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| **LGB ANNUAL AGENDA PLAN****2025-26 (the bullet points below are what you will present at the LGB)** |
| Autumn Term One 2025  |
|  **Autumn 1** | **Reports From School**  **(NB this is the KIT report and KIT minutes only) which include:**  * The form below which contains
	+ The national exam results/national data points
	+ Data analysis /review of these
* KIT minutes from the summer term
* Risk Universe - from summer term review in July (main risks facing the school and mitigations currently in place)
* School Approach to Stakeholder Engagement

**School Development Plan** * Present final SDP
* Present final pupil premium statement

**Governor Business** * Allocate/confirm the link governor roles of: standards, safeguarding, SEND, stakeholders (and Careers - Secondary Schools only)

**Statutory Duties** * Receive Trust Child Protection / Safeguarding Policy
* Approve Behaviour Policy (annual review)
* Anti Bullying Policy (Every three years)
 |

*XXXXXX (name of school)* Primary Headteacher Report to Governors

**Autumn Term One 2025 *(insert date)* (referring to Summer term 2025 data)**

*Time scale – please refer to data from 15/04/2025 – 31/07/2025*

NB: # means ‘number of’

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| **CONTEXT** |
| **School** | **Capacity Rec-yr 6** | **NOR** **Rec-yr 6** | **Leavers****Rec-Yr 6** | **Joiners****Rec-yr 6** | **Capacity (Nursery)** | **NOR (Nursery)** | **Leavers (Nursery)** | **Joiners (Nursery)** |
|  |  |  |  |  |  |  |  |  |
| **Only Rec-Yr 6 here** | **% boys** | **% EHCP** | **% SEN Support** | **% Global majority pupils** | **% BRCB and MWBC** | **% EAL** | **% PPG** | **# LAC / PLAC** |
|  |  |  |  |  |  |  |  |  |
| ***Marketing plan: What were the key activities in summer term 2025 ()and updates on what is happening Autumn 1)*** |

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| **COMPLAINTS (LEADERSHIP)** |
| **Stage 2 complaints resolved** | **Stage 2 complaints in progress** | **Stage 3 complaints resolved** | **Stage 3 complaints in progress** | **OFSTED/EFSA complaints in progress** |
|  |  |  |  |  |
| **If there were recommendations made from any complaints process – how have these been implemented?** |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)***What was the nature of the complaint? Are these complaints coming from similar sources or about similar things?**How did you resolve the complaints – any learning from these?* *Any FOI/SAR you can comment here* |

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|  | **BEHAVIOUR TRACKING SUSPENSIONS (BEHAVIOUR AND ATTITUDES)** |
| **# of suspensions** | **# of days lost to suspension (in total)** | **# of pupils SUS** | **# of SUS that were 1-5 days** | **# of SUS that were 6 or more days** | **# of PPG pupils that received a SUS** | **# of SEND pupils that received a SUS** | **# of BCRB and MWBC pupils that received a SUS** |
|  |  |  |  |  |  |  |  |
|  | **BEHAVIOUR TRACKING PREJUDICED BASED INCIDENCES** |
| **# bullying** | **# bullying that is online** | **# child on child abuse** | **# racist**  | **#sexist** | **# faith based** | **# homo****phobic** | **# trans****phobic** | **# to do with a pupil’s SEND** |
|  |  |  |  |  |  |  |  |  |
|  | **BEHAVIOUR TRACKING PEX, MANAGED MOVES, OFF SITE** |
| **# OF PEX** | **% of school roll who received PEX** | **# of managed moves out of school** | **# of managed moves into school** | **# of pupils under off site direction** |
|  |  |  |  |  |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)***Are your incidences declining or increasing? Why? Any particular cohorts or pupils that are challenging? What are you doing about this – this links to personal development and the PHSE curriculum etc**Any contextual safeguarding risks, e.g. incidences are more likely to happen here or here and at these times?**Key questions:***Review of SDP objectives in 2024-2025 - what progress was made in improving behaviour (bullet points only)*** **Xx**
* **Xx**
* **Xx**

**New SDP – what are the key areas of behaviour you are seeking to improve in 2025-2026*** **XX**
* **XX**
* **XX**
 |

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| **ATTENDANCE COMPULSORY AGED ONLY (ATTENDANCE BEHAVIOUR, SAFEGUARDING)** |
| **ALL % Summer term 2025** | **PPG % Summer term 2025** | **ALL % PA autumn term 2025 so far** | **PPG % PA autumn term 2025 so far** | **# pupils at AP** | **# statutory aged pupils on PT timetables** | **# of CME referrals** | **# pupils off rolled to be home educated** |
|  |  |  |  |  |  |  |  |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)***Is your attendance going up or down?**What are the main reasons for pupils being PA? what are you doing about this?**How many penalty notices have been issued?***Review of SDP 2024-2025 – what progress was made in improving attendance*** **XX**
* **XX**
* **XX**

**New SDP – what are the key areas of attendance you are seeking to improve in 2025-2026*** **XX**
* **XX**
* **XX**
 |

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| **SAFEGUARDING (LEADERSHIP)** |
| **# of CP pupils** | **# of CIN pupils** | **# of early help** | **# of safeguarding referrals made** | **Total number of pupils on the vulnerable register** |
|  |  |  |  |  |
| **ANALYSIS OF THE ABOVE (what is relevant for Exec and LGB to know?)***Please be mindful of confidentiality – please talk in terms of systems and processes and collaborative working, rather than individuals.*Review of SDP 24/25 - what progress was made in improving safeguarding in 24/25* xx
* xx
* xx

New SDP 25/26 - what are the key areas of safeguarding are you are seeking to improve in 25/6* xx
* xx
* xx
 |

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| **EXTRA CURRICULAR CLUBS AND ACTIVITIES (% of pupils in the whole year group taking part in at least one regular club and attend ‘most’ weeks)** |
|  | KS1 ALL | KS1 PPG | Yr 3 ALL | Yr 3 PPG | Yr 4 ALL | Yr 4 PPG | Yr 5 ALL | Yr 5 PPG | Yr 6 ALL | Yr 6 PPG |
| Summer 2025 |  |  |  |  |  |  |  |  |  |  |
| Review of SDP 24/25 - what progress was made in improving personal development in 24/25* xx
* xx
* xx

New SDP 25/26 - what are the key areas of personal development are you are seeking to improve in 25/6* xx
* xx
* xx
 |

**QUALITY OF EDUCATION**

**Outcomes (\* draft)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SATS yr 6 2025** | **Reading** | **Writing** | **Maths** | **Combined** |
| ALL EXS % |  |  |  |  |
| PPG EXS % |  |  |  |  |
| ALL GDS % |  |  |  |  |
| PPG GDS % |  |  |  |  |
| **ALL EXS % TRUST** | **86** | **87** | **82** | **77** |
| **PPG EXS % TRUST** | **84** | **84** | **77** | **70** |
| **ALL GDS % TRUST** | **49** | **28** | **41** | **22** |
| **PPG GDS % TRUST** | **29** | **17** | **17** | **7** |
| **ALL NATIONAL EXS** | **75** | **73** | **73** | **62** |
| **PPG NATIONAL EXS** |  |  |  |  |
| **ALL NATIONAL GDS** | **33** | **12** | **26** | **8** |
| **PPG NATIONAL GDS** |  |  |  |  |

**Phonics Year 1**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | **TRUST** | **National** |
| ALL |  | **82** | **81\*** |
| PPG |  | **74** | **68\*** |

**MTC Year 4**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | **TRUST** | **National** |
| ALL % score 25 |  | **40** | **39** |
| ALL mean av |  | **21.47** | **21.10** |
| PPG % score 25 |  | **36** |  |
| PPG mean av |  | **20.51** |  |

**GLD Reception**

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | **TRUST** | **National** |
| ALL |  | **71** | **69** |
| PPG |  | **62** |  |

**Please attach a** **full presentation on your national data sets and actions developed from this (linked to SDP, PP statement)**

**In presenting your SDP and PPG statements please comment on the following**

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| **CURRICULUM: KEY QUESTIONS****AUTUMN 1** Review of SDP 24/25 - what progress was made in improving curriculum in 24/25* xx
* xx
* xx

**AUTUMN 1** New SDP 25/26 - what are the key areas of curriculum you are seeking to improve in 25/6* xx
* xx
* xx

**TEACHING: KEY QUESTIONS****AUTUMN 1**Review of SDP 24/25 - what progress was made in improving teaching, assessment, SEND and literacy in 24/25* xx
* xx
* xx

**AUTUMN 1** New SDP 25/26 - what are the key areas of teaching, assessment, SEND and literacy you are seeking to improve in 25/6* xx
* xx
* xx
 |

TO INSERT

1. Your summer term parent survey headlines (stakeholder engagement)

2. Your risk universe matrix (from your July 2025 risk register)

|  |  |  |
| --- | --- | --- |
|   |   | Impact  |
|   |   | 1 | 2 | 3 | 4 | 5 |
| Likelihood  | 5 |   |   |   |   |   |
| 4 |   |   |   |   |   |
| 3 |   |   |   |   |   |
| 2 |   |   |   |   |   |
| 1 |   |   |   |   |   |

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| **Comments on the risk universe – what are you doing to mitigate the risks?** |