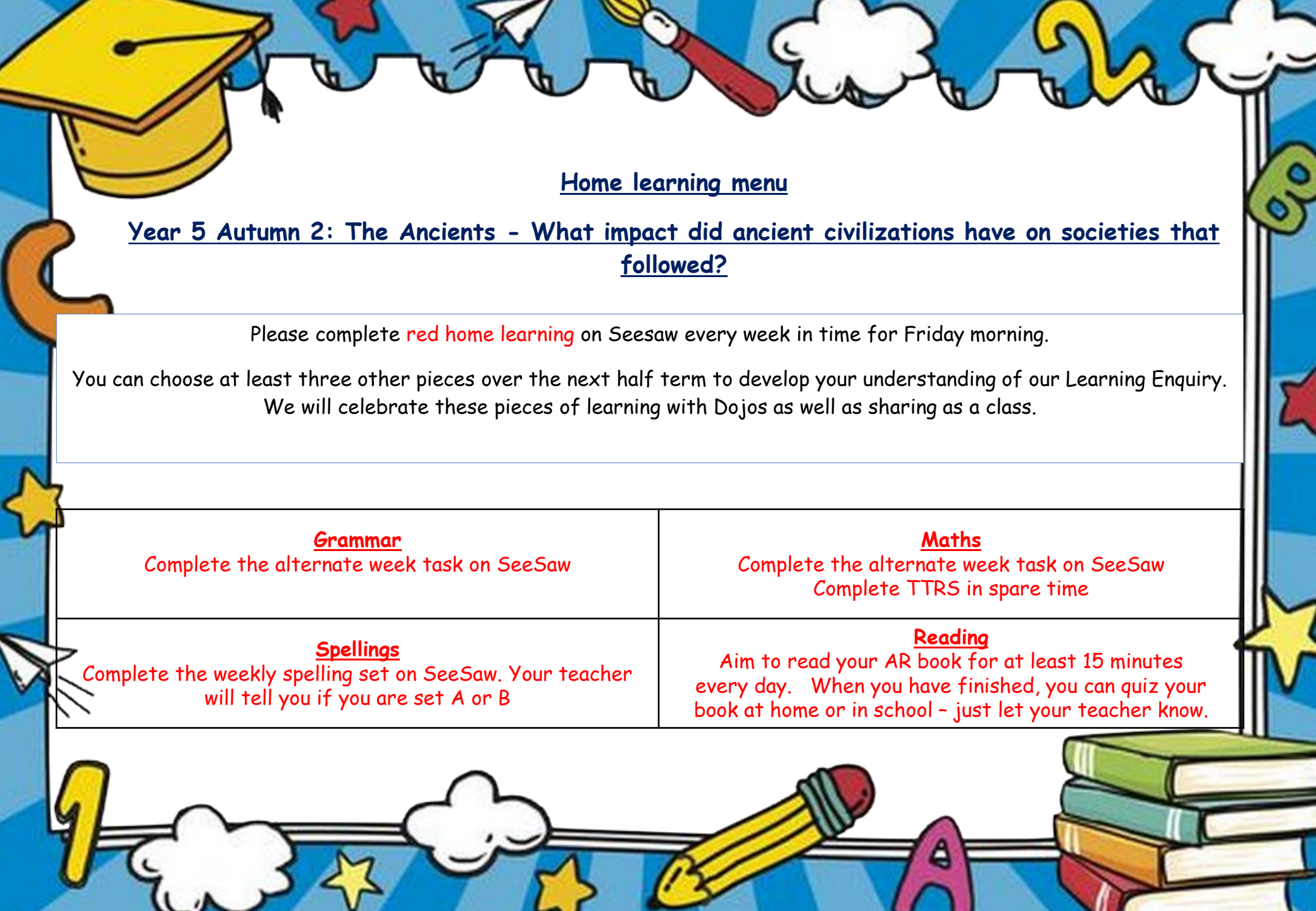




Home learning menu

Year 5 Autumn 2: The Ancients - What impact did ancient civilizations have on societies that followed?

Please complete **red home learning** on Seesaw every week in time for Friday morning.

You can choose at least three other pieces over the next half term to develop your understanding of our Learning Enquiry.
We will celebrate these pieces of learning with Dojos as well as sharing as a class.

Grammar

Complete the alternate week task on SeeSaw

Maths

Complete the alternate week task on SeeSaw
Complete TTRS in spare time

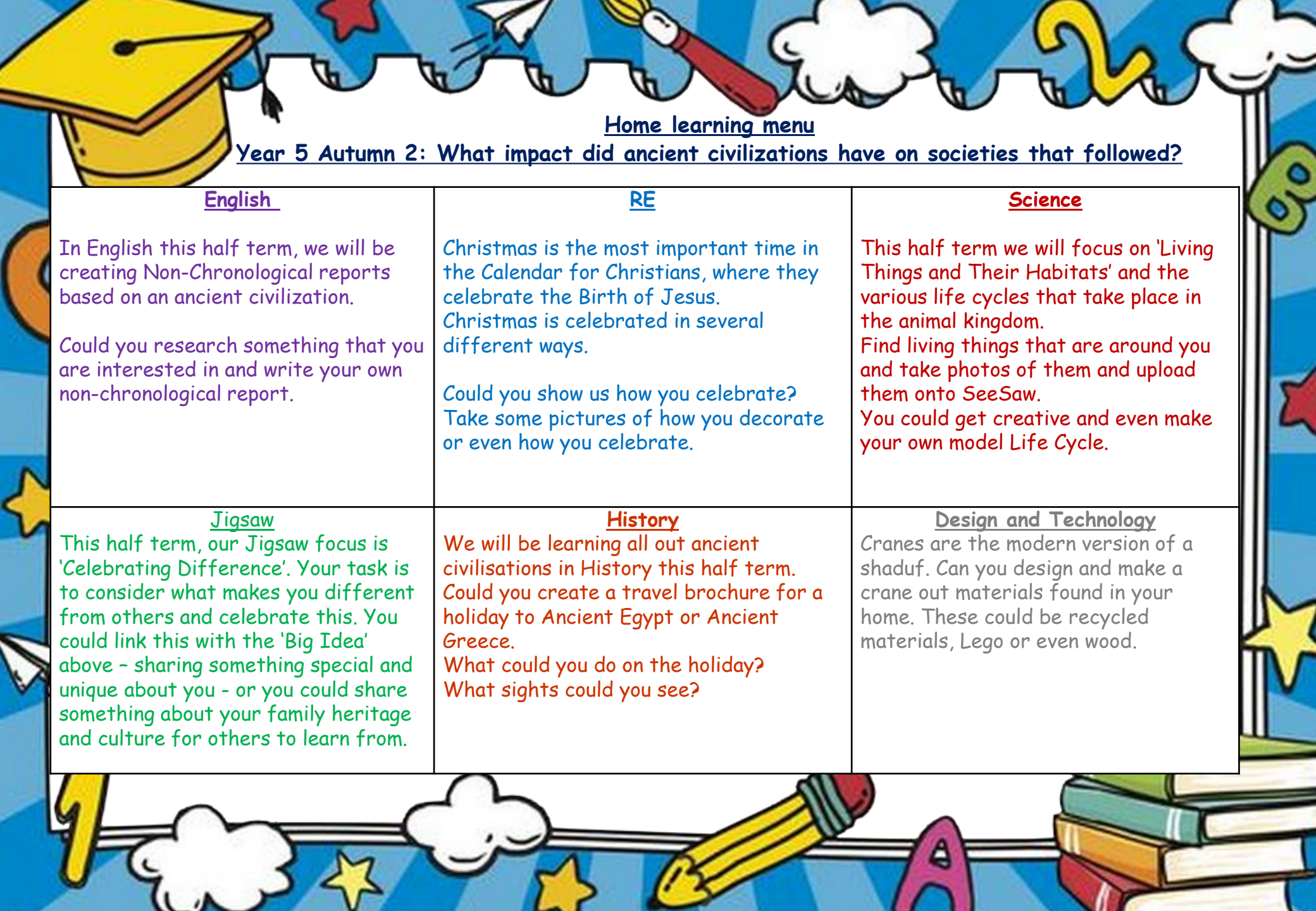
Spellings

Complete the weekly spelling set on SeeSaw. Your teacher will tell you if you are set A or B

Reading

Aim to read your AR book for at least 15 minutes every day. When you have finished, you can quiz your book at home or in school - just let your teacher know.





Home learning menu

Year 5 Autumn 2: What impact did ancient civilizations have on societies that followed?

<u>English</u>	<u>RE</u>	<u>Science</u>
In English this half term, we will be creating Non-Chronological reports based on an ancient civilization. Could you research something that you are interested in and write your own non-chronological report.	Christmas is the most important time in the Calendar for Christians, where they celebrate the Birth of Jesus. Christmas is celebrated in several different ways. Could you show us how you celebrate? Take some pictures of how you decorate or even how you celebrate.	This half term we will focus on 'Living Things and Their Habitats' and the various life cycles that take place in the animal kingdom. Find living things that are around you and take photos of them and upload them onto SeeSaw. You could get creative and even make your own model Life Cycle.
<u>Jigsaw</u>	<u>History</u>	<u>Design and Technology</u>
This half term, our Jigsaw focus is 'Celebrating Difference'. Your task is to consider what makes you different from others and celebrate this. You could link this with the 'Big Idea' above - sharing something special and unique about you - or you could share something about your family heritage and culture for others to learn from.	We will be learning all out ancient civilisations in History this half term. Could you create a travel brochure for a holiday to Ancient Egypt or Ancient Greece. What could you do on the holiday? What sights could you see?	Cranes are the modern version of a shaduf. Can you design and make a crane out materials found in your home. These could be recycled materials, Lego or even wood.