Qur'anic passages, Hadith, and classical prose, preparing students for independent reading and comprehension of unvoweled Arabic texts.

# 2

**Code:** ARB 402

**Class Title:** Advanced Arabic Morphology

**Text Covered:**  
'Ilm al-Ṣiḡha by Mufti 'Inayat Ahmad al-Kakurwi

**Status:** Requirement

**Course Description:**

An intensive exploration of advanced patterns and principles of Arabic word-formation (ṣarf), this course draws primarily from 'Ilm al-Ṣiḡha and builds upon foundational knowledge of morphology. Students will master the conjugation of derived verb forms, analyze morphological irregularities, and gain proficiency in parsing nouns and verbs across varying contexts. Emphasis will be placed on the practical application of morphology to Quranic and classical texts, with regular drills and translation-based assessments to strengthen fluency.



## 3

**Code:** ARB 403

**Class Title:** Intermediate Arabic Rhetoric

**Text Covered:**

**Durūs al-Balāghah**

**Status:** Requirement

**Course Description:**

This course introduces students to the foundational sciences of balāghah (Arabic rhetoric), including ma‘ānī, bayān, and badī‘. Using Durūs al-Balāghah as the primary text, students will study rhetorical devices such as simile, metaphor, metonymy, ellipsis, and word order. Through the analysis of Quranic verses and literary excerpts, students will explore how rhetorical style enhances meaning and emotional impact. By the end of the course, students will be able to identify and explain rhetorical features and apply them in analysis of texts.

## 4

**Code:** ARB 404

**Class Title:** Advanced Arabic Literature: Prose

**Text Covered:**

**Mukhtārāt by Abul Hasan Ali al-Nadwi**

**Status:** Requirement

**Course Description:**

A survey of selected prose works from classical Arabic literature, this course introduces students to the intellectual and literary heritage of Arabic writing across genres. Through Mukhtārāt and other curated texts, students will engage with historical anecdotes, moral tales, biographies, and narrative essays. The course emphasizes reading comprehension, vocabulary acquisition, stylistic analysis, and critical appreciation of literary form. Students will learn to trace the social and ethical themes embedded within classical literature and articulate their relevance in contemporary contexts.

## 5

**Code:** ARB 455

**Class Title:** Classical Arabic Poetry: Readings and Analysis

**Text Covered:**

Select chapters from *Kunāz al-Adab* and *Nafḥat al-‘Arab*

**Status:** Elective

**Course Description:**

This course provides a structured introduction to the classical Arabic poetic tradition. Students will explore the major themes, meters, and rhetorical devices characteristic of pre-Islamic and early Islamic poetry. Through guided readings from *Kunūz al-Adab* and *Nafḥat al-‘Arab*, students will study poems that reflect themes of love, valor, asceticism, and divine devotion. Instruction will include linguistic dissection, literary appreciation, and cultural-historical context. By the end of the course, students will be equipped to read and critically analyze Arabic poetry with a sensitivity to its linguistic depth and aesthetic richness.

## FIQH

## 1

**Code:** FIQ 451

**Class Title:** The Evolution and Methodologies of Islamic Legal Schools

**Status:** Elective

**Course Description:**

This course offers a historical survey of the emergence and evolution of the Islamic legal schools (*madhāhib*), with a focus on their methodological distinctions and contributions to the development of *fiqh*. Students will examine the legal environments of early Islamic history, the foundational figures of each school, and the sociopolitical factors that shaped jurisprudential interpretation. The course also investigates how legal theory was codified and transmitted, highlighting the enduring relevance of these methodologies in modern legal discourse.



## 2

**Code:** FIQ 402

**Class Title:** Family Law: Fiqh of Nikah and Talaq

**Text Covered:**

Select chapters from al-Hidāyah by Burhan al-Din al-Marghinani

**Status:** Requirement

**Course Description:**

A detailed examination of the jurisprudential rulings related to marriage and divorce within the Hanafi school, based on al-Hidāyah and supported by contemporary legal discussions. Topics include the legal pillars and conditions of marriage contracts, dowry, maintenance, marital rights and obligations, and various forms of divorce (ṭalāq, khul‘, faskh). The course includes real-world applications and comparative insights, enabling students to approach personal status law with both textual grounding and contextual sensitivity.

## 3

**Code:** FIQ 403

**Class Title:** Fiqh of Dietary Laws and Consumption

**Text Covered:**

Select chapters from al-Hidāyah by Burhan al-Din al-Marghinani

**Status:** Requirement

**Course Description:**

This course delves into classical and contemporary rulings on food, drink, hunting, and slaughter according to Islamic law. Drawing from al-Hidāyah, students will explore the conditions of lawful consumption, the ethics and procedure of dhabiḥah (ritual slaughter), and the classifications of pure and impure substances. The course integrates modern case studies, such as food processing, ingredient verification, and bioethics, offering students the tools to apply traditional rulings to contemporary dietary challenges.

## 4

**Code:** FIQ 404

**Class Title:** Intermediate Studies in Islamic Legal Theory

**Text Covered:**

al-Wajīz by Dr. Wahbah al-Zuhayli

**Status:** Requirement

**Course Description:**

A continuation of foundational studies in usūl al-fiqh, this course guides students through the deeper mechanics of Islamic legal reasoning. Using al-Wajīz as the central text, topics include the hierarchy of evidence, ijmā‘ (consensus), qiyās (analogical reasoning), istihsān, and maslaḥah. The course emphasizes the interaction between textual sources and juristic logic, training students to evaluate legal rulings in light of both tradition and necessity. Emphasis is placed on cultivating precision in deriving rulings through structured legal thought.

## 5

**Code:** FIQ 406

**Class Title:** Textual Sources of Fiqh

**Text Covered:**

Bulūgh al-Marām by Al-Ḥāfiẓ Ibn Ḥajar Al-‘Asqalāni

**Status:** Requirement

**Course Description:**

This hadith-based fiqh course focuses on understanding how jurists historically built legal rulings from prophetic traditions. Using Bulūgh al-Marām, students will examine hadiths related to purification, prayer, transactions, and social conduct. Each narration is studied for its legal relevance, authenticity, and interpretive commentary from major scholars. The course sharpens students’ ability to extract legal meaning from primary texts and fosters a deeper appreciation for the integration of hadith within the legal system.



## 6

**Code:** FIQ 407

**Class Title:** Comparative Fiqh: Kitāb al-Salah

**Text Covered:**

Select chapters from Bidāyat al-Mujtahid by Ibn Rushd

**Status:** Requirement

**Course Description:**

This course offers a comparative study of the jurisprudence of prayer across the four Sunni schools, with Ibn Rushd's Bidāyat al-Mujtahid serving as the foundational text. Students will explore both agreements and differences in rulings on the preconditions, integrals, nullifiers, and recommended actions of ṣalāh. Emphasis is placed on understanding the evidentiary basis of each opinion and the reasoning behind juristic diversity. This course enhances students' ability to navigate intra-madhhab and inter-madhhab discussions with clarity and respect.

## 7

**Code:** FIQ 455

**Class Title:** Textual Sources of Fiqh

**Status:** Elective

**Course Description:**

This course introduces students to the discipline of legal maxims (al-qawā'id al-fiqhiyyah), which serve as overarching principles in the derivation and application of Islamic rulings. Students will study essential maxims such as al-umūr bi-maqāṣidihā (matters are judged by intentions) and al-yaqīn lā yazūl bi-l-shakk (certainty is not removed by doubt), among others. Through classical sources and practical examples, students will learn how to apply these maxims in contemporary legal issues, making this course an essential bridge between theoretical uṣūl and practical fiqh.

# HADITH SCIENCES

## 1

**Code:** HAD 401

**Class Title:** History and Canonization of Hadith Collections

**Text Covered:**

Tadwīn al-Sunnah al-Nabawiyah by ‘Abd al-Majīd al-Ghawrī

**Status:** Requirement

**Course Description:**

This course provides an in-depth historical study of the processes through which hadith literature was collected, compiled, and canonized. Using ‘Abd al-Majīd al-Ghawrī’s research as a foundational text, students will explore the transition from oral transmission to formal written collections. The course analyzes the methodologies of early compilers, the evolution of genre and classification in hadith literature, and the sociopolitical factors that shaped the canonization of the Ṣiḥāḥ Sittah and other major collections. Students will gain critical insight into the historical reliability and preservation mechanisms of prophetic tradition.

## 2

**Code:** HAD 402

**Class Title:** Principles of Hadith Transmission and Authentication

**Text Covered:**

Taysīr Muṣṭalah al-Hadith by Dr. Maḥmud al-Ṭaḥan

**Status:** Requirement

**Course Description:**

This foundational course covers the science of Muṣṭalah al-Ḥadīth, equipping students with the technical knowledge required to evaluate narrations according to traditional Islamic standards. Based on Dr. Ṭaḥan’s Taysīr Muṣṭalah al-Ḥadīth, the course examines classifications of hadith (ṣaḥīḥ, ḥasan, ḍa‘īf), criteria for authenticity, types of narrators, and key terminology. It also introduces common causes for weakness or fabrication and explores how scholars preserved the prophetic legacy with academic rigor. The course serves as a gateway into the broader hadith sciences and lays the groundwork for critical engagement with narrations.



## 3

**Code:** HAD 403

**Class Title:** Creed Through Hadith: Kitāb al-Īmān

**Text Covered:**

Chapter on Faith from Mishkāt al-Maṣābīḥ by al-Khatib at-Ṭibrizi

**Status:** Requirement

**Course Description:**

This course is a theological exploration of prophetic narrations addressing the concept of faith (īmān), drawn from the Kitāb al-Īmān section of Mishkāt al-Maṣābīḥ. Students will study narrations related to belief, sincerity, hypocrisy, the relationship between faith and deeds, and spiritual accountability. The course also integrates classical commentary and contemporary analysis to better understand how faith is conceptualized and practiced. Through this thematic approach, students will develop a holistic understanding of īmān rooted in prophetic guidance and spiritual introspection.

## 4

**Code:** HAD 454

**Class Title:** Biographical Evaluation and Chain Criticism in Hadith Studies

**Text Covered:**

al-Muyassar fi ‘Ilm al-Rijāl by ‘Abd al-Majīd al-Ghawrī

**Status:** Elective

**Course Description:**

This course introduces students to ‘Ilm al-Rijāl (the science of narrator evaluation) and ‘Ilm al-Isnād (the science of transmission chains), two critical sub-disciplines in hadith authentication. Using Ghawrī’s al-Muyassar, students will learn how scholars assess the reliability, memory, character, and precision of transmitters across generations. The course also examines the structure and function of isnād, the methods used to detect fabrication or disruption in transmission, and the tools used to map narrator relationships. By the end of the course, students will be able to evaluate transmission chains and understand their role in verifying hadith authenticity.

## 5

**Code:** HAD 455

**Class Title:** Hadiths on Tribulations and the End Times: Kitāb al-Fitan

**Text Covered:**

Chapter on Trials from Mishkāt al-Maṣābīḥ by al-Khaṭīb at-Tibrīzī

**Status:** Elective

**Course Description:**

This course offers a thematic study of hadiths related to fitan (tribulations), eschatology, and the signs of the Last Day. Drawing from Kitāb al-Fitan in Mishkāt al-Maṣābīḥ, students will examine narrations on spiritual confusion, societal upheaval, and major/end-time events including the Dajjāl, the return of ‘Īsā (AS), and the emergence of the Mahdī. The course also addresses interpretive challenges, scholarly commentary, and the application of these narrations in navigating modern-day uncertainty and moral decay. Emphasis is placed on spiritual preparedness, critical engagement, and theological clarity.

## TAFSIR

## 1

**Code:** TFS 401

**Class Title:** Authorship and Evolution of Tafsir Literature

**Status:** Requirement

**Course Description:**

This course offers a comprehensive overview of the historical trajectory and intellectual development of Quranic exegesis (tafsīr). Students will trace the evolution of the discipline from the time of the Prophet ﷺ and his Companions to the classical and post-classical periods, identifying key figures, exegetical schools, and major thematic trends. The course examines how tafsir responded to changing social, theological, and linguistic needs throughout Islamic history. Special attention is given to the role of early narrations, linguistic analysis, jurisprudential reasoning, and theological debate in shaping tafsir works. By the end of the course, students will be able to contextualize tafsir literature within broader Islamic intellectual traditions and critically assess the methodologies used by major exegetes.



## 2

**Code:** TFS 402

**Class Title:** Classical Tafsir Reading

**Text Covered:**

Sections from Tafsir al-Jalalayn, Tafsir Ibn Kathīr, and Tafsir al-Qurṭubī

**Status:** Requirement

**Course Description:**

This reading-intensive course immerses students in classical tafsir texts, focusing on 3 selected Juz' of the Qur'an. Through close textual engagement with Tafsīr al-Jalālayn, Tafsīr Ibn Kathīr, and Tafsīr al-Qurṭubī, students explore varying exegetical approaches and theological perspectives. The course highlights the interplay between language, context (asbāb al-nuzūl), and juristic or spiritual interpretation. Students will gain exposure to how classical scholars interpreted key verses, reconciled apparent contradictions, and conveyed deeper meanings. Emphasis is placed on identifying patterns in reasoning, the use of hadith and athar, and the integration of Qur'anic rhetoric into commentary.

## 3

**Code:** TFS 403

**Class Title:** Linguistic Analysis of the Quran

**Status:** Requirement

**Course Description:**

This advanced tafsir course focuses on the linguistic precision and rhetorical power of the Qur'an, examining its structure through the lens of Arabic grammar, morphology (ṣarf), and rhetoric (balāghah). Students will analyze select passages (covering 3 ajzā') with special attention to tarkīb (syntactic construction), word choice, stylistic devices, and phonetic elegance. The course aims to uncover the intricacy behind Qur'anic expressions and their layered meanings, demonstrating how linguistic nuances contribute to theological, legal, and spiritual interpretations. By engaging deeply with the Qur'an's language, students will refine their ability to extract subtle meanings and develop a profound appreciation for its literary miracle.

# QURANIC SCIENCES

## 1

**Code:** ULQ 401

**Class Title:** Intermediate Disciplines in Quranic Studies

**Text Covered:**

al-Tibyān fi 'Ulūm al-Qurān by Muhammad Ali al-Ṣābūnī

**Status:** Requirement

**Course Description:**

This course provides a structured introduction to the foundational sciences of the Qur'an ('Ulūm al-Qur'ān), using al-Tibyān by al-Ṣābūnī as the primary text. Topics include the stages of revelation, reasons for revelation (asbāb al-nuzūl), abrogation (naskh), the collection and compilation of the Qur'an, the order of surahs and verses, and principles governing Qur'anic interpretation. Students will also explore the nature of miraculous language in the Qur'an, its modes of recitation, and classification of verses. The course equips students with tools for approaching tafsir literature with intellectual rigor and historical awareness.

## 2

**Code:** ULQ 402

**Class Title:** The Science of Quranic Recitation (Tajwīd)

**Status:** Requirement

**Course Description:**

A practical, performance-based course on the correct recitation of the Qur'an in accordance with classical tajwīd principles. Students will study articulation points (makhārij), attributes of letters (ṣifāt), rules of elongation (madd), merging (idghām), and stopping (waqf). Emphasis is placed on oral proficiency and adherence to a traditional sanad-based method of transmission. By the end of the course, students are expected to demonstrate mastery of the theoretical rules as well as fluency in recitation with accuracy, clarity, and reverence.



# ISLAMIC HISTORY

## 1

**Code:** HIS 401

**Class Title:** Prophetic Biography: Advanced Readings and Analysis

**Text Covered:**

Select chapters from *Zād al-Ma'ād*, *al-Raḥīq al-Makhtūm*, and works by Ali al-Sallabī

**Status:** Requirement

**Course Description:**

An in-depth study of the *sīrah* of the Prophet Muḥammad ﷺ through scholarly analysis of advanced source texts. The course draws from *Zād al-Ma'ād*, *al-Raḥīq al-Makhtūm*, and writings of 'Alī al-Ṣallabī to explore key phases in the Prophet's life, including his mission in Makkah and Madinah, major battles, treaties, social reforms, and personal character. Students will reflect on how the Prophet's leadership model informs modern challenges in faith, ethics, and community building. The course encourages critical engagement with events to extract timeless lessons and cultivate prophetic insight.

## 2

**Code:** HIS 402

**Class Title:** Leadership and Legacy of the Rightly Guided Caliphs

**Text Covered:**

Select works by Ali al-Sallabī and Jalaluddin al-Suyuti

**Status:** Requirement

**Course Description:**

This course covers the *Khulafā' al-Rāshidūn*—Abū Bakr, 'Umar, 'Uthmān, and 'Alī (may Allah be pleased with them)—highlighting their leadership styles, political challenges, administrative strategies, and legacy in preserving and expanding the early Muslim community. Through readings from Suyūṭī and Ṣallabī, students will examine the moral and strategic principles that guided their governance, as well as the early development of political thought and legal policy in Islam. The course fosters historical appreciation as well as actionable inspiration for contemporary Muslim leadership.

## 3

**Code:** HIS 453

**Class Title:** The Umayyad Caliphate: History and Contributions

**Status:** Requirement

**Course Description:**

A historical survey of the Umayyad dynasty (661–750 CE), focusing on its political expansion, administrative innovations, religious policies, and internal tensions. The course explores the transition from Khilāfah to hereditary monarchy, key figures such as Mu‘āwiyah and ‘Umar ibn ‘Abd al-‘Azīz, and the cultural and architectural legacy of the Umayyads. Students will critically engage with historical narratives drawn from classical historians including Suyūṭī and Ibn Kathīr, examining historiographical debates and the evolution of early Islamic governance.

## 4

**Code:** HIS 454

**Class Title:** The Abbasid Caliphate: History and Contributions

**Status:** Elective

**Course Description:**

This course explores the golden age and complexities of the Abbasid dynasty, from its establishment in 750 CE through its political zenith and eventual fragmentation. Students will study major caliphs, administrative structures, intellectual advancements, and challenges to central authority. Emphasis is placed on the flourishing of Islamic sciences, cultural production, and the role of Baghdad as a center of knowledge. Primary readings from Suyūṭī and Ibn Kathīr frame classroom discussions on the sociopolitical, theological, and legal developments under Abbasid rule.



# GENERAL STUDIES

## 1

**Code:** GEN 501

**Class Title:** Comparative Theology and Contemporary Debates

**Status:** Requirement

**Course Description:**

This course critically examines central theological tenets across major Islamic sects, including Sunni, Shi'a, Mu'tazilah, and others, with an emphasis on identifying foundational beliefs and points of divergence. In addition to historical theology, the course addresses pressing modern issues such as gender and sexuality, jihad and warfare ethics, religious pluralism, slavery, sectarianism, and the status of women. Through guided readings, lectures, and discussions, students will develop the ability to assess contemporary controversies with clarity, intellectual integrity, and commitment to orthodoxy.

## 2

**Code:** GEN 502

**Class Title:** Academic Writing and Islamic Research Methodology

**Status:** Requirement

**Course Description:**

Designed to prepare students for academic and professional scholarship, this course focuses on research methods, citation systems, critical reading, and structured argumentation within the field of Islamic studies. Students will learn how to navigate classical and modern texts, build annotated bibliographies, write literature reviews, and produce a research paper demonstrating mastery of content, coherence of argument, and academic integrity. Special emphasis is placed on the integration of Islamic epistemology with contemporary academic conventions.

# TAZKIYAH & ADAB

## 1

**Code:** TZK 451

**Class Title:** Pathways of Spiritual Refinement: Madārij al-Sālikīn

**Text Covered:**

Madārij al-Sālikīn by Ibn al-Qayyim al-Jawzīyah

**Status:** Elective

**Course Description:**

This course offers an in-depth exploration of the spiritual path as outlined by Ibn al-Qayyim in Madārij al-Sālikīn, focusing on select “stations” (maqāmāt) of the soul’s journey to Allah. Topics include sincerity, repentance, reliance on Allah, gratitude, and love for the Divine. The course combines close reading of texts with practical applications for personal transformation and spiritual discipline, cultivating students’ moral awareness and interior refinement in the framework of traditional Islamic spirituality.

## 2

**Code:** TZK 452

**Class Title:** Islamic Etiquette and Ethical Conduct

**Text Covered:**

Select chapters from Iḥyā’ ‘Ulūm al-Dīn by Imam al-Ghazālī

**Status:** Elective

**Course Description:**

A thematic study of adab (Islamic etiquette) and ethical behavior as taught in the Iḥyā’ ‘Ulūm al-Dīn. Students will explore key topics such as humility, modesty, hospitality, speech etiquette, and emotional control. The course emphasizes the synthesis of inner purification and outward conduct, presenting a comprehensive model of virtuous living grounded in prophetic character and spiritual sincerity. Textual study is paired with personal reflection and communal engagement.



## 3

**Code:** TZK 453

**Class Title:** Ethics of Worldly and Religious Life

**Text Covered:**

Adab ad-Dunyā wa ad-Dīn by Abu al-Hasan al-Māwardī

**Status:** Elective

**Course Description:**

This reading-based course delves into Māwardī's classic work that integrates Islamic ethics with governance, personal conduct, and societal responsibility. Students will engage with themes such as time management, sincerity in public service, justice, contentment, and piety in leadership. The course fosters intellectual and moral development, encouraging students to align personal and professional life with timeless ethical principles rooted in the Islamic tradition.

## 4

**Code:** HIS 454

**Class Title:** Fiqh and Fatwa: Advanced Studies in Professional Conduct

**Text Covered:**

Select chapters from al-Majmū' Sharḥ al-Muhaddhab by Imam al-Nawawī

**Status:** Elective

**Course Description:**

This advanced course addresses the adab and responsibilities of the muftī (jurisconsult) through an analysis of Nawawī's introduction to al-Majmū'. Topics include the prerequisites of issuing fatwā, the ethics of legal reasoning, the boundaries of ijtihād, and the muftī's duty to the community. Students will explore the intersection of legal expertise, humility, spiritual integrity, and public service in the practice of iftā'. The course is essential for those pursuing advanced studies in Islamic jurisprudence and religious leadership.

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