



Home learning menu

Year 3 Spring 1: How can we fix our climate?

Please complete **red home learning** on Seesaw every week in time for Friday morning.

You can choose the other activities (shown on the other page), to complete over the next half term to develop your understanding of our Learning Enquiry. We will celebrate these pieces of learning with Dojos as well as sharing with the class.

Maths

Log onto Times Table Rock Star and get those times tables rocking out! This will help you when completing your weekly times table test.


Please ask for your TTRS login if you have forgotten it.

Spellings

The children will be given a list of 6/8 spellings for a 3-week block, and they will use a different technique each week to help learn and consolidate their knowledge of these spellings. Children will be given a paper copy every Friday and the activity will also be available on Seesaw to complete.

Reading

The children will bring a book home with them that is at an appropriate level. Please read this regularly with them, asking questions along the way. Encourage them to read and enjoy other books as much as possible.





Home Learning Menu

Year 3 Spring 1: How can we fix our climate?

English

Research an animal that is being affected by climate change.
What climate does it live in?
How has it adapted?
Present your findings as a poster or a slide show.

Big Idea

Design an environmentally friendly playground that provides a safe play place. Make sure it has adequate shade and uses recycled equipment/parts to create an interesting and engaging space. Consider using natural materials as well. You could take this further by making a miniature prototype of your design!

Geography

Can you find five facts out about the Arctic/Antarctic?

Can you explore the impact that climate change is having on our planet?

Present this however you wish e.g. a poster or PowerPoint.

Art

Make a collage of warm (orange, red) or cool (blue, green) colours using cut up pieces of material or paper. Layer them on top of each other. Could you cut the large piece of paper into a shape of an Arctic/Antarctic animal.

Science

Take pictures of yourself performing actions that involved pushes and pulls around the house. Upload these pictures onto Seesaw, with labels of the forces at play.

