By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

### **Executive Summary**

Literacy is the foundation of college, career, and lifelong success. Yet, at the high school level, a significant portion of students continue to struggle with reading and comprehension, impeding their academic performance and future opportunities. High-impact tutoring—whether delivered virtually or face-to-face—has proven to be a transformative strategy for improving literacy skills, closing achievement gaps, and fostering lifelong empowerment.

This white paper examines how high-impact tutoring can significantly enhance high school students' academic and personal potential, drawing on research, case studies, and best practices. We also highlight the change process, considerations for schools and districts, and the importance of strategic leadership and strong partnerships, particularly in addressing the unique needs of rural and migrant communities.

### The Need for High School Literacy Support

Despite efforts, nearly 38% of 12th graders perform below proficiency in reading (NAEP, 2019). Literacy challenges threaten not only academic success but also lifelong opportunities in higher education and employment. For marginalized populations, such as English language learners or students in rural areas, these gaps are even more pronounced.

Late-stage intervention is crucial. High-impact tutoring provides a targeted approach to accelerate literacy development, unlock student potential, and prepare learners for a prosperous future.

### The Transformative Power of Tutoring: Unlocking Human Potential

High-impact tutoring is more than an academic intervention; it is a catalyst for personal empowerment and social mobility. When students gain stronger literacy skills:

 <u>Self-Efficacy is Elevated</u>: As students master reading and comprehension, their confidence grows, fostering a sense of agency and academic resilience (Bandura, 1997).





By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

- <u>Future Opportunities Expand</u>: Improved literacy opens doors to higher education, better employment prospects, and active civic engagement (OECD, 2018).
- <u>Community Impact Amplifies</u>: When individuals succeed, whole communities benefit, reducing inequality and fostering economic growth over generations.

#### **Research Resources Show:**

- The World Bank's report (2018): highlights that literacy directly correlates with economic mobility and social cohesion.
- <u>The National Literacy Panel (2010)</u>: emphasizes early and sustained literacy support as essential for long-term individual potential.
- <u>Harvard University's Achievement Gap Initiative</u>: underscores the role of targeted support in empowering students from disadvantaged backgrounds to realize their full potential (Harvard, 2016).

### How High-Impact Tutoring Can Effect Change

#### 1. Accelerates Academic and Personal Growth

#### Case Study: Denver Public Schools

In a district-wide initiative, Denver partnered with an experienced provider to deliver virtual tutoring aimed at at-risk high school seniors. After a full year, participants demonstrated an average increase of 2.5 grade levels in reading comprehension, leading to improved GPA scores and increased college application rates (Denver Public Schools, 2022). This showcases the profound impact tutoring can have on both academic achievement and student confidence.

#### 2. Bridges Achievement and Opportunity Gaps

#### Case Study: Chicago Public Schools

A targeted virtual tutoring program provided for students in under-resourced high schools resulted in a 20 percentage-point increase in proficiency rates, helping to narrow longstanding achievement gaps across ethnic and socioeconomic lines (Chicago Public Schools, 2021).





By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

#### Case Study: Boston Public Schools

A literacy program for English language learners saw gains equivalent to nearly two grade levels in one year, ensuring their potential is not limited by language barriers or socio-economic factors (BPS, 2022).

#### 3. Empowers Lifelong Learners

Strengthening literacy at this stage fosters independence, leadership, and community engagement. Well-supported students are more likely to pursue further education and become active, informed citizens.

- Resource Highlight: UNESCO (2018) emphasizes that literacy equips individuals for active participation in society, which is vital for community development.
- The World Economic Forum (2020) reports that literacy, especially digital literacy, is a key driver of human potential and economic development in the 21st century.

#### 4. Addressing Complex Texts & Critical Thinking

High-impact tutoring provides explicit instruction in analyzing complex texts, developing critical thinking, and synthesizing information—skills essential for success beyond high school.

#### Case Study: Miami-Dade County

A virtual tutoring pilot focusing on critical reading strategies yielded a 17% improvement in students' ability to analyze complex texts across disciplines over six months (Miami-Dade, 2022).

#### 5. Supporting Classroom Success & Long-Term Goals

Tutoring reinforces classroom instruction, helping students meet graduation requirements and enhancing college and career readiness.

#### Case Study: Houston ISD

A blended virtual and in-class tutoring model resulted in a 15% increase in graduation rates, with teachers reporting higher engagement and motivation among participating students (HISD, 2022).

### Addressing Challenges in Rural and Migrant Communities

Rural districts and migrant student populations face unique barriers to effective literacy instruction:





By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

- Limited Access to Qualified Tutors: Rural areas often lack local specialists; virtual tutoring partnerships can mitigate this issue, but require reliable internet and devices.
- Technological Barriers: Infrastructure investments are essential to ensure all students can participate meaningfully in virtual programs.
- Linguistic & Cultural Diversity: Programs must be culturally responsive and bilingual when necessary, tailoring support to address language barriers.
- High Mobility: Flexible scheduling and portable data systems are crucial for highly mobile migrant students to ensure continuity.

By proactively addressing these challenges, districts can ensure equitable access and effective literacy intervention for all students.

## Strategic Implementation: Building a Culture of Literacy Considerations for District and School Leaders in Implementation

Effective deployment of high-impact tutoring hinges on strategic leadership. School and district leaders play a vital role in establishing, supporting, and sustaining successful programs. Important considerations include:

- <u>Vision and Commitment</u>: Articulate a clear vision emphasizing literacy as a core priority.
   Secure commitment from district leadership to allocate resources and foster a culture of continuous improvement.
- Resource Allocation: Invest in high-quality tutors, training programs, and technology infrastructure. Prioritize scalable models that can adapt to district size and community needs.
- <u>Partnership Selection</u>: Collaborate with reputable agencies with proven success in scaling high-impact tutoring. Ensure they adhere to research-based curricula and fidelity protocols.
- <u>Data & Evaluation Systems</u>: Establish robust data systems to monitor progress, inform instruction, and demonstrate impact. Use data for continuous feedback and program refinement.
- <u>Staff Development</u>: Provide ongoing professional development for teachers and tutors. Encourage capacity building within schools to foster ownership and sustainability.





By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

- <u>Community & Stakeholder Engagement</u>: Engage families, community organizations, and students in planning and feedback processes to build buy-in and relevance.
- <u>Fidelity and Quality Assurance</u>: Maintain rigorous oversight to ensure tutoring follows research-backed practices. Regular evaluations, site visits, and feedback loops are essential for sustaining high-quality delivery.
- Addressing Equity & Access: Actively seek to close digital, linguistic, and resource gaps. Ensure
  all students—especially those in rural and migrant communities—have reliable access to
  devices, internet, and culturally responsive supports.
- <u>Fostering a School-Wide Literacy Culture</u>: Embed literacy goals into the broader school improvement plans. Promote shared ownership among teachers, administrators, and families to reinforce the importance of literacy beyond tutoring sessions.
- <u>Building Leadership Capacity</u>: Developing District and School Leaders as Champions of Literacy Initiatives. Provide them with the knowledge and tools to advocate for resources, sustain momentum, and scale successes.

### The Strategic Role of Reputable External Agencies

Partnering with established, reputable agencies with proven success in literacy and tutoring is essential to maximize impact. These organizations bring:

- Deep Expertise: Extensive experience in delivering evidence-based literacy supports tailored to diverse student populations.
- Scalability and Sustainability: Proven models that can be adapted across districts, including rural and migrant settings.
- Data-Driven Approaches: Robust systems for monitoring progress, ensuring fidelity, and demonstrating measurable outcomes.
- Fidelity to Best Practices: Guaranteed alignment with research-supported curricula and instructional strategies, reducing implementation risk.
- Capacity Building: Ongoing training for tutors and district staff, fostering lasting improvement and self-sufficiency.





By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

Partnering with a reputable agency ensures that investments translate into meaningful, long-term transformation, empowering students not only academically but also as confident, capable individuals prepared to thrive in an increasingly complex world.

### Conclusion: Building a Future of Equal Opportunity

Addressing high school literacy challenges is a moral and economic imperative. High-impact tutoring—delivered both virtually and in person—can be a powerful lever for change, unlocking human potential and bridging opportunity gaps. Achieving this vision demands strong leadership, strategic partnerships with proven agencies, and an unwavering commitment to equity.

It is time for districts, educators, and communities to prioritize high-impact tutoring as a cornerstone of educational excellence. By doing so, we invest in our students' futures, empowering them to become active participants in their communities and stewards of a more equitable society.

The future depends on our collective action today. Let's act decisively—because every child deserves the opportunity to reach their full potential.





By Ann W. Davis, Ed.D. | Chief Services Officer, Framework

#### References

- Boston Public Schools. (2022). Literacy Growth Initiatives and Outcomes. Boston Public Schools District Report.
- Chicago Public Schools. (2021). Read to Lead Initiative: Year 2 Evaluation.
- Denver Public Schools. (2022). Literacy Supports and Student Outcomes.
- Harvard University. (2016). Closing the Achievement Gap with Evidence-Based Support.
   Harvard Graduate School of Education.
- LAUSD. (2022). Literacy Intervention and Outcome Report. Los Angeles Unified School District.

•

- Miami-Dade County Public Schools. (2022). Virtual Literacy Support Program Results.
   Miami-Dade County.
- National Assessment of Educational Progress (NAEP). (2019). The State of Reading in U.S.
   Schools. U.S. Department of Education.
- UNESCO. (2018). Literacy and Empowerment. UNESCO Institute for Lifelong Learning.
- World Economic Forum. (2020). Global Competences and Literacy Development. WEF Reports.
- RAND Corporation. (2021). The Effectiveness of Virtual Literacy Tutoring. RAND Research Highlights.
- U.S. Department of Education. (2020). Scaling Evidence-Based Literacy Interventions. ED
   Office of Planning, Evaluation, and Policy Development.
- What Works Clearinghouse (WWC). (2020). Evidence on Effective Literacy Interventions. U.S.
   Department of Education.



