

**Decodable:** This booklet is designed for a student to read independently after they have reached the cycle indicated on the cover. The student should use this to practice decoding and to develop independent reading habits. It is not intended to be used for guided reading or for the development of content knowledge. For more information, scan this QR code.



Encourage the student to check one of the boxes below each time they read the book. Challenge them to read each book five times!

- ☐ 1st Read
- ☐ 2nd Read
- ☐ 3rd Read
- ☐ 4th Read
- ☐ 5th Read



**About Once:** Once is an early-reading program. Our scripted curriculum is based on the Science of Reading, and it is designed for daily, one-on-one, in-person instruction. Learn more at [tryonce.com](https://tryonce.com).

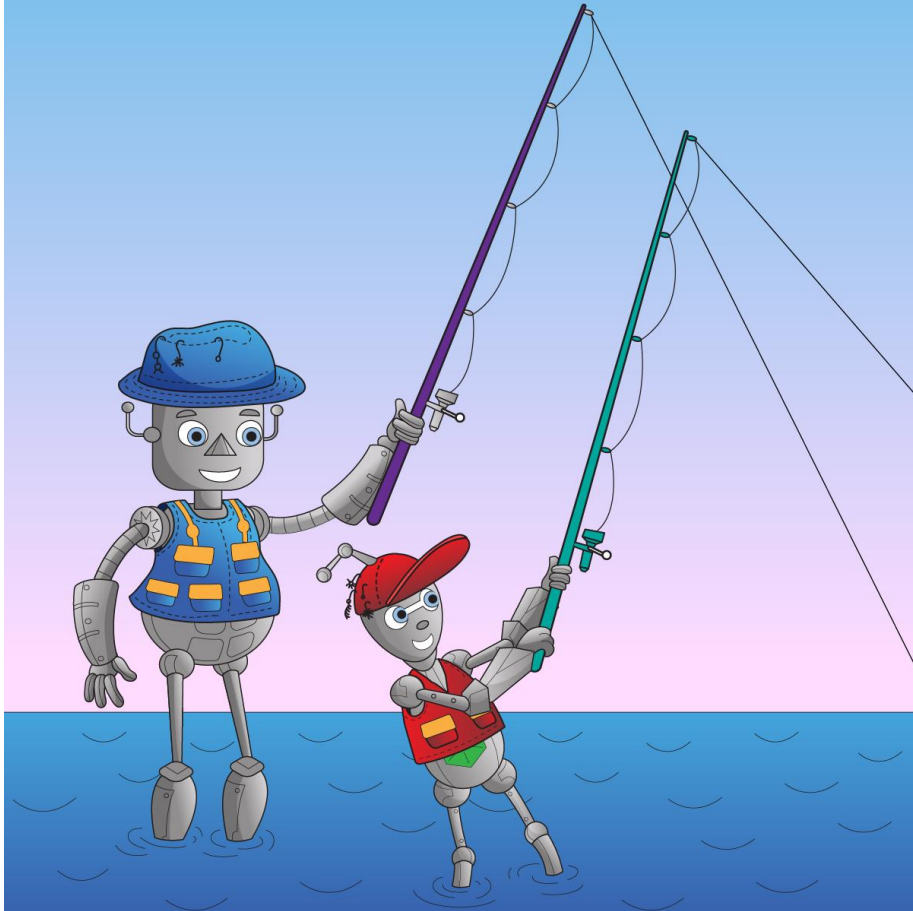
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# stay still!

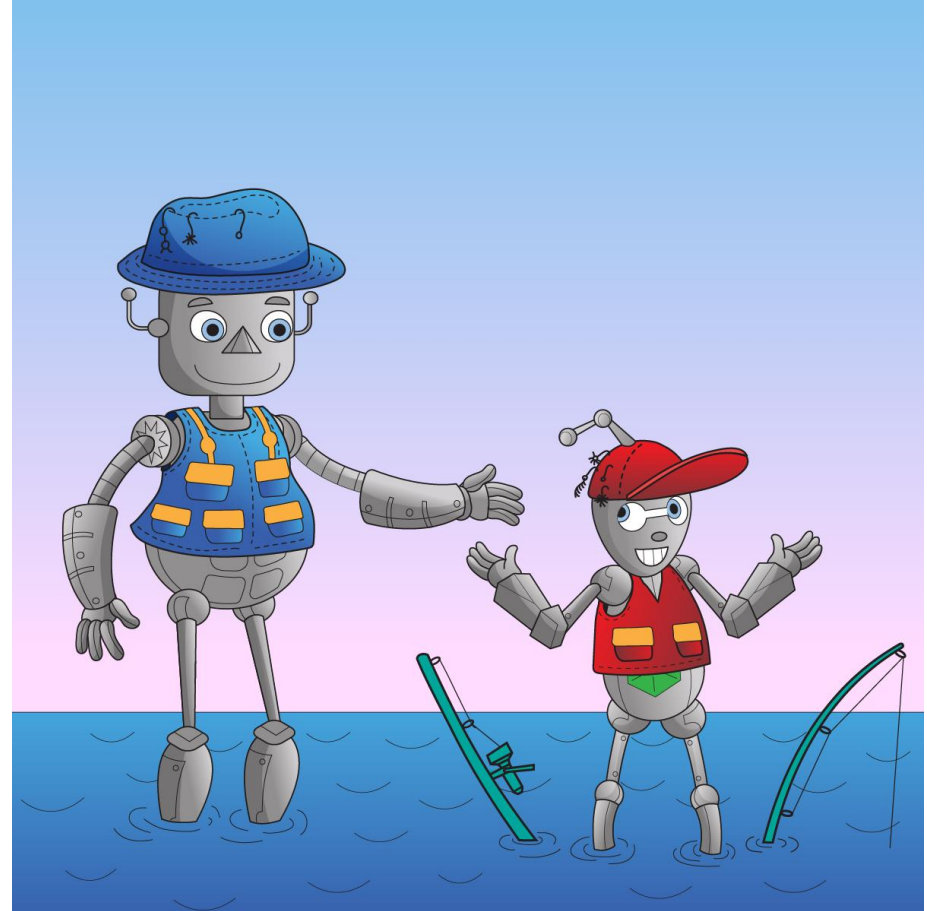


Cycle 114+

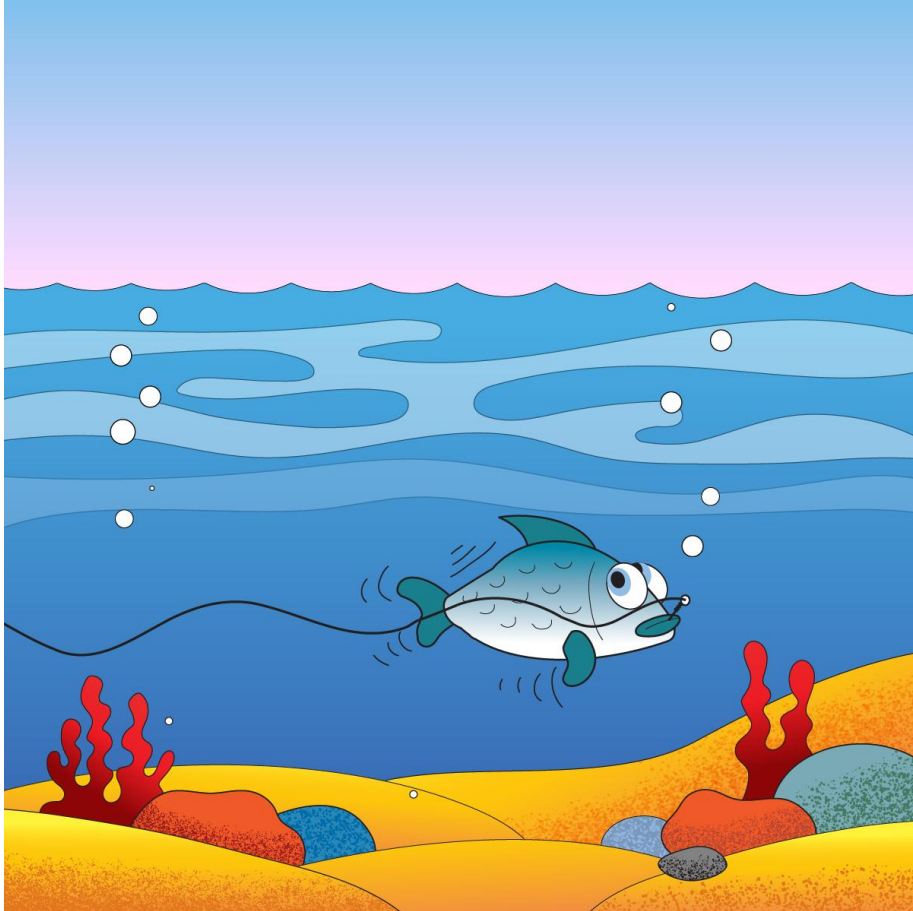
○ tiff and dad went in a river  
○ to catch fish.



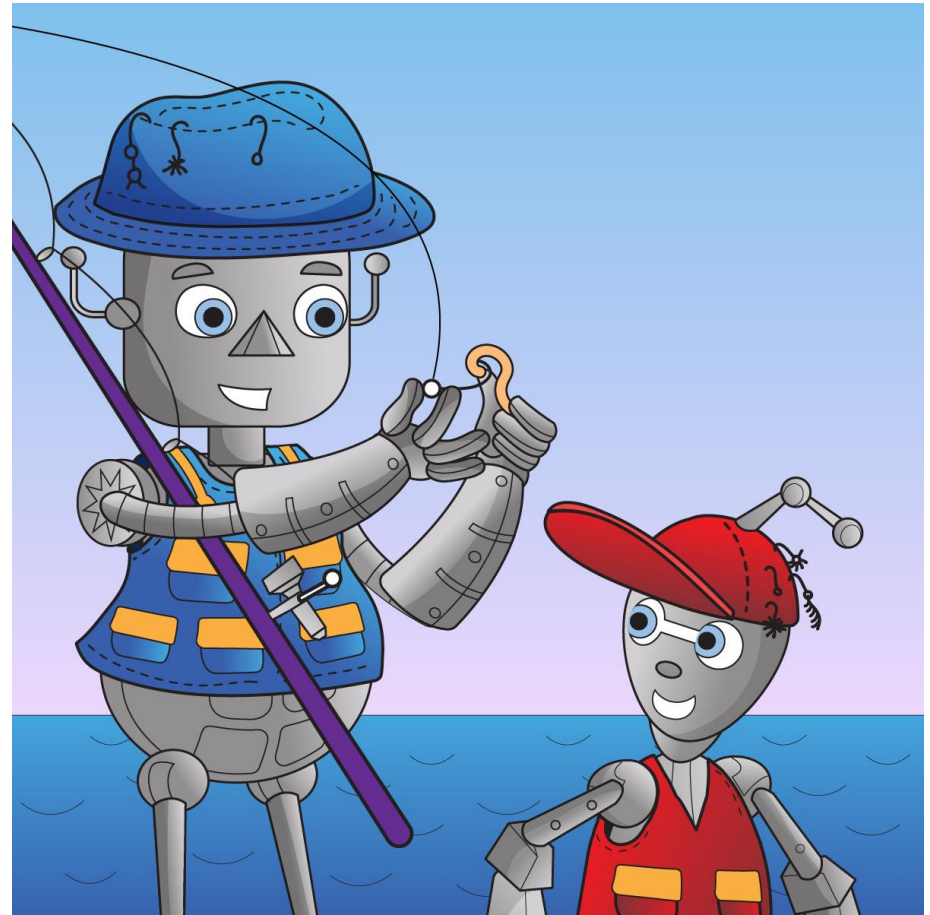
○ tiff said, “next time, I will stay  
○ still like you said.”



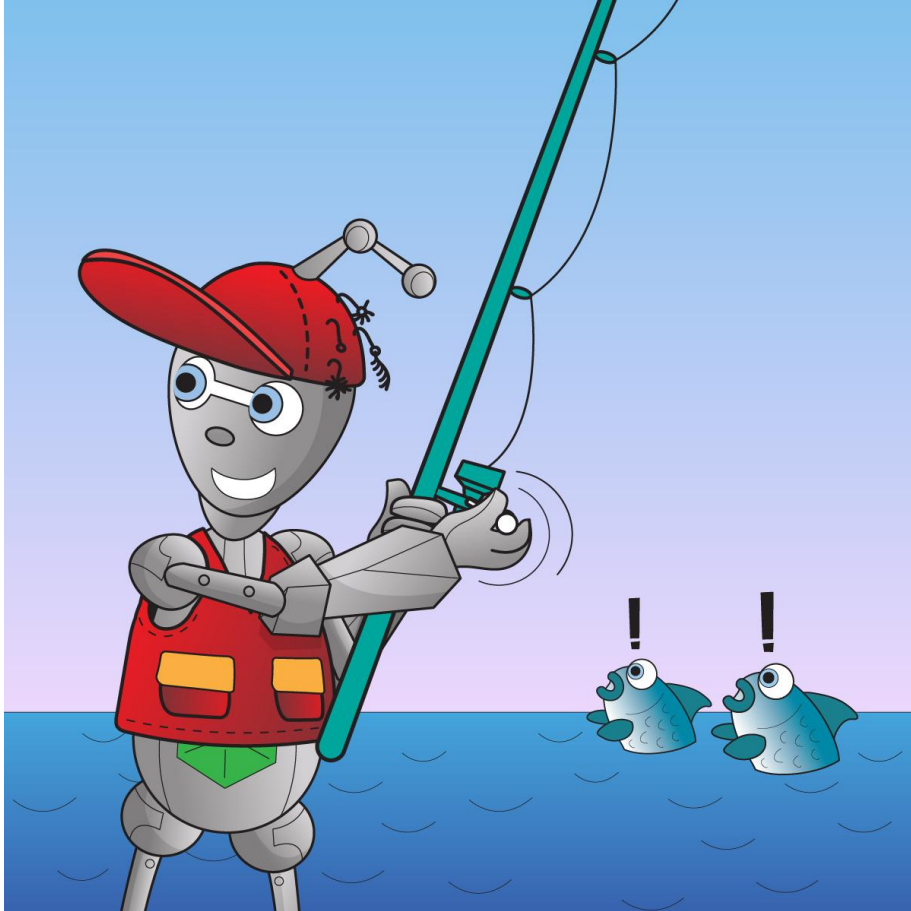
the fish swam off. “yum, yum,  
yum!” it said. “I like this bait.”



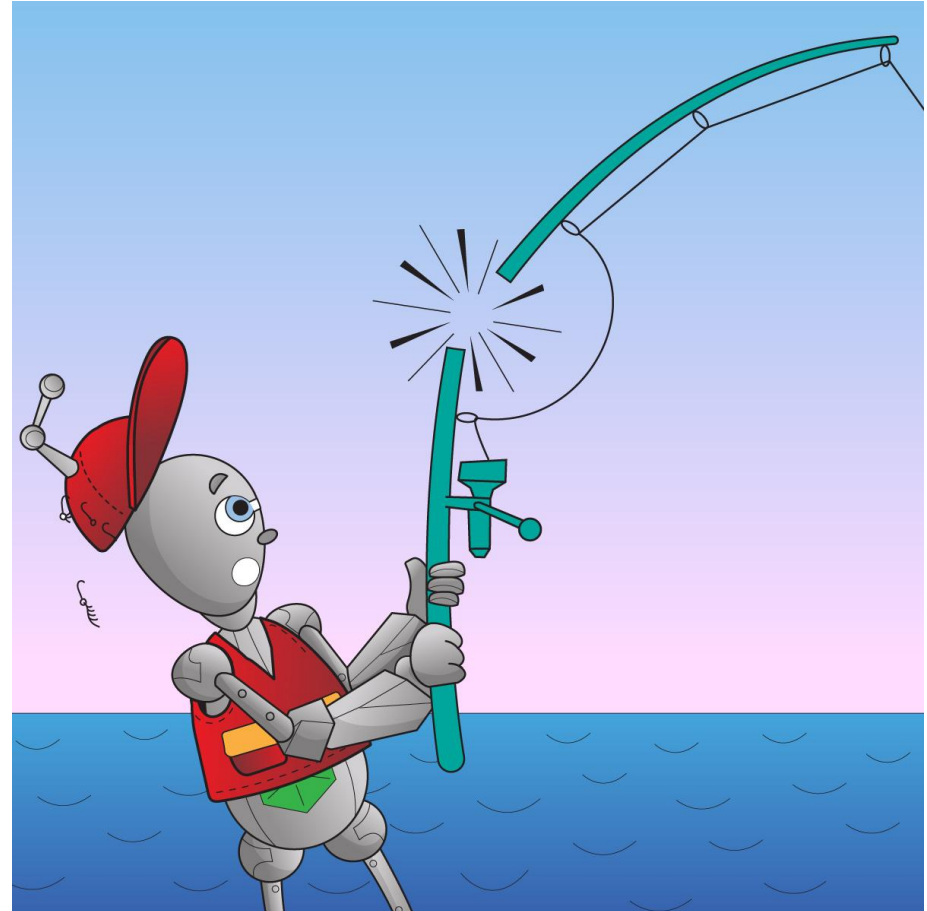
dad said, “I set the best bait on  
that line. you will catch a fish  
in no time!”



。 tiff grinned and said, “I think  
。 the fish are hungry.”

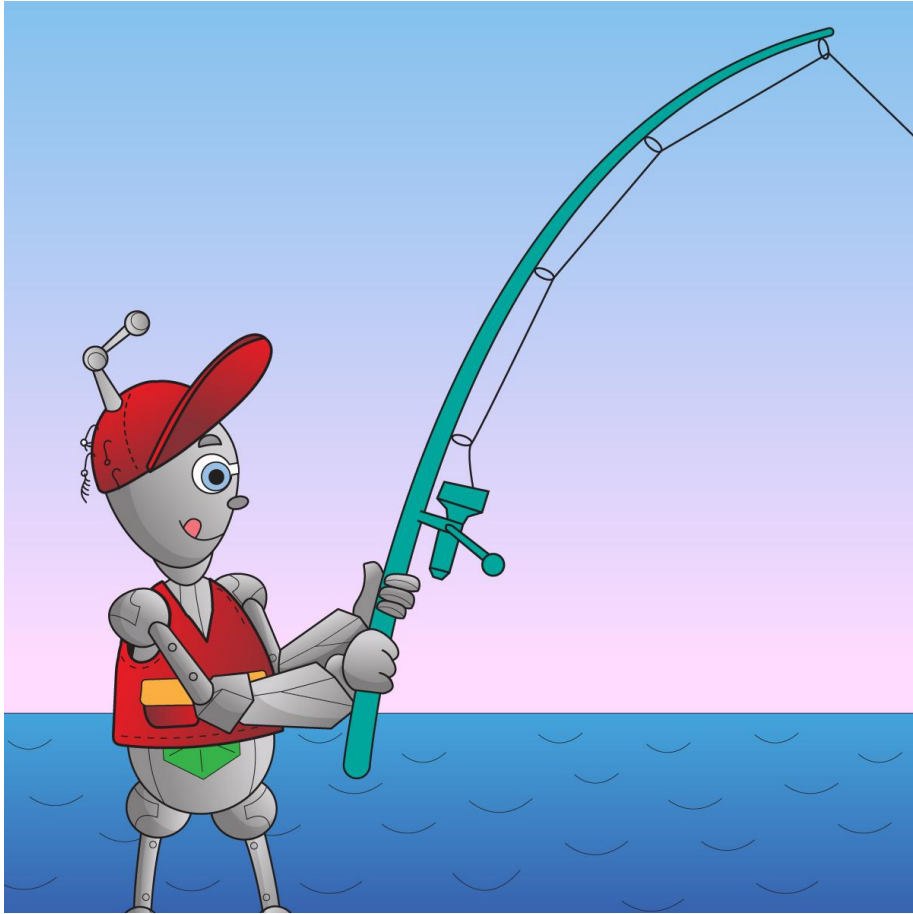


。 with the line stuck on that  
。 bulky rock, tiff's tugging bent  
。 the rod until it cracked and  
。 broke.

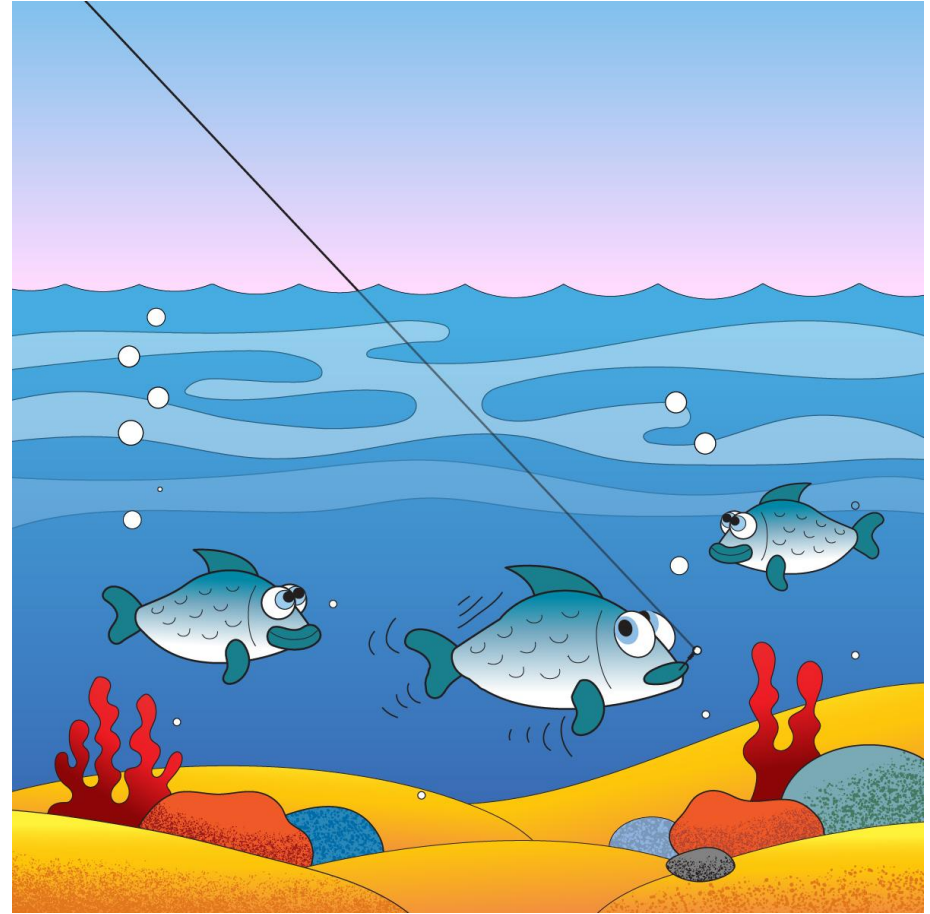




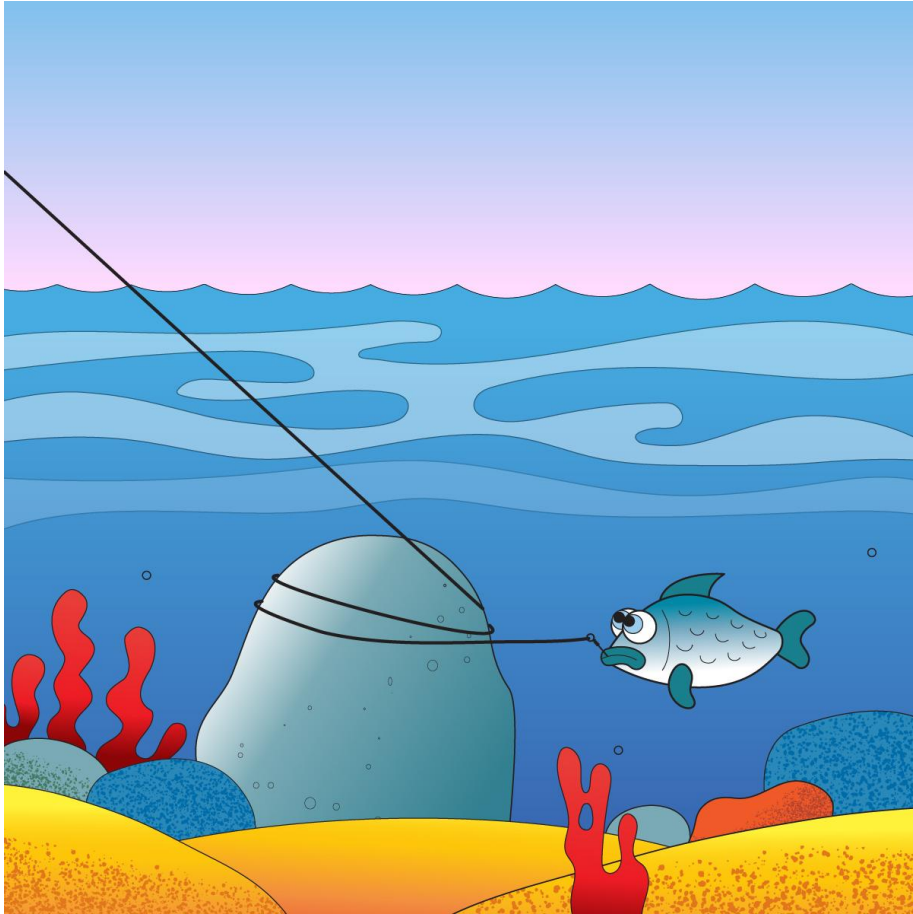
but tiff tugged and said, “no,  
dad! this fish is quite strong.”  
she did not realize that she was  
tugging on the rock.



a fish bit the end of tiff’s line.  
the line got stuck in its lips.  
the fish said, “it seemed like  
a free meal, but it was a trick!”



○ as the fish was swimming to  
○ escape, the line got stuck on a  
○ big rock.



○ dad said, “if you really wish to  
○ catch a fish, you have to stay  
○ still and reel it in a little bit at a  
○ time.”

