

Homework expectations per year group - core subjects							
Homework	EYFS - Tapestry	Year 1 - seesaw	Year 2 - seesaw	Year 3 - seesaw	Year 4 - seesaw	Year 5 - seesaw	Year 6 - seesaw
Reading -	Practice new sounds. Share a book with your child x5 a week.	RWInc books x5 Parent sign record weekly	RWInc books x5 Parent sign weekly record	Reading book x5 Parent sign record weekly	Reading at least 10 mins daily - Parent sign record weekly	Read at least 15 mins every day Complete AR quiz Parent sign record weekly	Read at least 20 mins daily. complete AR quiz in school Parent sign record weekly
Spellings		5 Spellings 'red words'. Record in reading record book.	KS1 common exception words. Test 5 a week	Common exception words 6-8 spellings. Test on Friday	Common exception words 8 spellings to learn for Friday test	10 spellings. Learn for Friday test	10 Spellings to learn for Friday test
Maths	Complete maths task on tapestry weekly	Complete Numbots x3 a week	TTRS/Numbots x3 a week	TTRS - practice focus times tables x3 a week	TTRS - practice focus times tables daily. Friday test.	Complete fortnightly activity. TTRS x3 a week	Complete activity every week. TTRS daily.
Grammar						Complete fortnightly activity.	Complete activity every week
What if it is not completed?		Parents informed	Parents informed		Spellings - children to practice after 2 weeks of low scores.	Complete in school - chance to complete before hand in day.	Complete in school - chance to complete before hand in day.



Home Learning Menu

Year 1 Summer 2: How has transport changed over time?

Please complete the 'red' home learning on Seesaw every week by Friday morning.

You can choose at least three additional pieces over the next half term to develop your understanding of our Learning Enquiry.

We will celebrate these pieces of home learning with Dojos, as well as sharing in class.

Maths

Please practise your mathematical fluency on NumBots for ten minutes three times a week.

Spellings

Practice 5 spellings a week from the 'Word Bookmark' and record in your reading logbook.

Reading

- Read your home reading book 5 times a week and record in your reading logbook.
 - Read your word bookmark to practise 'speedy reading' of tricky sight words.
 - Share a snuggle-time 'Star Reader' book with an adult as many times as you can.
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Home Learning menu

Year 1 Summer 2- How has transport changed overtime?

English

Buckle up and tell the story of an exciting journey you have taken! Where did you travel and what amazing things did you see along the way.

Can you add some exciting adjectives to describe places and sights?

Big Idea

Torbay has lots of fantastic places to swim and have fun in the water. Colin the Coastguard will teach you how to say safe. Open the template on Seesaw and complete the workbook.

History

Imagine you are travelling through time using a form of transport from the past or future!

What type of transport will you use? A steam train, Viking ship, horse and carriage, flying car, or even a time machine?

How has transport changed overtime?

Jigsaw- Changing me

What have you learnt to do that you couldn't do as a baby?
Can you create a poster or fact file to share all the skills you have learnt?

Music

Practice singing the sea shanties we have been learning in class.

You could create a new verse.

Sing your new verse to a family member, with actions if you like! Record yourself singing and upload it onto Seesaw.

Maths

Practice your addition and subtraction skills when playing NumBots. Can you challenge yourself to learn your number bonds to 20 and beyond?