

PE CURRICULUM SUPPORT OVERVIEW

Outcomes

RB Gym and Sport Educators recognise that teachers are highly skilled and experts within the classroom environment. Our PE Curriculum support programme is designed to help you transfer your skills from the classroom, and into the PE environment. Our Sport Educators goal is to provide you with the necessary support to build your confidence and to help you develop a greater depth of knowledge around the PE Curriculum, which in turn will enable you to teach PE to a higher standard and improve outcomes for your pupils.

Training Process

At the beginning of the programme, we will ask you to identify and set 4 smart goals, that you would like to develop and achieve during your professional development. This will allow our sport educators to tailor the programme to your needs, making it a bespoke curriculum support programme.

During your weekly support sessions, there will be opportunities to plan, deliver and self reflect on your learning. The programme involves progressive activities designed to sustain and embed best practice, including cooperative teacher activity, formative planning, assessment and expert PE input. At the end of each session, you will collaborate with your sport educator, identify strengths, areas for improvement and set tasks for the next session.

How much of the session you lead, and how much responsibility you take within the sessions, will depend on how confident and knowledgeable you feel about the particular area of delivery. Our sport educators will ask you to fill out a sport specific audit at the start of each curriculum area so that they can implement a strategy to help you achieve *your* goals.

You will be required to attend every weekly session and be dressed appropriately to take part in and deliver Physical Education. We recommend bringing in iPads / tablets to your sessions, to allow you to record evidence, take photos / videos and write down any notes from your sessions.

Reviewing Smart Goals

At the end of each curriculum area, our sport educator and yourself will review the 4 smart goals that were set at the start of the programme. You will rate your competence level of the smart goals at that current date with the following scale:

- 1** - Little understanding / competency.
- 2** - Some understanding / competency.
- 3** - Full understanding / competency.

You will then decide if the smart goal is achieved or ongoing. If ongoing, you will continue to develop the smart goal during your next curriculum area. If achieved, you will select a new smart goal to focus on during the next curriculum area.

'The most valuable resource that all teachers have is each other. Without collaboration our growth is limited to our own perspectives'



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