



LEVEL 2 END-POINT ASSESSMENT FOR FLOORLAYER TEXTILE AND RESILIENT SPECIFICATION VERSION 1.4

610/4125/7

1. Introduction

This occupation is found in large and small employers in all types of buildings within a diverse range of commercial and domestic environments. Buildings may be existing or new and part of a construction site, such as residential dwellings, new build developments, education, retail, healthcare, leisure, hospitality, fit-out and industrial buildings.

The broad purpose of the occupation is to work in an efficient and safe manner to ensure a high level of customer care whether working alone or within a team. The type of installations will vary from basic to advanced, working with a diverse range of materials and designs. As one of the finishing trades, a Floorlayer will significantly contribute to the 'look and feel' of a building which can provide great personal satisfaction.

In their daily work, an employee in this occupation interacts with colleagues, clients and associated trades e.g. plumbers, electricians, painters. They will interpret drawings and extract relevant information to complete the installation of the flooring, but be flexible, in adapting their approach and techniques when faced with unexpected site conditions.

An employee in this occupation will be responsible for as a trained professional with the installation of textile products such as carpet and carpet tiles, Resilient products such as luxury vinyl tiles and planks, vinyl, linoleum, rubber (sheet or tile).

A textile & resilient floorlayer prepares subfloors and installs textile and resilient floorcoverings in various formats.

Completion of the apprenticeship will allow individuals to meet the requirements of the Skills Certification Scheme (CSCS) and therefore obtain a Skilled Worker card.



2. Entry requirements

There are no formal entry requirements including qualifications for apprentices selecting this apprenticeship standard. Employers and training providers must ensure that apprentices have the potential and opportunity to achieve the apprenticeship standard successfully. Apprentices do not need any prior knowledge, skills or understanding before starting the apprenticeship.

3. Qualification details

Regulator	The Office of Qualifications and Examinations Regulation, Ofqual		
Type	End-point Assessment		
QAN	610/4125/7		
Level	2		
Operational Start date	1 st May 2024	End date	30 th April 2027

4. Gateway

Apprentices must ensure they have met gateway requirements for this standard before booking end-point assessment. Apprentices must have:

- + achieved English and mathematics qualifications in line with the apprenticeship funding rules
- + for the interview underpinned by a portfolio of evidence, you must submit a portfolio of evidence

Further details on the requirements for gateway can be found in the Gateway Requirements Policy. Evidence of these qualifications must be submitted to Achieve+Partners.

5. Duration

Typically, this apprenticeship will take 30 months to complete.

6. Order of end-point assessment

The assessment methods can be delivered in any order. The result of one assessment methods does not need to be known before starting the next.

7. Apprenticeship grading

The apprenticeship is graded fail, pass, merit or distinction. Apprentices must achieve a minimum of a pass in each of the 3 components.



8. Re-sits

An apprentice can re-sit a component of their end-point assessment if they fail. In this instance the apprentice cannot be awarded an overall grade of distinction the final grade will be capped at pass. It is expected that a period of further learning will need to be undertaken if the apprentice has to re-sit any part of the end-point assessment.

9. End-Point Assessment (EPA) Methods

End-point assessment for this standard includes:

Knowledge test

What are the requirements?	<p>A 60-minute test that has 40 multiple-choice questions that tests the knowledge assigned to this assessment method.</p> <p>The test can be taken in the workplace or at an assessment centre.</p>
Here are the ways we can help	<p>We provide online mock tests to help prepare your apprentice for the knowledge test.</p> <p>We provide an online learning module that supports the preparation for the knowledge test.</p> <p>Our online testing platform provides a simple solution that supports apprentices undertake their test.</p> <p>We provide feedback against the knowledge criteria.</p>

Practical assessment

What are the requirements?	<p>The practical assessment takes place over a maximum 12-hour period, held over a maximum of 2 working days.</p> <p>Questions will be asked during the observation.</p> <p>The independent assessor will ask a minimum of five questions.</p> <p>It is carried out in the workplace or another suitable venue such as a training provider's premises or another employer's premises</p>
Here are the ways we can help	<p>We provide a set of activities that need to be demonstrated during the observation that reflect the tasks that must be observed.</p> <p>We provide an online learning module that supports the preparation for the practical observation.</p> <p>We provide feedback against the grading criteria.</p>



Interview underpinned by 'Portfolio of evidence'

What are the requirements?	The interview will last 60-minutes
	The interview can be taken in the workplace or at an assessment centre.
	The questions will assess the knowledge, skills and behaviours assigned to this assessment method.
Here are the ways we can help	The portfolio is reviewed before the interview.
	We provide an online learning module that supports the preparation for the interview.
	We provide feedback against the knowledge, skills and behaviours criteria.

10. Requirements of the standard

10.1 Core knowledge, skills and behaviours

Core Knowledge statements		Method
K1	Awareness of health and safety regulations, relevance to the occupation and the operative's responsibilities. Health and Safety at Work Act (HASAWA). Control of Substances Hazardous to Health (COSHH). Provisional use of Work Equipment Regulations (PUWER). Manual handling. Occupational Health. Safe Systems of Work. Working at height. Working in confined spaces. Situational awareness. Isolation and emergency stop procedures. Emergency evacuation procedures. Slips, trips and falls. Safety equipment: guards, signage, fire extinguishers.	KT
K2	Safety Control equipment and how to use personal protective equipment (PPE) and respiratory protective equipment (RPE).	PA
K3	Standards and regulations associated with floorlaying activities: British standards. Building regulations. manufacturer guidelines.	KT
K4	Employment and contract types: pay, tax, pension, national insurance, fixed term contract, full time contract, part time contract, zero hour contract.	KT
K5	Adaptations of flooring installations to meet the needs of vulnerable people: light reflection value (LRV), ramps, colours, slip resistance, double stick, low level access.	KT
K6	Flooring installations in traditional, heritage, historic and listed buildings.	KT



Core Knowledge statements continued

Method

K7	Floorlaying materials and techniques in different industry sectors: residential dwellings, new build developments, education, retail, healthcare, leisure, hospitality, fit-out and industrial buildings.	KT
K8	Methods of interpreting and extracting relevant information from drawings, specifications and work instructions.	PA
K9	Principles of digital design, modelling systems and digital platforms.	KT
K10	Written and digital communication techniques within the flooring industry.	I
K11	Verbal communication techniques and flooring terminology.	I
K12	Safe handling and moving of flooring materials and equipment: manually, mechanical aids, lifting equipment.	I
K13	Storage of flooring materials and equipment: Floorcoverings, hand tools, power tools, plant.	I
K14	Assessment and testing all flooring surface conditions: temperature, relative humidity, moisture content, ambient and environment conditions, surface regularity and subfloor condition including presence of underfloor heating.	I
K15	Planning methods for flooring installation: phasing work and acclimatisation of materials before laying; type of contract and other works being undertaken.	I
K16	Methods to remove and dispose of new or existing flooring.	I
K17	Time and task management techniques.	PA
K18	Resource calculation techniques: type of contract, manufacturers guidelines and site conditions.	I
K19	Characteristics and correct uses of preparation methods for different sub-floor surfaces: mixing and application of repair and smoothing compounds and damp proof membranes, installation of fabricated underlayments and sheet membranes.	I



Core Knowledge statements continued		Method
K20	Methods of remedial works in flooring: textile and resilient products.	I
K21	Methods used in measuring, marking and setting out for installing floorcoverings.	PA
K22	Equipment pre-user checks, safe use, maintenance, defect or fault escalation.	I
K23	Timber subflooring: structure and repair techniques.	PA
K24	Problem solving techniques: subfloor preparation and flooring installation.	I
K25	Considerations of the environment and sustainability regulations, standards, and guidance: carbon footprint, recycling, safe use and disposal of products and waste.	I
K26	Wellbeing: mental and physical health considerations and how to access support.	I
K27	Equity, diversity and inclusion, and its impact on built environment solutions.	I
K28	Textile floorcovering: woven and secondary backed or broadloom sheet.	PA
K29	Flooring underlayments: textile.	PA
K30	Methods of setting out horizontal, inclined, stepped and shaped and coved surfaces; patterned and non-patterned materials.	I
K31	Textile floorcovering joins, pile direction and pattern matching techniques.	PA
K32	Methods of installing underlayment: fixed, bonded and loose lay.	PA
K33	Textile floorcovering installation techniques bonded, stretch fit and loose lay.	PA
K34	Resilient floorcovering: heterogenous (luxury vinyl tile (LVT), cushion floor) and homogeneous (linoleum, rubber) in sheet and tile forms.	PA
K35	Principles of contract and domestic resilient and textile installations.	I
K36	Batch numbers, shuffling, direction, tessellation and their effects on colour variation.	I
K37	Accessory installation techniques: thresholds, skirtings, profiles, stair nosings and trims.	PA
K38	Resilient installation techniques: tiled, flat fit, site formed - cap and cove, joining of resilient materials.	PA



Core Knowledge statements continued

K39	Tools and equipment used for textile and resilient flooring, their purpose, operation and maintenance.	PA
K40	Techniques for isolating and protecting surrounding flooring.	I
K41	Methods of calculating flooring materials and resources.	I

Core Skills statements

Method

S1	Comply with health and safety regulations, standards and guidance.	PA
S2	Select and use safety control equipment, use personal protective equipment (PPE) and respiratory protective equipment (RPE).	PA
S3	Verbally communicate with others: For example, employers, colleagues, clients, other trades.	I
S4	Use written or digital methods to communicate with others.	I
S5	Calculate material quantities, qualities and select required resources.	I
S6	Select and use textile and resilient floorcovering tools and equipment.	PA
S7	Remove and dispose of existing floorcovering.	I
S8	Isolate, protect and prepare the work area.	I
S9	Test the subfloor condition prior to the application of the smoothing compound and fabricated underlayment: for example, remove surface contaminants and laitance, mix and apply moisture control systems, application of primers.	I
S10	Prepare the sub floor for the floorcovering: for example, installation of fabricated underlayments, mixing and application of smoothing compounds, installation of sheet membranes.	PA
S11	Interpret and use information from drawings, specifications, work instructions.	PA
S12	Carry out remedial works on textile and resilient flooring.	I



Core Skills statements continued

S13	Comply with environmental and sustainability regulations, standards, and guidance. Segregate resources for reuse, recycling and disposal.	I
S14	Carry out pre-user checks, use and maintain plant and equipment. Escalate defects or faults.	I
S15	Store tools, materials and equipment.	I
S16	Measures, marks and sets out floorcoverings.	PA
S17	Use of tools and equipment required for the preparation and installation of resilient and textile floorcovering including setting out, stretching, cutting, adhesives, joining and finishing.	PA
S18	Determine correct textile pile direction for the installation area.	PA
S19	Carry out pattern matching for textile or resilient floorcovering.	I
S20	Apply installation techniques for underlayments for textile floorcoverings.	PA
S21	Applies installation technique for resilient sheet for example tiled, flat fit, site formed (cap and cove) and joins.	PA
S22	Applies installation techniques for textile floorcovering, for example woven secondary backed, broadloom sheet.	PA
S23	Applies installation techniques for finishing accessories for example, thresholds, skirtings, profiles, stair nosings and trims.	PA
S24	Set out horizontal, inclined, stepped and shaped or coved surface, patterned and non-patterned materials.	I
S25	Resolves problems with timber subflooring prior to a flooring installation.	PA



Core Behaviour statements		Method
B1	Demonstrate commitment to workplace health, safety and wellbeing.	I
B2	Collaborate and communicate effectively as part of a team.	I
B3	Take personal responsibility for sustainable outcomes when carrying out duties, using environmental good practices.	PA
B4	Contribute to a diverse and inclusive workplace.	I
B5	Take ownership of own workload.	PA
B6	Seek learning and development opportunities to enhance personal competence.	I
B7	Adapt to new and changing situations with colleagues, clients and other construction trades.	I

Key

KT	Knowledge test
PA	Practical assessment
I	Interview underpinned by portfolio of evidence