

Q1.

	Answer	Additional guidance	Mark
(ii)	12(.0) (cm)		(1) AO1.1

	Answer	Additional guidance	Mark
(iii)	<p>a description to include</p> <p>time a wave (crest) over a measured/fixed/known/stated distance (1)</p> <p>use (speed =) <math>\frac{\text{distance}}{\text{time}}</math> (1)</p> <p>ALTERNATIVE METHOD</p> <p>(determine frequency by measuring) the time taken for a set number of waves to pass a point (1)</p> <p>use (speed =) <math>f \times \lambda</math> (1)</p>	<p>measure how long it takes for a wave to travel a set distance</p> <p>measure distance travelled in a stated time</p> <p>(count) the number of waves in a specified time</p> <p>'measure frequency' is not sufficient for this mark</p> <p>use (speed =) <math>f \times (0.)12</math></p>	(2) AO1.2

Q2.

Question number	Answer	Additional guidance	Mark
	<p>an explanation to include two from:  waves cannot be seen (on arrival) (1)</p> <p>person will need another way of detecting the waves (1)</p> <p>(as) a person cannot count to 12 in one second / at a rate of 12 per second (1)</p> <p><u>frequency</u> too high (1)</p>	idea of coming too fast to count / easy to lose count	(2)

Q3.

Question Number	Answer	Additional guidance	Mark
	<p>an explanation linking:</p> <ul style="list-style-type: none"> <li>• measure across more than one (wavelength) (1)</li> <li>• divide by the number of wavelengths (1)</li> </ul>	<p>use a more accurate device (finer divisions)</p> <p>use a camera / picture/strobe(light) (so the waves are not moving)</p> <p>count the number of wavelengths</p> <p>must be talking about <b>measuring</b>, NOT changing the wavelength etc.</p>	<p>(2)</p> <p>AO 3 3b</p>

Q4.

	Answer	Additional guidance	Mark
(i)	12		(1) AO1

	Answer	Additional guidance	Mark
(ii)	$\frac{42}{12}$ (1)  3.5(cm) (1)	ecf from 2ai  allow 0.035 for 1 mark award full marks for the correct answer without working	(2) AO1

	Answer	Additional guidance	Mark
(iii)	<p>A description to include:</p> <p><b>either</b></p> <p>time a crest/ripple/wavefront (1)</p> <p>(moving) between <b>P</b> and <b>Q</b> (1)</p> <p>use (wave speed =) <u>distance</u> (1) time</p> <p><b>or</b></p> <p>count number of crests /ripples /wavefronts passing (eg <b>P</b>) (1)</p> <p>in a given time (to find <b>f</b>) (1)</p> <p>use (<math>v = f \lambda</math>) (1)</p>	<p>allow 'how long it takes'</p> <p>allow 'wave' for crest</p> <p>allow – over the 42 cm over a (set) distance</p> <p>allow waves</p> <p>if no other mark scored measure frequency for 1 mark</p>	(3) AO1

Q5.

Question number	Answer	Additional guidance	Mark
(i)	<p>a description to include</p> <p>count the number of waves(1)</p> <p>(arriving/passing a point) in a specific time(1)</p> <p>use frequency = <math>\frac{\text{number of waves}}{\text{time}}</math> (1)</p>	<p>ignore in one second</p> <p>count the number of waves in one second scores 2 marks (MP1 and MP3)</p> <p>find the time between one wave and the next scores 2 marks (MP1 and MP2)</p>	<b>(3)</b> <b>AO1</b>

Q6.

Question Number	Answer	Additional guidance	Mark
(i)	<p>a description including</p> <p>count the number of waves/ripples (1)</p> <p>(that pass a point) in a certain time (1)</p> <p>OR</p> <p>measure the time for a certain number of waves/ripples (1)</p> <p>use of <math>f = 1/T</math> (1)</p>	<p>accept use of numerical values</p> <p>calculate the number of waves that pass the point in a second scores 2 marks</p>	(2) AO1

Question Number	Answer	Additional guidance	Mark
(ii)	<p>a description including any two from the waves/ripples are made to look stationary (1)</p> <p>measure the distance across a number of waves/wave fronts/ripples (1)</p> <p>calculate the wavelength from the measurements (1)</p>	<p>using camera, video, strobe light, stroboscope, mobile, phone, photo(graph)</p> <p>accept measure the distance across a number of lines</p> <p>divide distance by the number of waves/ripples</p> <p>accept the idea of measuring the distance between one wave/ripple/line and another (successive) wave/ripple/line for 2 marks</p>	(2) AO1