

Annual Implementation Plan 2026 (Goal 1.2)

Strategic Goal: 1

To be a thriving community.

Regulation 9(1)(a)

Annual Target/Goal: 1.2

Build a strong sense of belonging and purpose based on our special Christian character and identity.

Regulation 9(1)(a)

Where we are at currently:

[This is a high-level overview of where your starting place is. Include what has already been done in the previous year to meet the targets, and what will need to be done this year to address any targets that were not met last year. This could also be a link to your statement of variance.]

The 2025 attendance figures for Regular attendance (90% or over) by term were: Term 1 – **74%**, Term 2 – **29%**, Term 3 – **60%**, and Term 4 – **41%**. The main reason for absences was Illness/medical.

In 2025 church leaders had some presence in the school with being invited to assemblies and to share in some religious studies lessons. Gavin Clarke from Hasting Christian School was invited to speak to staff and the community about Christian Education about its' importance and value.

All staff attended the NZACS conference in Auckland and the networking and wider understanding of what Christian Education is, and can be, was strengthened help create vision for Sunrise.

Staff wellbeing came into the spotlight during the first half of the year and some new initiatives about recognizing individuals and team building have been put forward for next year. (Birthdays and events).

Regulation 9(1)(e)

Include a general description of how the kaupapa of your kura reflects Te Tiriti o Waitangi:

Our LIFE values—Love, Integrity, Faithfulness, and Excellence—are deeply aligned with the principles of Te Tiriti:

- Love calls us to serve others with compassion and humility, recognising the image of God in every person and embracing the richness of Māori culture and identity.*
- Integrity invites us to live truthfully and respectfully, ensuring our inward character reflects outward honour in our relationships with whānau, hapū, and iwi.*
- Faithfulness reminds us of our stewardship—not only of resources, but of relationships, history, and the sacred trust we hold as educators in Aotearoa.*
- Excellence challenges us to nurture every learner to flourish spiritually, culturally, and academically, including through the promotion of te reo Māori, tikanga, and mātauranga Māori.*

As a Christ-centered school, we believe that honouring Te Tiriti is an expression of our faith. Jesus calls us to love our neighbour, seek justice, and walk humbly with our God. In this light, Te Tiriti becomes a living framework for reconciliation, equity, and shared leadership.

We will continue to give effect to Te Tiriti o Waitangi through:

- Partnership: Building genuine, collaborative relationships with mana whenua and Māori whānau in decision-making and school life.*
- Participation: Creating spaces where Māori voices are heard, valued, and empowered to lead.*
- Protection: Upholding and celebrating Māori language, culture, and knowledge as integral to our identity as a school in Aotearoa.*

Regulation 9(2)

Information on teaching and learning strategies:

[Your plan needs to include how your school's teaching and learning strategies and programmes support students to progress and achieve, with a particular emphasis on literacy (reading and writing) and mathematics - and te reo matatini (pānui and tuhituhi) and pāngarau for kura - and on addressing the needs of students whose needs have not yet been well met.]

Complete and implement our new Attendance Management Plan (AMP) and monitor student attendance supporting those with barriers to attending school. Communicate to the Sunrise community our goals and the importance of regular attendance.

A fresh look at how to create growth pathways for our special character and explore resources that can support this.

An outside auditor from the proprietors to assess the current status of our school's special character and look at recommendations for improvement.

For members of the Senior Leadership team to attend the New Zealand Association of Christian Schools (NZACS) conference.

Regulation 9(1)(f)

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<p>Strategic Goal: 1 To be a thriving community.</p> <p><i>Regulation 9(1)(a)</i></p>				
<p>Annual Target/Goal: 1.2 <i>Build a strong sense of belonging and purpose based on our special Christian character and identity.</i></p> <p><i>Regulation 9(1)(a)</i></p>				
<p>What do we expect to see by the end of the year? <i>Strong attendance figures across all Year levels and evidence of our Christian identity being celebrated.</i></p> <p><i>Regulation 9(1)(d)</i></p>				
<p>Actions <i>[Detail the key actions you'll take this year to reach your annual target listed above.]</i></p> <p><i>Regulation 9(1)(b)</i></p>				
<p>Who is Responsible? <i>Regulation 9(1)(c)</i></p>				
<p>Resources Required <i>Regulation 9(1)(c)</i></p>				
<p>Timeframe <i>[This is optional but is useful to help with your planning.]</i></p>				
<p>How will you measure success? <i>[Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.]</i></p> <p><i>Regulation 9(1)(d)</i></p>				
<p>Implement and communicate the new Attendance Management plan for 2026.</p> <p>EDUCATIONAL PRIORITY 2026</p>	<p>Principal, teachers and Admin staff.</p>	<p>New Attendance Management Plan documentation. Work together with SchoolDocs and Helix (SMS) to provide clear data that will then be communicated to our Sonrise community through newsletters and the school Facebook page.</p>	<p>From Term 1 2026</p>	<p>Attendance targets will be set for each term based off the previous years' data and given a <u>10% target raise</u>. Success will be higher attendance at every term and families more aware of their part in achieving these targets.</p> <p>Regular Attendance targets (over 90%)</p> <p>Term 1 target: 84% or above Term 2 target: 39% or above</p> <p>Term 3 target: 70% or above Term 4 target: 51% or above</p>
<p>Community Events:</p> <ol style="list-style-type: none"> 1. Presence night 2. Outside speaker 	<p>Senior Leadership Team (SLT)</p>	<p>Worship team / church leaders / local churches – combining to create a worship and praise evening bringing in the local community to celebrate and strengthen our school's special Christian identity.</p> <p>An outside speaker to come and speak on the importance of our special character. (SN – Jordan Smith from Laidlaw Bible College?)</p>	<p>Term 1 or 4</p>	<p>Strengthened relationships between local churches, the school, and parents. The Gisborne Christian community investing in the success of the students at the school.</p>
<p>New Zealand Association of Christian Schools (NZACS) Leadership conference</p>	<p>SLT</p>	<p>Attend the Leadership Conference building networks with other Christian Schools and leadership around New Zealand. Resources to attend are budgeted for in the school budget for 2026.</p>	<p>Term 2 28-29th May 2026</p>	<p>Strengthened relationships and contacts with other Christian School leadership sharing ideas and resources that can be used at Sonrise Christian School.</p>
<p>Staff wellbeing events and birthdays</p> <p>Create a Growth Pathway for our Special Character that builds a solid foundation of Christ-Centred learning with progressions across the years.</p>	<p>School Board, SLT and Amber Akroyd</p> <p>SLT</p> <p>GCET</p>	<p>Planning for events that bond the staff and enhance wellbeing; Staff activities, Birthdays celebrated, Support staff day, Teacher day, Principal day.</p> <p>Explore resources such as "Systemic Theology for Kids" (and Adults).</p> <p>Also hear recommendations/feedback from GCET Audit on special character</p>	<p>All year</p> <p>Term 2</p> <p>TBC</p>	<p>Events are attended by all staff – Teachers, Admin, Teacher Aides, Caretaker.</p> <p>Resources acquired and used by teachers across the levels</p> <p>Feedback given turned into Strategic actions.</p>