Lesson	Vocab	Grammar	Skill Area	Phonics	Links to previous learning	Additional resources and activities
Lessons 1 - 11: Unit 1						
1 NOT IN	bonjour Je m'appelle …	Word orders can change in sentences; translation is not word-for-word	R W S L	j = /zh/	N/A	https://www.earlystartonline.com/es-french.html Lesson 1 https://www.earlystartonline.com/f101.html Mr FRENCH PPT Yr 3 Greetings WAKEFIELD SOW Yr 3 Lesson 2
2 IN BKS	salut; au revoir; à bientôt; a tout à l'heure	Accents change the way some letters are pronounced: they are not punctuation. Lots of letters at the ends of words are silent.	R W S L	ou = /oo/; oi = /wa/; j = /zh/	more greetings to extend lesson 1	https://www.earlystartonline.com/f101.html Lesson 1 Mr FRENCH PPT Yr 3 Greetings- PP3 WAKEFIELD SOW Yr 3 Lesson 2
3 IN BKS	Comment t'appelles-tu?	The word order in questions can vary; similarities in structuring Je m'appelle and t'appelles-tu	R W S L	ou = /oo/; oi = /wa/; j = /zh/	use of verb appeller: make link explicit	https://www.earlystartonline.com/f103.html Lesson 3 Mr FRENCH PPT Yr 3 Greetings WAKEFIELD SOW Yr 3 Lesson 1 and 3
4 IN BKS	Ça va bien. Bof! Pas mal! Ça ne va pas!	Ne and pas indicate a negative.	R W S L	Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	silent ending in pas like silent ending in à beintôt	https://www.earlystartonline.com/f102.html Lesson 2
5 IN BKS	Comment dit-on … en français?	The word 'comment' is the question word 'how', already seen in *How do*	R W S L	Ç = /s/; ou = /oo/;	related phonics: ç = /s/ and the word 'comment'	WAKEFIELD SOW Yr 4 Lesson 3

		you call yourself?		oi = /wa/; j = /zh/		
6 NOT IN	un, deux, trois, quatre, cinq, six	N/A	R W S L	X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	N/A	https://www.earlystartonline.com/f106.html Lesson 6 MR FRENCH Yr 3 Numbers 0-20 WAKEFIELD SOW Yr 3 Lesson 1
7 NOT IN	sept, huit, neuf, dix, onze, douze	N/A	R W S L	ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	related phonics: dix like six; neuf like deux	https://www.earlystartonline.com/f106.html Lesson 6 MR FRENCH Yr 3 Numbers 0-20 WAKEFIELD SOW Yr 3 Lesson 1
8 IN BKS	J'ai … ans.	French uses a form of the verb to have to indicate age, not a form of the verb to be.	R W S L	ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	incorporate numbers from previous lessons; integrate into longer conversations in listening activity	https://www.earlystartonline.com/f107.html Lesson 7 WAKEFIELD SOW Yr 3 Lesson 5
9 IN BKS	Quel âge as-tu?	A hyphen and 'tu' can indicate a question aimed at 'you'.	R W S L	ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	relate question endings - tu	https://www.earlystartonline.com/f107.html Lesson 7 WAKEFIELD SOW Yr 3 Lesson 5

10	Retrieve and Practice					
11	Assessment					
Lessons 12 - 23: Unit 2						
12 IN BKS	Dans mon sac; j'ai; je n'ai pas de; un sac; une trousse; un stylo; une règle; un cahier; un crayon; une gomme; un taille-crayon	adding -s to plural nouns; using a number as a determiner;	R W S L	y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Using j'ai to mean I have Numbers	MR FRENCH Yr 3 Classroom Instructions WAKEFIELD SOW Yr 6 Lesson 1
13 IN BKS	Il y a Il n'y a pas de	The phrase 'il y a' Using ne and pas to indicate a negative When using the negative, the 'de' replaces un/une	R W S L	y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Using ne and pas to indicate a negative	https://www.earlystartonline.com/f201.html French 2 Lessons 1,2,3 MR FRENCH Yr 6 Directions en ville WAKEFIELD SOW Yr 5 Lesson 1 and 3
14 IN BKS	treize; quatorze; quinze; seize; dix-sept; dix-huit; dix-neuf; vingt	No new grammar	R W S L	in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Numbers 1-12 Recap of 'Quel âge as-tu?' and 'J'ai…ans'	https://www.earlystartonline.com/f106.html Lesson 6 https://www.earlystartonline.com/f112.html Lesson 12 MR FRENCH Yr 3 Date -Anniversaire WAKEFIELD SOW Yr 4 Lesson 18

15 NOT IN	vingt-et-un; vingt-deux; vingt-trois; vingt-quatre; vingt-cinq; vingt-six; vingt-sept; vingt-huit; vingt-neuf; trente; trente-et-un	No new grammar	R W S L	in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Numbers 1-12 Numbers 13-20 Recap of 'Quel âge as-tu?' and 'J'ai…ans'	MR FRENCH Yr 3 Date -Anniversaire MR FRENCH Yr 3 Numbers 21-50 WAKEFIELD SOW Yr 4 Lesson 18
16 NOT IN	janvier; février; mars; avril; mai; juin	No new grammar	R W S L	é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Related phonics; Numbers 1-31	
17 IN	juillet; août; septembre; octobre; novembre; décembre	No new grammar	R W S L	é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Related phonics; Numbers 1-31	
18 IN BKS	Aujourd'hui, c'est le	C'est	R W S L	é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/;	Numbers 1-31; months of the year	

				ou = /oo/; oi = /wa/; j = /zh/		
19 NOT IN	Mon anniversaire, c'est le	Using 'mon' to mean 'my'	R W S L	é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Numbers 1-31; months of the year; c'est le…	
20 NOT IN	lundi mardi mercredi jeudi vendredi samedi dimanche	Days of the week French, like months of the year, do not need capital letters in the middle of a sentence. This is different to English.	R W S L	ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
21 IN BKS	No new language: bringing together all work on days, dates and numbers	N/A	R W S L	ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		

22	Retrieve and Practice					
23	Assessment					
Lessons 24 - 34: Unit 3						
24 IN BKS	J'habite à Leeds avec… mon père/ma mère/ma soeur/mon frère	The preposition 'avec' and 'à'	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate 'mon' and 'ma' to phrase 'mon anniversaire'	
25 IN BKS	s'appelle… Il s'appelle Elle s'appelle	Comparing conjugations of s'appeller (je m'appelle; tu t'appelles; il s'appelle); mon and ma meaning my (masculine and feminine)	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate s'appelle to m'appelle and t'appelles	
26 NOT IN	Il a … ans / Elle a … ans	Comparing conjugations of avoir (J'ai, Tu as, Il/Elle a)	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/;	Relate giving your own age: J'ai ___ans. Make explicit: J'ai = I have tu as = you have	

				X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
27 IN BKS	Il est grand Elle est grande Il est petit Elle est petite Je suis…	Adjectives must agree with the noun they describe. In some cases, adding 'e' makes the adjective feminine.	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to previous learning about gender.	
28 IN BKS	Elle a … / Il … a les cheveux blonds cheveux bruns	When describing hair, think about 'hairs' (plural): the adjective must agree in the plural, too!	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to previous learning about gender.	
29 IN BKS	Elle a les yeux … / Il a les yeux … bleus. marrons. verts.	Teach pronunciation of 's' between les and yeux Make explicit that eyes are masculine; the gender of the person is irrelevant.	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/;	Recap il a and elle a.	

				qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
30 NOT IN	Il est amusant. Elle est amusante. Il est intelligent. Elle est intelligente. Il n'est pas … Elle n'est pas …	Teach pronunciation of 't' between est and adjective that begins with a vowel.	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Recap il est and elle est; recap adding an e to some adjectives so they describe a feminine noun. Relate to previous learning about negatives.	
31 IN BKS	Il est sportif Il est gentil (and negatives)	Teach that some adjectives must change in other ways to agree with gender.	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Recap negative. Recap genders of adjectives.	
32 IN BKS	Elle est sportive Elle est gentille (and negatives)	Teach that some adjectives must change in other ways to agree with gender.	R W S L	ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/;	Recap negative. Recap genders of adjectives.	

				Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
33	Retrieve and Practice					
34	Assessment					
Lessons 35 - 42: Unit 4						
35 NOT IN	un cheval un chat un chien une souris une tortue mon cheval mon chat mon chien ma souris ma tortue	N/A	R W S L	ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Recap genders of nouns Recap ‘mon’ and ‘ma’	
36 IN BKS	J’habite à Leeds avec _____ et mes animaux. Chez moi, il y a / il n’y a pas	Silent ‘h’ chez moi = no direct translation of chez Preposition ‘avec’	R W S L	ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Recap of ‘il y a’ and ‘il n’y a pas’	

37 NOT IN	J'ai Je n'ai pas Il s'appelle Elle s'appelle	N/A	R W S L	ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Recap of J'ai and its negative and giving names.	
38 IN BKS	Il est grand. Il est petit. Elle est grande. Elle est petite. Il est mignon. Elle est mignonne. Il est beau. Elle est belle. (and negatives)	Introduction of new adjectives that do not conform to simple rules when comparing masculine and feminine.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Recap of adjectives that, when e is added, describe feminine nouns rather than masculine.	
39 NOT IN	J'adore… J'aime…	Sentence construction using new sentence starters to give opinions.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/;	Recap of animals and people in the family.	

				oi = /wa/; j = /zh/		
40 IN BKS	Je n'aime pas… Je déteste…	Sentence construction using new sentence starters to give opinions.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
41	Retrieve and Practice					
42	Assessment					
Lessons 43: Unit 5						
43 NOT IN	un pantalon une veste un tee-shirt une robe une chemise une jupe	No new grammar: make explicit that pantalon is singular	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	recap previous learning of gender of nouns: objects (une gomme and un stylo, for example)	

44 IN BKS	le pantalon la veste le tee-shirt la robe la chemise la jupe	The definite articles ‘le’ and ‘la’ depend on the gender of the item.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to previous learning on gender.	
45 IN BKS	rouge bleu vert (e) orange noir (e) blanc (he) violet (te) jaune	Colours change depending on the noun they describe. Silent letters at the end of vert and violet.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to previous work on phonics (ou, ge, eu, oir, an, et, au) and adjectives changing due to gender (petit and petite)	
46 IN BKS	Sentence Construction Object + size est colour. La pantalon petite est verte	Using ‘est’ to mean ‘is’ third person singular	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/;	Different word order: relate to previous sentences such as Je m’appelle and their literal translations.	

				ou = /oo/; oi = /wa/; j = /zh/		
47 IN BKS	Je porte un Je porte une Je porte un/e + object + colour	Colours used as adjectives must agree in terms of gender and number.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to gender and word order discussed in previous lessons.	
48 NOT IN	cher(e) bon marché(e)	These adjectives have an extra e on the end when describing feminine nouns.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to adjectives needing to correspond to gender of items.	
49 IN BKS	trop assez	Intensifiers work in similar ways to English when intensifying adjectives.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/;	N/A	

				eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
50 IN BKS	DICTIONARY	Use of a French dictionary.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/		
51 IN BKS	Il porte Elle porte	Conjugation of a regular verb. Relate to appeller and habiter.	R W S L	gn = /ny/ ie = /ee/ ère = /air/ ch = /sh/; é = /ay/; in = /an (wide nasal)/; y = /ee/; ui = /wee/; X = /s/; eux = /uh/; qu = /ck/; i = /ee/; Ç = /s/; ou = /oo/; oi = /wa/; j = /zh/	Relate to il est and elle est.	
52	Retrieve and Practice					

53	Assessment

Suggestions For Next Lesson:

Fruits
Parts of the body
Zoo animals
Festivals
Jobs and occupations
The enormous radish (story)
J'aime (foods and hobbies)

Josh To Do:

Finish links to prior knowledge on here (1)
Update flashcards (5)
Check and finish unit 2 resources (4)
Unit 3 slides: lessons 31 and 32 and check the lot (3)
Unit 3 worksheets (6)
Unit 3 assessments (7)
Unit 3 100% sheets (8)
What to do (2)
Working wall resources (9)