

Trust lead practitioner

Our Trust Lead Practitioners are outstanding classroom professionals with extensive experience and proven impact on teaching and learning. Typically working full-time in the classroom and positioned on upper or leadership pay scales, they play a vital role in shaping pedagogy and curriculum within their schools. They embody our core values of “*we achieve together*” and “*we are evidence informed*”, while also supporting colleagues through coaching, training, and collaboration across the Trust. As reflective practitioners committed to their own professional growth, they are encouraged to join **Charter Talent** – a pool of colleagues open to secondment opportunities in other Trust schools, further extending their influence and leadership.

Your current experience
Essential - Highly skilled and experienced in the classroom (at least M6)
Essential - Current classroom practitioners (either 5 days or sharing a class)
Essential - Proven track record of positive impact on pedagogy/curriculum in your own setting
Desirable - Currently leading continuing professional development (CPD) in your own setting
Essential - Has been a mentor and /or coach to develop practice in others

Your current skills
Implementing the evidence and working collaboratively
Using a range of in-school data/information to identify issues and challenges
Understanding of evidence-informed change management/implementation
Developing evidence-informed strategies for educational improvement in your specialist area and supporting colleagues to use this evidence in their own practice
Show emotional intelligence in supporting colleagues to change/ improve their practice
Experience of evaluating practice change within an educational setting
Supporting adult learning and professional development
Coaching and mentoring skills
Facilitation skills
Able to communicate complex and nuanced information with clarity
Collaborate with senior leaders and the Directors of Education as well as other Trust lead practitioners across TCSET
Engaging with and using evidence
Knowledge of the evidence base in your area of expertise and considerations when using different evidence sources
Synthesising evidence from different sources

Requirements of the role
Working with the Research School
Champion and advocate for evidence-informed practice in your school and the Trust
Contribute to exemplification materials, including e.g. clips from the classroom (filmed snippets), blogs for the research school network, webinars and social media posts
Participate in the development of any new EEF trials – as appropriate (according to expertise)
Deliver coaching on our current EEF trials (Fluency and Supported Sentences) – if required (according to expertise)
Be part of the conference development team each year
Working with London South Teaching School Hub
Be a mentor to a trainee
Facilitate CPD training sessions such as Future leaders
Be observed by other teachers within the Trust
Working with other schools in the Trust
Support schools to implement new / better practice within your area of expertise