



Home learning menu

Year 2 Summer 1: Can we build a house that is both stable and strong?

Please complete *red home learning* on Seesaw every week in time for Friday morning.

You can choose up to three other pieces over the next half term to develop your understanding of our Learning Enquiry. We will celebrate these pieces of learning with Dojos as well as sharing regularly in class.

Spellings


Each week you will be given spelling words to learn. On Fridays, you will have a weekly spelling test. These words will be saved on Seesaw for you to practise. Use the strategies and games that we use in school to develop your confidence when spelling these words.

Maths

Log onto TTRockstars and Numbots and have a go at this half term's challenge.

Reading

Read your RWI or Accelerated Reader book every day and don't forget to share your Star Reader (library book) with your family. Remember to bring your book into school every day so that adults can hear you read, and they can be changed regularly.



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Science - Plants

Look around your local environment. Can you draw the plants that you can see? Try and label your pictures using words like stem, leaves, flower, root etc. Can you use the internet or books to research the plants you have found?

Music - This half term you will listen to a variety of pieces of music and consider how music can make you think and feel. You will compare creating music digitally and non-digitally using Chrome Music Lab. Explore this at home. To save your work, save the link for their creation by copying and pasting it here on Seesaw - ask an adult to help you with this if needed.

Big Idea - STEAM solving problems

Design and build a house for a toy. Try to ensure the house is safe, stable and strong. Think about what materials you can use to build your structure and why they would be a good choice. Photograph your house and upload it to seesaw, annotating the image with the materials you have used.

Computing - In computing we are exploring the mathematical concept of pictograms and tally charts. Survey your family and friends to find out what their favourites are, e.g. favourite colour, favourite sport, favourite fruit. Present your work as a pictogram and as a tally chart.

RE - Caring for others and the world

What is one way you can show you're caring for others and the world around you?
Perform an act of kindness, showing how caring you are for others or the world. Take a photo of your act of kindness and write about it - what did you do and why? How did it make you feel?

Jigsaw - Relationships

In our Jigsaw sessions we will be looking at relationships including our families. All our families are different and unique to us. See if you can find out about yours and create a family tree!