

Summary for Link Governors

17 March 2026

Policies updated as below: -

Keeping Children Safe in Education: the DfE have issued a draft which is currently out for consultation. Once confirmed, we will build our Trust version incorporating this, the London Safeguarding Procedures (as last year) as well as recommendations from reviews and case learning from this year.

The recommendations linked to the external review of Charter East Dulwich and the Trust (as shared in the December meeting) are being incorporated through an appendix. The practice has adapted and the appendix policies will now be added.

We have a newly updated policy on Positive Handling; the national guidance on this has changed and a new policy should be in place from April 2026. Lucy has provided update training to school DSLs and headteachers on the changes, including language to use and processes (see the Safeguarding link governor recorded session). This policy will need to be adapted to each school (names, locations etc.) and then implemented in schools. All schools will be better placed if key behaviour support and senior staff have received the updated positive handling policy.

| Name of policy | Status |
|---|--|
| CP and safeguarding | Complete |
| Allegations of abuse against staff | SUMMER TERM |
| Recruitment and selection policy | SUMMER TERM |
| Children missing education | In Attendance Policy |
| Online safety | Template on Your Charter |
| First Aid | Shared with HTs and instructions given |
| Supporting pupils with medical conditions | Reviewed Oct 25 – on Your Charter |
| Attendance | Reviewed Sept 2024 |
| AUP for staff, children and parents | In date |
| Child on Child abuse | Reviewed and in date |
| Positive handling: update on new guidance | Reviewed and updated February 2026 |
| Intimate care | Reviewed and in date |
| DBS policy | Reviewed and in date |

Training: The training provider is moving from **TES develop** to **The Key**. All headteachers now have a log in and for the remainder of this year, schools can choose between TES develop and The Key. **The focus for this term and next term is Online Safety** unless schools have another focus (e.g. from recommendations from reviews or complaints).

All schools should also have completed some training on supporting pupils who self-harm, their families and those at higher risk of suicidality. Primaries and secondaries have been directed to the online training offered by the Anna Freud Centre, unless they are benefitting from specialist support onsite.

Reviews:

- **Autumn Term:** the single central record (SCR). The HR team for the Trust are supporting schools to close any gaps, following the small number of examples from historic appointments where contracts might have been issued ahead of all pre-employment checks being completed.
- **Spring Term:** general Safeguarding audit and online safety.

Parental and Family support: The next issue of the Safeguarding magazine will be out before the end of the Spring term.

We have not yet found the solution to support sessions for parents and families around online safety, but welcome suggestions from schools and governors. Schools may have provided some support at school level (e.g. Internet Matters).

Summer term: discussion areas

- What are the reflections and learning from the year that could feed into our next plan, e.g. ongoing work on language, more support for parents?
- Ideas for support for parents in understanding safeguarding, especially around online safety and support for children and young people
- New policy for positive handling and restriction: how is this being implemented?
- Specialist training (mental health, self-harm, suicidality): what training have DSLs and wider teams completed?
- SCR: what was the learning from the autumn term safeguarding audit, and what improvements has this led to?
- Spring Term Audit: when did this take place, and what was the learning from it?