

HEADTEACHERS' NOTICEBOARD AND TASK LIST

Friday 15 May

1. **For Primary HTs: Applications open for an intergenerational choral group at the Old Vic:** 12 Choirs supports mental health and wellbeing by partnering community groups for people aged 50+ with primary schools across London to create 12 intergenerational choirs. Each choir will be supported by a musical director and assistant facilitator, and has three rehearsals before they perform their festive concert at The Old Vic. Applications close on Fri 29 May, 5pm. is open to any primary school or community group. You don't have to be an existing choir, just a class or group who likes to sing and wants to try new things. We are looking for groups who would like to connect intergenerationally with others and are particularly interested in working with schools and groups with limited access to the arts. [12 Choirs - Old Vic Theatre](#). Application form: [12 Choirs Application Form 2026/27 Survey](#).

ACTION FOR PRIMARY HEADTEACHERS

- If you're interested, have a look at the links – check eligibility on the project page to make sure your school is suitable, and keep us updated if you're successful!
2. **Conference day reminders:** closures. If nurseries are also closed on Mon 6 July, make sure to inform those parents (and remind those staff to attend the conference).

ACTION FOR RELEVANT HEADTEACHERS

- as above
3. **AI and reducing admin around clubs with Alexa:** Who would like to free up some time...? Please put your clubs and extra-curricular leads in touch with Alexa, as what has been developed at Lyndhurst may help all of you.

ACTION FOR HEADTEACHERS

- Share Alexa's email a/d with your club/extra-curricular leads

4. **Brook Traffic Light Tool updated:** Brook has updated its Traffic Lights framework, the widely used tool for helping professionals assess and respond to children's sexual behaviours and possible harm they might cause. The update launched on 21st April 2026 and reflects a shift in thinking that will be familiar to anyone following the direction of KCSIE and recent national reviews: away from categorising behaviour in isolation and towards understanding it in context, treating it as communication rather than simply something to be recorded. The updated framework also integrates technology-facilitated harm more fully. For schools that have previously trained staff on the tool, Brook has produced a 60-minute condensed refresher. If your school has not yet adopted it, this is a good moment to do so.

To access the new tool you have to complete the training - it costs £35 individually, which also includes access to the updated tool.

ACTION FOR HEADTEACHERS

- Please share this with your DSLs – it's not compulsory but could be useful: <https://www.brook.org.uk/education/sexual-behaviours-traffic-light-tool/>.

5. **Safeguarding transition work:** As we are racing towards the final term of the academic year, we will be thinking about the transferring of safeguarding records to the next school, where needed. **Working Together to Safeguarding Children** (March 2026) has an emphasis on agencies collaborating effectively when it comes to transition of safeguarding. This means actually talking to the DSL in the receiving school to ensure the record is fully understood and clear. It is not enough to just transfer the record without a conversation.

ACTION FOR HEADTEACHERS

- Please make sure, if you are sending a CPOMS record, that you schedule time to talk to any DSLs

6. **Commemorate Srebrenica Memorial Week:** the anniversary of the Bosnian genocide – 31 years ago – is marked by a week of remembrance, this year from 5th to 12th July. A charity, Remembering Srebrenica, have shared free resource packs, all found here: [Learn | Remembering Srebrenica](#).