



## Home learning menu

### Year 3 Spring 2: Lights, camera.... marmalade! How can we bring Paddington to life?

Please complete **red home learning** on Seesaw every week in time for Friday morning.

You can choose the other activities (shown on the other page), to complete over the next half term to develop your understanding of our Learning Enquiry. We will celebrate these pieces of learning with Dojos as well as sharing with the class.

#### Maths

Log onto Times Table Rock Star and get those times tables rocking out! This will help you when completing your weekly times table test.

Please ask for your TTRS/ Numbots login if you have forgotten it.

#### Spellings

The children will be given a list of 6/8 spellings for a 3-week block, and they will use a different technique each week to help learn and consolidate their knowledge of these spellings. Children will be given a paper copy every Friday and the activity will also be available on Seesaw to complete.

#### Reading

The children will bring a book home with them that is at an appropriate level. Please read this regularly with them, asking questions along the way. Encourage them to read and enjoy other books as much as possible.



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### English

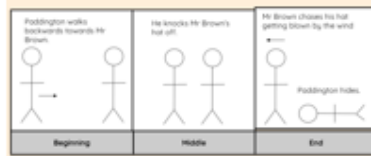
Write your own version of a Paddington story. Try to include some particular 'Paddington' characters and details.

Characters: Mr and Mrs Brown, Mr Curry, Jonathan and Judy

Details: Paddington loves marmalade sandwiches.

### Computing

We will be using iMotion to make a stop motion animation of a Paddington story. Use a storyboard to create your own Paddington story.



### PE

Pick a famous athlete/sportsperson. Come up with your own work out routine based on their sporting area. E.g. a footballing workout could include a dribbling exercise, or a swimming workout could include swimming strokes whilst lying on the ground.

### DT

We will be focusing on mechanisms and creating a mechanism linked to Paddington. Can you find your own way of bringing Paddington to life?

E.g. Paddington walking, swinging his suitcase, eating a sandwich etc

### Science

Research what humans need to have a balanced and healthy diet and compare the diet of another animal. Make a poster to compare similarities and differences.