

ACADEMIC TRANSCRIPT**Personal Information**

Student: George David Alexander Adams
 University Reference: 1335092
 Qualification Sought: Bachelor of Arts
 Start Date: 11 October 2020
 HESA Reference: 2011565065298
 FHEQ Level: Honours

**Programme Information**

Teaching institution:	University of Oxford	Awarding Institution:	University of Oxford
College:	Merton College	Mode of Attendance:	Full-time
Programme of Study:	Bachelor of Arts in English Language and Literature	Language of Instruction:	English

Award Information

Qualification Awarded: Bachelor of Arts in English Language and Literature
 Classification: First Class
 Date of Award: 06 July 2023

Assessment Information (Academic Year, Assessment Name, Result Mark/Grade)**Qualifying examinations**

2020/21	Early Medieval Literature 650-1350	73
2020/21	Introduction to English Language and Literature (Combined)	72
2020/21	Introduction to English Language and Literature: Language	80
2020/21	Introduction to English Language and Literature: Literature	64
2020/21	Literature in English 1830-1910	71
2020/21	Literature in English 1910 to the present day	69

Final Degree examinations

2022/23	Dissertation	73
2022/23	Good Poets, Bad Politics? Wordsworth and Eliot	63
2022/23	Literature in English from 1350 to 1550	67
2022/23	Literature in English from 1550 to 1660	68
2022/23	Literature in English from 1660 to 1760	74
2022/23	Literature in English from 1760 to 1830	71
2022/23	Shakespeare	67

The assessments listed under Qualifying examinations allow progression to the Final Degree examinations but do not count towards the candidate's overall degree classification.

Some students completing in the 2022/23 academic year may have been awarded a Final Outcome but have assessments that remain marked as "Pending" or blank. These students have completed all their assessments but as a result of industrial action some assessment results may have been delayed.

Students studying in the 2019-20/2020-21 academic years faced severe disruption due to the exceptional effects of the Covid-19 pandemic, impacting the 2020 and 2021 assessment periods, and this should be taken into account in reading the transcript. For some degree programmes, parts of assessments were cancelled for reasons entirely

A handwritten signature in black ink, appearing to read 'G. P. H. the', likely representing the Registrar.

Registrar

Transcript issued on 06 November 2023

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beyond students' control; where this is the case, students are deemed to have passed and these assessments are listed without an accompanying mark.

All FHS papers are equally weighted.

End of Transcript

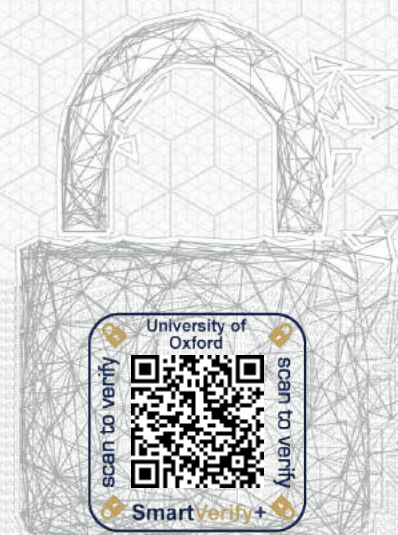


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About the University of Oxford

The University of Oxford is an independent self-governing university. It is the oldest university in the English-speaking world and has been in continuous existence for some nine centuries. It is an international leader in learning, teaching and research. As a collegiate institution, it comprises the central university and 39 colleges and 6 permanent private halls

University of Oxford Transcripts

The transcript should not be released to another person, organisation or institution except to officials internal to your own organisation or institution who have a reasonable business use for the information. Release to other parties requires the written consent of the student. The following information is provided to aid in the evaluation of this student's academic record. Further explanation or detailed information can be obtained by contacting Degree Conferrals via the email address edocuments.support@admin.ox.ac.uk. Under University regulations, Boards of Examiners may, where appropriate, take account of information additional to the profile of marks listed overleaf in deciding the final degree classification awarded to any student. The explanatory text on the transcript is subject to change until such time that the programme of study is completed.

Academic Credit

The University does not routinely apply credit weightings to its programmes and its courses are not generally taught on a modular basis. We take each year of full-time undergraduate study to equal 120 UK credits and 180 UK credits for Masters-level postgraduate study according to the Higher Education Credit Framework for England. In relation to the European Credit Transfer Scheme (ECTS), this is equivalent to 60 credits for undergraduate study and 90 credits for Masters-level postgraduate study.

Framework for Higher Education Qualifications (FHEQ levels)

8 (Doctoral)	Doctoral Degrees (e.g. DPhil, DClinPsych)
7 (Masters)	Master's Degrees (including Integrated Master's Degrees) Postgraduate Diplomas & Certificates
6 (Honours)	Bachelor's Degrees with Honours Bachelor's Degrees Professional Graduate Certificate in Education
5 (Intermediate)	Undergraduate Diplomas
4 (Cert)	Undergraduate Certificates

Authentication

This academic transcript can be authenticated by scanning the QR code which is visible in the main section of the document. Further information on authentication may be obtained by contacting Degree Conferrals on the email address edocuments.support@admin.ox.ac.uk.

Mark Scales

All marks included on a final academic transcript have been ratified by the Registrar. Examiners are required to express final agreed marks on all formally assessed work according to the following marking scales:

Undergraduate Programmes

	Model 1	Model 2
70-100	First Class	Distinction
60-69	Upper Second Class	Pass
50-59	Lower Second Class	Pass
40-49	Third Class	Pass
30-39	Pass	Fail
0-29	Fail	Fail

Model 1 will be used for all final assessments. Model 2 will be used for all qualifying assessments unless the explanatory text overleaf states otherwise.

Postgraduate Taught Programmes

For students who started their courses **before** October 2018.

Model 1	Model 2	
70-100	70-100	Distinction
50-69	60-69	Pass
0-49	0-59	Fail

For students who started their courses **from** October 2018.

Model 1	Model 2	
70-100	70-100	Distinction
N/A	65-69	Merit
50-69	50-64	Pass
0-49	0-49	Fail

Model 2 will be used for all Award Programmes unless the explanatory text overleaf states otherwise.

Transcript Terminology

Results Not Moderated (On-Course Transcripts Only):
Indicates a mark that may be subject to moderation in the process of concluding the final outcome of an examination comprising more than one part and taken over more than one year.

Declared to have deserved: the exam board considered the candidate was absent from part of the examination for good cause and declared them to deserve the Award. In the 2022/23 academic year students affected by industrial action may also have been declared to deserve the Award as a provisional award outcome.

Programme Information

The relevant *Examination Regulations* for the programme are available at: <https://examregs.admin.ox.ac.uk/>

