

Annual Implementation Plan 2026 (Goal 1.3)

Strategic Goal: 1

To be a thriving community

Regulation 9(1)(a)

Annual Target/Goal: 1.3

Strengthen the Middle and Secondary school.

Regulation 9(1)(a)

Where we are at currently:

EIT provides great opportunities for our Year 12-13 students to be involved with trades/technology but we are lacking in providing for Years 7-10 with only small opportunities available.

The new Year 9-10 curriculum for Literacy and Mathematics is now being used but more PLD for staff is needed.

The new Sports-Coordinator role created in term 4 2025 as a Board project is continuing in term 1 2026. Decisions need to be made about its' value and if we want it to continue based on outcomes and budget considerations. New opportunities for sport across the school is always an area to be strengthened.

Regulation 9(1)(e)

[For specified kura boards only] Include a general description of how the kaupapa of your kura reflects Te Tiriti o Waitangi:

Our LIFE values—Love, Integrity, Faithfulness, and Excellence—are deeply aligned with the principles of Te Tiriti:

- Love calls us to serve others with compassion and humility, recognising the image of God in every person and embracing the richness of Māori culture and identity.*
- Integrity invites us to live truthfully and respectfully, ensuring our inward character reflects outward honour in our relationships with whānau, hapū, and iwi.*
- Faithfulness reminds us of our stewardship—not only of resources, but of relationships, history, and the sacred trust we hold as educators in Aotearoa.*
- Excellence challenges us to nurture every learner to flourish spiritually, culturally, and academically, including through the promotion of te reo Māori, tikanga, and mātauranga Māori.*

As a Christ-centered school, we believe that honouring Te Tiriti is an expression of our faith. Jesus calls us to love our neighbour, seek justice, and walk humbly with our God. In this light, Te Tiriti becomes a living framework for reconciliation, equity, and shared leadership.

We will continue to give effect to Te Tiriti o Waitangi through:

- Partnership: Building genuine, collaborative relationships with mana whenua and Māori whānau in decision-making and school life.*
- Participation: Creating spaces where Māori voices are heard, valued, and empowered to lead.*
- Protection: Upholding and celebrating Māori language, culture, and knowledge as integral to our identity as a school in Aotearoa.*

Regulation 9(2)

Information on teaching and learning strategies:

Explore the capacity of what the school can use to deliver a trades/technology focused programme. Resource and outsource as needed to build this into the curriculum for Year 7-10.

Explore what PLD is available to learn about the new SMART tool for assessment. This will be used for Years 7-10 students.

Confirm the way forward for the Sports Coordinator role and resource and support networking opportunities for the coordinator.

Regulation 9(1)(f)

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Strategic Goal: 1 To be a thriving community <i>Regulation 9(1)(a)</i>				
Annual Target/Goal: 1.3 <i>Strengthen the Middle and Secondary school.</i> <i>Regulation 9(1)(a)</i>				
What do we expect to see by the end of the year? <i>More options and pathways that give students a wider range of learning.</i> <i>Regulation 9(1)(d)</i>				
Actions <i>The key actions we will take this year to reach our annual target listed above.</i> <i>Regulation 9(1)(b)</i>	Who is Responsible? <i>Regulation 9(1)(c)</i>	Resources Required <i>Regulation 9(1)(c)</i>	Timeframe <i>[This is optional but is useful to help with your planning.]</i>	How will you measure success? <i>[Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.]</i> <i>Regulation 9(1)(d)</i>
Develop Manuel / Technology classes and timetables for Year 7-8 students. This may include specific areas like robotics, Woodwork, cooking technologies, Dance/drama.	Senior Leadership Team	Class / Learning spaces. Staffing with necessary skills. Timetabling. Outside providers to be considered.	Before the end of the year with a future focus into 2027	Students will have new opportunities to work in manual learning environments.
Teachers begin to use the new curriculum and assessment tools for Years 9-10	Mr Sutherland (Literacy and Maths teacher)	Key staff attending PLD related to the new Year 9-10 curriculum. How to understand it and implement. The SMART tool may be part of the way forward here.	Term 1 and 2	The teacher is confident in knowledge of the curriculum and requirements to implement it effectively.
Continue to develop and strengthen sport and PE opportunities for Year 7-13 students.	Principal and Sports Coordinator (Mr Sadlier) Mrs Fuls Parents and Sport coordinator	Review of the Board project of funding a 2 day a week Sports coordinator and deciding if the position is to become permanent. Doubling the amount of Sport/PE in the Years 9-11 timetables based of student voice form 2025. Parent-coach support for after-school teams and sport competitions	Term 1 Term 1	Students confirm that they are happy with the extra timetabled Sport-PE time and that they are achieving the required NCEA credits with this topic. Year 7-13 students are involved with afterschool team competitions such as volleyball.