

# The Lost World

**Big Idea: 3. Connecting to our locality: Our locality is a place of historical, cultural and geographical significance and this impacts our lives.**

The children will be learning about how non-fiction texts give us facts and information about history. We will be using this information to learn about different specific details about certain dinosaurs and how they became extinct.

**Independence:**

*Having the confidence to make our own decisions; recognising our own abilities, having a go and seeking support when needed.*

**Collaboration:**

*Working and learning together to achieve a common goal; recognising and celebrating individual strengths and supporting each other.*



**Broadening our experiences:**

The children will continue to participate in Outdoor Learning activities and the exploration of natural materials, using of senses will be inspired by our Learning Enquiry.



We will be developing your child's vocabulary through the texts we read, and the learning experiences linked to the Lost World. We will be encouraging and supporting your child to link statements and stick to main themes or intentions as they share their ideas and knowledge. We will continue to develop your child's deeper understanding through thoughtful questioning. The children will learn and share their learning of dinosaur facts through Tapestry.

Inspired by our fact learning, we will discuss changes caused by time and the similarities and differences between now and then. We will learn about famous people and their discoveries that have allowed us to learn about dinosaurs. We will learn about how the dinosaurs became extinct.

Your child will learn about the importance of internet safety. Your child will research dinosaur facts using google search on the internet, take a virtual tour of the National History Museum and take a virtual expedition tour with real scientists.

**Our Key vocabulary**

Prehistoric	Pre means "before," and history is the record of human events, prehistoric refers to the time before human civilization developed and started writing things down.
Extinct	It is no longer existing.
Predator	Is an animal/ dinosaur that naturally preys on others.
Fossil	The remains or impression of a prehistoric plant or animal embedded in rock and preserved.
Skeleton	The frame of bones supporting a human or animal body.
Herds	A large group of dinosaurs/ animals that live together.
Herbivore	A dinosaur that feeds on plants.
Carnivore	A dinosaur that feeds on other dinosaurs.
Volcanoes	It is a hole in the Earth from which molten rock and gas erupt.
Internet	A global system of interconnecting computers for communicating and sharing information.

Texts that we will be reading in school:  
 We will read a variety of non-fiction texts such as, Little Kids First Big Book of Dinosaurs and other fiction stories linked to our Learning Experience such as, T-Rex on Tour.

Recommended texts to share at home:  
 Can you introduce your child to non-fiction texts? Can your child talk about what they have learnt?

## Sticky Knowledge History

Mary Anning was famous for finding dinosaur fossils.

History is the word we use when talking about the past.

Some things that happened in the past are different from what we experience now.

The past is something that has already happened, and I can share facts that I have learned.

Some things that happened in the past are the same e.g. Volcanoes were evident during the Jurassic Period and are still here today.



## Sticky Knowledge Computing

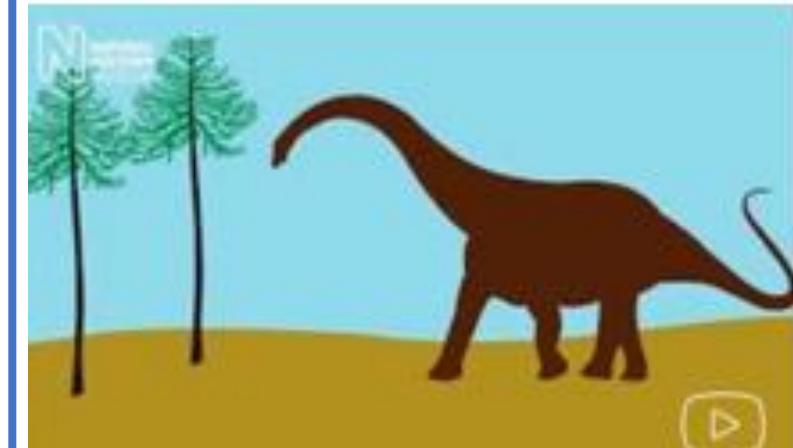
An iPad can help to find out facts using the internet to help us.

Computers are machines that hold a lot of information.

An iPad is a type of computer.

It is important to take a break from computers to keep healthy.

To keep myself safe, I must always ask an adult before I use a device, such as a phone or iPad.





## Our School Values -Collaboration

**At Cockington Primary School we have agreed that Collaboration is:**

*Working and learning together to achieve a common goal; recognising and celebrating individual strengths and supporting each other.*





## Our School Values - Independence

**At Cockington Primary School we have agreed that Independence is:**

*Having the confidence to make our own decisions; recognising our own abilities, having a go and seeking support when needed.*

