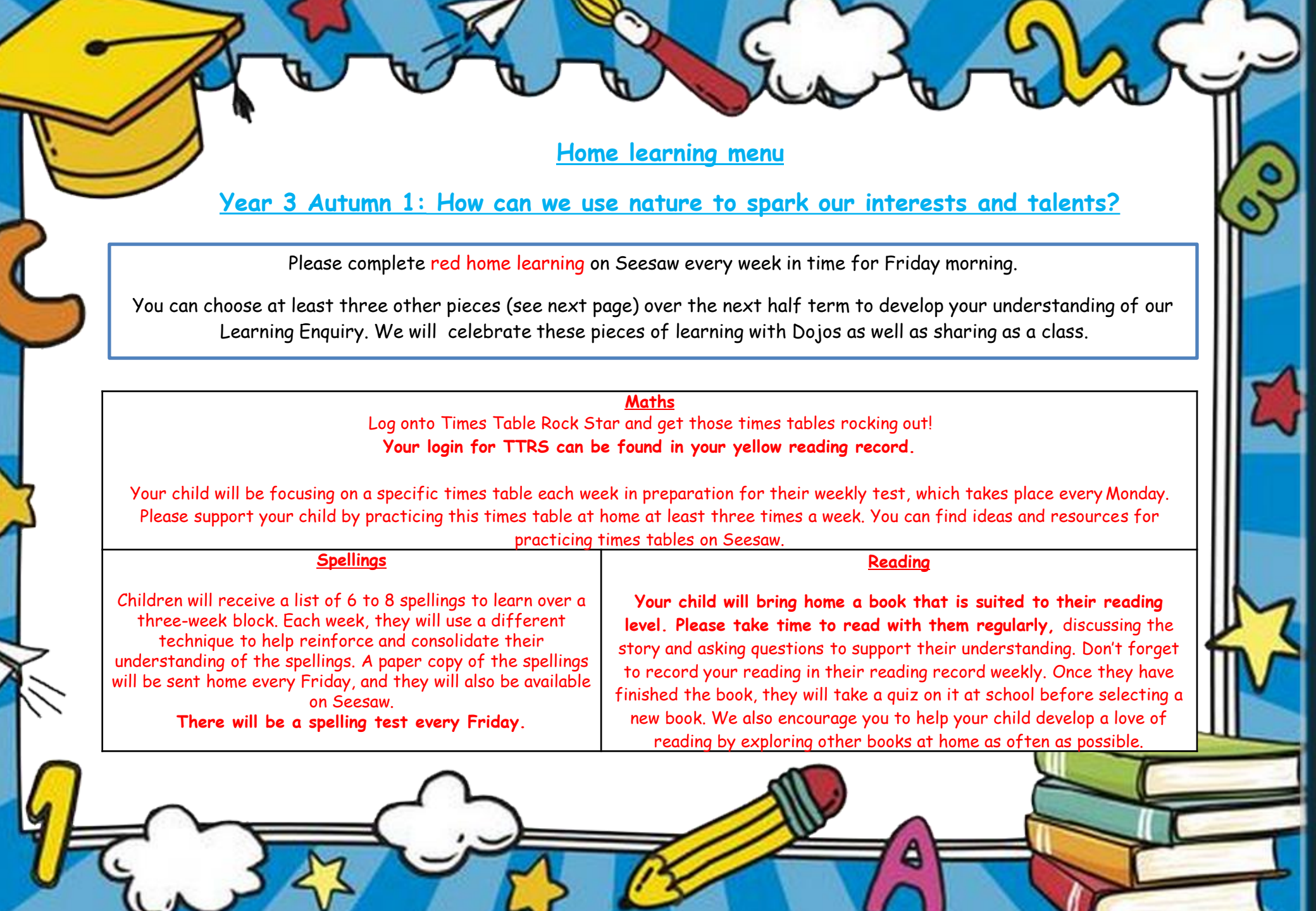




Home learning menu

Year 3 Autumn 1: How can we use nature to spark our interests and talents?

Please complete **red home learning** on Seesaw every week in time for Friday morning.

You can choose at least three other pieces (see next page) over the next half term to develop your understanding of our Learning Enquiry. We will celebrate these pieces of learning with Dojos as well as sharing as a class.

Maths

Log onto Times Table Rock Star and get those times tables rocking out!

Your login for TTRS can be found in your yellow reading record.

Your child will be focusing on a specific times table each week in preparation for their weekly test, which takes place every Monday.

Please support your child by practicing this times table at home at least three times a week. You can find ideas and resources for practicing times tables on Seesaw.

Spellings

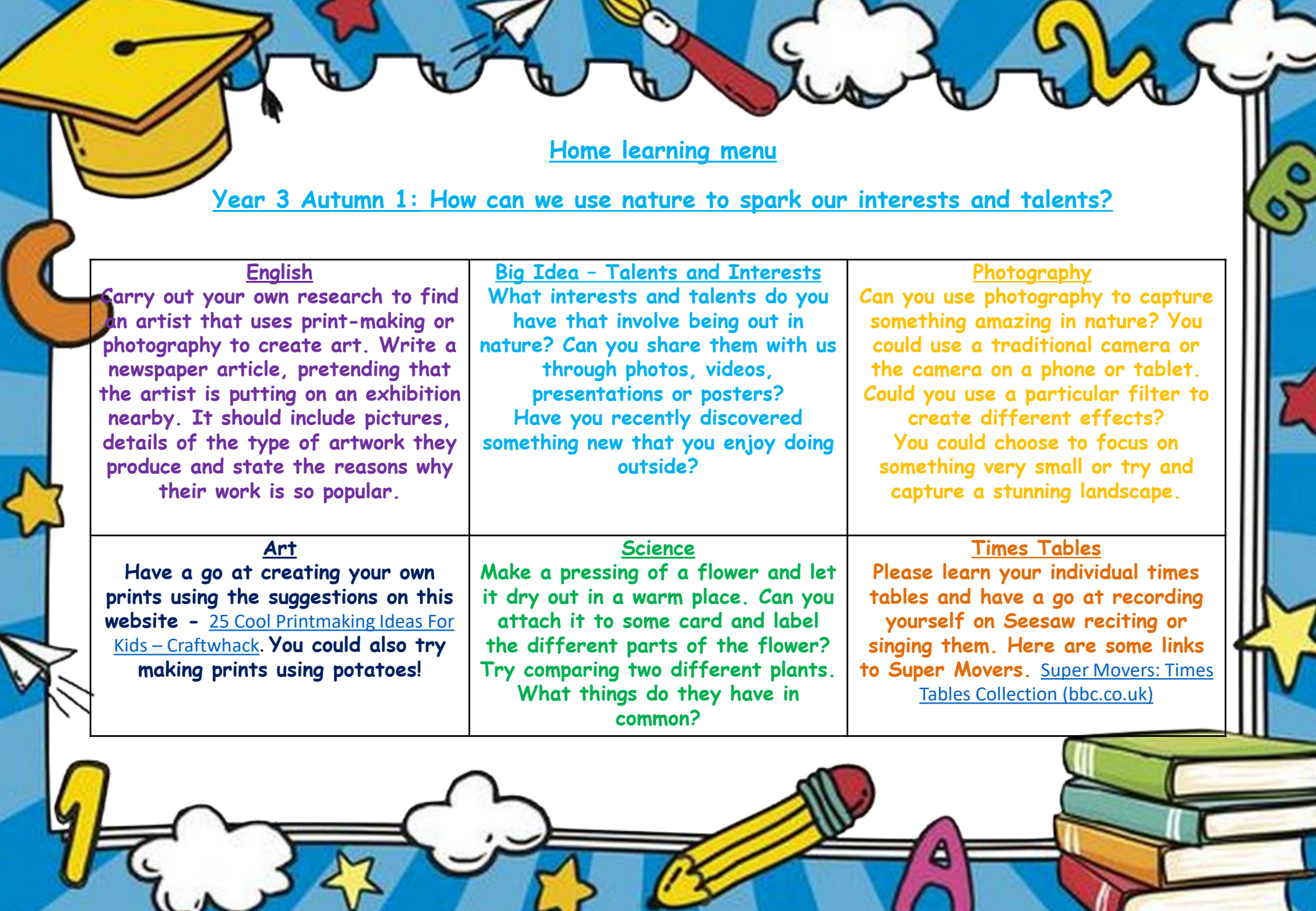
Children will receive a list of 6 to 8 spellings to learn over a three-week block. Each week, they will use a different technique to help reinforce and consolidate their understanding of the spellings. A paper copy of the spellings will be sent home every Friday, and they will also be available on Seesaw.

There will be a spelling test every Friday.

Reading

Your child will bring home a book that is suited to their reading level. Please take time to read with them regularly, discussing the story and asking questions to support their understanding. Don't forget to record your reading in their reading record weekly. Once they have finished the book, they will take a quiz on it at school before selecting a new book. We also encourage you to help your child develop a love of reading by exploring other books at home as often as possible.





Home learning menu

Year 3 Autumn 1: How can we use nature to spark our interests and talents?

English

Carry out your own research to find an artist that uses print-making or photography to create art. Write a newspaper article, pretending that the artist is putting on an exhibition nearby. It should include pictures, details of the type of artwork they produce and state the reasons why their work is so popular.

Big Idea - Talents and Interests

What interests and talents do you have that involve being out in nature? Can you share them with us through photos, videos, presentations or posters?
Have you recently discovered something new that you enjoy doing outside?

Photography

Can you use photography to capture something amazing in nature? You could use a traditional camera or the camera on a phone or tablet. Could you use a particular filter to create different effects?
You could choose to focus on something very small or try and capture a stunning landscape.

Art

Have a go at creating your own prints using the suggestions on this website - [25 Cool Printmaking Ideas For Kids - Craftwhack](#). You could also try making prints using potatoes!

Science

Make a pressing of a flower and let it dry out in a warm place. Can you attach it to some card and label the different parts of the flower? Try comparing two different plants. What things do they have in common?

Times Tables

Please learn your individual times tables and have a go at recording yourself on Seesaw reciting or singing them. Here are some links to Super Movers. [Super Movers: Times Tables Collection \(bbc.co.uk\)](#)