

Annual Implementation Plan 2026 (Goal 1.1)

Strategic Goal: 1

To be a thriving community.

Regulation 9(1)(a)

Annual Target/Goal: 1.1

To partner with whanau and community in bicultural development and give effect to Te Tiriti o Waitangi.

Regulation 9(1)(a)

Where we are at currently:

This is a high-level overview of where your starting place is. Include what has already been done in the previous year to meet the targets, and what will need to be done this year to address any targets that were not met last year.

The Nga Aria values were planned in 2025 and found in our overview planning (Treemaps) but were not incorporated well into classroom teaching. Kapa haka grew stronger due to team leadership and resourcing. Piupiu's were purchased with much help from community input and fundraising and nohos throughout the year were well supported. One noho for Year 9-13 students was a great success. Timetabling for the second one was unattainable as it was left too long in the secondary year and clashed with NCEA study and exam focus. Building staff knowledge with specific PLD is moved into 2026 and is now booked for Terms 3-4.

Examples of teaching and learning strategies used throughout the year included; The Te Reo Pathways document, Noho visits, Nag Aria (Values), TROTAK (Outside Providers of local stories and Te Ao knowledge sought), Powhiri at the beginning of each term.

Regulation 9(1)(e)

Include a general description of how the kaupapa of your kura reflects Te Tiriti o Waitangi:

Our LIFE values—Love, Integrity, Faithfulness, and Excellence—are deeply aligned with the principles of Te Tiriti:

- Love calls us to serve others with compassion and humility, recognising the image of God in every person and embracing the richness of Māori culture and identity.*
- Integrity invites us to live truthfully and respectfully, ensuring our inward character reflects outward honour in our relationships with whānau, hapū, and iwi.*
- Faithfulness reminds us of our stewardship—not only of resources, but of relationships, history, and the sacred trust we hold as educators in Aotearoa.*
- Excellence challenges us to nurture every learner to flourish spiritually, culturally, and academically, including through the promotion of te reo Māori, tikanga, and mātauranga Māori.*

As a Christ-centered school, we believe that honouring Te Tiriti is an expression of our faith. Jesus calls us to love our neighbour, seek justice, and walk humbly with our God. In this light, Te Tiriti becomes a living framework for reconciliation, equity, and shared leadership.

We will continue to give effect to Te Tiriti o Waitangi through:

- Partnership: Building genuine, collaborative relationships with mana whenua and Māori whānau in decision-making and school life.*
- Participation: Creating spaces where Māori voices are heard, valued, and empowered to lead.*
- Protection: Upholding and celebrating Māori language, culture, and knowledge as integral to our identity as a school in Aotearoa.*

Regulation 9(2)

Information on teaching and learning strategies:

Teaching and learning strategies that will be used throughout the year will include: The Te Reo Pathways document, Noho visits, Nag Aria (Values), TROTAK (Outside Providers of local stories and Te Ao knowledge sought), Powhiri at the beginning of each term. The inclusion of using Te Kura correspondence school will provide for students of Year 9-13 to access Te Reo Maori this year.

Regulation 9(1)(f)

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