



A-Level Geography Summer Preparation Pack

Wyke Sixth Form College

Cohort: 2026–2028



We are delighted that you have chosen Geography as one of your A-Levels here at Wyke College and warmly welcome you to be part of our exciting Geography Department.

Overview of AQA A-Level Geography

The AQA A-Level Geography course explores the dynamic relationships between people and the environment. It develops analytical, evaluative, and investigative skills through the study of both physical and human geography.

Topics Covered:

Paper 1:

- Water and Carbon Cycles
- Coastal Systems and Landscapes
- Hazards

Paper 2:

- Global Systems and Global Governance
- Changing Places
- Contemporary Urban Environments

Non-examined Assessment:

- Fieldwork Investigation (NEA)

Assessment Structure:

- Paper 1: Physical Geography (40%)
- Paper 2: Human Geography (40%)
- Non-Exam Assessment (NEA): Independent Investigation (20%)

Skills Developed:

- Critical thinking and problem-solving
- Data analysis and interpretation
- Independent research and fieldwork
- Communication and essay writing

Geography Department Summer Work

Welcome to A-Level Geography! Over the summer, we'd like you to begin your journey into the fascinating world of human and physical geography by completing two thought-provoking essay questions. This work will help you develop the critical thinking, research, and writing skills that are essential for success in the subject.

Your Summer Essay Tasks

Please answer the following two questions and bring the responses with you to your first lesson in September.

1. "Humans are causing irreversible change to the global climate."
To what extent do you agree with this statement?
2. "Modern megacities bring about more benefits than problems when it comes to people, the economy and the environment."
Evaluate this statement.

How to Structure Your Essays

In Geography, we aim for clarity, balance, and evidence-based arguments. Each essay should include:

- Three well-developed paragraphs
- A thoughtful conclusion

For "To what extent..." questions, remember to explore both sides of the argument. Show how much you agree but also consider the counterpoints.

PEEAL Paragraph Structure

Use the PEEAL method to build strong, analytical paragraphs:

- P – Point: State your main idea or argument clearly. E.g. "I agree with this statement because..."
- E – Explain: Expand on your point. Why is it important?
- E – Evidence: Support your explanation with facts, figures, case studies, or examples.
- A – Alternative Viewpoint: Consider a counter-argument. E.g. "However, some argue that..."
- L – Link: Connect your ideas back to the question.

Research Expectations

You are expected to carry out independent research to support your answers. Use a mix of reliable sources such as:

- Academic articles
- News reports
- Government or NGO websites
- Geography textbooks

Please reference your sources at the end of each essay. You can use a formal referencing system (like Harvard) or simply list the websites/books you used.

Writing a Strong Conclusion – Use the FELT Framework

Wrap up your essay with a clear and reflective conclusion using FELT:

- F – Final Decision: What is your overall judgement? Do you agree or disagree?
- E – Evidence: What was the most convincing piece of evidence that shaped your view?
- L – Limitations: What don't you know? What might weaken your argument?
- T – Time: How might your answer change in the future or if you looked at a different time period?

Final Tips

- Aim for clarity, balance, and depth.
- Use real-world examples to bring your points to life.
- Be curious! Geography is about exploring the world around you, ask questions, dig deeper, and enjoy the process.

We're excited to see your ideas and insights in September. Please bring this completed work with you for your first Geography lesson. If you require more information or help, please do not hesitate to contact us by email. Have a fantastic summer and happy writing!

Geography Team

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