



Big Idea: 2. Global Citizens: Societies across the world are built on shared ideas and systems in which every citizen has their role to play.

We will be welcoming your child into their new class and school environment. This term will be focussing on developing the children's personal and social skills and communication and language skills in line with a carefully planned curriculum with a wealth of opportunities for your child to flourish.

We will be looking at the school value of 'Respectful Ralph' as we learn how to show our environment respect. We will be learning about our three school rules of being ready, respectful and safe. We will also demonstrate the 'Collaborative Carmen' value as we work together to think of ways to do this.



Broadening our experiences:

We will give the children the opportunity to participate in Wild for Learning activities. This will give the children hands on exploration of natural materials, using their senses.

Getting to know you



We will aim to ensure that you feel happy, confident and safe at school so that you can ask confidently for help when you need it.

You will be learning about your class and school rules and how we can all make good choices so that our classrooms are happy places.

You will be talking about people who are important to you, such as your family and we will discuss who you would take on a 'Bear Hunt'. You will be exploring your new school environment, seasonal changes and your senses.

You will be listening to a variety of exciting stories and focussing on the characters, settings and retelling of the important events, using words and actions. You will be learning a variety of songs and Nursery Rhymes to share with your family and friends.

Throughout the day you will have the opportunity to explore both the inside and outside classroom of your environment.

Our Key vocabulary

Rhyme	A sound or word that corresponds to another
Seasons	Throughout the year the cycle of weather changes. Winter, Spring, Summer and Autumn
Senses	What we use to: see, touch, smell, taste and hear.
Explore	To take a look, inspect and investigate new opportunities and learning
Family	The people who love and care for me.
Unique	I look and like different things from my friends and others.
Hunt	To search really hard for someone or something.
Materials	Cloth, fabrics and other resources that can be used to create ideas.
Portrait	A representation of a particular person.
Harvest	The time of year when crops are ripe and ready to be picked.

Texts that we will be reading in school:

We're Going on a Bear Hunt.
The Little Red Hen

We will also learn a variety of Nursery Rhymes, such as, Baa Baa Black Sheep, Incy Wincy Spider, Row Row Row your Boat and many more.

Recommended texts to share at home:
Share well known Nursery Rhymes and Songs.

Sticky Knowledge History

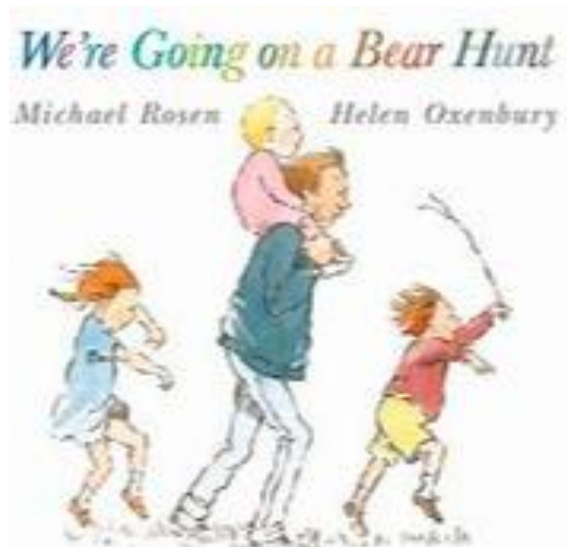
I enjoy listening to stories and I can talk about what happens.

I can talk about myself and why I am unique.

I can talk about who is in my family.

I can make sense of my life story and my family's history.

I can comment on images of familiar situations in the past.



Sticky Knowledge Art

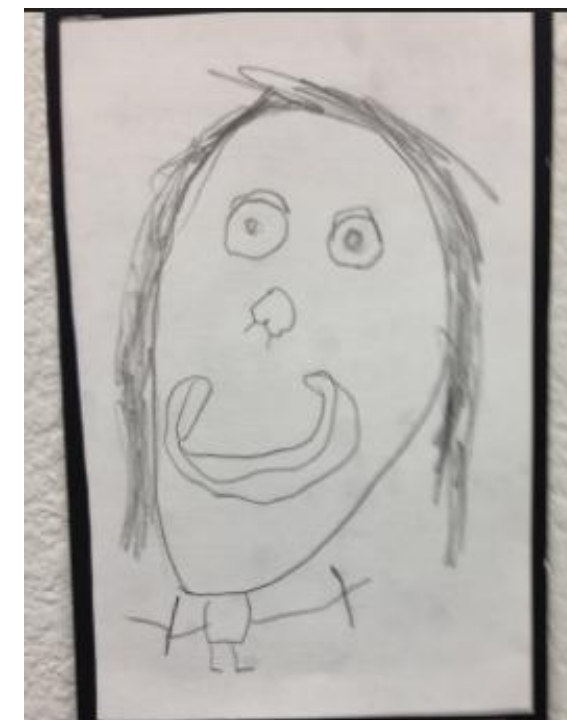
I can represent myself through drawing and painting

I can use one-handed tools and equipment, for example, making snips in paper with scissors to make a grass effect.

I can explore colour and colour mixing, e.g. blue and orange make brown.

I can explore different materials using my senses.

I can join different materials and explore different textures.



Twinkle, Twinkle Little Star

Twinkle, twinkle little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder what you are.



Big Ideas

1. Sustainability: It is everyone's responsibility to use the Earth and its resources in a way that is sustainable.
2. Global Citizens: Societies across the world are built on shared ideas and systems in which every citizen has their role to play.
3. Connecting to our locality: Our locality is a place of historical, cultural and geographical significance and this impacts our lives.
4. Talents and Interests: Each of us can develop a unique set of talents and interests to bring life-long contentment, joy and direction.
5. Active Citizenship: Everyone can use their voice, knowledge and skills for the good of others.
6. STEAM: Mastering the 4 C's of 21st century learning will unlock opportunities throughout our lives.



Our School Values -Respect

At Cockington Primary School we have agreed that Respect is:

Being kind, thoughtful and considerate of each other and of our surroundings; we understand and embrace the differences within our school community.





Our School Values -Aspirations

At Cockington Primary School we have agreed that Aspiration is:

Working hard to meet our full potential. Working hard and striving to be the best we can be; we constantly challenge ourselves to achieve more that we ever thought possible.





Our School Values – Perseverance

At Cockington Primary School we have agreed that Perseverance is:

The willingness to keep trying even when things are difficult; We never give up and we see mistakes as steps towards our goals.





Our School Values -Collaboration

At Cockington Primary School we have agreed that Collaboration is:

Working and learning together to achieve a common goal; recognising and celebrating individual strengths and supporting each other.





Our School Values –Creativity

At Cockington Primary School we have agreed that Creativity is:

When we are being imaginative, solving problems and thinking of ideas and possibilities; We take risks and use fresh thinking to overcome obstacles.





Our School Values -Independence

At Cockington Primary School we have agreed that Independence is:

Having the confidence to make our own decisions; recognising our own abilities, having a go and seeking support when needed.

