**Safeguarding questions - from academic year 2024-2025**

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| **Question** |
| 1. **How should staff in** **schools respond to AI-generated child sexual abuse material (AI‑CSAM)?** |
| 1. How do we make sure that everyone, including part-time, supply, agency staff and volunteers, knows what to do if they have a safeguarding concern? How do we ensure that all permanent staff take shared responsibility for helping make that happen? |
| 1. As pupils spend more time out and about in the local community during the summer, what emerging contextual risks should we be aware of and how can we help young people stay safer in less supervised environments? |
| 4. If a child starts making concerning comments in their creative writing or artwork, how should you respond? |
| 5. If a colleague was consistently dismissing low-level safeguarding concerns, how would you handle it? |
| **6. What is one safeguarding concern that staff sometimes overlook because it feels ‘too small’ to report?** |
| 7. A parent tells you their child is ‘making things up’ about home life. How do you respond? |
| 8. What’s the most powerful thing an adult in school can say to a child to help them feel safe and supported? |
| **9. How should staff respond if they witness or are made aware of harmful sexual behaviour between pupils, even if the pupils involved say it was just a joke?** |
| **10. What is one thing we could change as a school this term to strengthen our safeguarding culture; and what might that look like?** |
| **11. If a child tells you something concerning about another pupil but asks you to ‘promise not to tell,’ how should you handle it?** |
| 12. What are Deep Fakes? |
| **13. What do these terms means in the context of AI, and why might each of these ideas pose a risk to children and young people?**  **Deep Fake**  **Hallucination**  Anthropomorphism |
| 14. A pupil has not returned from the summer break. You have had no notification from the parents. Friends of the child do not know where they are and have not seen them over the holiday period -  what should you do |
| **15. What are the key factors that might prevent a child from disclosing?** |
| **16. TRUE or FALSE** 1. Alexa accidentally instructed a 10 year old to 'touch a live electrical plug with a penny' when the girl asked Alexa for a 'challenge to do'. 2. A man entered the grounds of Windsor Castle dressed as a Sith Lord, carrying a crossbow. When security approached him, he told them he was there to "kill the queen." having been encouraged to do so by a chatbot app called Replika. 3. Children disclose more mental health information to a robot than a human interviewer. The children saw it as a safer confidante than a real adult. They felt they would not get into trouble after confiding in the robot. |
| 17. Several questions this week around **'I wanted them all to notice'** What particular aspect of child protection is this report reviewing?. What were the 4 key findings from this review? |
| 1. **Jenny (15yrs old) has disclosed the following about James (also 15 yrs old) - what report would you make on CPOMS? Would there be any words you would want to record verbatim?**   **Disclosure:** Jenny, one of the girls from James’ old friendship group, has approached you after class with some concerns.  'I went to speak to James about why he isn't talking to any of us any more and he got really annoyed and started shouting at me saying everyone else is blind to what is going on in Britain. He also made comments about how Matthew had made him see sense. I feel really worried that they're going to do something...not sure what though because as he walked away he shouted just you wait and see what we have planned. I am not sure if that is a threat.'  **Context:**James is a popular student and was part of a large friendship group. A new pupil, Matthew, has joined the school. As a staff member, you observe how, in the last month, the two of them have been spending a lot of time together separate from James’ usual group. |
| **19. What is important to remember if you are receiving a disclosure from a child?** |
| **20. What does LADO stand for and can you name the person who is the LADO in Lambeth or Southwark?** **What does the LADO do?** |
| 21. A child tells you that on the way to school an older teenager from another school showed him a knife at the bus stop. The teenager told him he had bought it from the shop across the road. What are your next steps? |
| 22. What is the difference between arranged and forced marriage? |
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