



Year 6 Autumn 1 Homework menu: What methods did Darwin use to develop his theory of evolution?

Please complete **red home learning** on Seesaw every week ready for Thursday morning.

To develop your understanding of our Learning Enquiry this half term, we have provided 6 optional activities to choose from. We will celebrate these pieces of learning with Dojos as well as sharing as a class. **You can send work through Seesaw or complete on paper and bring in to school for our display.**

Our hope is that every child completes **at least 3 out of the 6 options on the menu by the October half term.**

Grammar

Complete the weekly task on Seesaw using the text and pen tools.
We will mark this together every Thursday morning.

Maths

Complete the weekly task on Seesaw using the text and pen tools.
We will mark this together every Thursday morning.

Spellings

Complete the weekly task on Seesaw using the text and pen tools.

We will have a spelling test every Thursday morning.

Reading

Aim to read your AR book for at least 20 minutes every day and record it in your Reading Record. Children will have the opportunity to complete quizzes in class.

Certificates and rewards will be given for 'Words Read'. Can you get to 1 million words by the summer?



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English (writing)

Can you write a diary entry as though you were on the HMS Beagle with Charles Darwin and his cabin boy Syms Covington?

Perhaps you make a discovery or are shipwrecked on an undiscovered island in the Galapagos?

Remember to write in the past tense and use first person. Think about the descriptions you can use to describe where you've been, what you've seen and how you feel.

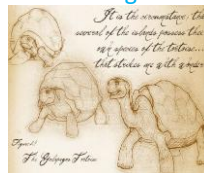


Big Idea: Processes

Charles Darwin used realism to draw pictures of the animals that he discovered on his travels to the Galapagos. He would draw detailed sketches and annotate them.

Choose an animal of your choice and use fine line sketching to draw them. Can you annotate them to describe their appearance? Do you know what they eat (diet)? Where in the world can we find them? What habitat do they live in?

Draw in paper and bring in to display in class.



Science

Can you create a stop motion animation video showing the evolution of man?

Find the Seesaw activity and respond to it. We recommend you use the free 'I Can Animate' App on your device at home, then post it to us on Seesaw.

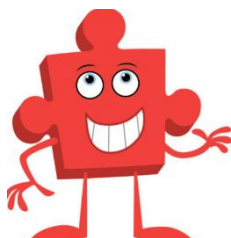
If you need any resources or help, please ask your class teacher.



Jigsaw

Can you design and create a new Jigsaw character (ours is red – Jigsaw Jez)?

How does your character promote our school values?



Scavenger hunt

Can you find the 10 items on this list in home, garden or local area?

1. a plant	6. an animal
2. book(s)	7. favourite toy
3. clock	8. happy
4. boat(s)	9. sad
5. something edible	10. tool(s)



Take photos of them and create a collage page on Seesaw or on paper.

Be sure to show off your skills of cropping the images, using filters and thinking about the angle and perspective you are taking the photo from.

PE

Have a look at this Joe Wicks workout playlist and choose a workout to do at home. Maybe get your family members to join you too!?

Can you record yourself doing it or take a photo?

Can you write a 10-minute aerobic workout that we could try at school?

[WAKE UP WITH JOE - YouTube](#)