



CAREER CLUSTER
Entrepreneurship

INSTRUCTIONAL AREA
Information Management

PRINCIPLES OF ENTREPRENEURSHIP EVENT

PARTICIPANT INSTRUCTIONS

- The event will be presented to you through your reading of the 21st Century Skills, Performance Indicators and Event Situation. You will have up to 10 minutes to review this information and prepare your presentation. You may make notes to use during your presentation.
- You will have up to 10 minutes to make your presentation to the judge (you may have more than one judge).
- You will be evaluated on how well you demonstrate the 21st Century Skills and meet the performance indicators of this event.
- Turn in all of your notes and event materials when you have completed the event.

21st CENTURY SKILLS

- Critical Thinking – Reason effectively and use systems thinking.
- Communication – Communicate clearly.
- Creativity and Innovation – Show evidence of creativity.

PERFORMANCE INDICATORS

- Discuss the nature of information management.
- Assess information needs.
- Obtain needed information efficiently.
- Identify ways that technology impacts business.

EVENT SITUATION

You are to assume the role of the owner of DRIVE DIAGNOSTICS, a business that provides mobile mechanic services. An employee (judge) has asked you how the business will obtain customer feedback and positive ratings.

DRIVE DIAGNOSTICS is the first mobile mechanic service in town. The business does not have a physical location but instead has three licensed mechanics that travel to the customer to diagnose and fix vehicles. Customers call to request a mechanic to come to their residence, workplace or other location.

DRIVE DIAGNOSTICS has a presence on several social media platforms and a website.

You have mentioned that you would like DRIVE DIAGNOSTICS to collect customer feedback and showcase positive comments and ratings. An employee (judge) wants to know what information will be collected and how will it be obtained and managed.

You will explain information management to the employee (judge) in a role-play to take place at an office. The employee (judge) will begin the role-play by asking about information management. After you have explained and have answered the employee's (judge's) questions, the employee (judge) will conclude the role-play by thanking you for your work.

JUDGE INSTRUCTIONS

DIRECTIONS, PROCEDURES AND JUDGE ROLE

In preparation for this event, you should review the following information with your event manager and other judges:

1. Participant Instructions, 21st Century Skills and Performance Indicators
2. Event Situation
3. Judge Role-Play Characterization
Allow the participants to present their ideas without interruption, unless you are asked to respond. Participants may conduct a slightly different type of meeting and/or discussion with you each time; however, it is important that the information you provide and the questions you ask be uniform for every participant.
4. Judge Evaluation Instructions and Judge Evaluation Form
Please use a critical and consistent eye in rating each participant.

JUDGE ROLE-PLAY CHARACTERIZATION

You are to assume the role of an employee for DRIVE DIAGNOSTICS, a business that provides mobile mechanic services. You have asked the owner (participant) how the business will obtain customer feedback and positive ratings.

DRIVE DIAGNOSTICS is the first mobile mechanic service in town. The business does not have a physical location but instead has three licensed mechanics that travel to the customer to diagnose and fix vehicles. Customers call to request a mechanic to come to their residence, workplace or other location.

DRIVE DIAGNOSTICS has a presence on several social media platforms and a website.

The owner (participant) mentioned that they would like DRIVE DIAGNOSTICS to collect customer feedback and showcase positive comments and ratings. You want to know what information will be collected and how will it be obtained and managed.

The participant will present information to you in a role-play to take place at an office. You will begin the role-play by asking about the information management.

During the course of the role-play, you are to ask the following questions of each participant:

1. How should the business respond to negative customer feedback?
2. How can we encourage customers to leave reviews?

After the owner (participant) has presented information and has answered your questions, you will conclude the role-play by thanking the owner (participant) for the work.

You are not to make any comments after the event is over except to thank the participant.

EVALUATION INSTRUCTIONS

The participants are to be evaluated on their ability to perform the specific performance indicators stated on the cover sheet of this event and restated on the Judge's Evaluation Form. Although you may see other performance indicators demonstrated by the participants, those listed in the Performance Indicators section are the critical ones you are measuring for this particular event.

Evaluation Form Interpretation

The evaluation levels listed below and the evaluation rating procedures should be discussed thoroughly with your event director and the other judges to ensure complete and common understanding for judging consistency.

Level of Evaluation	Interpretation Level
Exceeds Expectations	Participant demonstrated the performance indicator in an extremely professional manner; greatly exceeds business standards; would rank in the top 10% of business personnel performing this performance indicator.
Meets Expectations	Participant demonstrated the performance indicator in an acceptable and effective manner; meets at least minimal business standards; there would be no need for additional formalized training at this time; would rank in the 70-89 th percentile of business personnel performing this performance indicator.
Below Expectations	Participant demonstrated the performance indicator with limited effectiveness; performance generally fell below minimal business standards; additional training would be required to improve knowledge, attitude and/or skills; would rank in the 50-69 th percentile of business personnel performing this performance indicator.
Little/No Value	Participant demonstrated the performance indicator with little or no effectiveness; a great deal of formal training would be needed immediately; perhaps this person should seek other employment; would rank in the 0-49 th percentile of business personnel performing this performance indicator.



**PRINCIPLES OF ENTREPRENEURSHIP
2026**

JUDGE'S EVALUATION FORM
DISTRICT EVENT

Participant: _____

INSTRUCTIONAL AREA:
Information Management

ID Number: _____

Did the participant:		Little/No Value	Below Expectations	Meets Expectations	Exceeds Expectations	Judged Score
PERFORMANCE INDICATORS						
1.	Discuss the nature of information management?	0-1-2-3-4-5	6-7-8-9-10	11-12-13-14	15-16-17-18	
2.	Assess information needs?	0-1-2-3-4-5	6-7-8-9-10	11-12-13-14	15-16-17-18	
3.	Obtain needed information efficiently?	0-1-2-3-4-5	6-7-8-9-10	11-12-13-14	15-16-17-18	
4.	Identify ways that technology impacts business?	0-1-2-3-4-5	6-7-8-9-10	11-12-13-14	15-16-17-18	
21st CENTURY SKILLS						
5.	Reason effectively and use systems thinking?	0-1	2-3	4-5	6-7	
6.	Communicate clearly?	0-1	2-3	4-5	6-7	
7.	Show evidence of creativity?	0-1	2-3	4-5	6-7	
8.	Overall impression and responses to the judge's questions	0-1	2-3	4-5	6-7	
TOTAL SCORE						