Side 1

START >>>

006 LEWIS

The bottom line, Gus, is that an individual can't serve his community if he isn't provided the means to do so.

007 GUS

But provided by whom?

008 LEWIS

By the community, of course!

009 GUS

And who is that?

010 LEWIS

Family, neighbors, the whole collection of individuals.

011 GUS

There it is! When we talk about "individuals," we mean every member of a community. And when all those members focus on how they can serve that community as a whole, they wind up serving every individual by default. Both General and Particular Justice are achieved!

012 LEWIS

If everyone's on board with that.

013 GUS

Sure. That's the snag.

SFX: BOTH THE GRANDFATHER WALL CLOCK & A NEARBY CLOCK TOWER CHIMES 3 O'CLOCK.

014 FATHER RICHARDT

And the chiming of the bell brings this match to an end! Gus, Lewis, an excellent debate. Well done.

SFX: CLAPPING FROM STUDENTS.

015 FATHER RICHARDT (CONT'D) And we'll pick up with more of the same tomorrow. Thank you, gentlemen!

> SFX: STUDENTS RISE FROM CHAIRS & FILE OUT OF THE CLASSROOM.

016 LEWIS

(playfully)

One of these days, Gus, I'll send you running out of here with your tail between your legs.

017 GUS

(playing along) Oh no, I wouldn't give you the satisfaction.

018 LEWIS

<<< END

You take care.

019 GUS

Sure. I'll see you tomorrow.

SFX: LEWIS WALKS OUT.

020 FATHER RICHARDT You continue to impress me, Tolton.

021 GUS

Thank you, Father Richardt.

022 FATHER RICHARDT It's not many people who can so effectively argue both sides of an issue.

023 GUS

Well, justice is important to me.

024 FATHER RICHARDT

I can tell.

025 GUS

Makes it easy to argue.

026 FATHER RICHARDT Easy or no, it still requires a good deal of skill. And you've developed almost enough to tutor in my stead.

027 GUS

Only if it could be done within the context of the priesthood, sir.

028 FATHER RICHARDT And how's that coming along?