



**INTERNATIONAL CAREER DEVELOPMENT CONFERENCE - 2026**

**PERFORMANCE ANALYSIS**

<b>Preliminary Written Entry</b>						
<b>Normalized Score: 55.2</b> <b>Component Percentile: 78.4%</b>	<b>Met Prof</b>	<b>ICDC %ile</b>	<b>NV</b>	<b>BE</b>	<b>ME</b>	<b>EE</b>
1. Executive Summary: One- to three-page description of the project	✓	92.3%	■	■	■	■
2. Statement of the problem and project scope	✓	98.4%	■	■	■	■
3. Project goals, human resource management plan, schedule, quality management plan, risk management, proposed project budget	✓	69.6%	■	■	■	■
4. Description and documentation of the project plan implementation	✓	56.8%	■	■	■	■
5. Monitoring schedule, budget and project quality; issues and how you dealt with them	✓	67.4%	■	■	■	■
6. Evaluation of key metrics, lessons learned, recommendations for future projects	✓	87.3%	■	■	■	■
7. Professional layout, neatness, proper grammar, spelling and word usage	✓	78.8%	■	■	■	■

<b>Preliminary Presentation</b>						
<b>Normalized Score: 38.5</b> <b>Component Percentile: 84.1%</b>	<b>Met Prof</b>	<b>ICDC %ile</b>	<b>NV</b>	<b>BE</b>	<b>ME</b>	<b>EE</b>
1. Explain the project	✓	56.4%	■	■	■	■
2. Provide rationale for the project	✓	49.9%	■	■	■	■
3. Apply project management tools to complete the project	✓	82.5%	■	■	■	■
4. Evaluate project results	✓	73.9%	■	■	■	■
5. Professional standards (organization, clarity and effectiveness of the presentation); effective use of visuals, appearance, poise, confidence, participation of all	✓	73.6%	■	■	■	■

Performance on the preliminary and final (if applicable):  
 The overall instructional area and specific evaluation criteria evaluated by the judge.

<b>Final Written Entry</b>						
<b>Normalized Score: 55.0</b> <b>Component Percentile: 69.4%</b>	<b>Met Prof</b>	<b>ICDC %ile</b>	<b>NV</b>	<b>BE</b>	<b>ME</b>	<b>EE</b>
1. Executive Summary: One- to three-page description of the project	✓	59.7%	■	■	■	■
2. Statement of the problem and project scope	✓	66.7%	■	■	■	■
3. Project goals, human resource management plan, schedule, quality management plan, risk management, proposed project budget	✓	68.1%	■	■	■	■
4. Description and documentation of the project plan implementation	✓	70.8%	■	■	■	■
5. Monitoring schedule, budget and project quality; issues and how you dealt with them	✓	68.1%	■	■	■	■
6. Evaluation of key metrics, lessons learned, recommendations for future projects	✓	33.3%	■	■	■	■
7. Professional layout, neatness, proper grammar, spelling and word usage	✓	66.7%	■	■	■	■

<b>Final Presentation</b>						
<b>Normalized Score: 35.0</b> <b>Component Percentile: 63.9%</b>	<b>Met Prof</b>	<b>ICDC %ile</b>	<b>NV</b>	<b>BE</b>	<b>ME</b>	<b>EE</b>
1. Explain the project	✓	73.6%	■	■	■	■
2. Provide rationale for the project	✓	68.1%	■	■	■	■
3. Apply project management tools to complete the project		25.0%	■	■	■	■
4. Evaluate project results	✓	66.7%	■	■	■	■
5. Professional standards (organization, clarity and effectiveness of the presentation); effective use of visuals, appearance, poise, confidence, participation of all	✓	59.7%	■	■	■	■

<b>KEY</b>
<b>Component Percentile</b> - Performance against all participants within the competitive event component
<b>Raw Score</b> - Performance crosswalked to respective category
<b>Exam %tile</b> - Exam Percentile: Performance against all participants within cluster exam
<b>XX %tile</b> - Association Percentile: Performance against participants from your association within cluster exam
<b>ICDC %tile</b> - ICDC Percentile: Performance against all participants within category or performance indicator
<b>Met Prof</b> - Meets Proficiencies: Possesses knowledge and skill to be employed at an entry-level position
<b>NED</b> - Not enough data
<b>NV</b> - No value
<b>BE</b> - Below expectations
<b>ME</b> - Meets expectations
<b>EE</b> - Exceeds expectations
All data is based on normalized scores. Normalization is a statistical process allowing for the comparison of different datasets (sections) in a way that eliminates the effects of different variables (judges). Scores are reported as if participants were all evaluated by the same judge, when in fact they were not.

Descriptions of the header elements used in the component performance analysis.