

CLASSICS

7th & 8th ONLY

Armstrong, W.H. – Sounder
Barrie, J.M. – Peter Pan
Baum, L. Frank – The Wonderful Wizard of Oz
Brink, C. – Caddie Woodlawn
Burnett, F. H. – The Secret Garden
Carroll, Lewis – Alice’s Adventures in Wonderland
Dahl, Roald – Charlie and the Chocolate Factory
Finley, Martha – The Elsie Books
George, Jean Craighead – My Side of the Mountain
Gipson, Fred – Old Yeller
Grahame, Kenneth – The Wind in the Willows
Greene, Bette – The summer of My German Soldier
Kipling, Rudyard – The Jungle Book
Lewis, C.S. – The Chronicles of Narnia
Milne, A.A. – Winnie-the-Pooh
O’Dell, Scott – Island of the Blue Dolphins
O’Hara, Mary – My Friend Flicka
Pyle, Howard – Otto of the Silver Hand
Pyle, Howard – Robin Hood
Sewell, Anna – Black Beauty
Smith, Dodie – 101 Dalmatians
Smith, Dodie – I Capture the Castle
Speare, E. – The Bronze Bow
Sperry, A. – Call It Courage
Spyri, Johanna – Heidi
St. John, Patricia – Starlight
St. John, Patricia – The Tanglewood’s Secret

St. John, Patricia – Treasures of the Snow
Sydney, M. – Five Little Peppers and How They Grew
Travers, P.L. – Mary Poppins

High School ONLY

Buck, Pearl S. – The good Earth
Dostoevsky, F. – Crime and Punishment
Dostoevsky, F. – The Brothers Karamozov
Fitzgerald, F. Scott – The Great Gatsby
Steinbeck, John – Cannery Row
Steinbeck, John – East of Eden
Steinbeck, John – Of Mice and Men
Tolstoy, Leo – Anna Karenina
Tolstoy, Leo – War & Peace

General – for ALL GRADES

Abbott, E. – Flatland
Adams, Richard – Watership Down
Alcott, Louisa May – ANY
Austen, Jane – ANY
Bradbury, Ray – Fahrenheit 451
Bronte, Charlotte –ANY
Bronte, Emily – ANY
Bunyan, John – The Pilgrim’s Progress
Burroughs, E.R. – Tarzan & sequels
Cather, W. – My Antonia
Chaucer – the Canterbury Tales
Chesterton, G.K. – The Father Brown Mysteries
Chesterton, G.K. – The Man Who Was Thursday
Christie, Agatha – ANY
Cooper, James Fenimore – The Last of the Mohicans

General – for ALL GRADES Cont.

Costain, T.B. – The Silver Chalice

Crane, Stephen – The Red Badge of Courage

DeFoe, Daniel – Robinson Crusoe

Dickens, Charles – ANY

Dodge, Mary – Hans Brinker and the Silver Skates

Doyle, Sir Arthur Conan – ANY

Dumas, Alexander – The Count of Monte Cristo

Dumas, Alexander – The Man in the Iron Mask

Dumas, Alexander – The Three Musketeers

Eliot, George – Silas Marner

Forbes, Esther – Johnny Tremain

Hamner, Earl, Jr. – Spencer's Mountain

Hautzig, Esther – The Endless Steppe

Hawthorne, Nathaniel – The Scarlet Letter

Henty, G.A. – ANY

Hilton, James – Goodbye Mr. Chips

Hunt, Irene, Across Five Aprils

Hurnard, Hannah – Hinds' Feet on High Places

Hurnard, Hannah – Mountains of Spices

Huxley, Aldous – Brave New World

Irving, Washington – ANY

Keyes, Daniel – Flowers for Algernon

Kieth, Harold – Rifles for Watie

Lee, Harper – To Kill a Mockingbird

Lewis, C.S. – ANY (Chronicles of Narnia for 7 & 8 only)

London, Jack – ANY

MacDonald, George – ANY

Melville, Herman – Billy Budd

Melville, Herman – Moby Dick

Montgomery, L.M. – Anne of Green Gables & sequels

Orczy, B. – The Scarlet Pimpernel

Orwell, George – Animal Farm

Potok, Chaim – My Name is Asher Lev

Potok, Chaim – The Chosen

Potok, Chaim – The Promise

Rawlings, Marjorie – The Sojourner

Rawlings, Marjorie – The Yearling

Rawls, William – Where the Red Fern Grows

Richter, Conrad – A Light in the Forest

Shelly, Mary – Frankenstein

Smith, Betty – A Tree Grows in Brooklyn

Steinbeck, John – The Red Pony

Stevenson, Robert Lewis – Dr. Jekyll & Mr. Hyde

Stevenson, Robert Lewis – Kidnapped

Stevenson, Robert Lewis – Treasure Island

Stowe, Harriett Beacher – Uncle Tom's Cabin

Swift, Jonathan – Gulliver's Travels

Tolkien, J.R.R. – ANY

Twain, Mark – ANY

Verne, Jules – ANY

Wallace, Lew – Ben-Hur

Wells, H.G. – The Invisible Man

Wells, H.G. – The Time Machine

Wells, H.G. – The War of the Worlds

Wilder, Thornton – The Bridge of San Luis Rey

Wouk, Herman – The Caine Mutiny

Wyss, Johanna – The Swiss Family Robinson

NICS Incentive Reading Program

(7th -12th)
Summer Reading

Once a book is finished, the student is required to fill out this form and write a short summary about the book. Do not forget parent signature! It will be the student's responsibility to mail, drop off this form with the summary to the school office or email to: acavanaugh@northidahochristianschool.com

Forms will be accepted by the librarian the *first week* of school for books read during the summer.

Once school begins, students will be expected to give their interviews or summaries to the librarian *on books read during the school year.*

Please write clearly.

Student's name

Grade Entering ____ Book
category _____
(Fiction, Nonfiction, Classic,
or Biography)

Book title

Author _____ Number of
pages _____

Parent: I approve of my student reading this title and have checked to make sure the reading level is appropriate.

Parent signature _____

_____ Library use

Date received. _____

Summary satisfactory

Librarian's signature

Comments

—

Summary Guide Lines

Your summary must be a minimum of 1 page, but no more than 2 pages. A written report or summary must include three parts: the introduction, the body, and the conclusion. Include the background or setting and a list of main characters in the story. See guide line below.

1. Title of book: Treasure Island
2. Background or setting: England and South Sea islands
3. Main characters in the story:
 - a. Jim Hawkins, a daredevil boy who becomes the hero
 - b. Long John Silver, a clever one-legged pirate chief
 - c. Billy Bones, an old sailor who has Flint map
 - d. Captain Smollett, the grim captain of the Hispaniola
 - e. Ben Gunn, the castaway who finds the treasure
4. Introduction:
 - a. Introduce the title, author, and subject or theme of the book in one sentence.
 - b. Include the setting (time and place) along with a striking statement to get the librarian interested in what you're going to say.
 - c. Close your introductory paragraph with a statement of opinion. An aspect of the book that impressed you.
5. The Body:
 - a. Write a short concise summary or plot of the book.
 - b. For a fiction book, write a summary of the plot.
For a biography, relate the chief incidents in the subject's life.
For a nonfiction book, relate information or interesting concepts.
6. Conclusion:
 - a. Begin the conclusion with your opinion of the book. Give your thoughts about the book, whether they are good or bad.

Enjoy your summer, may it be filled with fun and meaningful activities.

Blessings,

Mrs. Wood (nwood@northidahochristianschool.com)

NICS Summer Reading

7th -12th

Each student has an opportunity to earn gift cards of their choice at the end of the school year by reading a certain amount of pages during the year. The Summer Reading Program is to give students a chance to continue reading during the summer months with the benefit of having those pages apply to our Reading Incentive Program offered during the school year. During the summer students are asked to submit a written summary from 1-2 pages to:
acavanaugh@northidahochristianschool.com

Or deliver the first week of school

The guidelines are listed below:

Level 1- To earn \$20 gift card

Read one classic and one biography before any other titles and achieve 1,800 pages

Level 2- To earn \$30 gift card

Same as level 1 with one additional classic or biography to achieve 2,700 pages

Level 3- To earn \$40 in gift card

Same as level 1 with three additional titles either classic or biography for a total of 3,600 pages

The enclosed classic list should serve as a guideline. Usually, if a parent is okay with their child reading a certain author or book, I am too.

Please remember to pick titles at your reading level.

*Some titles may not be approved for the reading program by school/board