

# Annual Implementation Plan 2026

## Strategic Goal: 2

To excel in teaching and Learning.

*Regulation 9(1)(a)*

## Annual Target/Goal: 2.1

*To implement all new curriculum areas in Primary and Secondary as they are released for 2026 and connect it to our school learning and reporting.*

*Regulation 9(1)(a)*

### Where we are at currently:

*This is a high-level overview of where your starting place is. Include what has already been done in the previous year to meet the targets, and what will need to be done this year to address any targets that were not met last year.*

2 MOE PLD days were used by the Year 0-8 teachers to become familiar with the mathematics curriculum. This was combined with 5 other schools and presented by an approved MOE presenter. As the curriculum was changed and updated in Oct 2025 there is a need for the next two PLD days that are already scheduled for 2026.

PLD was accessed too for training in the use of NumericUpDown and PR1ME. Ongoing opportunities for this will support the delivery of the curriculum content.

Continued use of HELIX as our SMS will support reporting, both in analysis of data but also is working with attendance and written reports to parents.

Specific work around matching Secondary timetabling and subject choice has guided planning for 2026. This is guided by feedback from Secondary students as to what they want. New subject areas such as Te Kura (Te Reo), Geography and more Health/PE are planned for 2026.

*Regulation 9(1)(e)*

### Include a general description of how the kaupapa of your kura reflects Te Tiriti o Waitangi:

*Our LIFE values—Love, Integrity, Faithfulness, and Excellence—are deeply aligned with the principles of Te Tiriti:*

- Love calls us to serve others with compassion and humility, recognising the image of God in every person and embracing the richness of Māori culture and identity.*
- Integrity invites us to live truthfully and respectfully, ensuring our inward character reflects outward honour in our relationships with whānau, hapū, and iwi.*
- Faithfulness reminds us of our stewardship—not only of resources, but of relationships, history, and the sacred trust we hold as educators in Aotearoa.*
- Excellence challenges us to nurture every learner to flourish spiritually, culturally, and academically, including through the promotion of te reo Māori, tikanga, and mātauranga Māori.*

*As a Christ-centered school, we believe that honouring Te Tiriti is an expression of our faith. Jesus calls us to love our neighbour, seek justice, and walk humbly with our God. In this light, Te Tiriti becomes a living framework for reconciliation, equity, and shared leadership.*

*We will continue to give effect to Te Tiriti o Waitangi through:*

- Partnership: Building genuine, collaborative relationships with mana whenua and Māori whānau in decision-making and school life.*
- Participation: Creating spaces where Māori voices are heard, valued, and empowered to lead.*
- Protection: Upholding and celebrating Māori language, culture, and knowledge as integral to our identity as a school in Aotearoa.*

*Regulation 9(2)*

### Information on teaching and learning strategies:

*Your plan needs to include how your school's teaching and learning strategies and programmes support students to progress and achieve, with a particular emphasis on literacy (reading and writing) and mathematics - and on addressing the needs of students whose needs have not yet been well met.*

A large part of success in implementing learning strategies and programmes for 2026 will be in the supporting PLD provided for teachers to strengthen understanding of the new curriculums and programmes we are working with. With the right knowledge and understanding of the undated documents teachers will deliver a strong and rich learning platform for students to achieve and progress across all areas of learning.

Identifying target groups who need acceleration will direct decisions around resourcing such as using a specialist teacher to work with groups needing extra support (eg. Maths). ESOL support for students that find English a challenge will continue in 2026 and staffing will be allocated to come alongside these students and accelerate English language acquisition allowing them to fully engage in the curriculum and participate in school life.

Te Reo is to be delivered using Te Kura Correspondence and allows students wishing to speak Te Reo Māori an opportunity to learn this language. It opens the opportunity for some students to expand into other language options including German and Japanese.

*Regulation 9(1)(f)*

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## What do we expect to see by the end of the year?

Our students and teachers are engaged in learning; feel confident, valued, and successful at school.

*Regulation 9(1)(d)*

| <b>Actions</b><br><i>The key actions we will take this year to reach our annual target listed above.</i><br><br><i>Regulation 9(1)(b)</i>   | <b>Who is Responsible?</b><br><br><i>Regulation 9(1)(c)</i>                                      | <b>Resources Required</b><br><br><i>Regulation 9(1)(c)</i>   | <b>Timeframe</b><br><i>[This is optional but is useful to help with your planning.]</i> | <b>How will you measure success?</b><br><i>[Think about what you expect to see at the end of the year and detail the measurements you'll use to check on your progress. You'll want to reference the success measures from your strategic plan template.]</i><br><br><i>Regulation 9(1)(d)</i>   |
|---|--|--|---|--|
| Teachers are to attend all MOE funded PLD relating to the implementation of the new curriculums.  | Principal, SLT and teachers<br><br>Mr Sutherland   | 2 MOE funded Mathematics curriculum days.<br><br>Any appropriate workshops offered by the local MOE office for Year 9-10 curriculum.   | 20 <sup>th</sup> March @ Rere<br>26 <sup>th</sup> June @ Sonrise<br><br>As offered      | All teachers attend and gain clarity and understanding about the resources connected to the curriculum documents and planning formats are aligned to the curriculum in both long term plans, units and lesson planning. Success is measured with shared staff documentation in our Local Curriculum folders and evidence in PGC's showing teacher confidence has grown.  |
| Continue to use HELIX (SMS system) and Assay Analysis for recording school-wide data to identify target groups requiring support, for interventions, and monitoring of student progress.            | Principal and teachers   | HELIX and the new (yet to be released) SMART Assessment system for use in Terms 2 and 4.<br>Assay Analysis will be used to analyse schoolwide data and help in identifying target groups.<br>Resourcing and personal for intervention programmes. (There is some budget for this purpose)  | Week 3 Term 1<br>Week 7 Term 2<br>Week 6 term 4   | Data is recorded and analysed identifying target groups and school trends. Resourcing of staffing will be allocated to meet the needs of target groups and progress of these students monitored for progress and accelerated learning.<br>The SMART tool will be used for terms 2 & 4 with staff trained in the use of this tool.  |
| Adapt learning programmes to student needs and learning opportunities (Eg languages, sports and PE, Geography)<br><br><i>Collected form student voice surveys 2025 and School Board priorities.</i> | SLT and teachers with specific skill sets.<br><br>(Parents are part of Te Kura language options) | For Languages (Specifically Te Reo Māori)– Timetabling and setup with Te Kura correspondence school. Explore if TROTAK team can support this Kaupapa.<br>Sports and PE – Resourcing (budgeting) a Sports and PE coordinator and doubling the allocated time to this topic across years 9-11 for 2026.<br>Geography – Sourcing a knowledgeable teacher and providing a classroom and timetable. | Early term 1 and then monitored over the first term.                                    | Students are connected to subjects of their choice and are succeeding in their learning areas. Te Kura students are timetabled and learning spaces allocated - this works alongside the normal class timetable. Student achievement will be measured with at least 80% language students passing this year.<br>Student voice surveys will confirm success in the amount of PE/sport for the year. This would be a majority voice for success at each year level. As Geography is a new subject, student voice will help determine if it will continue in 2027. A majority voice would be needed for success. |
| Adapt our school reports to ensure that they are in line with ministry requirements and give clear reporting to parents.  | SLT  | MOE Bulletin releases and Education Advisors. Make links with HELIX (SMS system)   | Before reporting in Term 2  | Reports will meet all the requirement from the MOE.  |