

HEADTEACHERS' NOTICEBOARD AND TASK LIST

Friday 8 May

1. **Parent Survey:** as we are not doing the TEP survey, please ensure that you send out your own survey this term. Please use the OFSTED questions plus any others that are bespoke to your setting. A reminder that, in the yearly cycle, all schools complete the TEP staff survey in the autumn window, the pupil TEP survey in the autumn window and (hopefully from summer 2027) the parent survey in the summer window. All other windows are optional.

ACTION FOR HEADTEACHERS

- Please create your own parent survey – contact Lucy if you need guidance or support.
2. **For Primary HTs: an update on assessment in primary:** Lucy is meeting with Alex from QUEST on Monday to discuss the platform and the updates QUEST are making to ensure reliability of data. We need to decide whether we are going to use this for yrs 1-5 for reading and maths next year. Lucy will be pulling assessment leads together to discuss further.
 3. **For Secondary HTs: a partnership opportunity.** Two Professors in Law have reached out about whether there's any interest in partnering with legal academics to develop activities to support students interested in studying Law at university, especially those who are less likely to apply and/or be accepted to study law. One of the professors is a former parent of three children who attended Trust schools (DH and then CND), hence she's approached the Trust first. Full details in the email which will be shared afterwards.

ACTION FOR HEADTEACHERS

- Please respond directly to the enquiring Professor, Amanda Perry-Kessarlis, cc'ing Sophy, with your response – given her funder deadlines, she'd appreciate an early reply, especially if the answer is a no.
4. **For all: updated Health & Safety policy with executive summary.** The revised H&S Policy was approved by the Trust Board yesterday and should now be adopted by each school. The policy and summary of changes will be shared with you all, and are already up on Your Charter.

ACTION FOR HEADTEACHERS

- Please can all headteachers and other Key Personnel read the policy carefully, noting where the policy has been tightened up. It should also be shared with **all** staff in your schools.