

Voluntary Product Accessibility Template® (VPAT®)

WCAG Edition

Version 2.5Rev

About This Document	1
Essential Requirements and Best Practices for Information & Communications Technology (ICT) Vendors	3
Getting Started	3
Essential Requirements for Authors.....	3
Best Practices for Authors	5
Posting the Final Document	8
Table Information for VPAT® Readers.....	9
[Company] Accessibility Conformance Report.....	10

About This Document

The VPAT is provided in four editions based on the standards/guidelines being evaluated. The editions are WCAG, Revised 508, EN 301 549 and International, which includes all of the standards.

This is the WCAG edition of the VPAT. It includes the following standards/guidelines:

- [Web Content Accessibility Guidelines 2.0](#)
- [Web Content Accessibility Guidelines 2.1](#)
- [Web Content Accessibility Guidelines 2.2](#)

If you need to report on a different combination of standards/guidelines, use the appropriate alternate edition of the VPAT found on [ITI Accessibility web page](#).

This document is broken into two main sections:

- Essential Requirements and Best Practices for using the VPAT® to complete an Accessibility Conformance Report (the instructions)
- The VPAT

Please carefully review the Essential Requirements and Best Practices sections before using the VPAT to create an Accessibility Conformance Report.

The purpose of these instructions is to promote accurate and consistent reporting of product accessibility information.

The VPAT is a template used to document a product's conformance with accessibility standards and guidelines. The purpose of the Accessibility Conformance Report is to assist customers and buyers in making preliminary assessments regarding the availability of commercial "Electronic and Information Technology," also referred to as "Information and Communication Technology" (ICT) products and services with features that support accessibility.

The Information Technology Industry Council (ITI) provides the VPAT. Use of the template and service mark does not require membership in ITI.

Essential Requirements and Best Practices for Information & Communications Technology (ICT) Vendors

This section provides guidance for reporting product conformance for major accessibility standards and guidelines using the VPAT® to produce an Accessibility Conformance Report. Deviating from these guidelines precludes vendors from referencing the template by name and/or the VPAT acronym.

Getting Started

1. Before creating a report, read all of the materials provided in this document.
2. Determine which accessibility standards/guidelines will be included in the product conformance report and use the appropriate VPAT file.
3. It is the vendor's responsibility to maintain the integrity of the data in the report.

Essential Requirements for Authors

The following are the minimum requirements to produce an Accessibility Conformance Report based on the VPAT®.

1. The VPAT name and template are registered service marks of ITI. Use of the VPAT template and name requires the inclusion of the registered service mark (i.e., "VPAT®").
2. Users of the VPAT agree not to deviate from the Essential Requirements for Authors.
3. The template file can be used as is or replicated in a different delivery format, for example as HTML or PDF. The final conformance report must be accessible.
4. A report must contain the following content at a minimum:
 - **Report Title** – In the heading format of "[Company Name] Accessibility Conformance Report"
 - **VPAT Heading Information** – Template version
 - **Name of Product/Version** – Name of Product being reported, including product version identifier if available

- **Report Date** – Date of report publication. At a minimum, provide the month and year of the report publication. For example, “May 2025”. If a date is included, ensure it is clear “4 May 2025” or “May 4, 2025”.
- **Product Description** – A brief description of the product
- **Contact Information** – Contact Information for follow-up questions. Listing an email is sufficient.
- **Notes** – Any details or further explanation about the product or the report. This section may be left blank.
- **Evaluation Methods Used** – Include a description of evaluation methods used to complete the VPAT for the product under test.
- **Applicable Standards/Guidelines** – A clear indication of which Standards/Guidelines this Conformance Report covers.
 - The list must include only the WCAG versions used to evaluate the product.
 - The applicable WCAG versions that are included in this edition of the VPAT template are:
 - [Web Content Accessibility Guidelines 2.0](#) or WCAG 2.0 (ISO/IEC 40500)
 - [Web Content Accessibility Guidelines 2.1](#) or WCAG 2.1
 - [Web Content Accessibility Guidelines 2.2](#) or WCAG 2.2
 - If other Standards/Guidelines are reported then use the appropriate VPAT edition.
 - This information can be in a table format at the top of the report with the table heading ‘Standards/Guidelines’ and the reported WCAG versions identified. This information can alternatively be supplied in the introductory text of the report. In the VPAT we have used a table as an example and listed “(yes / no)” for each guideline. To indicate what the report covers, leave the appropriate yes or no on each guideline.
 - If multiple WCAG tables are included, each table must identify the Guideline that the criteria in that table represent.
- **Terms** – The report must list the definition of the terms used in the Conformance Level column. ITI recommends the following terms. If a vendor deviates from the ITI definitions, the vendor shall reference this change in the heading Notes section. If a term is not used it can be removed from the list. The ITI definitions are:
 - **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.

Note: When filling in the WCAG tables, a response may use 'Supports' where one might otherwise be inclined to use 'Not Applicable'. This is in keeping with [WCAG 2.0 Understanding Conformance](#): This means that if there is no content to which a success criterion applies, the success criterion is satisfied.

- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.
- **Tables for Each Standard or Guideline** – Tables showing the responses to the criteria.
5. WCAG Conformance Information – The answers in the WCAG success criteria are based on the level of conformance being reported (Level A, AA or AAA).
- These tables are used to answer:
 - The selected levels of WCAG 2.x Guidelines.
 - When only reporting on WCAG 2.0 criteria, it is acceptable to remove the WCAG 2.1 and 2.2-specific criteria from the table. These are marked '2.1 and 2.2' or '2.2 only' within the row. Likewise, if only reporting on WCAG 2.1, it is acceptable to remove the rows with criteria marked '2.2 only' from the table.
6. Remarks and Explanations – Detailed remarks should be provided in the Remarks and Explanations column to justify your answer in the Conformance Level column.
- When the conformance level is 'Partially Supports' or 'Does Not Support', the remarks should identify:
 1. The functions or features with issues
 2. How they do not fully support
 - If the criterion does not apply, explain why.
 - If an accessible alternative is used, describe it.

Best Practices for Authors

ITI suggests that authors adopt the following best practices when using the VPAT® to create an Accessibility Conformance Report.

- **Branding Header:** Company logo or branding information
- **Report Date Changes:** If a report is revised, change the report date and explain the revision in the Notes section. Alternately, create a new report and explain in the Notes section that it supersedes an earlier version of the report.
- **Notes:** Add any notes applicable to product or the report
 - Additional information about the product version that the document references
 - Any revisions to the document
 - Links to any related documents
 - Additional information describing the product
 - Additional information about what the document does or does not cover
 - Information suggested by the [WCAG 2.0 Conformance Claim](#)
 - Information needed to satisfy ISO/IEC 17050-1:2004, Supplier's Declaration of Conformity
- **Evaluation Methods Used** – Describe the testing performed. Information to enter may include details on some combination of the following:
 - Indicate whether testing is performed by testers with knowledge of general product functionality. (Instructional note: This would mean the tester knows how to use the common uses and flows of the product in addition to accessibility.)
 - If the product is similar to another evaluated product, (provide a link to the report of the other product that contains the description of the evaluation methods used.
 - Describe testing conducted with assistive technologies. (Optional: Include the assistive technologies that were used in testing.)
 - Describe testing conducted with manual and automated testing tools. (Optional: Provide a list of the tools used for testing the product.)
 - If a published test method was used, provide name, publisher, and URL link to the test method.
 - If a vendor proprietary test method was used, provide the vendor's name and any non-proprietary details of the testing performed.
 - If another test method was used, provide a description of the test method.
- **Remarks and Explanations:** This section may include:
 - Information regarding the testing of a given criteria.

- Information on application dependencies to support accessibility (e.g. OS, app frameworks, browsers recommended).
- How the customer can find more information about accessibility issues. One method can be to include the bug ID where customers can call the company's customer support to get additional information.
- Known workarounds for accessibility issues.
- **Legal Disclaimer:** Area for any legal disclaimer text required by your organization.
- **Report Size:** To reduce the size of the report it is acceptable to remove sections. Individual criteria cannot be removed, only sections at a time. Section removal is acceptable in the following situations:
 - When only reporting on WCAG 2.0 criteria, it is acceptable to remove the WCAG 2.1 and WCAG 2.2-specific criteria from the tables. These are marked '2.1 and 2.2' or '2.2 only' within the row. Likewise, if only reporting on WCAG 2.1, it is acceptable to remove the rows with criteria marked '2.2 only' from the table.
 - If the product is not being evaluated for a level of the criteria (for example Level AAA) then that table may be deleted.
 - If a requesting customer has identified that a section of the standard does not apply, information should be included in the notes that the section has been removed.
- **WCAG 2.x Tables:** The WCAG 2.x criteria are shown in three tables, Level A, Level AA, and Level AAA.
 - If desired, these tables can be combined into one table.
 - When reporting on a level (A, AA or AAA) all criteria for that level must be answered for the particular version of WCAG that the report includes.
- **Language:** Translation to other languages is permitted.
- **Multiple Reports:** When using the VPAT to create an Accessibility Conformance Report for complex products it may be helpful to separate answers into multiple reports. For example, when a product is an Authoring Tool that also has web content and documentation. When multiple reports are used for a complex product, it is required to explain this and how to reach the other reports in the Notes section of each report.
- **Criteria Text:** To help conserve space in the ITI template only the criteria ID number and a short title have been included. Where possible, links have been included to the standard/guideline.

- It is acceptable to add the full text of the criteria into the cell if desired to help with understanding.
- The links to the standards/guidelines can be removed.
- **Ordering of Tables:** The order that the guideline tables appear may be changed to facilitate reading. For example, instead of separating the Level A, Level AA and Level AAA criteria, they may be put in one table in numerical order.
- **Guideline Section Heading Rows in Tables:** The tables include heading rows to facilitate understanding the context of the criteria.
 - The cells in these rows do not require answers as indicated by “Heading cell – no response required.”
 - It is optional to add a response if desired.
 - The shading of the row is also optional.
 - If removing the heading rows, edit the criteria titles so it’s clear where they apply.

Posting the Final Document

- When publishing your Accessibility Conformance Report, be sure to remove the entire first 9 pages of this document, including the table of contents, introductory information and instructions.
- Check for each required item in the VPAT® document:
 - **[Company Name] Accessibility Conformance Report** (report title)
 - **(Based on VPAT® Version 2.5Rev)**
 - **Name of Product/Version**
 - **Report Date**
 - **Product Description**
 - **Contact Information**
 - **Notes**
 - **Evaluation Methods Used**
 - **Applicable Standards/Guidelines**
 - **Terms**
 - **Tables for Each Standard or Guideline**

- Check that there is a response for each criterion for 'Conformance Level' and 'Remarks and Explanations.'
- Verify that the final document is accessible.
- Post your final document on your company's web site, or make the document available to customers upon request.

Table Information for VPAT® Readers

For each of the standards, the criteria are listed by chapter in a table. The structures of the tables are:

- The first column contains the criteria being evaluated, the second column describes the level of conformance of the product regarding the criteria and the third column contains any additional remarks and explanations regarding the product.
- When sections of criteria do not apply, or are deemed by the customer as not applicable, the section is noted as such and the rest of that table may be removed for that section.
- When multiple standards are being recorded in this document, the duplicative sections are noted and responded to only one time. The duplicate entry will note the cross reference to the data.

[Company] Accessibility Conformance Report

WCAG Edition

(Based on VPAT® Version 2.5Rev)

Name of Product/Version:

Proserva

Report Date:

Oct 20, 2025

Product Description:

Proserva is an education technology platform purpose-built to simplify educator licensure, support professional development, and power apprenticeship pathways. Designed for state agencies, school districts, and teacher preparation programs, Proserva replaces fragmented spreadsheets and siloed systems with a centralized, configurable solution. From licensure tracking and renewal workflows to PD delivery and coaching tools, Proserva empowers organizations with shared visibility, audit-ready data, and flexible control—all while guiding educators through clear, job-embedded pathways to growth and certification.

Contact Information:

Justin Hume: justin@proserva.co

Amie Xie: amie@proserva.co

Notes:

Evaluation Methods Used:

Evaluation of this product was conducted using a combination of automated and manual testing methods. Automated testing was performed with axe DevTools and Lighthouse to identify common accessibility issues. Manual testing was carried out to verify keyboard navigation, focus order, color contrast, and screen reader compatibility. Testing followed the Web Content Accessibility Guidelines (WCAG) 2.1 Level AA and WCAG 2.2 success criteria.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (<u>Yes</u> / No) Level AA (<u>Yes</u> / No) Level AAA (Yes / <u>No</u>)
Web Content Accessibility Guidelines 2.1	Level A (<u>Yes</u> / No) Level AA (<u>Yes</u> / No) Level AAA (Yes / <u>No</u>)
Web Content Accessibility Guidelines 2.2	Level A (Yes / <u>No</u>) Level AA (Yes / <u>No</u>) Level AAA (Yes / <u>No</u>)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	Platform image and media components support and prompt for alternative text and preserve it on export, but authors can upload or embed third-party content without alternatives. Admins can restrict risky embeds and enforce image components.
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Partially Supports	Platform supports transcripts and descriptions where provided, and supplies fields and guidance to attach them. Authors are responsible for supplying alternatives for uploaded or embedded media.
1.2.2 Captions (Prerecorded) (Level A)	Partially Supports	Native player supports caption tracks and transcript download. Authors must attach captions for uploaded media and verify captions for third-party embeds.
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Partially Supports	Player supports secondary audio tracks and text alternatives. Authors are responsible for providing audio description or a media alternative for descriptive content.
1.3.1 Info and Relationships (Level A)	Partially Supports	Platform UI and standard components expose proper semantics and relationships. Authors can insert custom HTML or pasted content that omits headings, table headers, or landmarks.
1.3.2 Meaningful Sequence (Level A)	Supports	Core navigation, dialogs, forms, and course player maintain a logical DOM and reading order. Authors control sequence in rich text areas and embeds, which can affect reading order on those pages.
1.3.3 Sensory Characteristics (Level A)	Supports	Platform controls and instructions do not rely solely on color, shape, size, or location. Authors may add course content that references sensory cues without programmatic alternatives.
1.4.1 Use of Color (Level A)	Supports	Platform UI does not rely on color alone to convey information. Authors may introduce color-only distinctions in authored content.
1.4.2 Audio Control (Level A)	Supports	No auto-playing audio in the platform UI. Embedded content is muted and paused on page load.

Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard (Level A)	Supports	All platform features are operable with a keyboard without requiring a specific timing of keystrokes. Third-party widgets introduced by authors may vary.
2.1.2 No Keyboard Trap (Level A)	Supports	Focus can be moved to and from all platform components using a keyboard only. Third-party embeds are tested in default configurations but may vary by provider.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	No single-character shortcuts are used in the platform by default. If enabled in future, they will be toggleable and limited to when the control has focus.
2.2.1 Timing Adjustable (Level A)	Supports	Sessions are 1 year in length. Users are warned before timeout with a way to extend, and timed activities provide adjustable limits where timing is essential to security. Course assessments can be configured by admins.
2.2.2 Pause, Stop, Hide (Level A)	Supports	Any moving, blinking, or auto-updating content in platform UI can be paused, stopped, or hidden. Authors may embed third-party animations that do not expose these controls.
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Platform UI does not include flashing content above threshold. Authors are discouraged from embedding content with flashing and receive guidance on media safety in our support documentation.
2.4.1 Bypass Blocks (Level A)	Partially Supports	Skip links and landmarks are often provided to bypass repeated blocks in platform chrome and course player.
2.4.2 Page Titled (Level A)	Supports	Pages and key views have unique, descriptive titles that reflect context within the LMS.
2.4.3 Focus Order (Level A)	Supports	Focus order is logical and preserves meaning across navigation, dialogs, and forms. Author-supplied custom HTML can affect focus order within that region.
2.4.4 Link Purpose (In Context) (Level A)	Supports	Platform links are descriptive in context, including icon-only links with accessible names. Authors are guided to write descriptive link text for course content.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All multipoint or path-based gestures have single-pointer alternatives. Drag actions have click or keyboard alternatives.

Criteria	Conformance Level	Remarks and Explanations
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	Activation is on up-event, with mechanisms to abort or undo. No down-event only activations in the platform UI.
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	Visible labels are included in accessible names for platform controls, ensuring voice input users can activate controls reliably.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Platform does not rely on device motion for functionality. If motion is available, it can be disabled and has alternatives.
3.1.1 Language of Page (Level A)	Supports	Document language is programmatically identified. Authors can set language for embedded course content.
3.2.1 On Focus (Level A)	Supports	Components do not trigger context changes on focus in the platform UI.
3.2.2 On Input (Level A)	Supports	Input does not trigger unexpected context changes. Where navigation occurs on input, controls are clearly labeled and predictable.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	Where help mechanisms are provided, they appear in a consistent location and manner across platform views.
3.3.1 Error Identification (Level A)	Supports	Form errors are identified in text and programmatically with clear associations to fields.
3.3.2 Labels or Instructions (Level A)	Supports	All platform inputs include visible labels or instructions, with programmatic associations. Authors can choose accessible field templates in course forms.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Previously entered information is retained or auto-populated, and users are not required to re-enter data unless essential for security or data integrity.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) - Does not apply	Supports	For WCAG 2.0 and 2.1, the September 2023 errata update indicates this criterion is always supported. See the WCAG 2.0 Editorial Errata and the WCAG 2.1 Editorial Errata. HTML in the platform UI avoids parsing errors under WCAG 2.0 and 2.1. WCAG 2.2 removed 4.1.1, so it is not applicable when evaluating strictly against 2.2.

Criteria	Conformance Level	Remarks and Explanations
4.1.2 Name, Role, Value (Level A)	Supports	All user interface components expose name, role, state, and value to assistive technologies and update programmatically when changed.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Partially Supports	Player supports live caption display where streams provide captions. The platform does not generate live captions; event hosts or third-party services must supply them.
1.2.5 Audio Description (Prerecorded) (Level AA)	Partially Supports	Player supports audio description tracks and provides controls to select them. Authors are responsible for attaching audio description for descriptive video.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Platform functions in both portrait and landscape and does not lock orientation except where essential for media recording or viewing.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Partially Supports	Platform forms use appropriate autocomplete tokens for common fields. Authors can add custom fields that may lack standardized tokens.
1.4.3 Contrast (Minimum) (Level AA)	Partially Supports	Default theme and platform UI meet 4.5:1 for text and 3:1 for large text. Authors may override colors in rich text or images, which can reduce contrast.
1.4.4 Resize text (Level AA)	Supports	Text resizes to 200 percent without loss of content or functionality in the platform UI. Extremely complex author-created tables or fixed-size images may require horizontal scroll.
1.4.5 Images of Text (Level AA)	Partially Supports	Platform UI avoids images of text except for logos. Authors can upload images containing text; guidance advises against this and offers accessible alternatives.
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports	Platform UI reflows at 320 CSS pixels without loss of content or functionality. Very wide author-created tables or iframes may require two-dimensional scrolling.

Criteria	Conformance Level	Remarks and Explanations
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Partially Supports	Controls, focus indicators, and meaningful graphics in platform UI meet 3:1 contrast. Author-inserted custom widgets or images may not meet this threshold.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	Platform UI supports the required spacing adjustments without loss of content or functionality; common pages have been tested with the recommended CSS overrides.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Supports	Tooltips, menus, and disclosures are dismissible, hoverable, and persistent on focus. Third-party embeds may have their own behaviors.
2.4.5 Multiple Ways (Level AA)	Supports	Users can find pages via navigation, search, and breadcrumbs, providing more than one way to locate content where applicable.
2.4.6 Headings and Labels (Level AA)	Partially Supports	Platform views use clear headings and labels. Authors may add headings or labels in content that are inconsistent or missing.
2.4.7 Focus Visible (Level AA)	Supports	Keyboard focus is always visible with a high-contrast indicator in platform UI, including on custom components.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	Focus indicator is not entirely hidden by other content. Sticky headers and dialogs are managed to avoid fully obscuring focused elements.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	Dragging actions have click and keyboard alternatives across platform features, including reordering and drag-and-drop uploads.
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Partially Supports	Interactive targets meet the 24 by 24 CSS pixel minimum except where excluded by WCAG. Authors may insert smaller custom controls inside content areas.
3.1.2 Language of Parts (Level AA)	Supports	Platform pages are in English with no language changes. Where authors add multilingual content, the platform preserves any language attributes present in the HTML.
3.2.3 Consistent Navigation (Level AA)	Supports	Repeated navigation components appear in consistent relative order across platform pages.
3.2.4 Consistent Identification (Level AA)	Supports	Components with the same functionality are identified consistently throughout the platform.

Criteria	Conformance Level	Remarks and Explanations
3.3.3 Error Suggestion (Level AA)	Supports	Where errors are detected, suggestions are provided if known corrections are possible, including inline guidance near the fields.
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	Critical transactions provide review screens, confirmation steps, and the ability to correct or cancel before final submission.
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	Authentication does not require a cognitive function test. Options include email login links and single sign on without copying or solving puzzles.
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Supports	Status messages are conveyed with appropriate roles and live regions so they are announced by assistive technologies without moving focus.

Table 3: Success Criteria, Level AAA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.6 Sign Language (Prerecorded) (Level AAA)	Not Evaluated	
1.2.7 Extended Audio Description (Prerecorded) (Level AAA)	Not Evaluated	
1.2.8 Media Alternative (Prerecorded) (Level AAA)	Not Evaluated	
1.2.9 Audio-only (Live) (Level AAA)	Not Evaluated	
1.3.6 Identify Purpose (Level AAA 2.1 and 2.2)	Not Evaluated	
1.4.6 Contrast (Enhanced) (Level AAA)	Not Evaluated	
1.4.7 Low or No Background Audio (Level AAA)	Not Evaluated	
1.4.8 Visual Presentation (Level AAA)	Not Evaluated	
1.4.9 Images of Text (No Exception) (Level AAA)	Not Evaluated	
2.1.3 Keyboard (No Exception) (Level AAA)	Not Evaluated	
2.2.3 No Timing (Level AAA)	Not Evaluated	
2.2.4 Interruptions (Level AAA)	Not Evaluated	
2.2.5 Re-authenticating (Level AAA)	Not Evaluated	
2.2.6 Timeouts (Level AAA 2.1 and 2.2)	Not Evaluated	

Criteria	Conformance Level	Remarks and Explanations
2.3.2 Three Flashes (Level AAA)	Not Evaluated	
2.3.3 Animation from Interactions (Level AAA 2.1 and 2.2)	Not Evaluated	
2.4.8 Location (Level AAA)	Not Evaluated	
2.4.9 Link Purpose (Link Only) (Level AAA)	Not Evaluated	
2.4.10 Section Headings (Level AAA)	Not Evaluated	
2.4.12 Focus Not Obscured (Enhanced) (Level AAA 2.2 only)	Not Evaluated	
2.4.13 Focus Appearance (Level AAA 2.2 only)	Not Evaluated	
2.5.5 Target Size (Level AAA 2.1 and 2.2)	Not Evaluated	
2.5.6 Concurrent Input Mechanisms (Level AAA 2.1 and 2.2)	Not Evaluated	
3.1.3 Unusual Words (Level AAA)	Not Evaluated	
3.1.4 Abbreviations (Level AAA)	Not Evaluated	
3.1.5 Reading Level (Level AAA)	Not Evaluated	
3.1.6 Pronunciation (Level AAA)	Not Evaluated	
3.2.5 Change on Request (Level AAA)	Not Evaluated	
3.3.5 Help (Level AAA)	Not Evaluated	
3.3.6 Error Prevention (All) (Level AAA)	Not Evaluated	
3.3.9 Accessible Authentication (Enhanced) (Level AAA 2.2 only)	Not Evaluated	

Legal Disclaimer (Company)

Include your company legal disclaimer here, if needed.