

Big Idea 4: Talents and Interests

Each of us can develop a unique set of talents and interests to bring life-long contentment, joy and direction. We will showcase our talents and interests through a range of roles in our school production and Leavers' Assembly.



Aspiration - children will share, through transition lessons, their aspirations for their future.



Collaboration - children will be working together to rehearse and perform our school production.

Broadening our experiences:

Showcase: We will be performing our end of year show: Rock Bottom to parents and peers.

We will be celebrating our achievements, successes and memories at our Leavers' Assembly.



How can we celebrate our time at Cockington Primary School and showcase our talents?



Year 6 will be ending their time at Cockington Primary School with a fun-filled half-term! They will continue their WW2 learning with: completing and testing their Anderson Shelters in D&T, writing a diary as an evacuee and finally taking part in our immersive WW2 day.

Simultaneously, we will be rehearsing for our end of year show: Rock Bottom. Year 6 children will be given roles (both performing and non-performing) to suit all. They will all perform a range of songs in our school performances to a wider audience. This will include, ensemble singing (duets, trios and groups), with pupils taking on melody or accompaniment roles, as well as learning and performing choreographed dance routines.

During JIGSAW lessons, we will talk about their transition to secondary school. We will focus on their relationships with friends and have conversations about how to cope during times of change.

Finally, all Year 6 children will participate in our Leavers' Assembly at the end of the academic year to celebrate their successful school journey at Cockington Primary School.

Our Key vocabulary

Evacuate	To remove (someone) from a place of danger to a safer place.
Invasion	an instance of invading a country or region with an armed force.
Allies	A state formally cooperating with another for a military or other purpose.
Axis	The alliance of Germany and Italy formed before and during the Second World War, later extended to include Japan and other countries.
Melody	A sequence of single notes that is musically satisfying; a tune.
Rhythm	A strong, regular repeated pattern of movement or sound.
Pitch	The quality of sound that we identify as being relatively high or low.
Holocaust	The mass murder of Jewish people under the German Nazi regime during the period 1941–5.
Propaganda	Information, especially of a biased or misleading nature, used to promote a political cause or point of view.
Sources	A place, person, or thing from which something (information) originates or can be obtained.

Texts that we will be reading in school:

My War Diary by Flossie Albright

Goodnight Mister Tom, Michelle Magorian

D-Day, Michael Noble

Recommended texts to share at home:

I am David, Anne Holm

When Hitler Stole Pink Rabbit, Judith Kerr

Letter's From the Lighthouse, Emma Carrol

Friend or Foe, Michael Morpurgo

History Sticky Knowledge

- Comparisons can be made between different times in the past (1940s Britain) and life today.
- The past is represented in different ways.
- Propaganda is used to influence and promote a political bias.
- Primary sources and secondary sources give us information about the past.
- Historical events have a cause and effect.



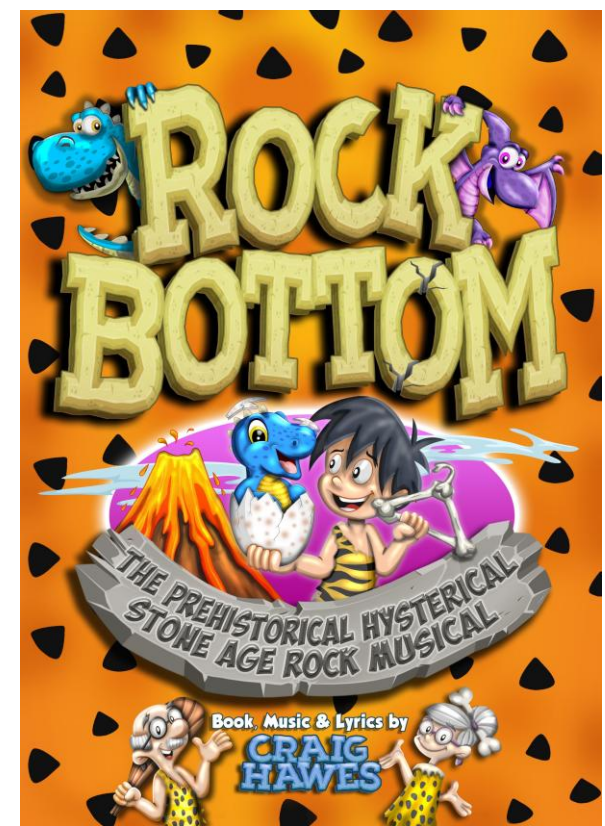
Music Sticky Knowledge

- A piece of music with 3 sections in the structure ABA is called a ternary piece.
- In music a key is the major or minor scale around which a piece of music revolves.
- Chord changes have an effect on the melody.

How did Europe look during the War?



Hitler and his troops conquered much of Europe. But pushing to the East and the West at the same time proved costly.



Big Ideas

1. **Sustainability:** It is everyone's responsibility to use the Earth and its resources in a way that is sustainable.
2. **Global Citizens:** Societies across the world are built on shared ideas and systems in which every citizen has their role to play.
3. **Connecting to our locality:** Our locality is a place of historical, cultural and geographical significance and this impacts our lives.
4. **Talents and Interests:** Each of us can develop a unique set of talents and interests to bring life-long contentment, joy and direction.
5. **Active Citizenship:** Everyone can use their voice, knowledge and skills for the good of others.
6. **STEAM:** Mastering the 4 C's of 21st century learning will unlock opportunities throughout our lives.



Our School Values -Respect

At Cockington Primary School we have agreed that Respect is:

Being kind, thoughtful and considerate of each other and of our surroundings; we understand and embrace the differences within our school community.





Our School Values -Aspirations

At Cockington Primary School we have agreed that Aspiration is:

Working hard to meet our full potential. Working hard and striving to be the best we can be; we constantly challenge ourselves to achieve more that we ever thought possible.





Our School Values – Perseverance

At Cockington Primary School we have agreed that Perseverance is:

The willingness to keep trying even when things are difficult; We never give up and we see mistakes as steps towards our goals.





Our School Values -Collaboration

At Cockington Primary School we have agreed that Collaboration is:

Working and learning together to achieve a common goal; recognising and celebrating individual strengths and supporting each other.





Our School Values –Creativity

At Cockington Primary School we have agreed that Creativity is:

When we are being imaginative, solving problems and thinking of ideas and possibilities; We take risks and use fresh thinking to overcome obstacles.





Our School Values -Independence

At Cockington Primary School we have agreed that Independence is:

Having the confidence to make our own decisions; recognising our own abilities, having a go and seeking support when needed.

