

Unit	Key Competency	Attribute
1. Opening the Door to Entrepreneurship:	Being a Digital Learner (DL)	• Accessing, analysing, and managing content using digital technology
	Being a Communicator and Using Language (CL)	• Developing understanding and enjoyment of words and language • Developing expressive language
	Being Creative (C)	• Being curious • Being innovative
	Being an Active Learner (AL)	• Respecting difference • Learning about others • Caring for and showing empathy towards others
	Being an Active Citizen (AC)	• Developing an understanding of, and acting on, the rights and responsibilities of myself and others
2. Exploring New Ideas	Being Well (W)	• Being self-aware and resilient • Acting responsibly and showing care towards self and others • Being persistent and flexible in solving problems • Being able to assess risk and respond
	Being a Digital Learner (DL)	• Communicating and collaborating with others through digital technology • Accessing, analysing, and managing content using digital technology • Enabling content creation, problem-solving, and creativity using digital technology • Interacting ethically, critically, and responsibly with digital technology
	Being Mathematical (M)	• Solving problems and making sense of the world using mathematics • Observing, estimating, predicting, and calculating
	Being a Communicator and Using Language (CL)	• Developing expressive language • Writing for different purposes and for a variety of audiences • Exploring and creating a variety of texts
	Being Creative (C)	• Participating in and enjoying creative and cultural experiences • Being curious • Being imaginative • Being innovative • Using creative processes • Exploring alternative ways of communicating
	Being an Active Learner (AL)	• Playing, learning, and working, both individually and with others • Developing metacognitive skills and strategies • Fostering and maintaining positive relationships • Dealing with conflict • Respecting difference • Learning about others • Caring for and showing empathy towards others

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3. A Business Visitor to the Classroom	Being Well (W)	• Being self-aware and resilient • Acting responsibly and showing care towards self and others
	Being a Digital Learner (DL)	• Communicating and collaborating with others through digital technology • Accessing, analysing, and managing content using digital technology
	Being a Communicator and Using Language (CL)	• Developing understanding and enjoyment of words and language • Developing expressive language • Reading for enjoyment and with critical understanding • Writing for different purposes and for a variety of audiences • Exploring and creating a variety of texts
	Being Creative (C)	• Being curious • Being innovative • Exploring alternative ways of communicating
	Being an Active Learner (AL)	• Developing metacognitive skills and strategies • Fostering and maintaining positive relationships • Respecting difference • Learning about others • Caring for and showing empathy towards others
4. Market Research	Being Well (W)	• Being self-aware and resilient • Being able to assess risk and respond
	Being a Digital Learner (DL)	• Communicating and collaborating with others through digital technology • Accessing, analysing, and managing content using digital technology
	Being Mathematical (M)	• Understanding the usefulness and beauty of mathematics • Thinking and communicating mathematically • Observing, estimating, predicting, and calculating • Interpreting, processing, and evaluating information and data

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5. Roles and Responsibilities	Being Well (W)	• Being self-aware and resilient • Acting responsibly and showing care towards self and others • Being persistent and flexible in solving problems
	Being a Communicator and Using Language (CL)	• Developing understanding and enjoyment of words and language • Developing expressive language
	Being Creative (C)	• Being curious • Being imaginative • Being innovative • Using creative processes • Exploring alternative ways of communicating
	Being an Active Learner (AL)	• Playing, learning, and working, both individually and with others • Developing metacognitive skills and strategies • Fostering and maintaining positive relationships • Respecting difference • Learning about others • Caring for and showing empathy towards others
	Being an Active Citizen (AC)	• Developing an understanding of, and acting on, the rights and responsibilities of myself and others • Experiencing learning through democratic practices

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6. Making it all happen	Being Well (W)	• Showing awareness of how to make good choices in relation to wellbeing • Being self-aware and resilient • Acting responsibly and showing care towards self and others • Being persistent and flexible in solving problems • Being able to assess risk and respond
	Being a Digital Learner (DL)	• Communicating and collaborating with others through digital technology • Accessing, analysing, and managing content using digital technology • Enabling content creation, problem-solving, and creativity using digital technology • Interacting ethically, critically, and responsibly with digital technology
	Being Mathematical (M)	• Understanding the usefulness and beauty of mathematics • Thinking and communicating mathematically • Observing, estimating, predicting, and calculating • Recognising relationships, trends, connections, and patterns • Interpreting, processing, and evaluating information and data
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	Being an Active Citizen (AC)	• Developing an understanding of, and acting on, the rights and responsibilities of myself and others • Experiencing learning through democratic practices • Developing capacity to make choices and take action in favour of a sustainable future

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7. Showcase and Submission	Being a Digital Learner (DL)	• Communicating and collaborating with others through digital technology • Accessing, analysing, and managing content using digital technology • Enabling content creation, problem-solving, and creativity using digital technology • Interacting ethically, critically, and responsibly with digital technology
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