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| **LGB ANNUAL AGENDA PLAN**  **2025-26 (the bullet points below are what you will present at the LGB)** | |
| Autumn Term One 2025 | |
| **Autumn 1** | **Reports From School**  **(NB this is the KIT report and KIT minutes only) which include:**   * The form below which contains   + The national exam results/national data points   + Data analysis /review of these * KIT minutes from the summer term * Risk Universe - from summer term review in July (main risks facing the school and mitigations currently in place) * School Approach to Stakeholder Engagement   **School Development Plan**   * Present final SDP * Present final pupil premium statement   **Governor Business**   * Allocate/confirm the link governor roles of: standards, safeguarding, SEND, stakeholders (and Careers - Secondary Schools only)   **Statutory Duties**   * Receive Trust Child Protection / Safeguarding Policy * Approve Behaviour Policy (annual review) * Anti Bullying Policy (Every three years) |

*XXXXXX (name of school)* Primary Headteacher Report to Governors

**Autumn Term One 2025 *(insert date)* (referring to Summer term 2025 data)**

*Time scale – please refer to data from 15/04/2025 – 31/07/2025*

NB: # means ‘number of’

|  |  |  |  |  |  |  |  |  |
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| **CONTEXT** | | | | | | | | |
| **School** | **Capacity Rec-yr 6** | **NOR**  **Rec-yr 6** | **Leavers**  **Rec-Yr 6** | **Joiners**  **Rec-yr 6** | **Capacity (Nursery)** | **NOR (Nursery)** | **Leavers (Nursery)** | **Joiners (Nursery)** |
|  |  |  |  |  |  |  |  |  |
| **Only Rec-Yr 6 here** | **% boys** | **% EHCP** | **% SEN Support** | **% Global majority pupils** | **% BRCB and MWBC** | **% EAL** | **% PPG** | **# LAC / PLAC** |
|  |  |  |  |  |  |  |  |  |
| ***Marketing plan: What were the key activities in summer term 2025 ()and updates on what is happening Autumn 1)*** | | | | | | | | |

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| **COMPLAINTS (LEADERSHIP)** | | | | |
| **Stage 2 complaints resolved** | **Stage 2 complaints in progress** | **Stage 3 complaints resolved** | **Stage 3 complaints in progress** | **OFSTED/EFSA complaints in progress** |
|  |  |  |  |  |
| **If there were recommendations made from any complaints process – how have these been implemented?** | | | | |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)**  *What was the nature of the complaint? Are these complaints coming from similar sources or about similar things?*  *How did you resolve the complaints – any learning from these?*  *Any FOI/SAR you can comment here* | | | | |

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|  | **BEHAVIOUR TRACKING SUSPENSIONS (BEHAVIOUR AND ATTITUDES)** | | | | | | | | | | | | | | | | | | |
| **# of suspensions** | | **# of days lost to suspension (in total)** | | | **# of pupils SUS** | | **# of SUS that were 1-5 days** | | | **# of SUS that were 6 or more days** | | | **# of PPG pupils that received a SUS** | | **# of SEND pupils that received a SUS** | | | **# of BCRB and MWBC pupils that received a SUS** | | |
|  | |  | | |  | |  | | |  | | |  | |  | | |  | | |
|  | **BEHAVIOUR TRACKING PREJUDICED BASED INCIDENCES** | | | | | | | | | | | | | | | | | | |
| **# bullying** | **# bullying that is online** | | | **# child on child abuse** | | **# racist** | | | **#sexist** | | **# faith based** | | | **# homo**  **phobic** | | **# trans**  **phobic** | | | **# to do with a pupil’s SEND** |
|  |  | | |  | |  | | |  | |  | | |  | |  | | |  |
|  | **BEHAVIOUR TRACKING PEX, MANAGED MOVES, OFF SITE** | | | | | | | | | | | | | | | | | | |
| **# OF PEX** | | | **% of school roll who received PEX** | | | | | **# of managed moves out of school** | | | | **# of managed moves into school** | | | | | **# of pupils under off site direction** | | |
|  | | |  | | | | |  | | | |  | | | | |  | | |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)**  *Are your incidences declining or increasing? Why? Any particular cohorts or pupils that are challenging? What are you doing about this – this links to personal development and the PHSE curriculum etc*  *Any contextual safeguarding risks, e.g. incidences are more likely to happen here or here and at these times?*  *Key questions:*  **Review of SDP objectives in 2024-2025 - what progress was made in improving behaviour (bullet points only)**   * **Xx** * **Xx** * **Xx**   **New SDP – what are the key areas of behaviour you are seeking to improve in 2025-2026**   * **XX** * **XX** * **XX** | | | | | | | | | | | | | | | | | | | | |

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| **ATTENDANCE COMPULSORY AGED ONLY (ATTENDANCE BEHAVIOUR, SAFEGUARDING)** | | | | | | | |
| **ALL % Summer term 2025** | **PPG % Summer term 2025** | **ALL % PA autumn term 2025 so far** | **PPG % PA autumn term 2025 so far** | **# pupils at AP** | **# statutory aged pupils on PT timetables** | **# of CME referrals** | **# pupils off rolled to be home educated** | |
|  |  |  |  |  |  |  |  | |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)**  *Is your attendance going up or down?*  *What are the main reasons for pupils being PA? what are you doing about this?*  *How many penalty notices have been issued?*  **Review of SDP 2024-2025 – what progress was made in improving attendance**   * **XX** * **XX** * **XX**   **New SDP – what are the key areas of attendance you are seeking to improve in 2025-2026**   * **XX** * **XX** * **XX** | | | | | | | | |

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| **SAFEGUARDING (LEADERSHIP)** | | | | |
| **# of CP pupils** | **# of CIN pupils** | **# of early help** | **# of safeguarding referrals made** | **Total number of pupils on the vulnerable register** |
|  |  |  |  |  |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)**  *Please be mindful of confidentiality – please talk in terms of systems and processes and collaborative working, rather than individuals.*  Review of SDP 24/25 - what progress was made in improving safeguarding in 24/25   * xx * xx * xx   New SDP 25/26 - what are the key areas of safeguarding are you are seeking to improve in 25/6   * xx * xx * xx | | | | |

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| **EXTRA CURRICULAR CLUBS AND ACTIVITIES (% of pupils in the whole year group taking part in at least one regular club and attend ‘most’ weeks)** | | | | | | | | | | |
|  | KS1 ALL | KS1 PPG | Yr 3 ALL | Yr 3 PPG | Yr 4 ALL | Yr 4 PPG | Yr 5 ALL | Yr 5 PPG | Yr 6 ALL | Yr 6 PPG |
| Summer 2025 |  |  |  |  |  |  |  |  |  |  |
| Review of SDP 24/25 - what progress was made in improving personal development in 24/25   * xx * xx * xx   New SDP 25/26 - what are the key areas of personal development are you are seeking to improve in 25/6   * xx * xx * xx | | | | | | | | | | |

**QUALITY OF EDUCATION**

**Outcomes (\* draft)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SATS yr 6 2025** | **Reading** | **Writing** | **Maths** | **Combined** |
| ALL EXS % |  |  |  |  |
| PPG EXS % |  |  |  |  |
| ALL GDS % |  |  |  |  |
| PPG GDS % |  |  |  |  |
| **ALL EXS % TRUST** | **86** | **87** | **82** | **77** |
| **PPG EXS % TRUST** | **84** | **84** | **77** | **70** |
| **ALL GDS % TRUST** | **49** | **28** | **41** | **22** |
| **PPG GDS % TRUST** | **29** | **17** | **17** | **7** |
| **ALL NATIONAL EXS** | **75** | **73** | **73** | **62** |
| **PPG NATIONAL EXS** |  |  |  |  |
| **ALL NATIONAL GDS** | **33** | **12** | **26** | **8** |
| **PPG NATIONAL GDS** |  |  |  |  |

**Phonics Year 1**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | **TRUST** | **National** |
| ALL |  | **82** | **81\*** |
| PPG |  | **74** | **68\*** |

**MTC Year 4**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | **TRUST** | **National** |
| ALL % score 25 |  | **40** | **39** |
| ALL mean av |  | **21.47** | **21.10** |
| PPG % score 25 |  | **36** |  |
| PPG mean av |  | **20.51** |  |

**GLD Reception**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | **TRUST** | **National** |
| ALL |  | **71** | **69** |
| PPG |  | **62** |  |

**Please attach a** **full presentation on your national data sets and actions developed from this (linked to SDP, PP statement)**

**In presenting your SDP and PPG statements please comment on the following**

|  |
| --- |
| **CURRICULUM: KEY QUESTIONS**  **AUTUMN 1**  Review of SDP 24/25 - what progress was made in improving curriculum in 24/25   * xx * xx * xx   **AUTUMN 1**  New SDP 25/26 - what are the key areas of curriculum you are seeking to improve in 25/6   * xx * xx * xx   **TEACHING: KEY QUESTIONS**  **AUTUMN 1**  Review of SDP 24/25 - what progress was made in improving teaching, assessment, SEND and literacy in 24/25   * xx * xx * xx   **AUTUMN 1**  New SDP 25/26 - what are the key areas of teaching, assessment, SEND and literacy you are seeking to improve in 25/6   * xx * xx * xx |

TO INSERT

1. Your summer term parent survey headlines (stakeholder engagement)

2. Your risk universe matrix (from your July 2025 risk register)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Impact | | | | |
|  |  | 1 | 2 | 3 | 4 | 5 |
| Likelihood | 5 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 1 |  |  |  |  |  |

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| --- |
| **Comments on the risk universe – what are you doing to mitigate the risks?** |