

# **Korokoro School Attendance Plan 2025**

## Attendance Goal 2025:

### **Goal 1:**

**85% of students are present for more than 90% of the term.**

### **Goal 2:**

**Korokoro School overall attendance rate will be 90% or above by 2028**

## Conditions for Attendance

Through a provision of a welcoming and engaging environment we will:

- Foster a love of learning - Students are encouraged to be curious, think critically, problem-solve, and express themselves creatively.
- Seek academic and social growth where students develop confidence in their own potential.
- Progress and achievements are acknowledged and celebrated - both individually and collectively.
- Staff model a passion for learning, which is collaborative, learner-centred, fun and engaging.
- We are all guided by our school values, and our commitment to them.
- We appreciate that education is a partnership and work collaboratively with our school community to create a culture of inclusiveness and whanaungatanga/close connections.
- We value positive relationships within our community and the unique backgrounds of our people.
- Our people feel safe and accepted.

The office staff, teachers and leaders work collaboratively to support whānau for students to attend school.

The 'Stepping System' (MOE, 2025) is used to consider the attendance of students.

Martin will contact whanau whose child's attendance is of concern - serious concern.

Individual attendance data is shared with whānau as part of our reporting process for all students.

Regular attendance data will be shared with the BOT and the school community through BOT meetings and school newsletters.

Refer to Student Attendance Policy and Attendance Procedures

