

Headteachers' Briefing Meetings (Spring 1&2, 2026)

Date and time (if not Friday, 1000-1045am)	Focus	Comments
9 January	Finance update; school development plans	CFO CEO
Weds 14 January	DSL half-termly catch-up	14:00-14:45pm, online
16 January	Financial kick-off (CFO)	10-11:45am, in person, East Dulwich
Tuesday 20 January, PM	Mini KIT (Ivydale PS)	
Wednesday 21 January, AM	Mini KIT (TCSB)	
Thursday 22 January AM PM	Mini KIT (TCSND) Mini KIT (TCSED)	
23 January	Recruitment Opogo Careers (Agency Director) Update (Director of Education Primary)	Conor Mahoney Lucy Ellis
Wednesday 28 January	Workload Reduction Working Party (Session 6)	In person, CED
Friday 30 January	Life-Friendly Leadership Programme	0845-1300, in person, CED
30 January	Charter Conference '26 / Working Party Workload updates	CEO

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6 February, 10-11:30am	Stone King training (in person)	Oliver Daly, Head of HR (Schools)
13 February	IT / Estates	IT person TBC / Charlie Evans
16-20 February	HALF-TERM BREAK	HALF-TERM BREAK
27 February	Finance update	CFO
Wednesday 4 March	DSL half-termly catch-up	1400-1445, online
6 March	AI update	Alexa Davies
Monday 9 March AM PM	Spring KIT (CDPS) Spring KIT (TCSB)	
Wednesday 11 March AM PM	Spring KIT (TBPS) Spring KIT (Lynd PS)	
Thursday 12 March, PM	Spring KIT (TCSED)	
13 March	Teaching School update Risk Register: training	TSH Director Head of Education (Primary)

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Tuesday 17 March AM PM	<i>Spring KIT (SWPS)</i> <i>Spring KIT (Lou PS)</i>	
Thursday 19 March	Wider Unions Meeting / JCNC 2 of 3	1400-1530, online
20 March	Unions update	CB
27 March	Finance	CFO

Key:

- HTBs
- KITS
- Working Party meetings/CPD
- DSLs
- Unions meetings

Future meeting topics, as suggested by team members:

- IT and Procurement
- more training (possibly for primary specific heads) on PS financial — its actual use.
- More training on HR & performance management (capabilities and union discussions etc.)
- Time exploring the process manuals for HR and possibly finance would be useful – again possibly in primary/secondary groupings. With a view that we can help develop systems that work effectively for all.
- SEND / Will C