

Annual Report

Celebrating 15 Years of
Leading with Love

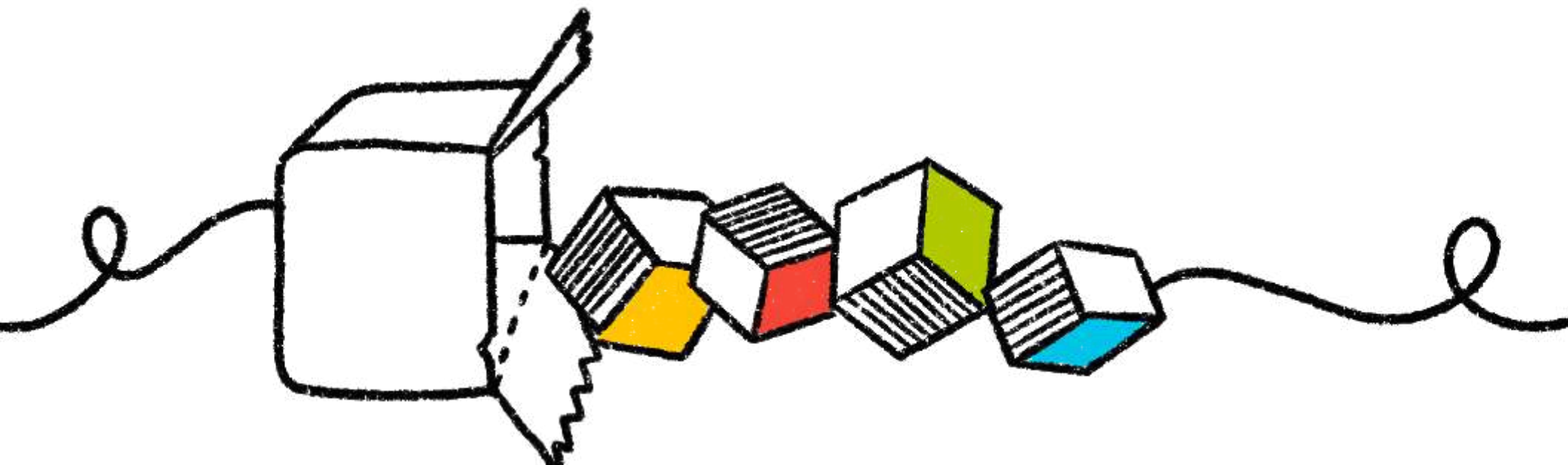
TEACH**FOR**INDIA



For 15 years, we have been working towards an India free of poverty and filled with love.

This report brings together **the building blocks** that have carried us here.

- **Section One** traces our journey as a movement over 15 years.
- **Section Two** explores the impact we've had in 2024–2025.



Section 1: 2009–2024

traces our journey as a movement over 15 years

Section 2: 2024–2025

takes a deeper look at the impact of the past year

Whether you are reading this as a Fellow, Alum, Student, Parent, Donor, Partner, or Friend – **look for the block you have contributed to.**

Section 1

15 Years of Leading with Love



This is not the story of a single organisation. It is the story of a movement.

5,300+

Alumni driving change in education and social sectors

70%

of Alumni in education and impact roles

160+

Alumni-led organisations launched

16,000+

Students graduated from Grade 10 TFI classrooms

100,000+

Students and educators reached through Kids Education Revolution (KER)

340,000+

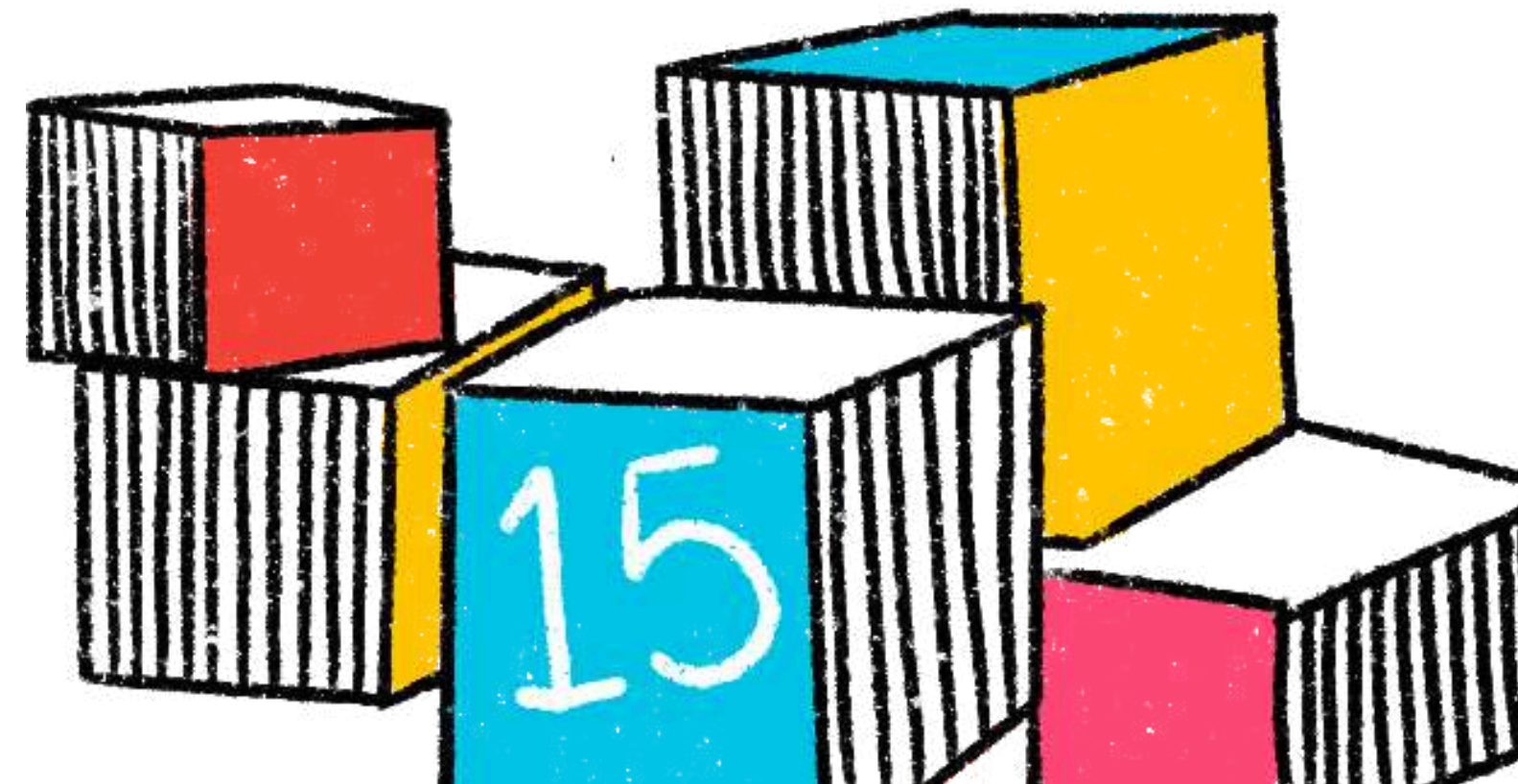
educators reached through Firki (lifetime users)

100,000

children from low-income communities directly impacted

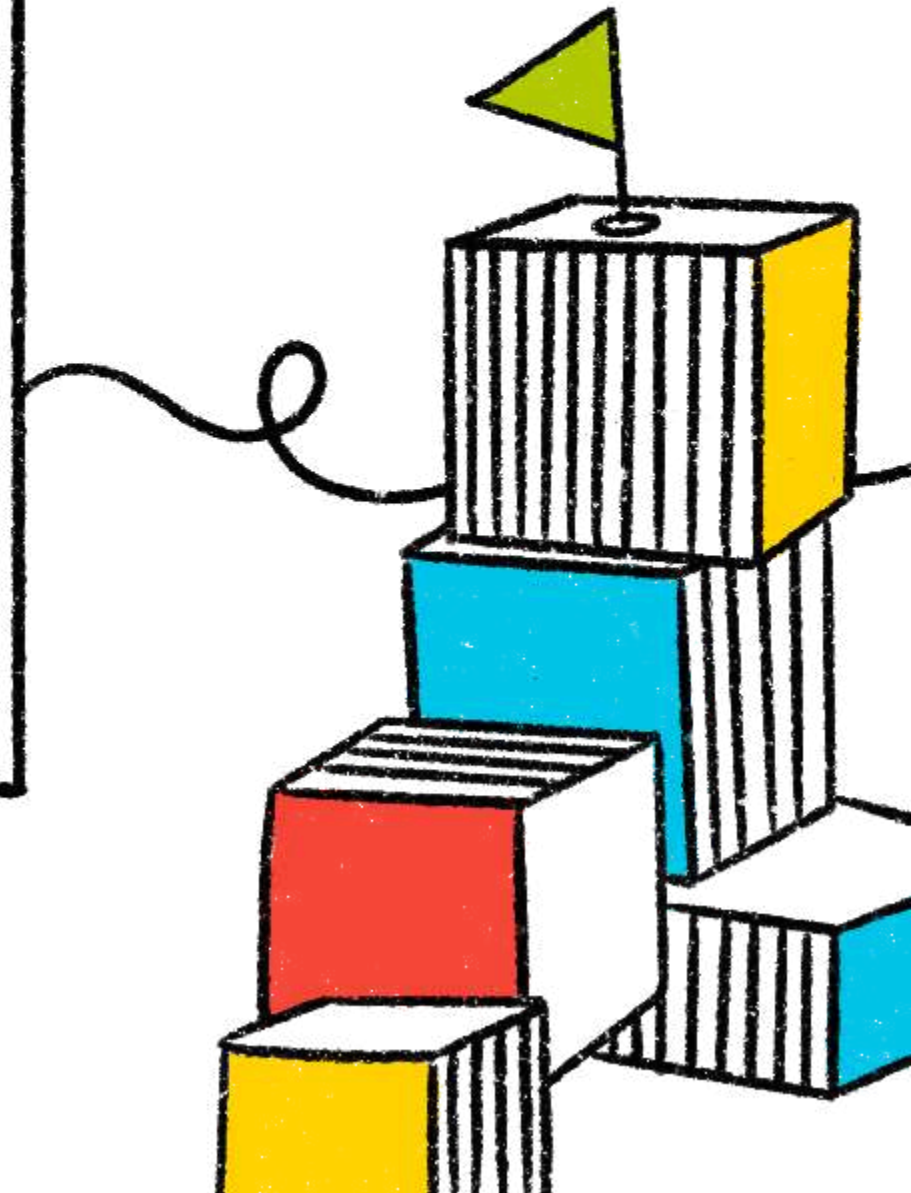
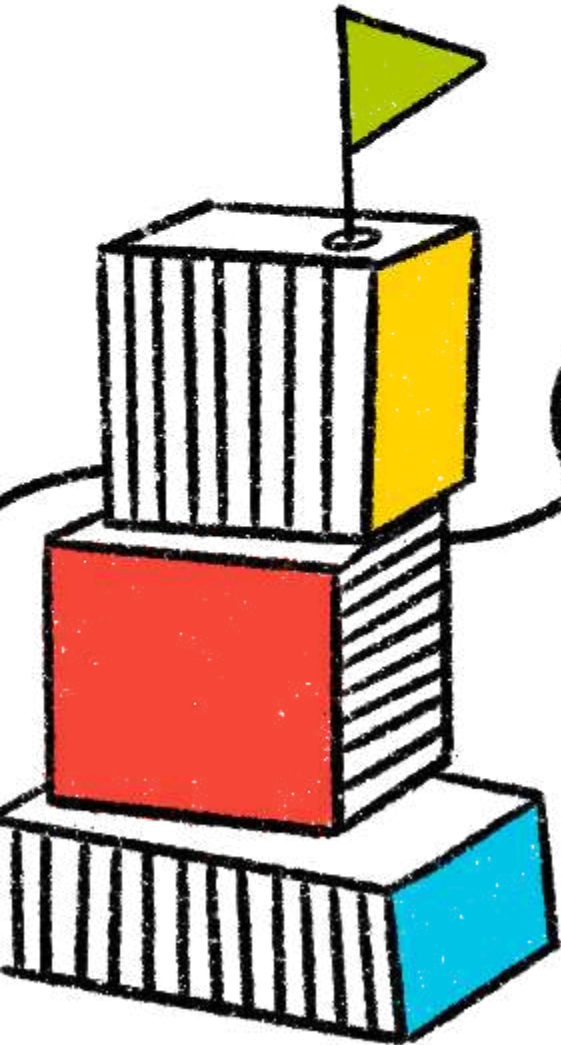
50 million

children from low-income communities reached across India



Phase 1: **Dream. Launch. Jump In.**

(2009 – 2012)



What would it mean to reach every child?

“When Shaheen described how the Teach For India model would work – we knew it would have a far-reaching impact on our country’s fabric. Teach For India would change the future of so many children and in effect, help redraw the future of the country. And that is what we tried to capture. Manifest in the design depiction are the diverse skeins of colour, one for every Fellow and their classroom.”

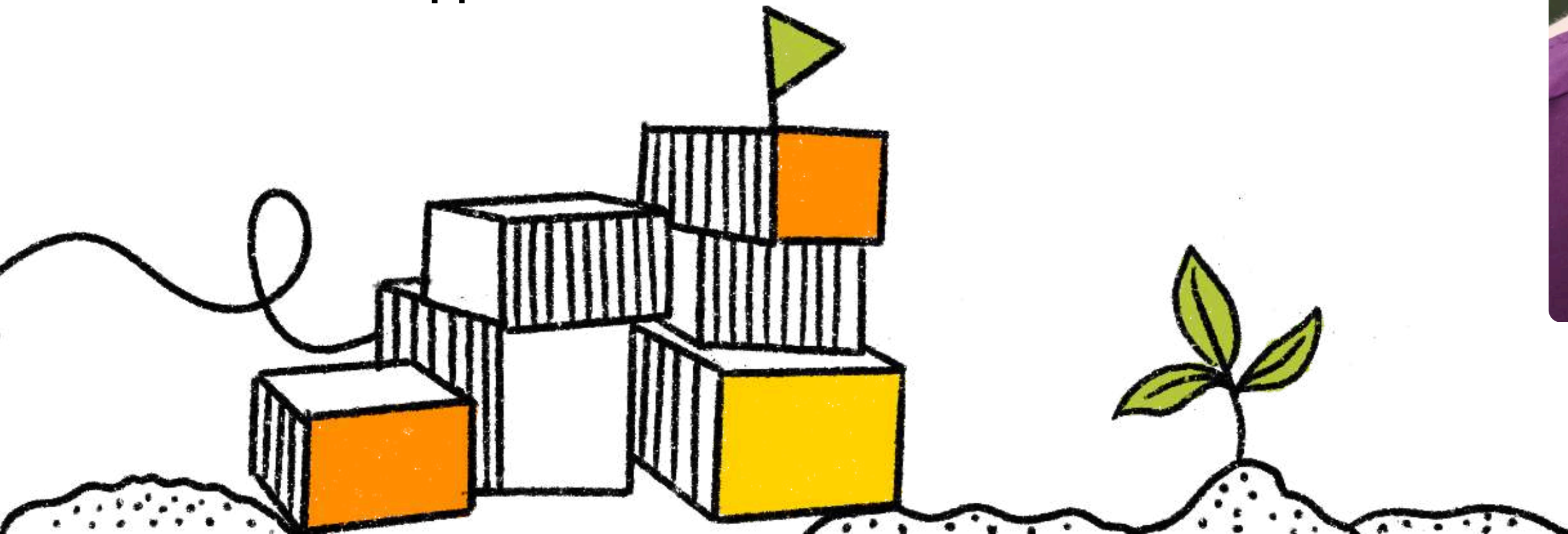
Rabia Gupta, on designing Teach For India’s first logo



What kind of organisation do we want to be?

"We were walking down a very crowded street. I remember passing an old man. His feet had open wounds; he was in great pain. I remember stopping to speak with him for a minute, asking if he had seen a doctor, and then walking away with a small part of his pain. Walking out of the school, Anu pulled me aside and said, **"I just realized that if I, who believes so deeply in the potential of this idea, don't fund TFI, then who will?"**

In that moment, on that same crowded road, she committed five crores. I remember what that meant to me – that only in a place of such inequity could there be such generosity. **Anu believed that this was an idea that must happen."**



Anu Aga,
Trustee, Teach For India

The First Cohort

Our first cohort continued to co-create a high vision of excellence within, and beyond, their classrooms. Sanaya's Explorers were not allowed to use 'baby' words. Vipul's Students learned meditation and compassion against a classroom wall painted with the silhouettes of leaders.

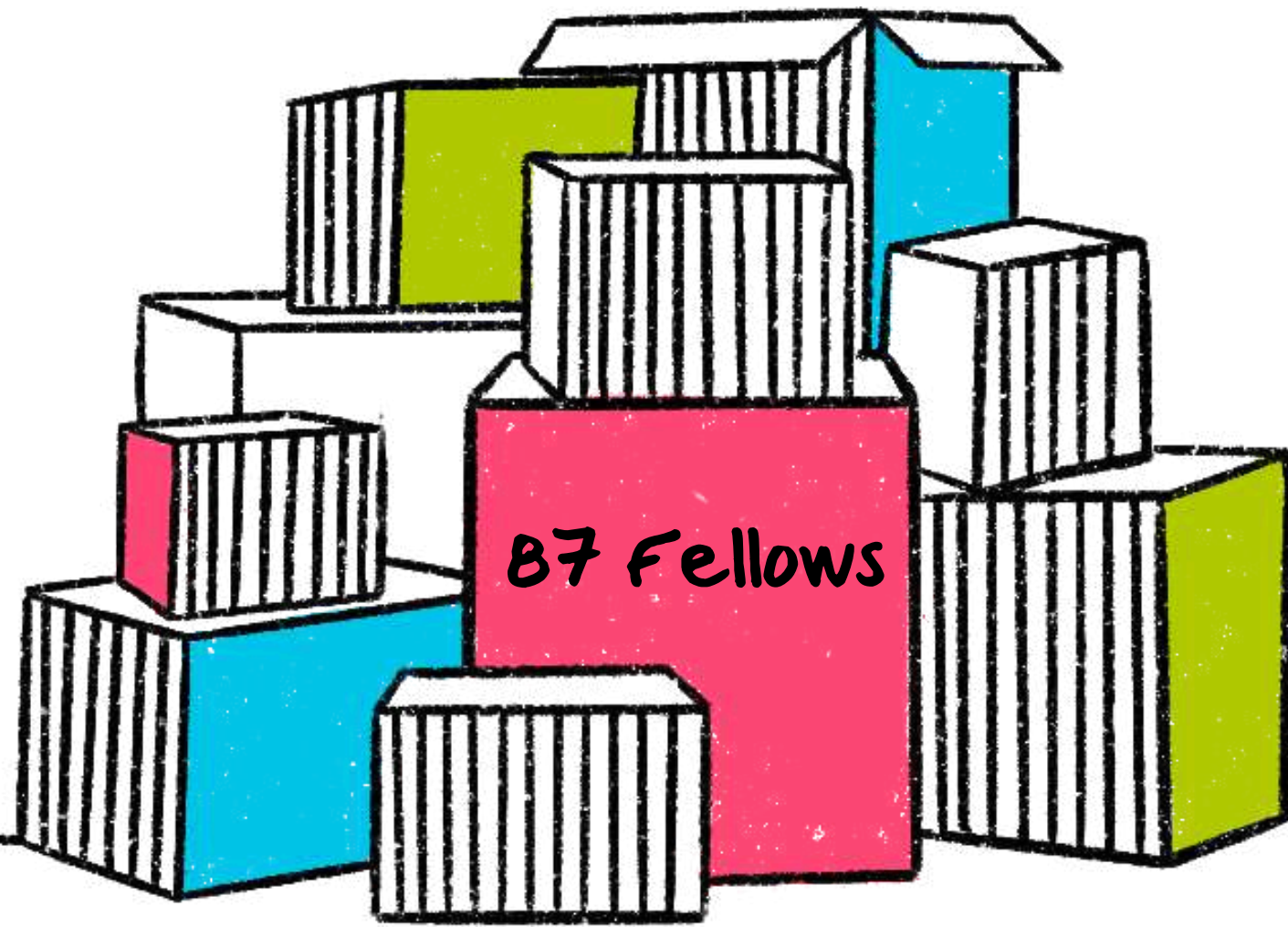
Some Niners travelled to NYC, where they saw The Lion King musical on Broadway. Tarun Cherukuri, a 2009 Fellow, returned to stage his own version of the Lion King for hundreds of community members – with his Students, who a year before, spoke no English.



Our 09'ers were the foundational block. As our movement grew from 87 to 140 Fellows in the next cohort, we welcomed the next set of leaders.

In the first 4 years, we grew from 87 Fellows to 700. And we went from an organisation that was wondering if it could actually make an impact, to being one of the largest non-profit recruiters in India.

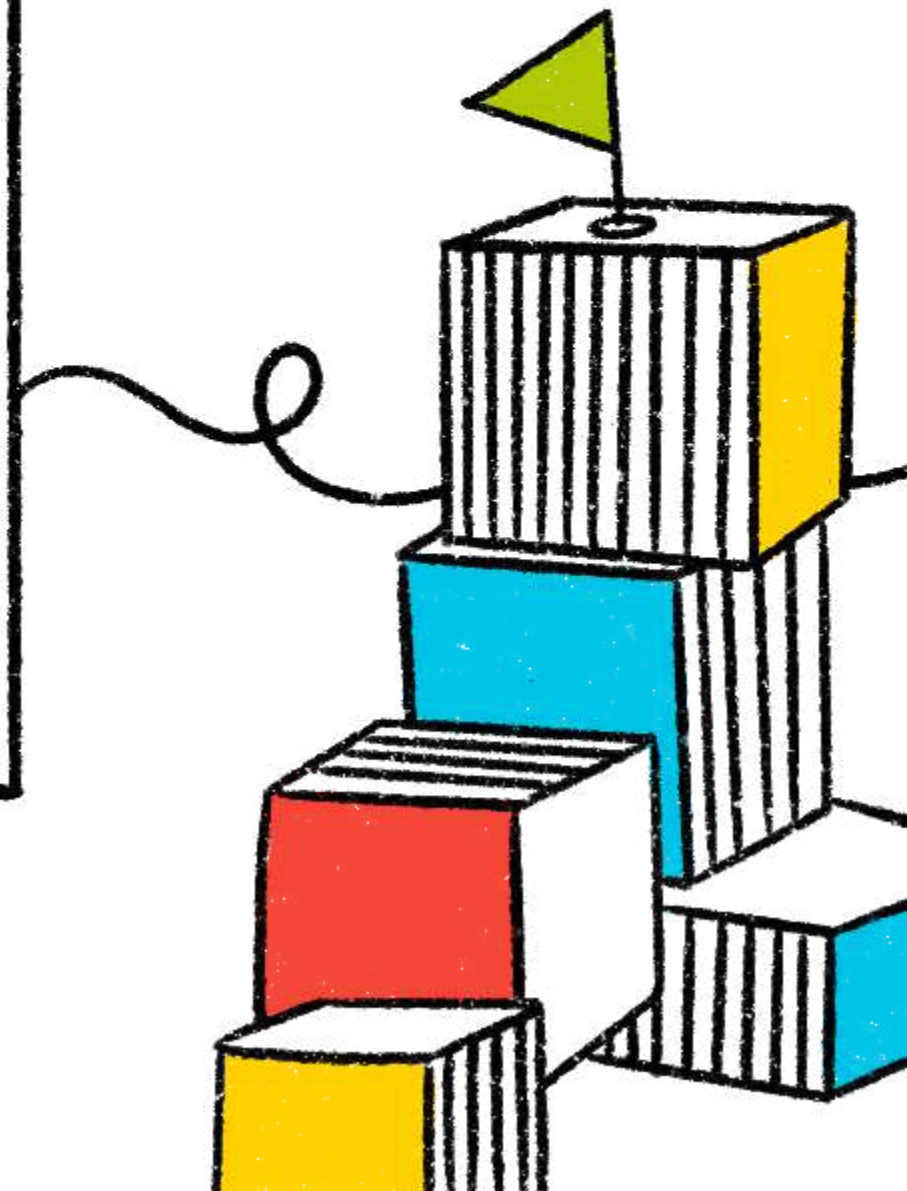
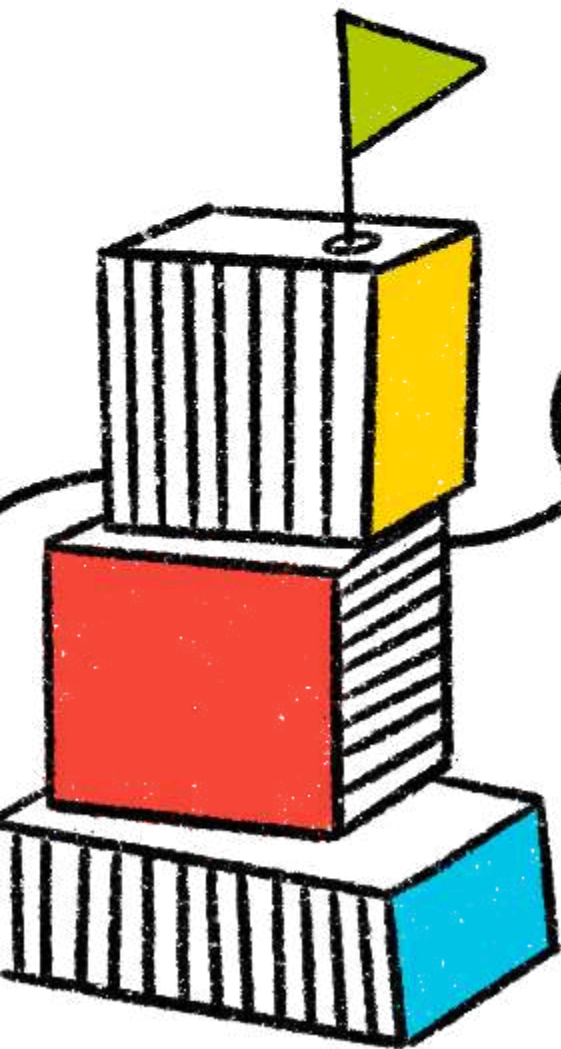
2011: Delhi site launches.



"It was a simple and fleeting exchange but one that we would not forget, for the mantle of leadership and responsibility had been passed onto us. It felt powerful. It felt real. It felt like a movement had begun."

– Arhan Bezborra, Cohort of 2010

Phase 2: Learning, Love, Impact (2013–2016)



In the next few years, we started to define what really matters most to us. We questioned:
Are our kids learning, what does love have to do with leadership, and what would it take for us to actually transform the education landscape in India?

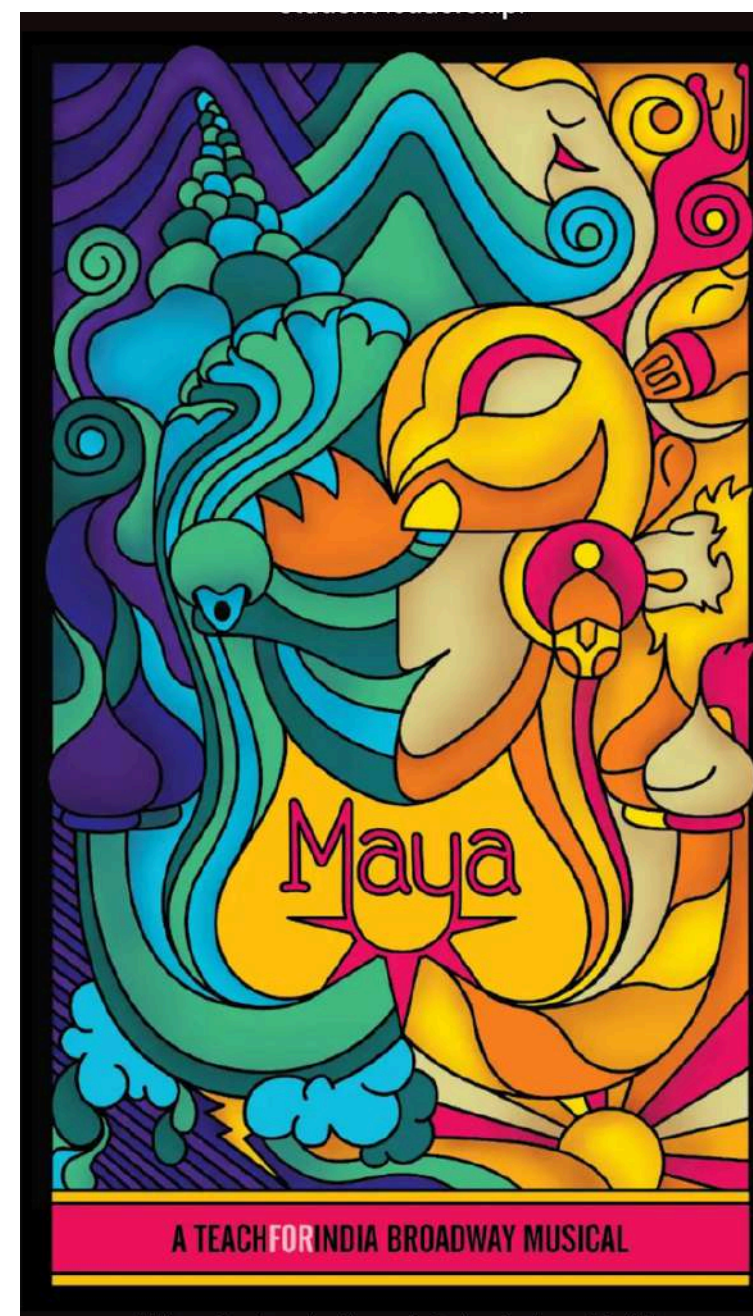
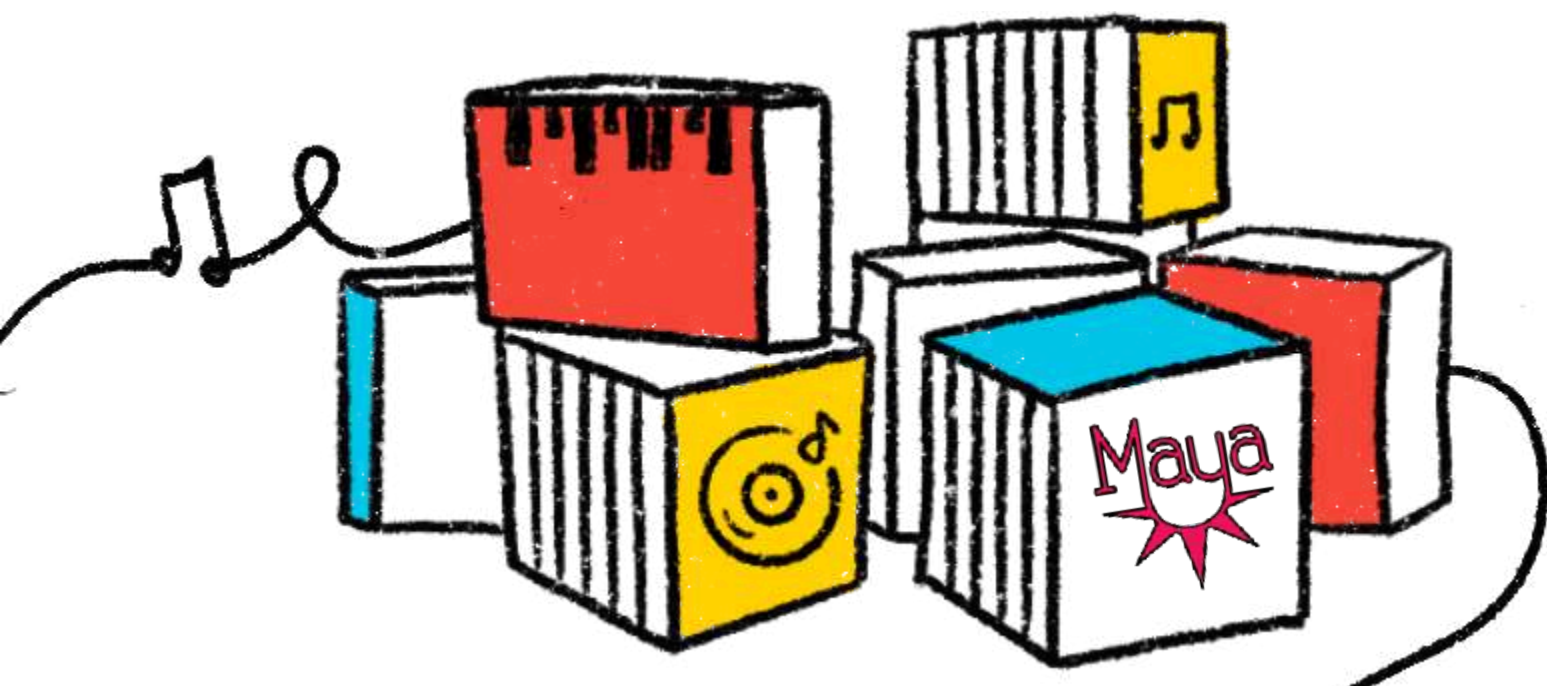


Teach For India turned 5, our first batch of Students graduated from school, and the picture of an India free of poverty and filled with love started to take shape.

To mark 5 years of Teach For India, we brought to life the Maya Musical – a celebration of the power of Student leadership.

Born from a unique partnership between our Students and Broadway artists, Maya was an original production with a fresh script and music composed on Broadway. It told the story of Princess Maya, who, with her friends, set out to bring light back to her kingdom by lifting three great curses through courage, compassion, and wisdom.

Performed before more than 10,000 people, every show ended with a standing ovation. For our Maya Students, the journey didn't end with the curtain call – they went on to join Avasara Academy, UWCs, and universities in India and abroad. Most importantly, **they carried forward a love for the arts and a bond with each other that continues to this day.**



Fellowship Impact

By comparing TFI Fellows with very similar candidates who did not join the Fellowship, they found that the Fellowship has a demonstrable impact on career pathways.

55%

more likely to be working in the field of education

50%

more likely to hold a job that focuses on addressing a social cause

38%

less likely to work in a private, for profit sector

26%

more likely to work in a socially – inclined service-oriented sector later in life

32%

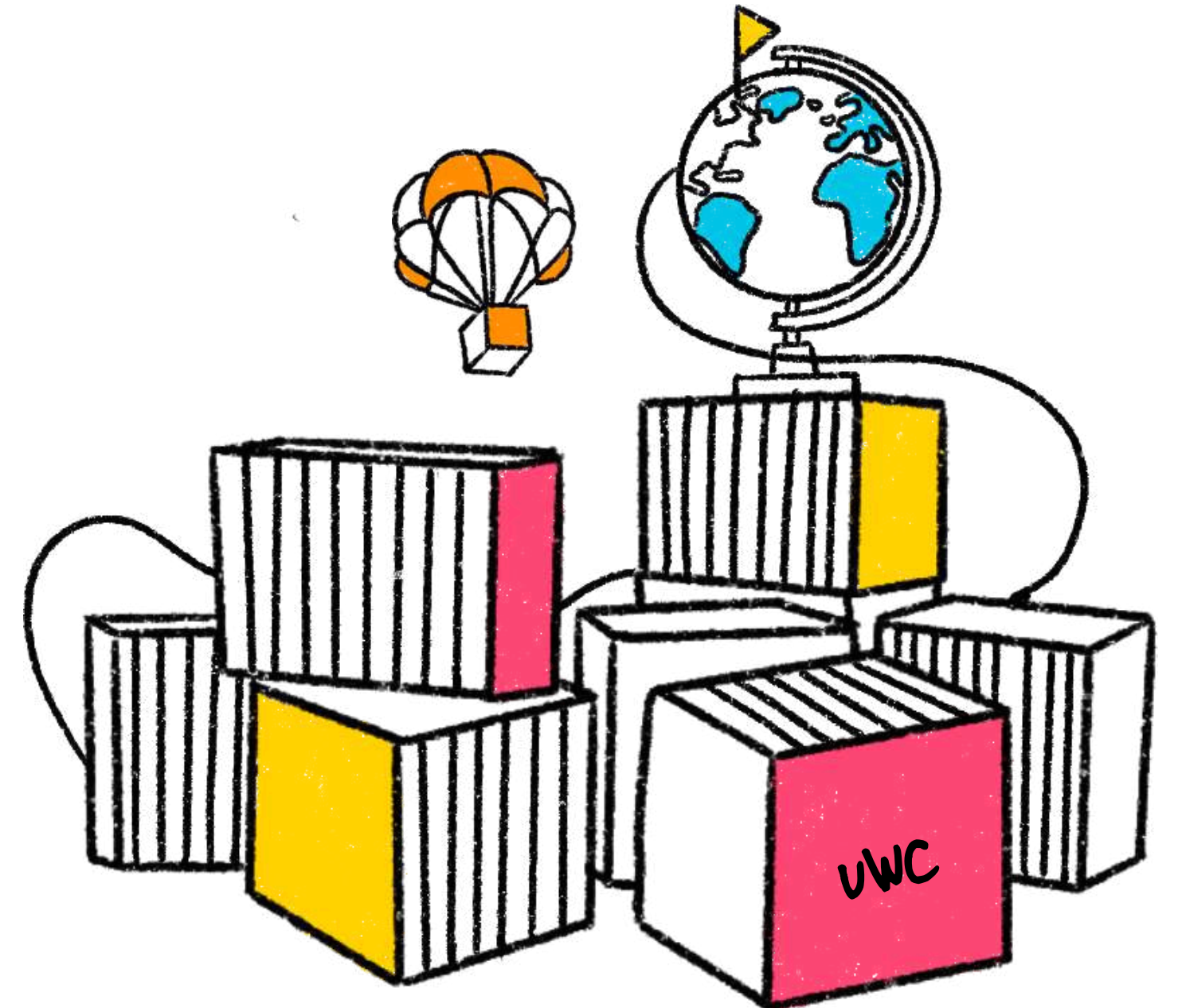
more likely to be engaged in an activity related to serving low-income communities

**According to a study conducted by International Researchers – Cecilia Mo and Katherine Conn.



Our Students made it to college abroad!

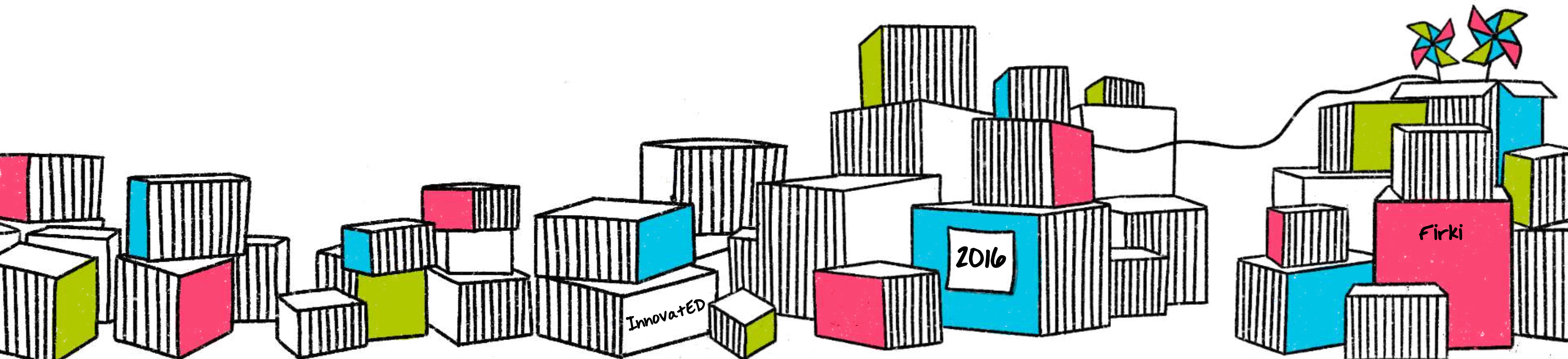
Our first set of children made it into United World Colleges across the globe. We saw our children, their parents, their school ecosystem, and their Fellows invest deeply in opportunities that would set them on a fundamentally transformed life path.



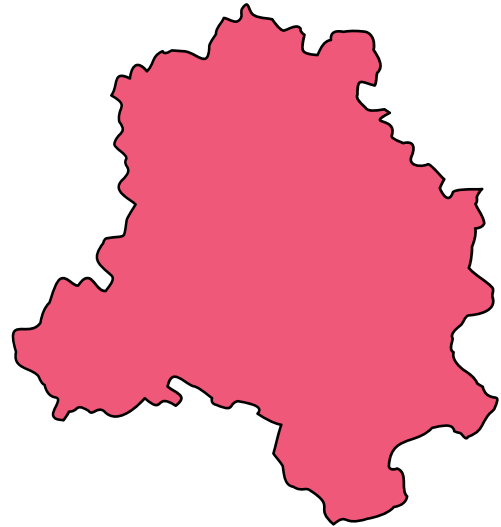
In 2016, InnovatED and Firki launched

2016 marked the start of two key initiatives at Teach For India. InnovatED launched to help entrepreneurs move their ideas from prototype to sustainable organisations — building a movement of leaders and organisations driving collective action. Since then, InnovatED has incubated 68 social entrepreneurs working toward equitable and excellent solutions in education.

That same year, Firki launched as our online platform to provide accessible, contextual teacher training across India, with the vision to make teaching aspirational. The pilot was rolled out with schools in Pune and tested blended learning long before it became mainstream.

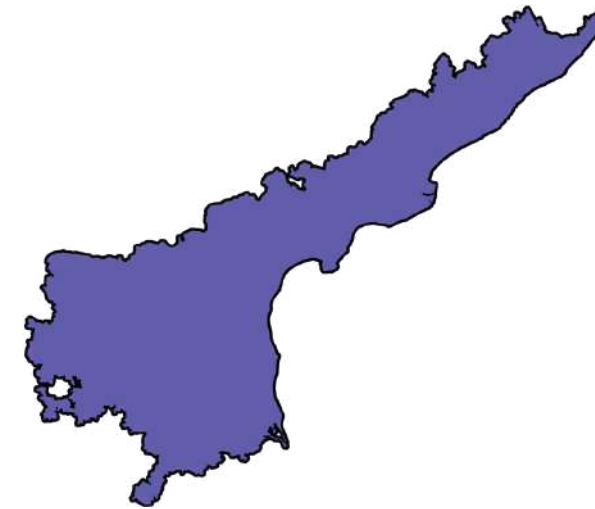


This period marked a turning point. Our Alumni movement had begun to influence all levels of the education systems – from classrooms to policy.



Delhi

Alumni like Richa Gupta and Mainak Roy stepped into reform spaces within SCERT and the Schools of Specialized Excellence – shaping curriculum, teacher training, and leadership development with empathy and innovation.



Andhra Pradesh

Alumni began working with district officers, SCERT teams, and nonprofits like Leadership For Equity, laying the groundwork for large-scale reforms like the SALT Project in later years.



Haryana

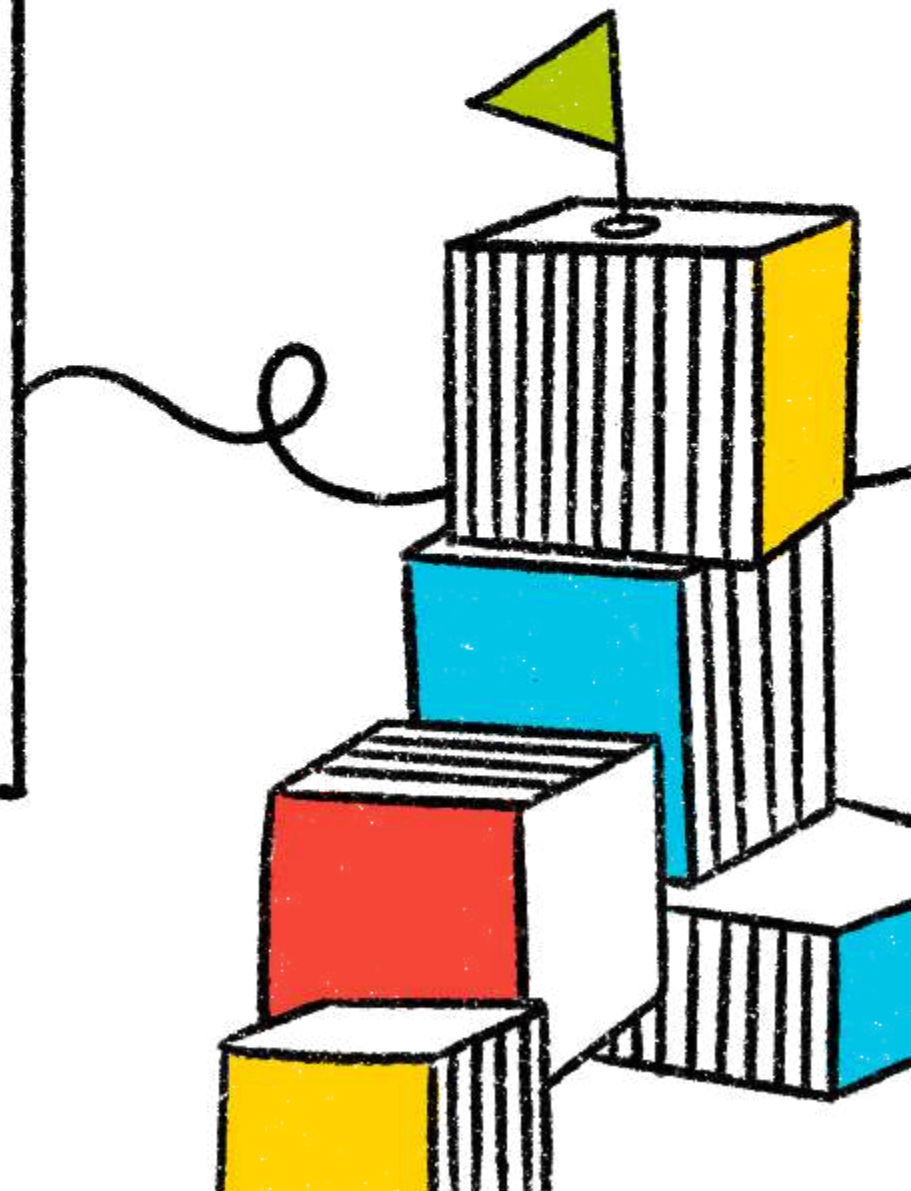
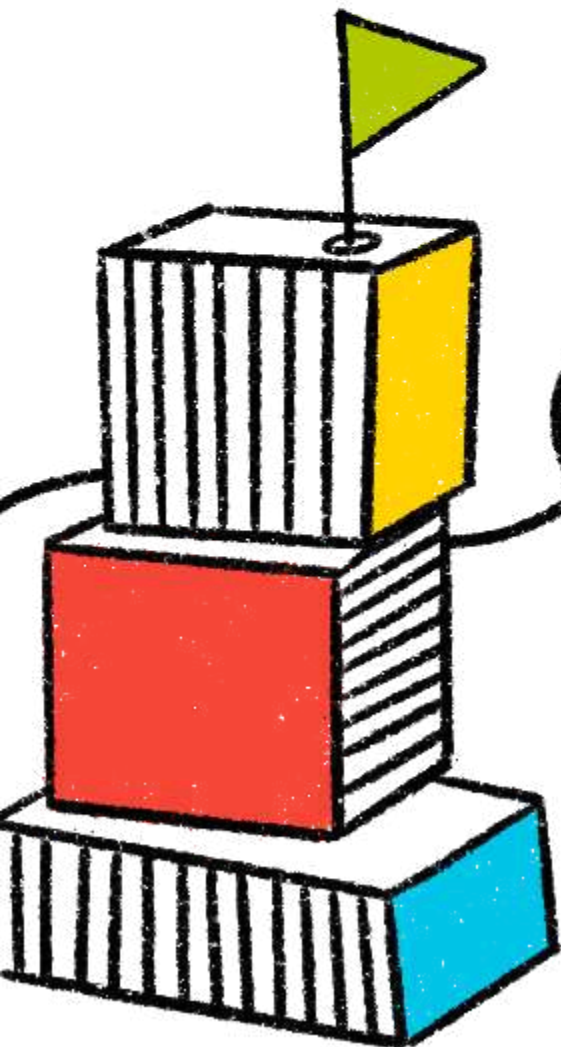
Through a collaboration with Samagra, Alumni such as Shifali Thakur co-created the Learning Enhancement Programme (LEP), a statewide initiative that strengthened foundational literacy and numeracy across 8,000 government schools.



Pune

Fellows and Alumni entered the municipal school system to support teacher development and English instruction, marking one of our earliest city-level system partnerships.

Phase 3 : Partnership, Advocacy, Reinvention (2017–2022)

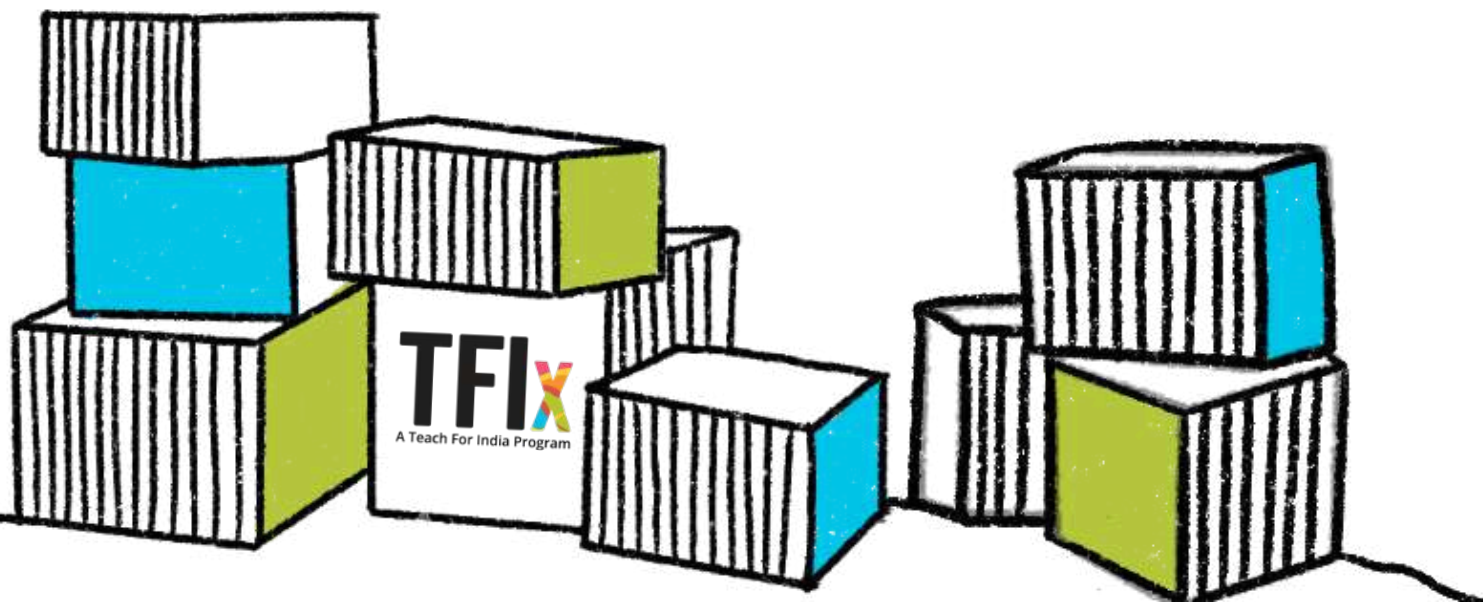


2017: TFlx launched

TFlx was set up to reach the last child in India. TFlx finds and nurtures educational entrepreneurs to design and sustain high-impact teaching Fellowships in their regions. Through a structured 3-stage incubation program, TFlx equips social entrepreneurs with the skills, resources, and support needed to adapt the Fellowship model to suit their unique local contexts across India's high-need, remote, and rural regions.

"TFlx has made me go to the length and breadth of India to see what is happening there. And more importantly the talent that exists there, and what the power of simplicity, power of passion, power of being the change, power of resilience is."

– Rajshree Doshi



2018: The Kids Education Revolution (KER) launched

KER is a global platform that spreads the idea of a 'Reimagined Education'. KER is founded on the belief that the purpose of education cannot be limited to just academics, and all kids should unleash their full potential for a better world. KER programs operate on the premise that to reshape education for an uncertain and constantly evolving future, the most effective approach is to collaborate closely with children.



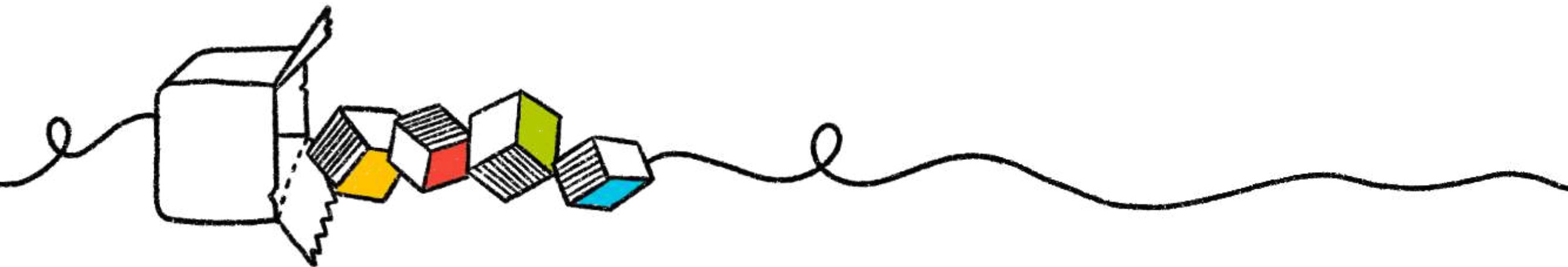
Over the past 10 years, KER has impacted 100,000 Students and educators across 15 regions in India and 10+ countries directly and indirectly.

When Teach For India turned 10, we wrote Grey Sunshine.

Grey Sunshine chronicles the journeys of Teach For India Alumni, tracing how classrooms became building blocks for long-term system change.

“This book is about opening our eyes to witness examples of change and transformation that, today, are proving that a rewritten contract is entirely possible.”

– Sandeep Rai, Author, Grey Sunshine



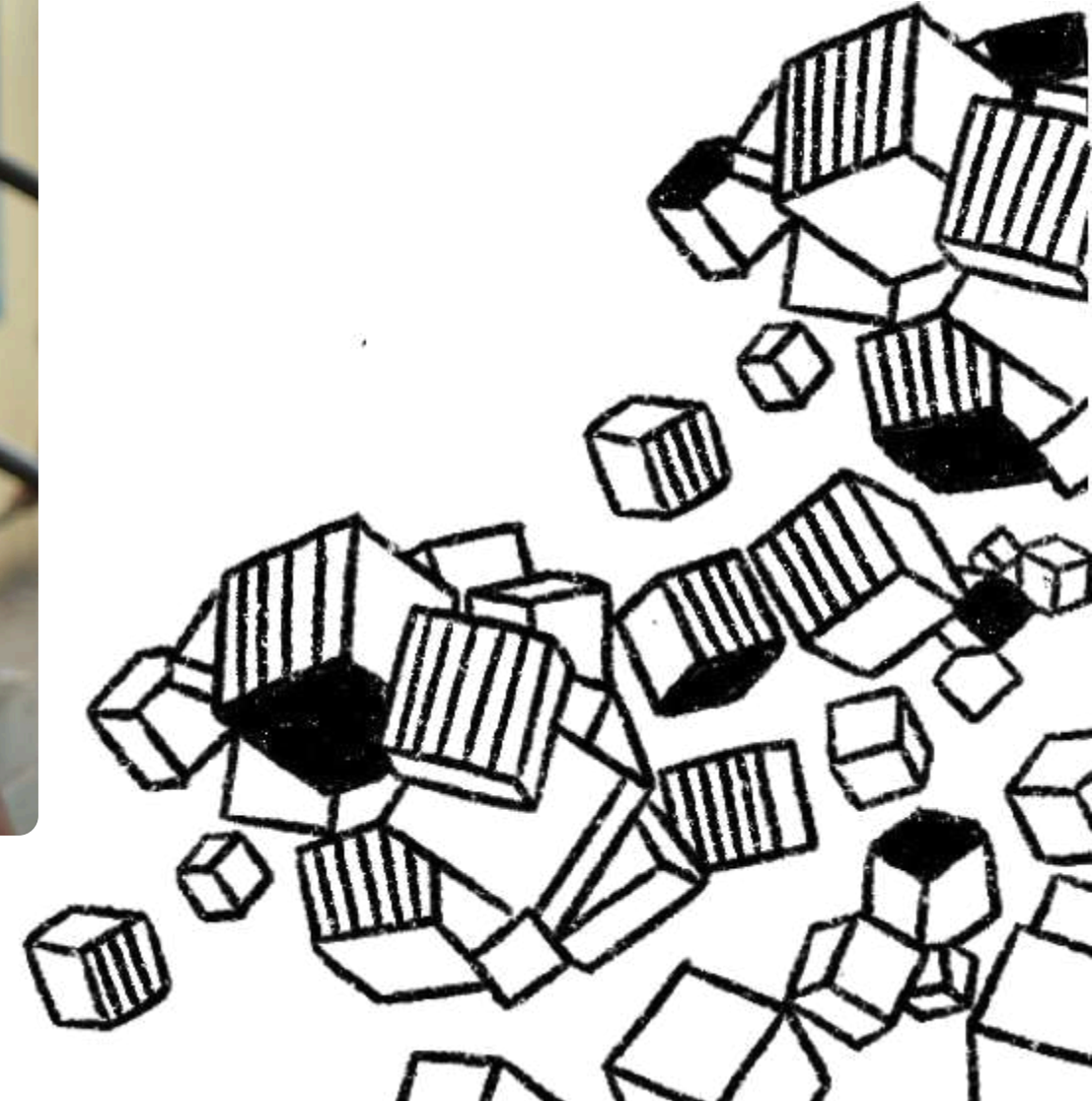
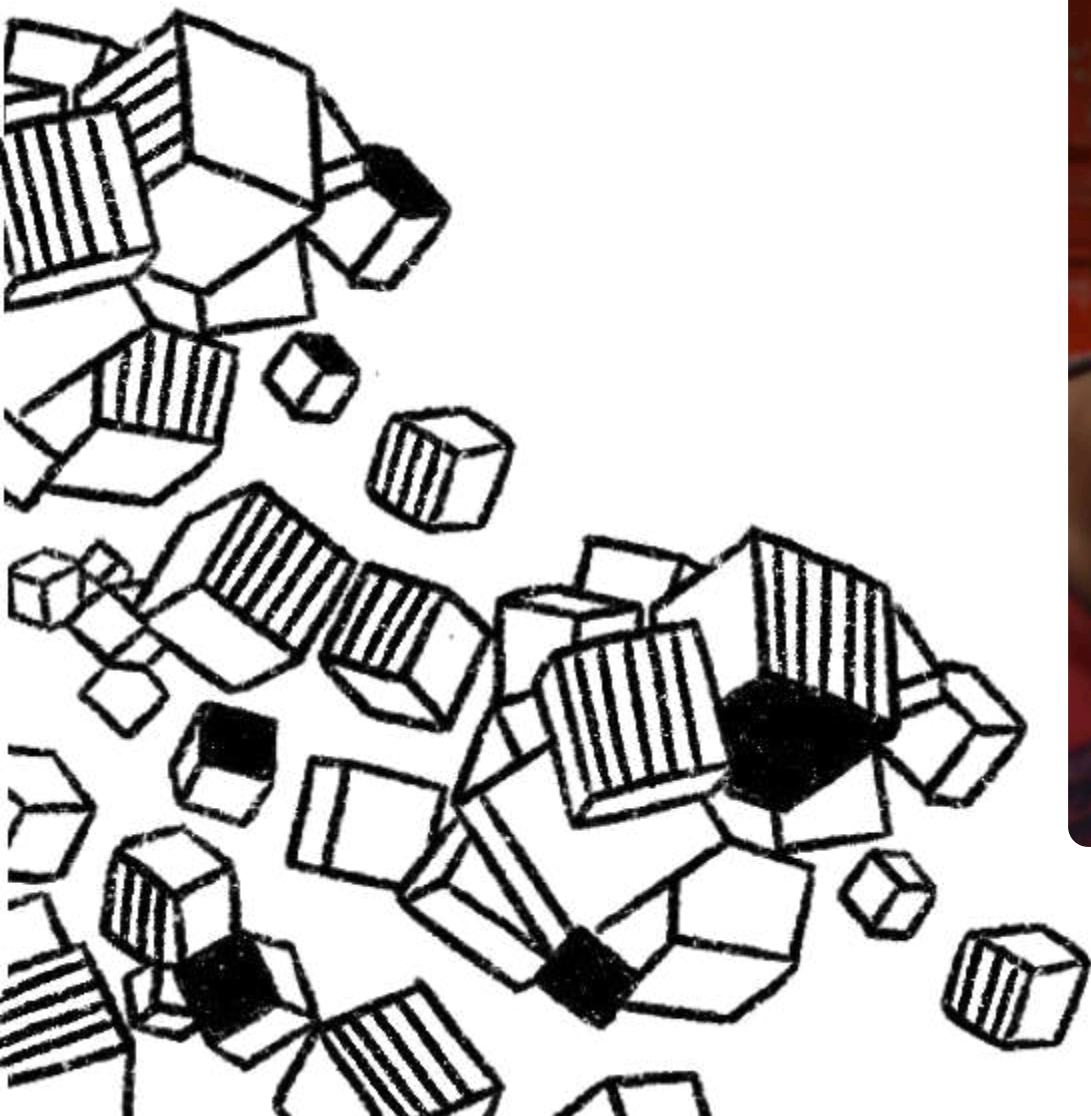
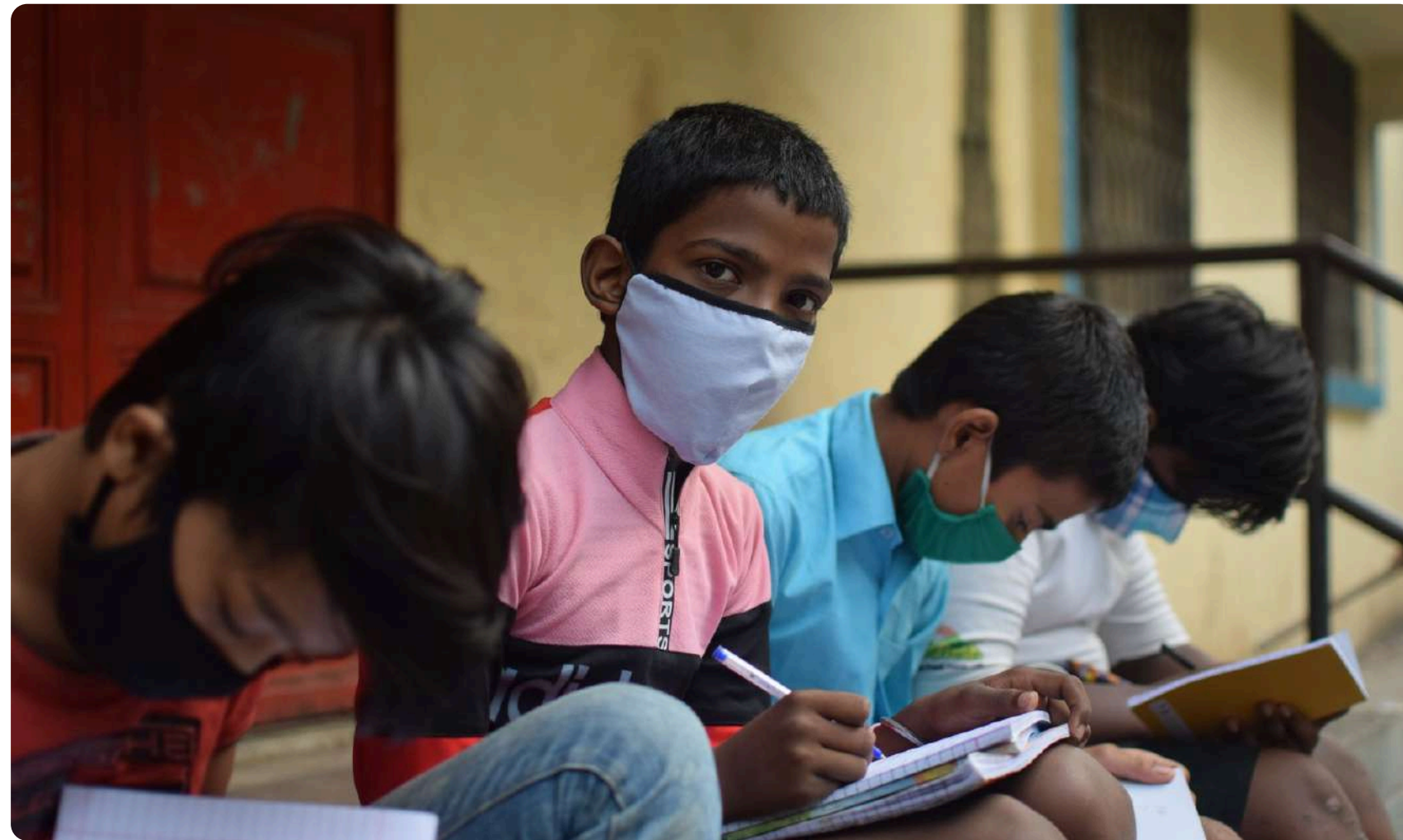
The Greatest Show on Earth brought to life the Circus that is education. Created to be the “Greatest Show”, the education system fails to deliver on its promise of unleashing each child’s potential.



7 Students from the Greatest Show on Earth, who went along with us on a journey through India’s education system, have gone on to become Teach For India Fellows, leading real change in our classrooms.

Adapting to the **new normal overnight**

The COVID-19 pandemic significantly disrupted schooling and children's daily lives. School closures led to a rapid shift to remote learning, which highlighted and deepened existing the digital divide. Many Students lacked access to devices, reliable internet, or appropriate spaces for learning at home. At the same time, economic pressures increased as families experienced job losses, leading some children to take on additional household responsibilities or discontinue schooling. We saw severe learning losses, and reinvented the idea of school so that our children could continue learning.



Shifting our approach across cities



Ahmedabad

A bridge program helped Students recover from learning loss.

Pune

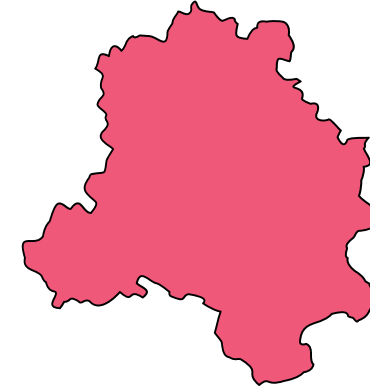


Fellows in Pune set up Panaah, a community centre that offered safety and learning, with oxygen levels checked at the door and children learning in socially distanced classrooms.



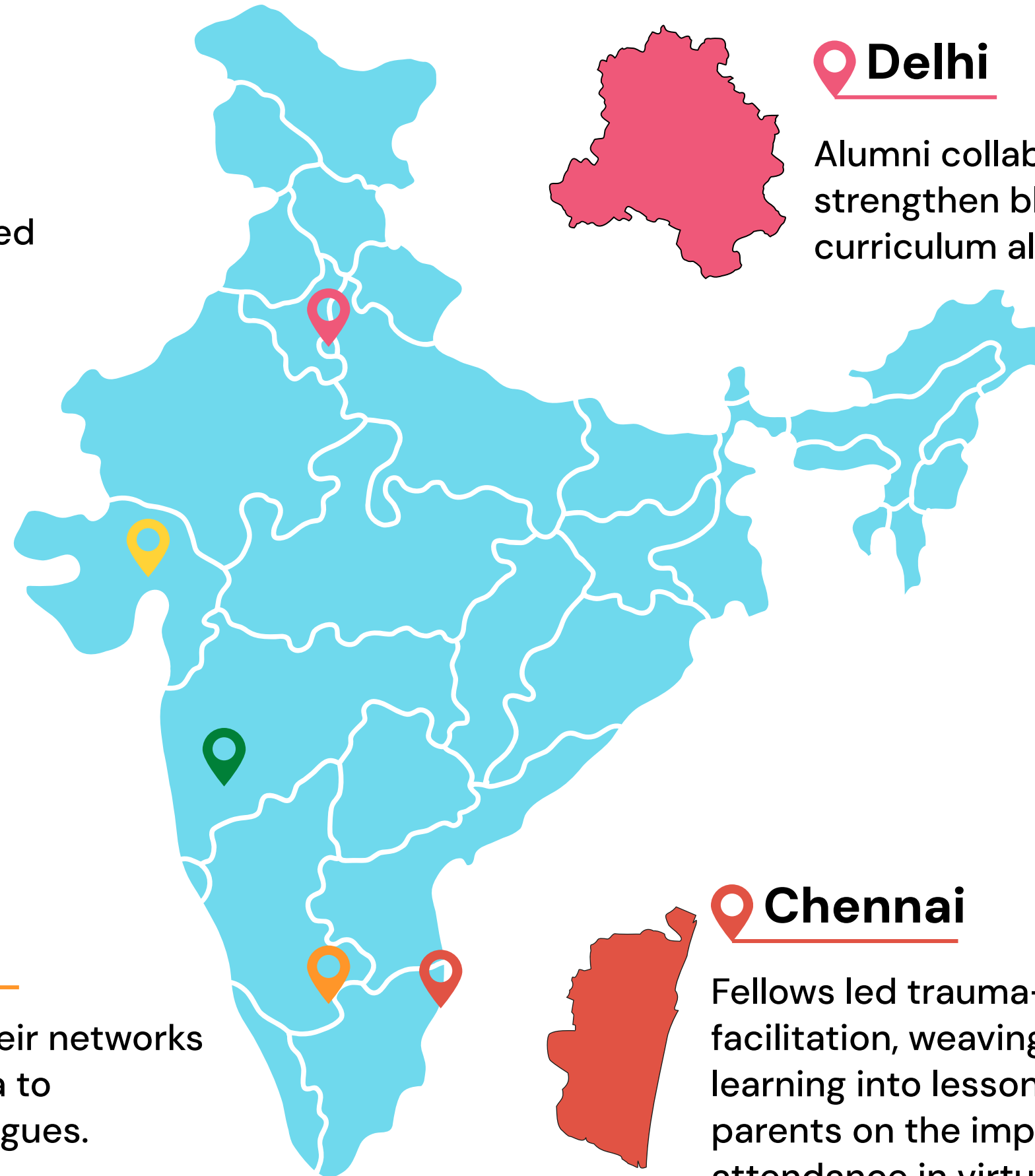
Bangalore

Fellows mobilised their networks through social media to crowdfund for colleagues.



Delhi

Alumni collaborated with SCERT to strengthen blended learning and curriculum alignment.



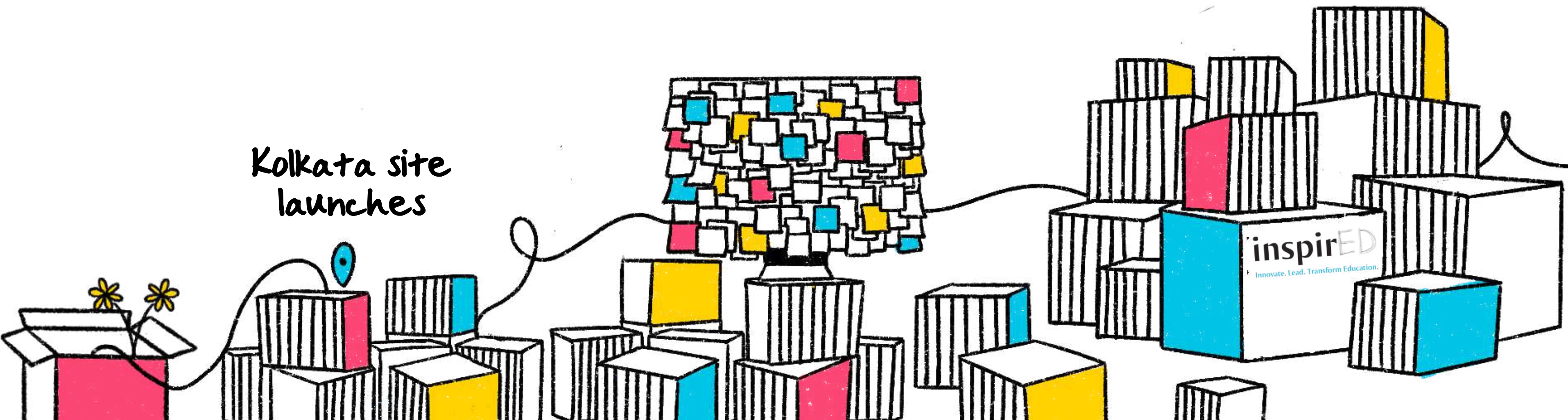
Chennai

Fellows led trauma-informed facilitation, weaving social-emotional learning into lessons, and trained parents on the importance of attendance in virtual classrooms.

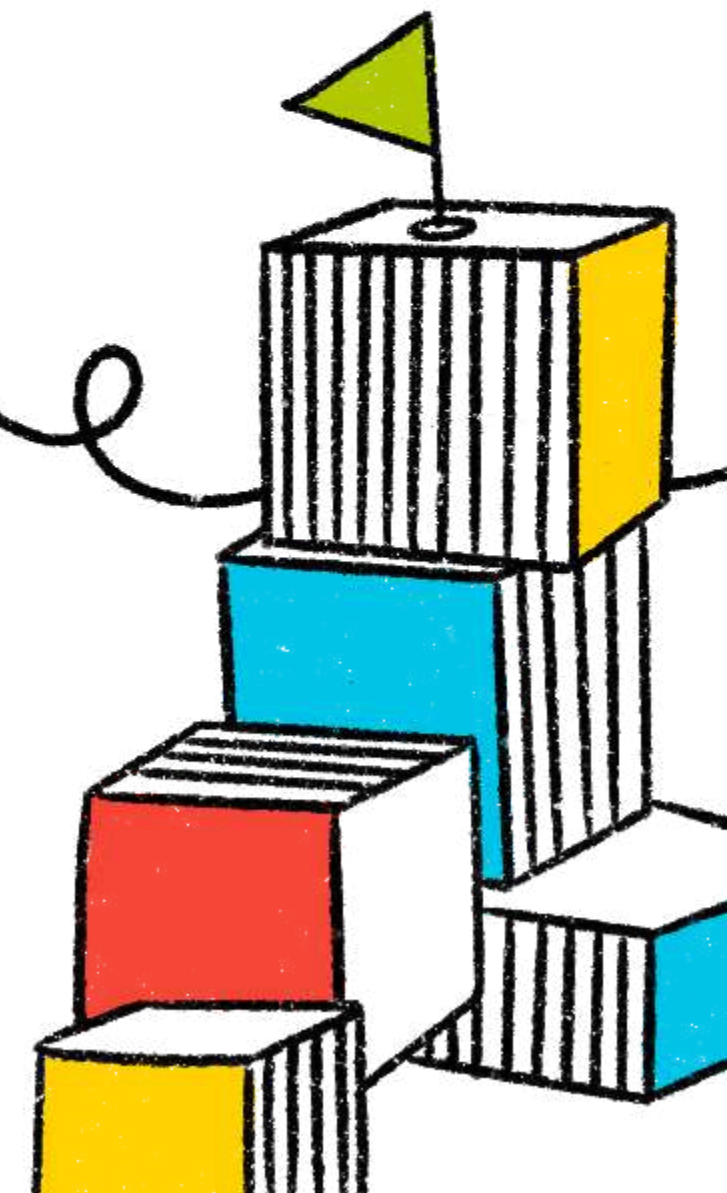
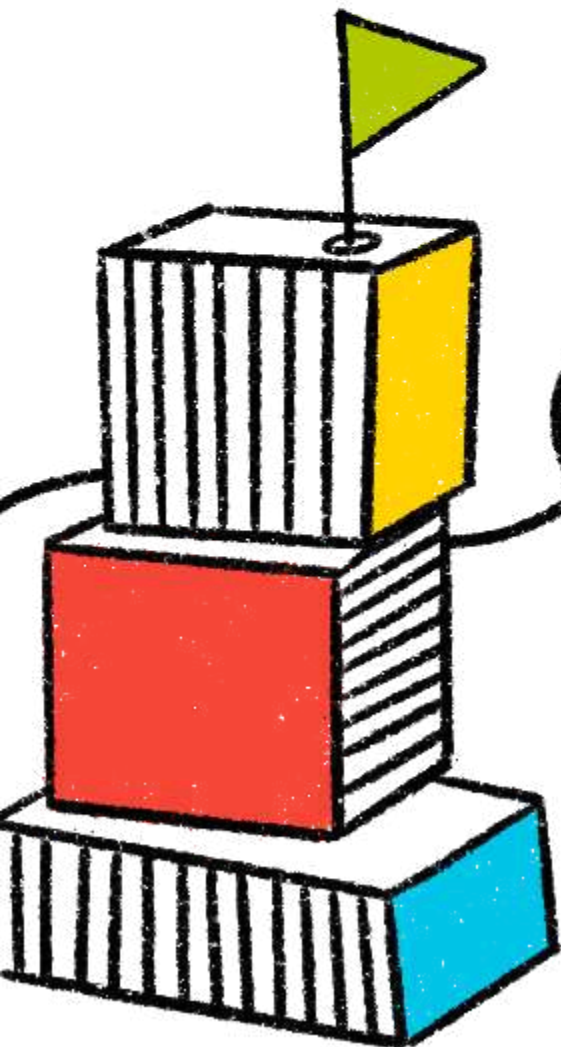
New beginnings

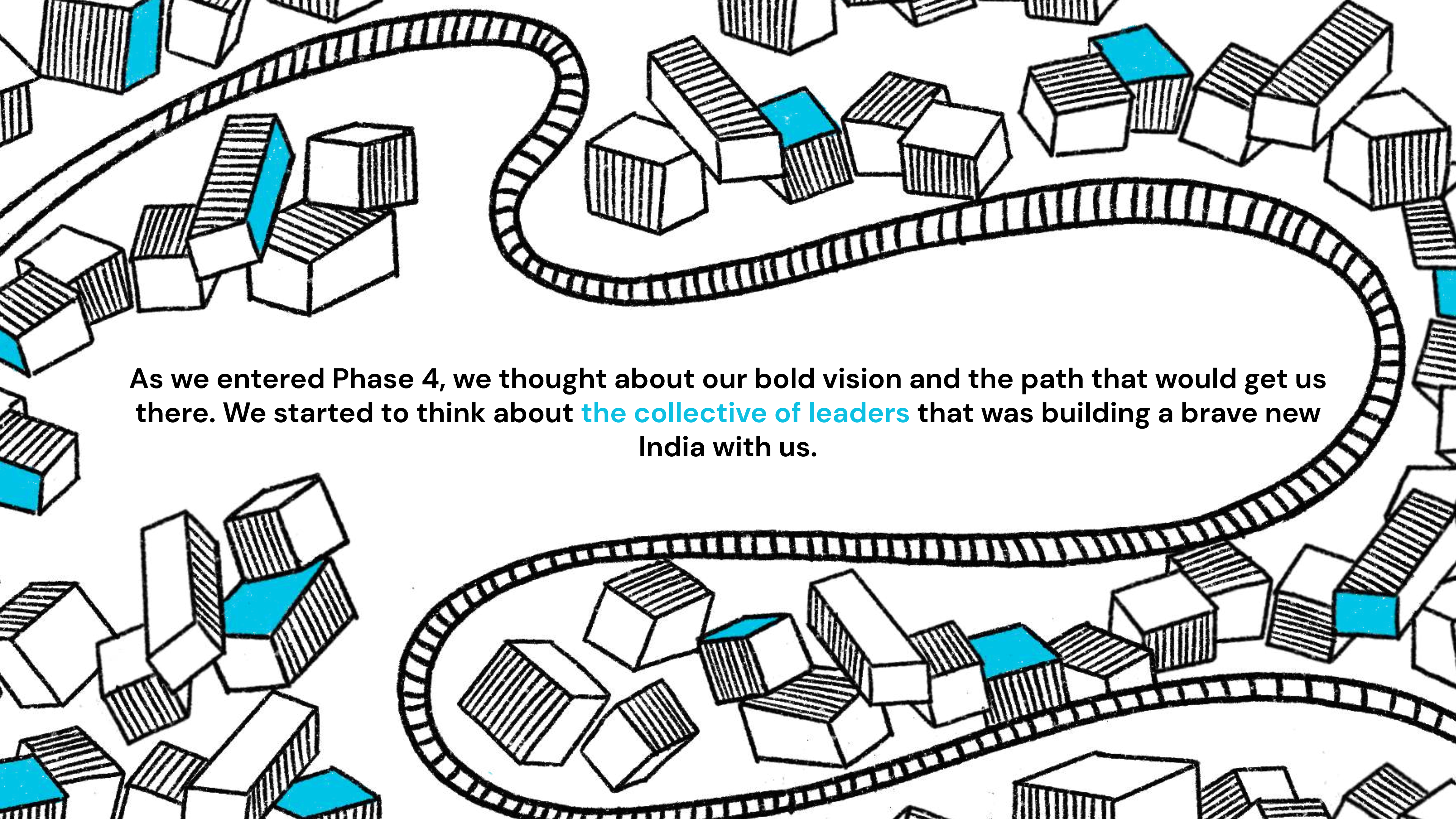
When the pandemic shut down schools and separated us from our classrooms, the need to come together felt more urgent than ever. InspirED 2020 moved online, and our pause became a moment of connection. Students, educators, parents, policymakers, and funders gathered virtually to listen, share, and learn from one another. The conference led to **twelve white papers** created for schools, organisations, and government bodies – and over **75,000 people** tuned in to hear the voices of educators, Students, and thought leaders.

As we adjusted to a new way of learning, and contended with the challenges of learning losses, we found a different kind of resilience, one that was rooted in **collective action and new beginnings**. We launched Kolkata, our 8th site, and planned for our next decade of impact.



Phase 4 : **Collective. Change. India.** (2022–2032)



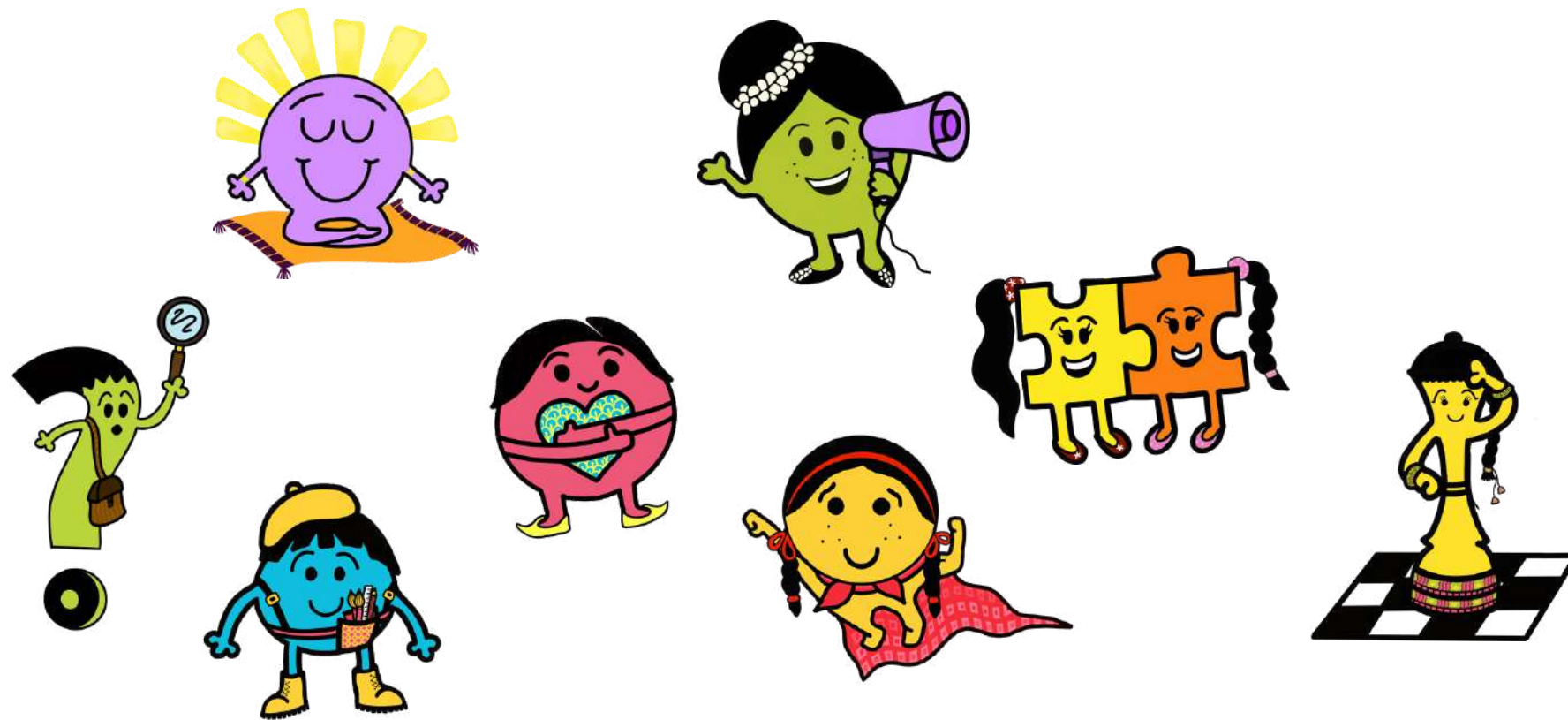


As we entered Phase 4, we thought about our bold vision and the path that would get us there. We started to think about **the collective of leaders** that was building a brave new India with us.

Building India in our Classrooms

In 2022, KER launched the India & I Studies, a classroom programme for Grades 3 to 10 that brings the Constitutional Values and the 8Cs (Courage, Compassion, Creativity, Critical Thinking, Consciousness, Curiosity, Communication, Collaboration) into everyday learning. The programme uses 350+ lesson plans designed for experiential and theme-based instruction.

India & I Studies supports Students in exploring questions of self, community, nation, and the world, while building skills such as critical thinking, collaboration, and citizenship in practice. **The programme has reached over 14,000 children, supported by 300 teachers, across 9 states in India.**



The 8Cs



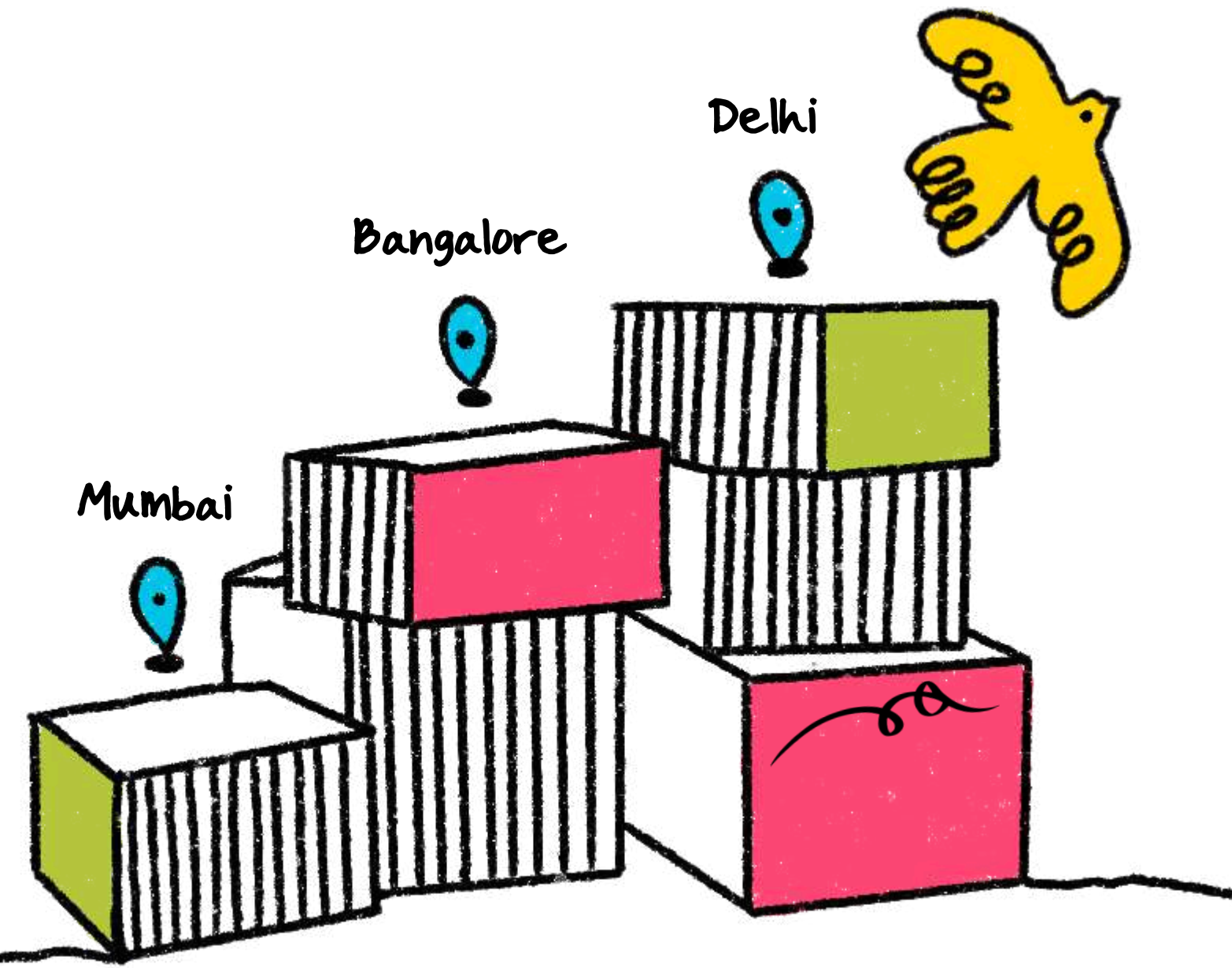
The Constitutional Values

The Conference of the Birds

The Conference of the Birds began as an 18-month project with 23 Students in Pune, exploring one central question: What is India? The project developed into a full-scale musical grounded in constitutional values and the 8Cs.

The production was performed nine times across Mumbai, Bangalore, and Delhi, reaching over 6,500 audience members.

In the following year, schools in Guwahati, Navi Mumbai, and Mumbai created their own versions using KER's open-source materials, with 200+ Students participating in each adaptation.



Alumni Innovation and Social Entrepreneurship

Teach For India Alumni have founded **160+ organisations**, and **190+ Alumni hold leadership roles in social impact ventures**.

InnovatED, our in-house incubator for early-stage entrepreneurs, has supported **~70 Alumni-led organisations** to date.

One example is Inqui-Lab Foundation, co-founded by Alumni from the 2014 cohort, which works to strengthen creativity and agency in Students. In the last academic year, Inqui-Lab's programmes reached 3.5 lakh adolescents and youth across multiple Indian states, the Maldives, and Bhutan.

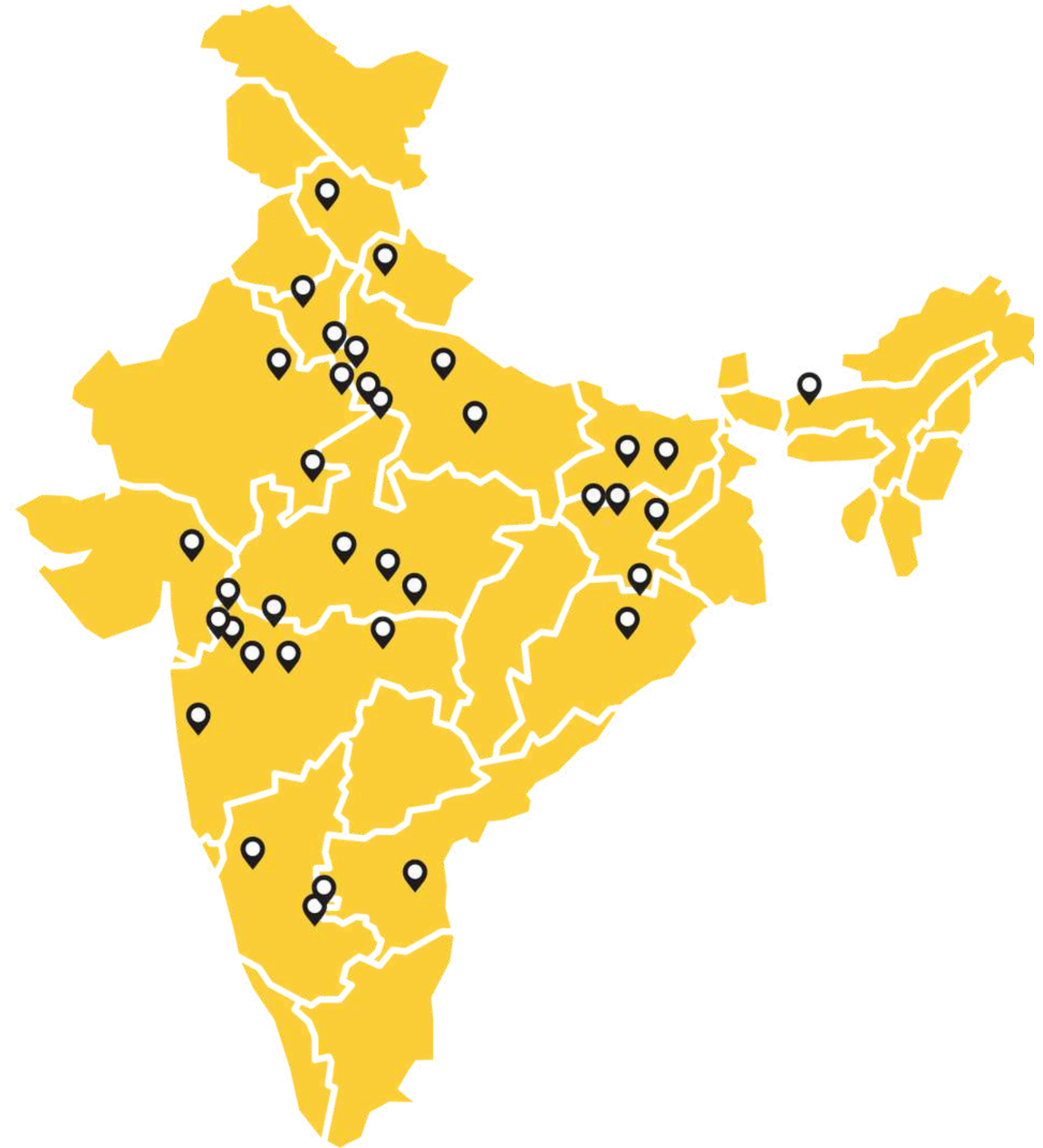


Building a movement for The Last Child

Since 2017, TFlx has incubated **71 education entrepreneurs**, who together run **49 Fellowships** supporting **6,800+ leaders**. Today, their work reaches **6,00,000+ children across 17 states**.

64% of teachers and community leaders who complete the TFlx Fellowship **continue working in the education sector**.

Alumni and entrepreneurs are building locally rooted solutions. For example, Vivek Kumar, a TFlx 2017 entrepreneur in rural Udaipur supports local teachers to reach 1,800 Students in tribal schools, and uses sport to build leadership and confidence among girls in the district, through the iDiscover Fellowship.



The Spinning Firki

Firki continues to evolve, providing better technology and a suite of services to empower and celebrate educators.



120+

Webinars



270+

Courses



588

Leaders



12,0000+

Resources



340,000+

Lifetime Users



97%

of HMs feel a sense of partnership between Teach For India and their school.

97%

of HMs believe that it is possible for every child to attain an excellent education.

93%

of HMs believe Teach For India Fellows have a lifetime impact on Students.

Based on an HM Feedback in schools where we run our Firki Programs



Our North Star

To build 50,000 leaders, who will work collectively, with love, to transform the lives of 1 in 10 low-income children in our regions (and beyond), through an education that unleashes the potential of self, others and India.



Over the past 15 years, we have seen our collective of leaders take many small steps towards an India free of poverty and filled with love. Even as we see the movement grow, we know we have a long way to go.

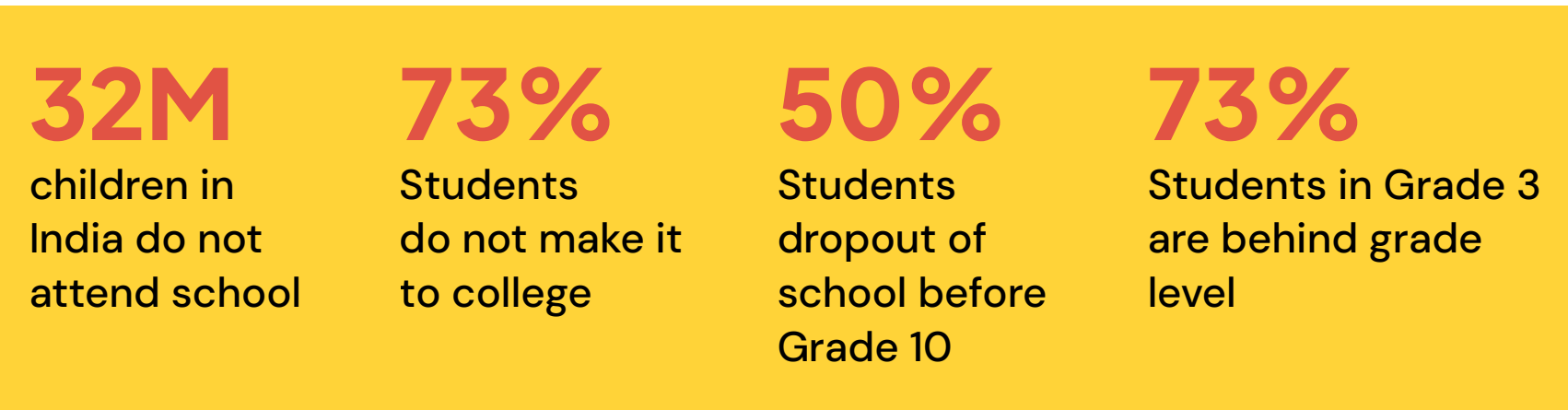


Section 2: 2024–25

Teach For India's 15th Year

The Ed Crisis Today

India continues to face a crisis of unprecedented proportions.



Embedded in the Indian Constitution is a social contract founded on the promise of justice, liberty, equality and fraternity for all Indian citizens. This promise is the bedrock of our nation’s ideals, and still, our systems fail to deliver on this promise for millions of children from low-income communities.

With an estimated 236 million people living in slums, making up 49% of India's urban population (World Bank, 2020), our most financially vulnerable children face the harshest disadvantages, with their access to quality education — and therefore their life choices, being severely affected.

We must do more, faster, to change the system.



What drives us



Our Vision

One day, all children will attain an excellent education.

Our Mission

To build a movement of leaders who will eliminate educational inequity in India.

Our North Star

To build 50,000 leaders, who will work collectively, and with love, to transform the lives of 1 in 10 low-income children in our regions (and beyond), through an education that unleashes the potential of self, others and India.

What we stand for



Transformational Leadership

We deeply believe that systems need leadership that is transformational.



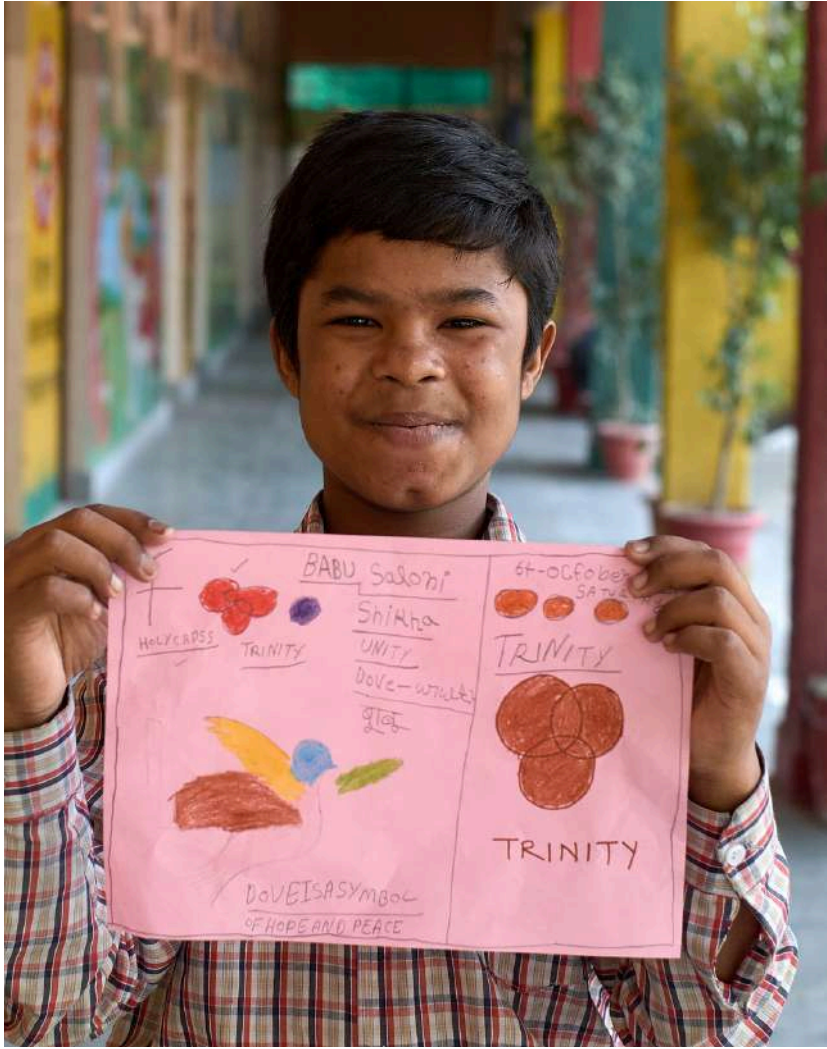
Student Partnership, Voice, and Agency

We believe that our children are our partners in this work.



Child Safety

We believe that our children must be physically, emotionally, and mentally safe, in order to thrive.



Holistic Education

We believe that the purpose of education must expand to unleash the potential of Self, Other, and India.

Celebrating 15 Years: The *With Love* Musical

To celebrate 15 years of Teach For India, *With Love* was created as an original musical exploring the question: **What does leadership have to do with love?**

The production brought together **100 Students and educators** from **11+ regions** and was performed twice at Mumbai's Jamshed Bhabha Theatre, reaching **2,000+ audience members**. The musical reflected collaboration and collective leadership across the movement.



What Love Looked Like This Year

We turned 15

A 15-year movement powered by 5,000+ Alumni, 1,000+ Fellows, and 33,500+ Students—united by a promise to build an India of love and equity.

New faces, new ideas, same mission.

670 new Fellows brought fresh energy and a renewed commitment to transforming classrooms into spaces of hope and excellence.

The Lead With Love Challenge.

Thousands of Students joined the Lead With Love Challenge, turning daily acts of kindness into a powerful expression of courage and compassion.

We invested in leaders of tomorrow.

KER added 330 Student and Educator Leaders, and Firki empowered 211 educators—each sparking ripples of change nationwide.

100,000 voices joined the movement online.

We reached 100K Instagram followers, amplifying Student and Fellow voices across the country.

We hosted our largest-ever institute

New Fellows began their journey at our biggest Institute yet, grounded in training, reflection, and possibility.

Our Progress On the Path



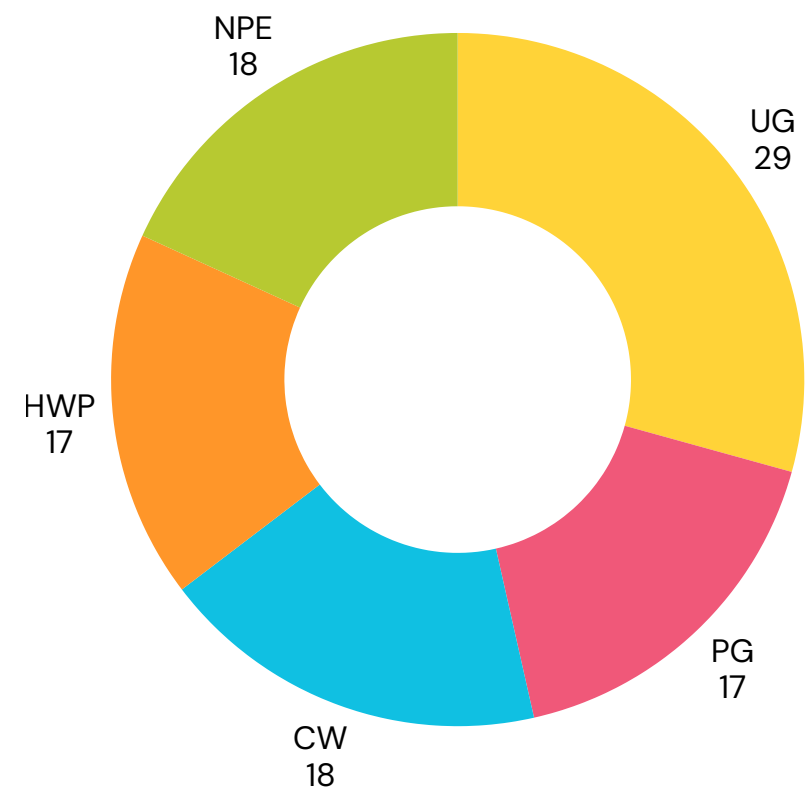
So far, we have built ~16,000 leaders (32%) against our goal of 50,000 leaders by the end of Phase 4 (2032).

Our 2024 Cohort of Fellows is selective, diverse, and deeply driven by purpose

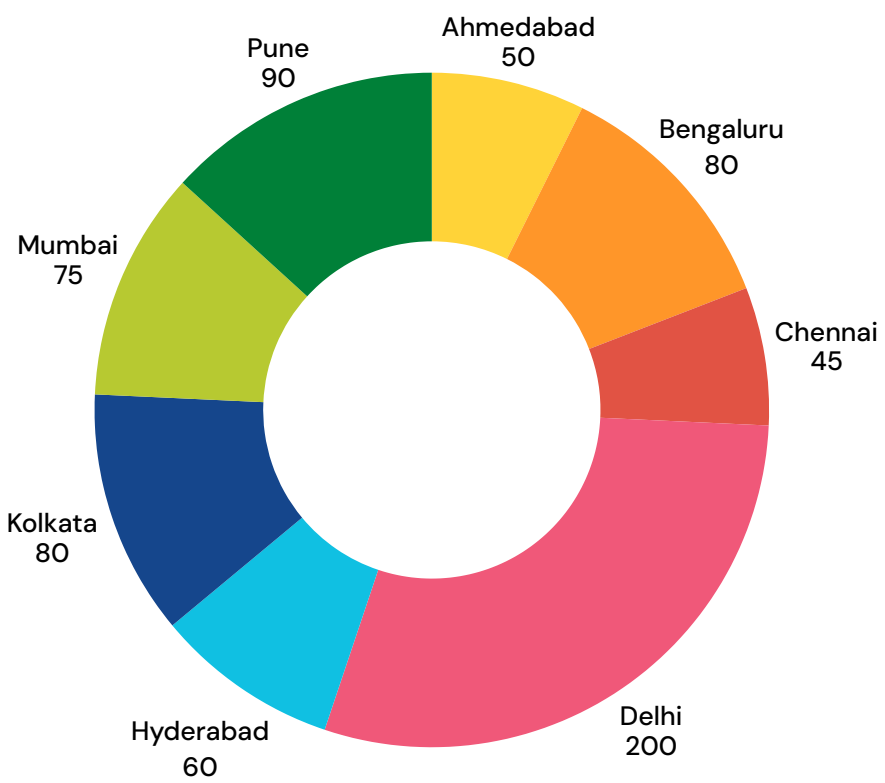


We received a record ~20,600 applications this year, pushing the total past 200,000+ since 2009. With a selection rate of just around 6% for the 2024 cohort, the Teach For India Fellowship draws some of the nation’s most driven and purpose-led young leaders. Our rigorous selection process seeks out individuals who bring resilience, adaptability, and a deep commitment to educational equity.

Professional status of Fellows



Matriculated Fellows: City-wise Split



We saw our Student **vision** come to life



Leading Self

In this Grade 7 classroom in Bangalore, each Student understands their current reading level and what they need to do to progress, taking ownership of their learning journey. They are also aware of their peers' reading levels, fostering a sense of collective responsibility. During English lessons, Students independently form buddy groups where they leverage each other in practicing skills to advance to the next reading level.



Leading Others

This moment captures Grade 2 Hyderabad Students, Furqaan and Uzair, during an extra session led by their Fellow. The session was arranged to help Uzair, who had missed a week of classes due to illness, catch up on the reading fluency routine his peers had already mastered. Recognizing that Uzair needed additional support, Furqaan took it upon himself to stay back voluntarily and guide and encourage his classmates, embodying the spirit of teamwork and a commitment to helping others succeed.



Leading India

Grade 9 Students at a Mumbai school recently completed a community project addressing local environmental issues. They identified key concerns, researched solutions, and organised clean-up drives, awareness campaigns, and educational posters. Their efforts empowered them as change-makers, strengthened their connection to the community, and deepened their commitment to a greener future.

We saw bright spots across our cities

Powerful End-of-Year Showcases

End-of-Year Showcases in each city set the bar for what excellence looks like in the classroom every day—featuring Student-led demonstrations that combined academic mastery with holistic learning, brought the 8Cs to life, and amplified the idea of ‘leading with love’.

Rigorous Summer Camps

Across our cities, Fellows leverage community centers, volunteers, and ecosystem support to deliver targeted and differentiated bridge programs for high-support Students, addressing learning gaps and ensuring continuity in learning, even during breaks in the academic year. Summer camps are rigorous, consistent, and rooted in holistic learning.

A Thriving Student Alumni Community

Sumit Jaiswal, a 2023 TFI Fellow, has joined Akanksha as a Lead Teacher. He now teaches alongside Banupriya Mohanan, a 2016 TFI Fellow, who taught Sumit in Grade 10. Our Student Alumni Wing (SAW) continues to drive the update of our Student alumni database, with over 7,000 (48%) registered Student alumni. Through the SAW and beyond, we prioritize access to support, mentorship, and opportunities to our growing Student alumni community.

Pehel 2025: Bold Dreams, Brave Voices

Pehel 2025 was a collaborative initiative of Teach For India Pune, and the Panaah Communities, an after-school program founded by Teach For India Alumni, Mohammad Shoeb Sayed and Sae Purnapatre. The event brought together 300 young adults seeking learning opportunities, 12 companies offering insights into diverse career paths, and 5 skill partners running workshops to sample new areas of interest – towards the mission of providing ongoing mentorship and resources to help young people achieve their full potential.

Piloting a Master's in **Transformational Leadership**

Teach For India is piloting an **M.A. in Transformational Leadership**, integrated with the two-year Fellowship, in partnership with **St. Xavier's College, Mumbai**. The programme will begin with **60 Fellows** from the 2025 cohort.

Through this pilot, Fellows will combine classroom teaching experience with structured academic coursework, aligned with UGC guidelines and the Fellowship curriculum.

The programme is designed to strengthen Fellows' leadership and practical skills to address educational inequity, and is a first-of-its-kind Master's in Transformational Leadership – championing a new, more relevant advanced degree for India's best and brightest young leaders.

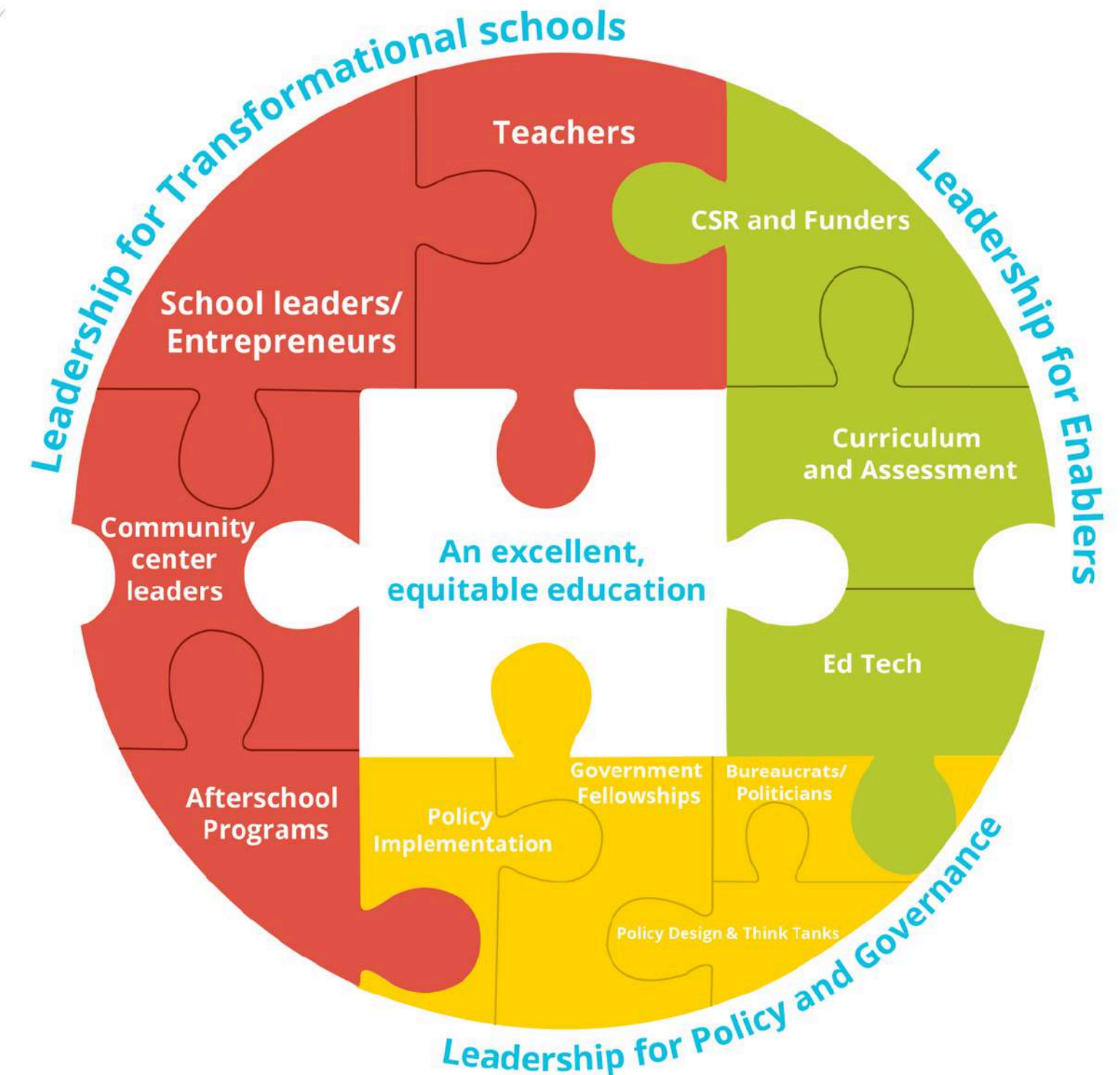


We saw the seeds of our **movement building** programs spread further, and deepen our roots of collective action

While our Fellowship program is built to recruit a pipeline of extraordinary talent, and foster commitment to the shared purpose of transforming education; our Alumni movement is designed to nurture a network of leaders who serve at every level of the system, not only in visible positions of influence, but also in roles where they quietly plant the seeds of change.

Beyond the Fellowship, our Alumni continue to further the cause of educational equity as leaders in our prioritised pathways:

- **Transformational Schools:**
They choose to be teachers, teacher trainers and leaders in schools or community centres.
- **Enablers of Transformational Schools:**
They support schools through curriculum, assessment reform, large-scale teacher training, and ed tech.
- **Policy and Governance:**
They work on policy and governance issues, supporting governments directly on large-scale systemic reforms in education.



Our InnovatED Entrepreneurs boldly reimagined India’s most pressing challenges

Launched in 2017, Teach For India’s incubation platform has steadily evolved into a powerful catalyst for educational innovation. What began as a support system for early-stage ideas is now shaping bold, scalable solutions rooted in real classroom experience — tackling some of the nation’s most pressing educational challenges.

Across the past financial year, the cohort's work has spanned critical focus areas — from school safety and foundational literacy to social-emotional learning, 21st-century skills, and the arts. Each organisation contributes to a shared vision: an India where every child has access to education that is excellent, equitable, and rooted in love.

Impact So Far			
68	62	13	100+
Total Number of Entrepreneurs incubated	Total Number of Active Entrepreneurs	Total Number of States Reached	Total Number of Ecosystem Partners
This year: Total number of entrepreneurs incubated in 2024-25: 9			



Aman Gupta
Zeffko
Pune



Jyothi M
Swakriti
Chennai



Kesava Murthy
Emotions Academy
Chennai



Mathangi PN
Safe Schools
Chennai



Natasha Rajore
Bibli
Bangalore



Prerna Kaushik
AVP School
Delhi NCR



Mantra Gurumurthy
Artent Education Foundation
Pune



Vaishnavi Nudurumati
The Indian Sports Initiative
Pune



Vijay Roy
Scholarlify
Pan India

Our TFlx Entrepreneurs continued to build a movement to reach **the last child**

In 8 years since it started in 2017, TFlx has incubated 62 education Entrepreneurs, with 55 continuing to be a part of the network, running 45 Fellowships with 6,585 leaders (Fellows and Alumni), reaching 372,481 children across 18 states.

This year, TFlx worked closely with 10 Entrepreneurs over nine months to build capacity within them and their teams.

These Entrepreneurs are gearing up to launch their Teaching Fellowships by May. Collectively, they will impact 5,800 children, 138 leaders, and extend their work across 5 states, further strengthening the movement for educational equity across India.

For the 2025 cohort, TFlx received a record-breaking 63 applications, the highest ever, bringing them closer to reaching all children. From this diverse pool, 8 Entrepreneurs were onboarded across 6 states, each committed to transforming education in their communities.



TFlx Cohort of 2025–26

Eight bold visionaries. One unwavering mission—to reimagine education and transform communities. Together, they embody the spirit of innovation, resilience, and the relentless pursuit of educational equity.



Annie Namala

CSEI
Saraswati, UP Academics



Arif Vohra

Gram Vikas Trust
Bharuch, Gujarat FLN



Bharti Singh Chauhan

Praveenlata Sansthan
Foundation
Jaipur, Rajasthan FLN



Kuldeep Sikarwar

Had-Anhad
Indore, MP
Civic Education



Premdaya Kasdekar

Saday Foundation
Chikhaldara, Maharashtra FLN



Sachin Mohite

Spacee India Foundation
Pune, Maharashtra CE



Shweta Agrawal

Unmukt Foundation
Bhubaneswar,
Odisha Life skills



Parul Sheth

Shaishav
Narmada,
Gujarat Life skills

Kids Education Revolution (KER) partnered with our Student leaders

Launched in 2017, Kids Education Revolution (KER) works to reimagine education by placing **Students and educators as partners in learning**. Grounded in love-led leadership, KER creates spaces where Students actively shape classroom practices, collaborate with organisations, and lead change within their communities. KER has grown into a global Student-led movement that strengthens voice, agency, and collaboration in education systems.

The community also comes together through the **Revolutionary Retreat**. The 7th retreat, themed Lead with Love, brought together over **100 Students** and **50 educators** from countries including *Malaysia, Romania, and Argentina* to collaborate, exchange ideas, and deepen Student-led change across contexts.

KER’s Impact So Far

91%

Students have created safe spaces for others owing to the KER programs.

100%

Students Collaborated with organizations and innovations like Teach for All, HundrED, Design for Change, Roots of Empathy, etc.

63%

Students building classroom practices and content with their educators after being part of KER programs.

69%

Students have initiated or participated in community development and change making projects and embody and practice our 8Cs.



Firki continued to invest in the **leadership** of teachers

At its heart, Firki believes that when we invest in teachers, we invest in the future. Built by educators, for educators, Firki is a digital platform offering practical, relevant, and high-quality learning. In 2024-25, 18 new courses were launched, and over 12,000 resources were hosted with 16 partner organizations. Eight learning paths and two advanced Alumni tracks were launched. Firki also hosted its first Alumni mixer and a Career Fair with 24 organizations and 57 Alumni participants.

Firki Impact Snapshot

270+

Courses,
Available in 6
languages

60,000

Teachers supported
globally

65 +
NPS

~600

Leaders
engaged in Firki's
flagship
programs

3.4

Lakh+
Lifetime
Users

120+
Webinars

12,000+
Resources



Our work with the Government put our belief in collective action into practice

Public Sector Track (PST)

Through the Public Sector Track, 80+ Fellows engaged in structured exposure to governance and public policy through short-term projects across data systems, teacher support, and curriculum design. The programme recorded a Net Promoter Score of 81, reinforcing its role as a leadership pipeline into the public sector.

Kolkata Initiative for Transforming Education

The Kolkata Initiative for Transforming Education (KITE) brought together over 100 participants from 20+ organisations to share Teach For India Kolkata's impact and vision. Representation from the Kolkata Municipal Corporation, school inspectors, and head teachers strengthened alignment across the city's public education ecosystem.

A Partnership for Teacher Training

In partnership with the Gujarat Centre for Education & Training (GCERT), the Ahmedabad team, alongside the Government Relations and Firki teams, implemented Firki programmes for pre-service teachers and school leaders. The initiative reached over 100 teachers across Gujarat, strengthening leadership capacity in the system.

Education Systems Leadership Track

In parallel, the Education Systems Leadership Track placed experienced Alumni in roles working with senior officials across Telangana, Delhi, and Mumbai. These leaders acted as strategic thought partners, contributing to reforms in Student data management, applied learning, and leadership development.

Outreach

Media Highlights

Total number of media impressions:
697 impressions with a total reach of
1,14,22,71,495

Top publications



Influencer Outreach

Total potential reach: 17+ Million

Top influencers: Diipa Khosla, Sejal Gupta, Sanjana Sanghi, Udayan Adhye, Lakshmi Manchu, Susan Thomas – IRS, Solanki Roy, Lata Saberwal, Ketaki Mategaonkar, Krish Ashok

Our Brand

Social Media Footprint	(As of March 2024)	(As of March 2025)
Instagram	92,450	103,972
Facebook	852,694	842,997
Youtube	20,943	22,633
LinkedIn	196,425	222,584
X(Twitter)	1,280,334	1,264,697

National Board



Nisaba Godrej

Executive Chairperson,
Godrej Consumer Products
(GCPL)



Anu Aga

Former Chairperson,
Thermax Limited



Neel Shahani

Former Head of Equities,
J.P.Morgan and Barclays



Meher Pudumjee

Chairperson,
Thermax Limited



Nandita Dugar

Board Member, Akanksha
Foundation | Former
Consultant, BCG



Pramath Raj Sinha

Founder & Trustee, Ashoka
University | Founding Dean, ISB |
Founder, Harappa | President,
upGrad



Ramesh Srinivasan

Senior Partner,
McKinsey & Company



Tara Vachani

Executive Chairperson, Antara
Senior Care | Vice-Chairperson,
Max India Limited



Shaheen Mistri

Founder & CEO,
Teach For India

Advisory Board



Wendy Copp

Co-Founder & CEO,
Teach For All



Sandeep Rai

Founder & CEO,
The Circle



Deepak Satwalekar

Consultant, World Bank,
Asian Development Bank,
USAID, and UN HABITAT



Soumya Jain

Founder & CEO,
i-Teach Schools



Prateek Kanwal

Director,
Social Impact Advisory,
Deloitte India



Sairaj Sagaram

Teach For India,
Student Alum



Supriya Kumari

Teach For India,
Student Alum

Regional Board

Our regions are supported by a network of regional champions, who advocate for, and boost local partnerships in each of our cities. We currently have regional boards present in 7 out of 8 cities.



Mumbai Working Committee

- Anjali Sabnani
- Aditi Premji
- Hina Ahmed
- Madhura Samarth
- Maleeka Lala
- Mallika Singhania
- Mallika Singh
- Mansi Khilachand
- Natasha Mehta
- Nisha Mahadevia
- Priya Lamba
- Rajneeta Kewalramani
- Sheetal Lohia
- Shilpi Jathia
- Shirin Neterwala
- Tanvi Jindal



Pune Regional Board

- Meher Pudumjee
- Anshoo Gaur
- Pradeep Bhargava
- Joseph Cubas
- Raj Gilda
- Rati Forbe
- Robin Kumar



Kolkata Regional Board

- Shivika Goenka
- Prasenjit Guha
- Neerza Jhunhunwala
- Urvi Mittal
- Priya Dugar Daga



Hyderabad Regional Board

- Swathi Kantamani
- Trishanya Raju
- Navya Jannu
- Iffat Ibrahim
- Sandhya Kanneganti



Delhi Regional Board

- Tara Vachani
- Aakanksha Gulati
- Anu Prasad
- Amitav Virmani
- Mansi Joshi
- Radhika Bharatram
- James Abraham
- Aditya Ghosh



Chennai Regional Board

- Rajiv Lochan
- Chitra Ravi
- PR Ganapathy
- Rinku Suri-Mecheri
- Vedika Agarwal
- Vijay S



Bangalore Regional Board

- Pavithra
- Vijayanti
- Arati Gupta
- Pranab Barua
- Nikhil Barua
- Phyllis Savage
- Eric Savage
- Ananda Dutt

Our Donors

AKO Foundation

Anu Aga

Atlassian Foundation International

Bajaj Finserv Ltd.

Bloomberg

BNP Paribas

Bright Funds

Charuta Joshi and Ramesh Srinivasan.

Citibank N.A.

Citicorp Finance India Limited

Commvault (NASDAQ: CVLT)

Deutsche Bank Group, India

DHL Logistics Pvt Ltd

DMI Housing Finance Private Limited

Dr. Vijay Kumar Datla Foundation

DSP Finance Private Limited

Eaton India Foundation

Electronics Mart India Limited

Forbes Foundation

Franklin Templeton Asset Management
(India) Private Limited

Fritz Henkel Foundation

Fujitsu Consulting India Pvt. Ltd.

GlobalGiving

Godrej Industries Group

Great Eastern Foundation

HDFC Bank Parivartan

HSBC India

IG GROUP

Info Edge India Ltd.

Infosys Foundation

Katgara Foundation

Kids In Need Of Education (KINOE)

Koch Business Solutions India Pvt. Ltd.

Kotak Mahindra Bank Limited

Leiner Shoes Private Ltd

Marsh India Insurance Brokers Private Limited

Max India Foundation

Meher Pudumjee

Model N India Software Private Limited

Molex India Business Services Pvt. Ltd.

Mr. Cyrus Guzder

Oracle Financial Services Software Limited

Parul and Hemang Gandhi

Pragati Offset Private limited

Shaan Shahani

Sigma Electric Manufacturing Corporation Pvt Ltd

Sumitomo Mitsui Banking Corporation

Sundaram Finance Limited

Tejas Networks Limited

The Associated Auto Parts Private Limited

The Olive Restaurant Group

Vimeo Technologies Private Limited

Warburg Pincus India Pvt Ltd

Yashraj Bharati Samman

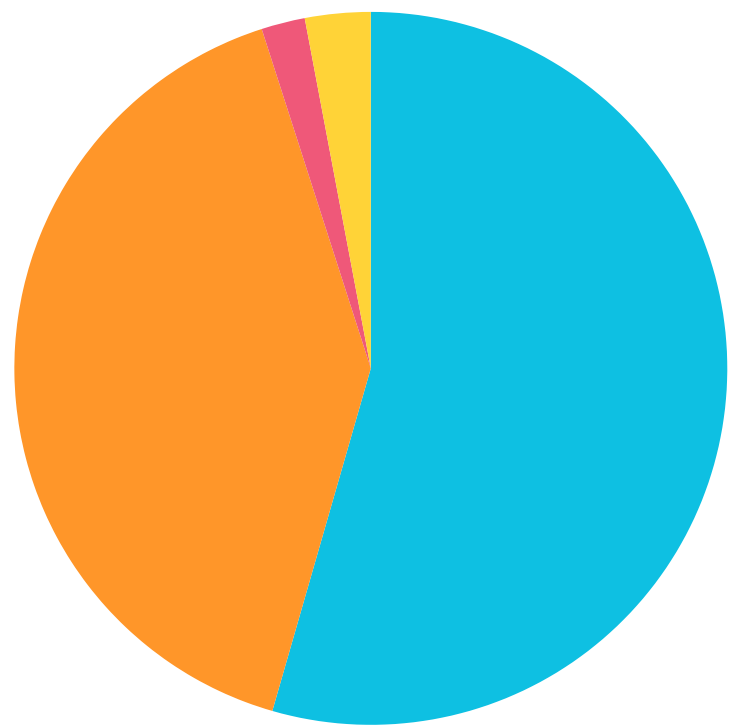
Zifo

ZS Associates

Zynga

Financial Snapshot

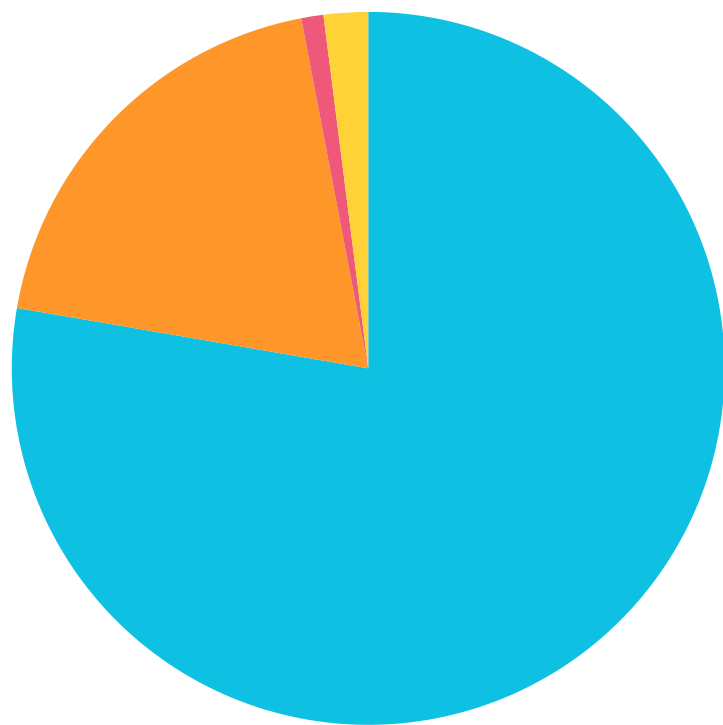
Where the money came from



- 55.0% Corporates
- 41.0% Foundations
- 2.4% Trusts
- 1.7% Individuals

Total | 100%
INR 1,007,688,357

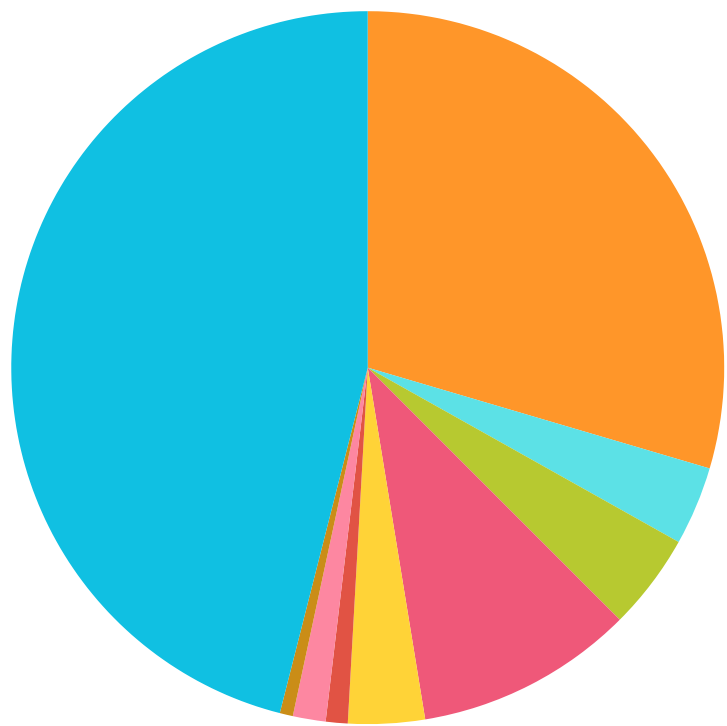
How the money was spent



- 77.4% Programs
- 19.2% Administration
- 2.3% Fund Raising
- 1.1% Depreciation

Total | 100%
INR 1,022,857,000

Program Cost Split



- 29.8% Staff Costs
- 3.6% Other Program Cost
- 4.4% Travel
- 10% Training & Teaching
- 3.5% Secondary School Support
- 0.2% Blended Learning
- 1.5% Recruitment & Selection
- 0.6% Fellow Projects
- 46.4% Fellow Costs

Total | 100%
INR 791,490,875

Note: Based on Summary Financial Statement as of 31st March 2025

Summary of Balance Sheet

Summary of Balance Sheet as on March 31, 2025

Rupees in Lakhs

Funds & Liabilities		As at 31st March, 2025	As at 31st March, 2024	Property & Assets		As at 31st March, 2025	As at 31st March, 2024
Trust Funds or Corpus	Balance as per last Balance Sheet	0.005	0.005	Fixed Assets (Schedule C)		296.65	456.84
				Balance as per last Balance Sheet		109.80	60.18
Other Earmarked Funds (Schedule A)	(created under provisions of the trust deed or scheme)	-	-	Additions during the year		406.45	517.02
				Less: Deduction/Written Off during the year		(84.40)	(39.18)
Liabilities (Schedule B)				Less: Depreciation for the year		(110.93)	(181.18)
						211.12	296.66
For Statutory Dues		124.71	3.85	Advances (Schedule D(i))			
For Public Trust Administration Fund (Refer Note 2(i) of Schedule II)		41.21	-	To Trustees		-	-
				To Fellows for Projects		0.82	0.88
For Expenses		234.17	204.03	To Others		128.34	90.20
						129.16	91.08
For Donations Received in Advance		262.27	132.21	Income Receivable (FY 24) (Schedule D(ii))			
Income and Expenditure		662.36	340.09	Income Receivable		76.32	21.79
				Interest		43.77	10.20
Account Balance as per last Balance Sheet		2,452.52	2,702.88			120.09	31.99
Add: Transfer from Specific/Earmarked Funds		(11.03)	(250.35)	Other asset receivable (FY 24) (Schedule D(ii))			
Add/(Less): Surplus/ (Deficit) as per Income and Expenditure Account		2,441.49	2,452.53	Deposits		54.02	52.37
				TDS Receivable		13.97	24.92
				Others		1.15	0.95
						69.14	78.24
				Cash and Bank Balances (Schedule E)			
				a) In Saving account		461.25	271.40
				- In Fixed Deposit		2,112.00	2,021.47
				b) Other (Cash on Hand)		1.10	1.79
						2,574.35	2,294.66
Total		3,103.86	2,792.63	Total		3,103.86	2,792.63

NOTES: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary

Summary Income & Expenditure Account

Summary of Income & Expenditure for the year ended March 31, 2025

Rupees in Lakhs

Expenditure		2024 -25	2023-24	Income		2024-25	2023-24
To Establishment Expenses	(Schedule F)	2,106.90	1,758.76	By Interest On BankDeposits: Accrued Realised On SavingsBankAccount Accrued Realised	(Schedule H(i))		
To Remuneration to Trustee		89.35	83.36			43.73	11.20
To Audit Fees		6.49	6.49			57.50	79.10
To Amount written off						101.23	90.30
Irrecoverable		-	-			0.04	0.11
Other items (Refer Note 2(vi) of Schedule I)		-	3.56			36.92	39.14
			3.56			36.96	39.25
To Other Expenses – depreciation on fixed assets	(Schedule C)	110.93	181.18	By Donations in Cash or Kind Local FCRA Local Donations in kind FCRA Donations in kind	(Schedule H(ii))		
To Expenditure under objects of the trust						4,685.10	4,627.86
Religious		-	-			5,385.40	4,029.62
Educational	(Schedule G)	7,914.90	7,006.40			1.14	
Medical relief						5.22	1.27
Relief of poverty						10,076.86	8,658.75
Other charitable objects							
To Balance Carried over to Balance Sheet		(11.03)	(250.03)	By Income from Other Sources	(Schedule H (iii))	2.46	1.20
Total		10,218	8,790	Total		10,218	8,790

NOTES: Summarized from Accounts audited by M/s Haribhakti & Co. LLP, Chartered Accountants for the even period
Prior year's comparisons have been regrouped wherever necessary



TEACH**FOR**INDIA